

IEP Transition Goals Bank

Available in the SESP
IEP software program

Codes:

“SCANS” – Secretary’s Commission on
Acquisition of Necessary Skills
(US Department of Labor)

“S” – Severe Disabilities

“NS” – Non-Severe Disabilities

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Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
1 ➔ 5276	will take ___ community college placement tests`			Transition
			TE1	Education
2 ➔ 5277	will visit two local community colleges and name _____ advantages of each			Transition
			TE2	Education
3 ➔ 5278	will develop a _____ unit college schedule with no conflicts using a college catalog			Transition
			TE3	Education
4 ➔ 5279	will list average costs of one semester at _____ colleges of interest			Transition
			TE4	Education
5 ➔ 5280	will go online and identify _____ colleges that have a training course/degree in a field of interest			Transition
			TE5	Education
6 ➔ 5281	will identify _____ sources of financial aid for college			Transition
			TE6	Education
7 ➔ 5282	will identify sources for financial aid for specific disabilities			Transition
			TE6	Education
8 ➔ 5283	will fill out FAFSA application			Transition
			TE6	Education
9 ➔ 5284	will identify _____ colleges with specific programs for students with disabilities			Transition
			TE5	Education
10 ➔ 5285	will visit Disabled Student Programs at a college of interest and write _____			Transition
			TE2	Education
11 ➔ 5286	will complete _____ practice college applications			Transition
			TE16	Education
12 ➔ 5287	will apply at _____ colleges of interest			Transition
			TE5	Education
13 ➔ 5288	will entroll in _____ Community College			Transition
			TE7	Education
14 ➔ 5289	will develop a brief informational sheet for college instructors which outlines requests for accommodations			Transition
			TE8	Education

