

TRANSITION FROM PART "C" TO PART "B" OF THE IDEA

Solely low Incidence Children

Dually Served Children

Solely Regional Center Served Children

School District Service Coordinators manage transition

Regional Center Service Coordinators manage transition

- 2 year, 6 month, IFSP -
Service Coordinator or school representative speak to parent about school referral.
(if parent requests school district attendance)
Meeting scheduled within 30 days of contact to schools.

Between 2.6 and 2.9 – Transition Meeting Held

Parent request for assessment for Special Education services

Service Coordinator makes referral for Special Education Assessment

(within 15 days of receipt of Referral)

If district declines to assess,
Prior Written Notice to
Parent of Action

If district will assess, Assessment plan given to family

Parents may pursue Due Process
on issue of assessment

Parent signs assessment plan

(within 60 days)

IEP team meeting held to review
assessment, determine eligibility
(allowable interruptions: breaks between school
sessions and school holidays in excess of five days)

Develop goals, objectives, supports and services

Preschool Services begin on the day after the third birthday. If child turns three during break between regular school sessions, services will start on the first day of the next school session.

If parents don't agree with the IEP as offered, the parts that are agreed on are implemented, the services under dispute will not be offered until resolved/ agreed upon. (May require Due Process)