Behavior List

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15 ➔ 5290	will tour a local college and identify 5 important locations on a campus map			Transition
			TE9	Education
16 ➔ 5291	will visit a college bookstore and list prices for ___ textbooks in an area of interest			Transition
			TE9	Education
17 ➔ 5292	will state required courses for California State Universities and develop a schedule for completing them in the remaining years of high school			Transition
			TE10	Education
18 ➔ 5293	will explore major of interest and list required courses for a Bachelor's degree in that major at a college of interest			Transition
			TE11	Education
19 ➔ 5294	will explain the codes and abbreviations in a typical college catalog			Transition
			TE3	Education
20 ➔ 5295	will complete a _____ course at a local college			Transition
			TE12	Education
21 ➔ 5296	will list colleges that have graduate programs in field of interest			Transition
			TE5	Education
22 ➔ 5297	will perform job tasks using a visual schedule		III-A-1	Transition
		SCANS S	WC1	Employment: Work
23 ➔ 5298	will complete a task lasting ___ minutes		III-A-1	Transition
		SCANS S	WC3	Employment: Work
24 ➔ 5299	will recognize times for activities of the day (school, work, meals, bed, medication)		III-A-1	Transition
		SCANS S	WC2	Employment: Work
25 ➔ 5300	will identify times/days of deadlines for job tasks		III-A-1	Transition
		SCANS S	WC4	Employment: Work
26 ➔ 5301	will identify days when bills, payments are due		III-A-1	Transition
			WC4	Employment: Work
27 ➔ 5302	will identify work/school days		III-A-1	Transition
		SCANS S	WC4	Employment: Work
28 ➔ 5303	will identify payday		III-A-1	Transition
		SCANS S	WC4	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
29 → 5304	will take breaks and return on time		III-A-1	Transition
		SCANS N	WC5	Employment: Work
30 → 5305	will finish assignments/work on time		III-A-1	Transition
		SCANS N	WC3	Employment: Work
31 → 5306	will accurately complete a time card for Work Experience and turn in to _____		III-A-1	Transition
		SCANS N	WC6	Employment: Work
32 → 5307	will correctly use time card/time clock at work		III-A-1	Transition
			WC6	Employment: Work
33 → 5308	will complete Work Experience assignments neatly and on time		III-A-1	Transition
		SCANS N	WC30	Employment: Work
34 → 5309	will compare the cost of an item to amount of money available to spend		III-A-2	Transition
		SCANS S	WC7	Employment: Work
35 → 5310	will put items back if told there is not enough money		III-A-2	Transition
			WC7	Employment: Work
36 → 5311	will locate line for bank teller		III-A-2	Transition
			WC15	Employment: Work
37 → 5312	will wait appropriately in bank line		III-A-2	Transition
		SCANS S	WC15	Employment: Work
38 → 5313	will conduct transaction with teller at bank		III-A-2	Transition
		SCANS S	WC15	Employment: Work
39 → 5314	will apply for bank account		III-A-2	Transition
		SCANS N	WC8	Employment: Work
40 → 5315	will complete savings account deposit/withdrawal		III-A-2	Transition
		SCANS N	WC15	Employment: Work
41 → 5316	will endorse check		III-A-2	Transition
		SCANS N	EBS12	Employment: Work
42 → 5317	will apply for an ATM card		III-A-2	Transition
		SCANS N	WC8	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
43 ➔	5318	will use a bank card to make a simple purchase		III-A-2	Transition
			SCANS N	WC8	Employment: Work
44 ➔	5319	will balance a sample budget using a calculator		III-A-2	Transition
			SCANS N	WC9	Employment: Work
45 ➔	5320	will develop a budget for living independently based on average rents		III-A-2	Transition
			SCANS N	WC10	Employment: Work
46 ➔	5321	will explain information on payroll stub		III-A-2	Transition
			SCANS N	WC11	Employment: Work
47 ➔	5322	will pick up materials and put in a designated place		III-A-3	Transition
			SCANS S	WC12	Employment: Work
48 ➔	5323	will maintain a neat and orderly work space		III-A-3	Transition
			SCANS N	WC12	Employment: Work
49 ➔	5324	will bring required materials (notebook,pencils,calculator)		III-A-3	Transition
			SCANS N	WC12	Employment: Work
50 ➔	5325	will retrieve materials/items for an activity when given (verbal/gestural/light physical) prompt		III-A-3	Transition
				WC18	Employment: Work
51 ➔	5326	will call emergency numbers and give pertinent information (place, problem, name, address) in role-play situation		III-A-4	Transition
			SCANS S	EBS32	Employment: Work
52 ➔	5327	will locate a security guard or store clerk if lost		III-A-4	Transition
				EBS35	Employment: Work
53 ➔	5328	will identify police in the community as resources of help if needed		III-A-4	Transition
			SCANS S	EBS35	Employment: Work
54 ➔	5329	will ask for assistance from supervisor if needed		III-A-4	Transition
			SCANS N	WC14	Employment: Work
55 ➔	5330	will identify the different staff members on campus and their various roles (e.g. librarian, attendance clerk, counselor)		III-A-4	Transition
			SCANS N	EBS35	Employment: Work
56 ➔	5331	will identify ___ community agencies that can provide assistance with employment opportunities		III-A-4	Transition
			SCANS N	WC16	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
57 ➔	5332	will identify three references for a job and ask them for letters of reference or to be references on an application		III-A-4	Transition
			SCANS N	PS13	Employment: Work
58 ➔	5333	will contact three employers for applications		III-A-4	Transition
			SCANS N	JS1	Employment: Work
59 ➔	5334	will contact the human resources department of a prospective employer to apply for employment		III-A-4	Transition
			SCANS N	JS1	Employment: Work
60 ➔	5335	will initiate appropriate communication for need		III-B-1	Transition
			SCANS S	SE1	Employment: Work
61 ➔	5336	will ask a question to seek a specific piece of information		III-B-1	Transition
			SCANS S	SE1	Employment: Work
62 ➔	5337	will meet with a counselor or representative from the community college or trade school of interest		III-B-1	Transition
			SCANS N	WC15	Employment: Work
63 ➔	5338	will visit the career center utilizing at least one of the services available		III-B-1	Transition
			SCANS N	WC15	Employment: Work
64 ➔	5339	will use an online program to view occupations of interest		III-B-1	Transition
			SCANS N	CE5	Employment: Work
65 ➔	5340	will register with the Youth Employment Service		III-B-1	Transition
			SCANS N	WC15	Employment: Work
66 ➔	5341	will attend a career day or faire		III-B-1	Transition
			SCANS N	CE1	Employment: Work
67 ➔	5342	will locate words in a dictionary		III-B-1	Transition
				WC16	Employment: Work
68 ➔	5343	will use the dictionary to find definitions		III-B-1	Transition
			SCANS N	WC16	Employment: Work
69 ➔	5344	will use the dictionary to find correct spelling of words		III-B-1	Transition
			SCANS N	WC16	Employment: Work
70 ➔	5345	will locate books using a card catalogue or computer system		III-B-1	Transition
			SCANS N	WC16	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
71 ➔ 5346	will locate information in a text using the index and table of contents		III-B-1	Transition
		SCANS N	WC16	Employment: Work
72 ➔ 5347	will locate terms using a glossary		III-B-1	Transition
		SCANS N	WC16	Employment: Work
73 ➔ 5348	will sequence letters of the alphabet		III-B-2	Transition
			WC18	Employment: Work
74 ➔ 5349	will alphabetize words with the same first letter		III-B-2	Transition
			WC18	Employment: Work
75 ➔ 5350	will alphabetize words with the same first two letters		III-B-2	Transition
		SCANS S	WC18	Employment: Work
76 ➔ 5351	will assist teacher/office staff with collating copies		III-B-2	Transition
		SCANS S	WC18	Employment: Work
77 ➔ 5352	will group objects together by size/function/color/shape		III-B-2	Transition
		SCANS S	WC18	Employment: Work
78 ➔ 5353	will demonstrate accurate outlining/note taking skills		III-B-2	Transition
		SCANS N	PS3	Employment: Work
79 ➔ 5354	will develop an outline for a topic using notes from reference materials		III-B-2	Transition
		SCANS N	WC16	Employment: Work
80 ➔ 5355	will keep a notebook with papers filed in appropriate sections		III-B-2	Transition
			PS3	Employment: Work
81 ➔ 5356	will keep a file or portfolio of work related materials		III-B-2	Transition
		SCANS N	PS3	Employment: Work
82 ➔ 5357	will attend a career faire and report requirements for two career presentations		III-B-3	Transition
		SCANS N	CE1	Employment: Work
83 ➔ 5358	will use a computer to store and access information		III-B-4	Transition
		SCANS S	WC19	Employment: Work
84 ➔ 5359	will keep track of expenses using a calculator		III-B-4	Transition
			EBS21	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
85 ➔ 5360	will access information from a CD or internet using a computer		III-B-4	Transition
		SCANS N	WC19	Employment: Work
86 ➔ 5361	will access a career exploration site or program at the school library/computer lab/career center to identify 3 possible job interests		III-B-4	Transition
		SCANS N	CE5	Employment: Work
87 ➔ 5362	will save information from a computer on a CD for flash drive for future use		III-B-4	Transition
		SCANS N	WC19	Employment: Work
88 ➔ 5363	will open a file on the school computer for storing assignments		III-B-4	Transition
		SCANS N	WC19	Employment: Work
89 ➔ 5364	will maintain a checking account using a calculator to balance expenses/income		III-B-4	Transition
		SCANS N	PS2	Employment: Work
90 ➔ 5365	will work cooperatively in group situations		III-C-1	Transition
			WC14	Employment: Work
91 ➔ 5366	will interact with peers/teacher using an agreed upon problem solving model to find a solution to a group situation		III-C-1	Transition
		SCANS N	WC13	Employment: Work
92 ➔ 5367	will participate in a group project in a specific role with a specific aspect of the task to complete		III-C-1	Transition
		SCANS N	WC20	Employment: Work
93 ➔ 5368	will join an on campus service club		III-C-1	Transition
		SCANS N	WC20	Employment: Work
94 ➔ 5369	will participate in a group service project		III-C-1	Transition
		SCANS N	WC20	Employment: Work
95 ➔ 5370	will be a buddy with another student		III-C-2	Transition
		SCANS S	WC20	Employment: Work
96 ➔ 5371	will offer to help fellow students		III-C-2	Transition
			WC20	Employment: Work
97 ➔ 5372	will volunteer to help at the elementary school		III-C-2	Transition
		SCANS N	WC20	Employment: Work
98 ➔ 5373	will treat customers/co-workers courteously		III-C-3	Transition
		SCANS N	WC14	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
99 ➔	5374	will greet customers/co-workers appropriately		III-C-3	Transition
			SCANS N	WC14	Employment: Work
100 ➔	5375	will serve as a club officer		III-C-4	Transition
			SCANS N	WC20	Employment: Work
101 ➔	5376	will volunteer in a work area of interest		III-C-4	Transition
			SCANS N	WC20	Employment: Work
102 ➔	5377	will participate in a leadership role in a club or student government		III-C-4	Transition
			SCANS N	WC20	Employment: Work
103 ➔	5378	will participate in a peer mediation session		III-C-5	Transition
			SCANS S	EBS31	Employment: Work
104 ➔	5379	will work cooperatively in group situations with people who are of a different race, sex, religion		III-C-6	Transition
			SCANS N	WC14	Employment: Work
105 ➔	5380	will decrease inappropriate language/symbols/epithets that are racial/sexist/prejudiced		III-C-6	Transition
			SCANS N	EBS31	Employment: Work
106 ➔	5381	will participate in a mediation session		III-C-6	Transition
			SCANS N	EBS31	Employment: Work
107 ➔	5382	will correctly use the phone system at work		III-D-2	Transition
			SCANS N	PS7	Employment: Work
108 ➔	5383	will use the bus system, making transfers if needed, to get to work		III-D-2	Transition
			SCANS N	EBS35	Employment: Work
109 ➔	5384	will accurately identify supervisor and chain of command at the work site		III-D-2	Transition
			SCANS N	WC21	Employment: Work
110 ➔	5385	will write a persuasive paragraph or letter of suggestion about improving a local system		III-D-2	Transition
			SCANS N	WC22	Employment: Work
111 ➔	5386	will organize pieces to be mailed		III-D-2	Transition
			SCANS N	PS7	Employment: Work
112 ➔	5387	will identify and name tools needed for a specific job		III-E-1	Transition
			SCANS S	WC28	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
113 ➔ 5388	will identify the sign for poison		III-E-1	Transition
		SCANS S	WC23	Employment: Work
114 ➔ 5389	will identify the amount of an item need from a recipe or label		III-E-1	Transition
		SCANS S	WC24	Employment: Work
115 ➔ 5390	will use measuring spoon to measure dry/wet ingredients		III-E-1	Transition
		SCANS S	PS7	Employment: Work
116 ➔ 5391	will identify the necessary materials to make a snack/meal by pointing when named		III-E-1	Transition
		SCANS S	WC25	Employment: Work
117 ➔ 5392	will match item to be cooked with appropriate kitchen item/utensil		III-E-1	Transition
			WC26	Employment: Work
118 ➔ 5393	will demonstrate the appropriate use of materials		III-E-1	Transition
			WC27	Employment: Work
119 ➔ 5394	will list materials and resources needed for a class project/job		III-E-1	Transition
		SCANS N	WC28	Employment: Work
120 ➔ 5395	will demonstrate appropriate use of tools for a job		III-E-1	Transition
		SCANS N	WC27	Employment: Work
121 ➔ 5396	will ask supervisor if unsure how to use a tool		III-E-2	Transition
		SCANS S	SE1	Employment: Work
122 ➔ 5397	will demonstrate appropriate use of kitchen utensils		III-E-2	Transition
		SCANS S	WC27	Employment: Work
123 ➔ 5398	will use kitchen appliance (stove/oven/electric skille/blender/toaster/coffee maker) independently		III-E-2	Transition
		SCANS S	WC27	Employment: Work
124 ➔ 5399	will set time on timer and respond when it goes off		III-E-2	Transition
		SCANS S	WC18	Employment: Work
125 ➔ 5400	will prepare a snack/meal using a picture/written recipe		III-E-2	Transition
		SCANS S	PS7	Employment: Work
126 ➔ 5401	will dust/polish furniture using cloth/duster/polish		III-E-2	Transition
		SCANS S	PS7	Employment: Work

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
127 ➔	5402	will sweep floor using broom and dustpan		III-E-2	Transition
			SCANS S	PS7	Employment: Work
128 ➔	5403	will clean a mirror/window using spray cleaner		III-E-2	Transition
			SCANS S	PS7	Employment: Work
129 ➔	5404	will wash floor with a mop		III-E-2	Transition
			SCANS S	PS7	Employment: Work
130 ➔	5405	will clean sink/tub/toilet using appropriate cleaning supplies		III-E-2	Transition
			SCANS S	PS7	Employment: Work
131 ➔	5406	will empty waste basket, locate place to dump, return, and put in new liner		III-E-2	Transition
			SCANS S	PS7	Employment: Work
132 ➔	5407	will wash off table and counters using the appropriate cleaner/sponge for the job		III-E-2	Transition
			SCANS S	PS7	Employment: Work
133 ➔	5408	will sort clothes to wash		III-E-2	Transition
			SCANS S	PS7	Employment: Work
134 ➔	5409	will load washing machine, add soap, and turn on		III-E-2	Transition
			SCANS S	PS7	Employment: Work
135 ➔	5410	will fold/hang clothing		III-E-2	Transition
			SCANS S	PS7	Employment: Work
136 ➔	5411	will serve food by carrying plates/items from preparation area to serving area using oven mitts when necessary		III-E-2	Transition
			SCANS S	PS7	Employment: Work
137 ➔	5412	will set table by placing items in the correct locations on the table		III-E-2	Transition
			SCANS S	PS7	Employment: Work
138 ➔	5413	will clear place settings and dump trash		III-E-2	Transition
			SCANS S	PS7	Employment: Work
139 ➔	5414	will wash dishes in a sink		III-E-2	Transition
			SCANS S	PS7	Employment: Work
140 ➔	5415	will demonstrate the appropriate use of materials on the job		III-E-2	Transition
			SCANS N	WC27	Employment: Work

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
141 ➔	5416	will observe safety rules on the job		III-E-2	Transition
			SCANS N	WC29	Employment: Work
142 ➔	5417	will demonstrate use of various office machines		III-E-2	Transition
			SCANS N	WC27	Employment: Work
143 ➔	5418	will enter information into a computer		III-E-2	Transition
			SCANS N	WC19	Employment: Work
144 ➔	5419	will ask for assistance from supervisor if needed		III-E-3	Transition
			SCANS N	SE1	Employment: Work
145 ➔	5420	will maintain a neat and orderly work area		III-E-3	Transition
				WC30	Employment: Work
146 ➔	5421	will ask supervisor where a tool/piece of equipment goes if unsure		III-E-3	Transition
			SCANS S	SE1	Employment: Work
147 ➔	5422	will return equipment to appropriate storage area		III-E-3	Transition
				WC27	Employment: Work
148 ➔	5423	will clean up work station when completed		III-E-3	Transition
			SCANS N	WC30	Employment: Work
149 ➔	5424	will care for tools properly		III-E-3	Transition
			SCANS S	WC27	Employment: Work
150 ➔	5425	will identify own written name		I-1	Transition
			SCANS S	WC17	Employment: Basic Skills
151 ➔	5426	will dial emergency number on the phone		I-1	Transition
			SCANS S	EBS32	Employment: Basic Skills
152 ➔	5427	will identify the sign for the appropriate restroom		I-1	Transition
			SCANS S	WC17	Employment: Basic Skills
153 ➔	5428	will read and follow ___ step directions for a job or task		I-1	Transition
			SCANS S	EBS1	Employment: Basic Skills
154 ➔	5429	will locate directions on a worksheet		I-1	Transition
			SCANS S	EBS1	Employment: Basic Skills

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Ref. No.	Behavior	Grade	Std.	Domain/Category
155 ➔ 5430	will read directions on a worksheet		I-1	Transition
		SCANS S	EBS1	Employment: Basic Skills
156 ➔ 5431	will locate line for bank teller		I-1	Transition
			EBS5	Employment: Basic Skills
157 ➔ 5432	will locate bus stop		I-1	Transition
			EBS44	Employment: Basic Skills
158 ➔ 5433	will wait and identify for bus with the correct number (matching number, using card)		I-1	Transition
		SCANS S	EBS6	Employment: Basic Skills
159 ➔ 5434	will identify the appropriate bus number for a particular destination		I-1	Transition
		SCANS N	EBS6	Employment: Basic Skills
160 ➔ 5435	will read a bus schedule and identify home and school locations		I-1	Transition
		SCANS N	EBS6	Employment: Basic Skills
161 ➔ 5436	will read a bus schedule and plan a trip to the store		I-1	Transition
		SCANS N	EBS6	Employment: Basic Skills
162 ➔ 5437	will read a bus schedule and determine appropriate time/route for destination		I-1	Transition
			EBS6	Employment: Basic Skills
163 ➔ 5438	will travel independently to/from ____ on a public bus		I-1	Transition
		SCANS N	EBS6	Employment: Basic Skills
164 ➔ 5439	will follow a visual schedule to complete ____ job tasks		I-1	Transition
		SCANS N	EBS1	Employment: Basic Skills
165 ➔ 5440	will follow a written schedule to complete ____ job tasks		I-1	Transition
		SCANS N	EBS1	Employment: Basic Skills
166 ➔ 5441	will identify words commonly found on an application for employment		I-1	Transition
		SCANS N	EBS7	Employment: Basic Skills
167 ➔ 5442	will identify abbreviations commonly found in employment want ads		I-1	Transition
		SCANS N	EBS8	Employment: Basic Skills
168 ➔ 5443	will read a "notice of position available" and answer ____ questions about the notice		I-1	Transition
		SCANS N	EBS28	Employment: Basic Skills

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Ref. No.	Behavior	Grade	Std.	Domain/Category
169	will locate ___ businesses affiliated with a personal career interest in the white and/or yellow pages		I-1	Transition
		SCANS N	WC16	Employment: Basic Skills
170	will demonstrate comprehension of vocabulary words commonly used in resume writing		I-1	Transition
		SCANS N	EBS9	Employment: Basic Skills
171	will correctly spell words commonly used in resume writing		I-1	Transition
		SCANS N	EBS10	Employment: Basic Skills
172	will define vocabulary words commonly included in employment rights guidelines		I-1	Transition
		SCANS N	EBS11	Employment: Basic Skills
173	will define vocabulary words commonly associated with labor unions		I-1	Transition
		SCANS N	EBS11	Employment: Basic Skills
174	will trace/write personal information on request (first/last name, address, phone number)		I-2	Transition
			PS4	Employment: Basic Skills
175	will use a name stamp to sign a _____		I-2	Transition
		SCANS S	EBS12	Employment: Basic Skills
176	will endorse check using a (name stamp/model)		I-2	Transition
		SCANS S	EBS12	Employment: Basic Skills
177	will write down a phone message		I-2	Transition
		SCANS N	EBS13	Employment: Basic Skills
178	will answer the telephone and take an accurate written message using role-play situations		I-2	Transition
		SCANS N	EBS13	Employment: Basic Skills
179	will write ___ paragraphs based on a career interest using correct form, spelling, and grammar		I-2	Transition
		SCANS N	EBS14	Employment: Basic Skills
180	will complete an application for a driver license without prompts of assistance		I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
181	will complete an application for employment		I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
182	will compose a letter of application using correct form, spelling, and grammar		I-2	Transition
		SCANS N	EBS16	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
183	5458	will compose a resume using correct form, spelling, and grammar	I-2	Transition
		SCANS N	JS2	Employment: Basic Skills
184	5459	will complete an application for social security card	I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
185	5460	will write a letter to a business or association for information about an area of career interest	I-2	Transition
		SCANS N	EBS16	Employment: Basic Skills
186	5461	will count coins for a simple purchase	I-3	Transition
			EBS5	Employment: Basic Skills
187	5462	will use "next dollar" strategy to make a purchase	I-3	Transition
			EBS5	Employment: Basic Skills
188	5463	will use a coin card to make a simple purchase	I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
189	5464	will identify "amount due" from register display	I-3	Transition
		SCANS S	EBS17	Employment: Basic Skills
190	5465	will make change up to ___ dollars	I-3	Transition
		SCANS S	EBS17	Employment: Basic Skills
191	5466	will buy stamps/mail a package at post office	I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
192	5467	will pay for a meal in a restaurant using the "next dollar" strategy	I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
193	5468	will locate numbers on a clock/watch upon request	I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
194	5469	will manipulate hands in a model clock to match sample	I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
195	5470	will match drawn analog clock time(s) to sample(s)	I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
196	5471	will match printed digital clock time(s) to sample(s)	I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
197	5472	will point to drawn/printed clock time(s) named on samples	I-3	Transition
			EBS24	Employment: Basic Skills
198	5473	will match/point to identified times (o'clock, half-hour, quarter-hour)	I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
199	5474	will set time on a watch	I-3	Transition
			EBS45	Employment: Basic Skills
200	5475	will set time on a clock	I-3	Transition
			EBS45	Employment: Basic Skills
201	5476	will set/turn off alarm on a clock	I-3	Transition
			EBS45	Employment: Basic Skills
202	5477	will identify times for daily activities (school, work, meals, bed, medication)	I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
203	5478	will use an ATM for simple transactions	I-3	Transition
		SCANS S	EBS19	Employment: Basic Skills
204	5479	will verbalize hourly/monthly income	I-3	Transition
		SCANS S	WC11	Employment: Basic Skills
205	5480	will make a monthly budget	I-3	Transition
			EBS20	Employment: Basic Skills
206	5481	will keep track of expenses using a calculator	I-3	Transition
			EBS21	Employment: Basic Skills
207	5482	will drop coins into the slot on the bus	I-3	Transition
		SCANS S	EBS44	Employment: Basic Skills
208	5483	will pay bus driver with the correct change	I-3	Transition
		SCANS S	EBS44	Employment: Basic Skills
209	5484	will complete a W-4 form	I-3	Transition
		SCANS N	EBS22	Employment: Basic Skills
210	5485	will complete a time sheet showing quarter, half, and three-quarters of an hour in decimal form	I-3	Transition
		SCANS N	EBS23	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
211	5486	will use time card/time clock at work	I-3	Transition
		SCANS N	EBS23	Employment: Basic Skills
212	5487	will use cash register to ring up customers' purchases	I-3	Transition
		SCANS N	EBS17	Employment: Basic Skills
213	5488	will state "amount due" from register display	I-3	Transition
		SCANS N	EBS17	Employment: Basic Skills
214	5489	will make change from cash register display	I-3	Transition
		SCANS N	EBS17	Employment: Basic Skills
215	5490	will calculate wages earned based on hours worked at a given hourly wage	I-3	Transition
		SCANS N	EBS25	Employment: Basic Skills
216	5491	will calculate wages earned based on hours worked at a given hourly wage minus benefits and taxes	I-3	Transition
		SCANS N	EBS25	Employment: Basic Skills
217	5492	will complete a simple State tax form without assistance	I-3	Transition
		SCANS N	EBS22	Employment: Basic Skills
218	5493	will compute percent of withholdings on pay check	I-3	Transition
		SCANS N	EBS26	Employment: Basic Skills
219	5494	will indicate need for assistance using a communication system	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
220	5495	will indicate need for assistance using words	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
221	5496	will end one activity and indicate readiness to begin another by pointing to materials	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
222	5497	will raise hand to indicate "I'm finished"	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
223	5498	will notify others when finished with an activity using eye gaze/head turn	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
224	5499	will notify others when finished with an activity using a communication system	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
225	5500	will notify others when finished with an activity by pointing	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
226	5501	will notify others when finished with an activity by vocalizing	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
227	5502	will notify others when finished with an activity by verbalizing	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
228	5503	will sign to indicate basic needs	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
229	5504	will point to pictures/words to indicate needs	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
230	5505	will use at least ___ new signs to indicate needs	I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
231	5506	will use the word/sign "Thank you" to peers or staff when appropriate	I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
232	5507	will present/point to a break card to indicate need to leave an activity	I-4	Transition
			EBS30	Employment: Basic Skills
233	5508	will use a (picture/gesture/prop) to express basic need	I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
234	5509	will ask for a break to express frustration	I-4	Transition
		SCANS S	EBS31	Employment: Basic Skills
235	5510	will use a pay phone to dial 911	I-4	Transition
		SCANS S	EBS19	Employment: Basic Skills
236	5511	will ask for assistance with curbs if no "curb cuts" are available for wheelchair access	I-4	Transition
			EBS44	Employment: Basic Skills
237	5512	will ask for assistance when crossing the street	I-4	Transition
		SCANS S	EBS44	Employment: Basic Skills
238	5513	will show bus pass to driver	I-4	Transition
			EBS44	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
239 ➔	5514	will indicate a need to stop by (telling driver, pushing button, pulling cord)	I-4	Transition
			SCANS S	EBS44
240 ➔	5515	will request transfer slip from bus driver	I-4	Transition
			SCANS S	EBS44
241 ➔	5516	will call (taxi, parent, friend) for a ride	I-4	Transition
			SCANS S	EBS32
242 ➔	5517	will verbalize directions to __ locations on campus stating directionality and/or landmarks	I-4	Transition
			SCANS N	EBS2
243 ➔	5518	will verbalize directions to __ specific activities (game, sport, food prep.)	I-4	Transition
			SCANS N	EBS2
244 ➔	5519	will deliver a message verbally from one source to another using role-play situations	I-4	Transition
			SCANS N	EBS32
245 ➔	5520	will dial a telephone number and ask for information (business hours, ordering information, etc.) using role-play situations	I-4	Transition
			SCANS N	EBS32
246 ➔	5521	will give a class presentation on a career of choice	I-4	Transition
			SCANS N	EBS33
247 ➔	5522	will request accommodations/modifications from a teacher in a general education class	I-4	Transition
			SCANS N	SE1
248 ➔	5523	will request accommodations from an employer	I-4	Transition
			SCANS N	SE1
249 ➔	5524	will modify/clarify statements upon listener's request	I-4	Transition
			SCANS N	PS11
250 ➔	5525	will provide ___ pieces of critical background information based on listener's needs	I-4	Transition
			SCANS N	PS11
251 ➔	5526	will differentiate formal/informal situations and state terms used to address listener in each	I-4	Transition
			SCANS N	PS11
252 ➔	5527	will use appropriate intensity/rate of speech/prosody of speech/volume when speaking	I-4	Transition
			SCANS N	PS11

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
253 ➔ 5528	will use effective eye contact when communicating with co-workers or colleagues		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
254 ➔ 5529	will use effective facial expressions when communicating with co-workers or colleagues		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
255 ➔ 5530	will use effective body posture and movement when communicating with co-workers or colleagues		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
256 ➔ 5531	will use effective distance and spatial relationships when communicating with co-workers or colleagues		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
257 ➔ 5532	will speak with permission or in turn when communicating with co-workers or colleagues		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
258 ➔ 5533	will repond verbally to comments/questions from peers or co-worker		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
259 ➔ 5534	will initiate conversations with peers or co-worker		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
260 ➔ 5535	will make positive comments to peers or co-worker		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
261 ➔ 5536	will apologize to others as appropriate		I-4	Transition
			EBS3	Employment: Basic Skills
262 ➔ 5537	will use an appropriate volume when speaking to peers/adults		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
263 ➔ 5538	will use appropriate comments in response to praise		I-4	Transition
		SCANS N	EBS3	Employment: Basic Skills
264 ➔ 5539	will use appropriate greetings with peers/adults		I-4	Transition
		SCANS N	WC14	Employment: Basic Skills
265 ➔ 5540	will respond verbally when spoken to by a teacher or co-worker		I-4	Transition
		SCANS N	PS11	Employment: Basic Skills
266 ➔ 5541	will verbalize his/her feelings using an "I" statement rather than a blame statement when upset		I-4	Transition
			EBS31	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
267	5542	will use picture clues to follow an ___ part sequenced activity		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
268	5543	will follow directions given with tactile cues		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
269	5544	will follow directions from signed commands		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
270	5545	will follow directions given with verbal instructions		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
271	5546	will follow a ___ part verbal direction		I-5	Transition
				EBS1	Employment: Basic Skills
272	5547	will decrease interruptions when others are talking		I-5	Transition
				EBS41	Employment: Basic Skills
273	5548	will retell, paraphrase, or explain what a speaker has said		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
274	5549	will identify sequence of events by answering questions about a listening selection		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
275	5550	will retell or paraphrase a listening selection including ___ details		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
276	5551	will deliver a message verbally from one source to another		I-5	Transition
			SCANS N	EBS32	Employment: Basic Skills
277	5552	will answer the telephone and take an accurate written message		I-5	Transition
			SCANS N	EBS13	Employment: Basic Skills
278	5553	will interview someone in a job or career of interest and write _____		I-5	Transition
			SCANS N	EBS34	Employment: Basic Skills
279	5554	will attend a presentation at the career center by someone employed in an area of interest and list ___ job requirements		I-5	Transition
			SCANS N	EBS34	Employment: Basic Skills
280	5555	will participate in a job shadow in the community in an area of interest and list ___ job requirements		I-5	Transition
			SCANS N	CE3	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
281	5556	will identify alternative positive solutions to a problem	I-6	Transition
		SCANS S	WC13	Employment: Basic Skills
282	5557	will ask for specified accommodations when needed	I-6	Transition
		SCANS S	SE1	Employment: Basic Skills
283	5558	will write pros/cons list to make a decision	I-6	Transition
		SCANS S	EBS43	Employment: Basic Skills
284	5559	will share with teacher/counselor a current difficulty and brainstorm solutions	I-6	Transition
		SCANS S	WC13	Employment: Basic Skills
285	5560	will contact special education case manager for support in problem solving difficult situations	I-6	Transition
			WC13	Employment: Basic Skills
286	5561	will call for transportation (taxi/bus/Dial-a-ride)	I-6	Transition
		SCANS S	EBS19	Employment: Basic Skills
287	5562	will locate "curb cuts" for wheelchair and proceed safely across street	I-6	Transition
		SCANS S	EBS35	Employment: Basic Skills
288	5563	will ask supervisor for help in a difficult situation on the worksite	I-6	Transition
		SCANS S	SE1	Employment: Basic Skills
289	5564	will respond appropriately to typical interview questions in a role playing situation	I-6	Transition
		SCANS N	EBS36	Employment: Basic Skills
290	5565	will predict two possible outcomes of a given solution	I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
291	5566	will use the process of elimination in solving a problem	I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
292	5567	will plan action steps in resolving a problem	I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
293	5568	will list in sequence the components of the agreed-upon problem solving model	I-6	Transition
			WC13	Employment: Basic Skills
294	5569	will use the agreed-upon problem solving model to address a hypothetical situation	I-6	Transition
		SCANS N	WC13	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
295 ➔ 5570	will interact with the teacher using the agreed-upon problem solving model to find a solution in a group situation		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
296 ➔ 5571	will interact with peers using the agreed-upon problem solving model to find a solution in a group situation		I-6	Transition
			WC13	Employment: Basic Skills
297 ➔ 5572	will use the agreed-upon problem solving model to find appropriate solutions to a personal problem		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
298 ➔ 5573	will identify internal and physical indicators of stress that may lead to behavioral outbursts		I-6	Transition
			EBS4	Employment: Basic Skills
299 ➔ 5574	will identify strategies for relaxation		I-6	Transition
			EBS4	Employment: Basic Skills
300 ➔ 5575	will identify strategies to reduce anxiety		I-6	Transition
			EBS4	Employment: Basic Skills
301 ➔ 5576	will discuss his/her feelings and the alternative behavior s/he will choose to replace an inappropriate behavior		I-6	Transition
		SCANS N	EBS31	Employment: Basic Skills
302 ➔ 5577	will work cooperatively in group situation		I-6	Transition
		SCANS N	WC20	Employment: Basic Skills
303 ➔ 5578	will pass the test for a driver license		I-6	Transition
		SCANS N	WC15	Employment: Basic Skills
304 ➔ 5579	will identify ___ personal skills that can be applied to a job setting			Transition
			TE13	Employment: Career
305 ➔ 5580	will identify requirements for a job in ___ different areas of interest			Transition
			CE1	Employment: Career
306 ➔ 5581	will identify ___ specific careers of interest			Transition
			CE1	Employment: Career
307 ➔ 5582	will visit a job of interest in the community and write ___ things s/he likes about the job			Transition
			CE1	Employment: Career
308 ➔ 5583	will explore ___ career interests and write about likes/dislikes and/or requirements for the job			Transition
			CE1	Employment: Career

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
309	will attend a career faire and list ___ jobs of interest		CE1	Transition Employment: Career
310	will do three hours of job shadow in the community in a job of potential interst and write up experiences		CE3	Transition Employment: Career
311	will participate in a field trip/industry tour to learn more about a specific job or industry and state XXXXX		CE3	Transition Employment: Career
312	will participate in ___ hours of internship with a potential employer or in an area of interest and write XXXXX		CE3	Transition Employment: Career
313	will research three potential jobs and write a report on the job prerequisites, pay, and/or availability		CE1	Transition Employment: Career
314	will articulate career goal (verbally/in writing)		TE13	Transition Employment: Career
315	will complete a career interest survey and list _____		CE4	Transition Employment: Career
316	will complete a career skills assessment and list _____		CE4	Transition Employment: Career
317	will go online and explore career of interest and list typical prerequisites and average pay		CE5	Transition Employment: Career
318	will go online and explore career of interest and list ___ jobs in that area that seem attainable		CE5	Transition Employment: Career
319	will develop a transition portfolio including personal information, personal strengths, career interests, and resources for adult supports		CE5	Transition Employment: Career
320	will apply for ___ jobs in the community		JS1	Transition Employment: Job Seeking
321	will complete a resume for employment application		JS2	Transition Employment: Job Seeking
322	will access EDD and identify ___ available jobs of interest		WC17	Transition Employment: Job Seeking

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
323	will apply at the Department of Rehabilitation		EBS15	Transition Employment: Job Seeking
324	will participate in an on campus training program		JS4	Transition Employment: Job Skills
325	will work in a paid position with support from school staff		JS4	Transition Employment: Job Skills
326	will begin a task when asked	SCANS S	II-1 EBS1	Transition Employment: Personal
327	will stay on task to completing an assignment/job task	SCANS S	II-1 PS1	Transition Employment: Personal
328	will attend to task without bothering or talking to peers		II-1 PS1	Transition Employment: Personal
329	will complete an independent task	SCANS S	II-1 PS1	Transition Employment: Personal
330	will open a checking account	SCANS S	II-1 WC15	Transition Employment: Personal
331	will write a check	SCANS S	II-1 WC15	Transition Employment: Personal
332	will balance a checkbook	SCANS S	II-1 PS2	Transition Employment: Personal
333	will make an appointment for haircut/hair styling/manicure	SCANS S	II-1 EBS32	Transition Employment: Personal
334	will arrive on time to an appointment for	SCANS S	II-1 PS3	Transition Employment: Personal
335	will clean up work station when task completed	SCANS S	II-1 WC30	Transition Employment: Personal
336	will care for tools properly	SCANS S	II-1 WC30	Transition Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
337 ➔ 5612	will arrive at school/work on time		II-1	Transition
		SCANS N	WC30	Employment: Personal
338 ➔ 5613	will be in classroom before the bell rings		II-1	Transition
			PS3	Employment: Personal
339 ➔ 5614	will be at work and ready to begin when shift begins		II-1	Transition
		SCANS N	WC30	Employment: Personal
340 ➔ 5615	will be in his/her seat ready to work when tardy bell rings		II-1	Transition
			PS3	Employment: Personal
341 ➔ 5616	will remain in class for entire period		II-1	Transition
		SCANS N	PS3	Employment: Personal
342 ➔ 5617	will decrease response time to adult/authority figure		II-1	Transition
		SCANS N	PS3	Employment: Personal
343 ➔ 5618	will comply with teacher's directions		II-1	Transition
		SCANS N	PS3	Employment: Personal
344 ➔ 5619	will bring required materials (notebook, pencils, calculator) to class		II-1	Transition
			PS3	Employment: Personal
345 ➔ 5620	will complete homework assignments		II-1	Transition
		SCANS N	PS3	Employment: Personal
346 ➔ 5621	will complete assignments in general education classes		II-1	Transition
		SCANS N	PS3	Employment: Personal
347 ➔ 5622	will finish class work on time		II-1	Transition
			PS3	Employment: Personal
348 ➔ 5623	will keep a daily assignment notebook of class assignments and homework expectations		II-1	Transition
			PS3	Employment: Personal
349 ➔ 5624	will attend class daily		II-1	Transition
			PS3	Employment: Personal
350 ➔ 5625	will complete the school day		II-1	Transition
			PS3	Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
351 → 5626	will take breaks and return on time		II-1	Transition
		SCANS N	PS14	Employment: Personal
352 → 5627	will travel independently to/from work using _____		II-1	Transition
		SCANS N	EBS35	Employment: Personal
353 → 5628	will supply basic personal information by showing ID card (e.g. name, address, phone number)		II-2	Transition
		SCANS S	PS4	Employment: Personal
354 → 5629	will supply basic personal information in writing (e.g. name, address, phone number)		II-2	Transition
		SCANS S	PS4	Employment: Personal
355 → 5630	will supply basic personal information verbally		II-2	Transition
		SCANS S	PS4	Employment: Personal
356 → 5631	will request accommodations need for the job		II-2	Transition
		SCANS S	WC14	Employment: Personal
357 → 5632	will state disability and accommodations needed appropriately		II-2	Transition
		SCANS S	SE1	Employment: Personal
358 → 5633	will identify ___ positive work traits from a list of worker traits that are both positive and negative traits		II-2	Transition
		SCANS S	PS5	Employment: Personal
359 → 5634	will ask for assistance from supervisor if needed		II-2	Transition
		SCANS N	WC14	Employment: Personal
360 → 5635	will request appropriate accommodations from general education class teachers/work supervisor		II-2	Transition
		SCANS N	SE1	Employment: Personal
361 → 5636	will ask for help with difficult assignments		II-2	Transition
			SE1	Employment: Personal
362 → 5637	will identify ___ positive person traits from a list of worker traits that are both positive and negative traits		II-2	Transition
		SCANS N	PS5	Employment: Personal
363 → 5638	will ask for a break if feeling frustrated on the job		II-2	Transition
		SCANS N	EBS31	Employment: Personal
364 → 5639	will identify deadlines of assignments/exams		II-3	Transition
		SCANS S	PS6	Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
365 ➔ 5640	will identify payday		II-3	Transition
		SCANS S	PS6	Employment: Personal
366 ➔ 5641	will pick up personal items and put them in an appropriate place		II-3	Transition
		SCANS S	PS7	Employment: Personal
367 ➔ 5642	will choose clothing appropriate to activity or event		II-3	Transition
			PS9	Employment: Personal
368 ➔ 5643	will maintain appropriate hygiene for the job		II-3	Transition
		SCANS S	PS8	Employment: Personal
369 ➔ 5644	will fold clothing		II-3	Transition
		SCANS S	PS7	Employment: Personal
370 ➔ 5645	will hang clothing		II-3	Transition
			PS7	Employment: Personal
371 ➔ 5646	will groom appropriately for the job		II-3	Transition
		SCANS S	PS8	Employment: Personal
372 ➔ 5647	will wear proper uniform/clothing for the job		II-3	Transition
		SCANS S	PS9	Employment: Personal
373 ➔ 5648	will identify ___ healthy grooming traits from a list of both healthy and unhealthy grooming traits		II-3	Transition
		SCANS S	PS8	Employment: Personal
374 ➔ 5649	will wait in line appropriately		II-3	Transition
			WC15	Employment: Personal
375 ➔ 5650	will place money/ATM card into wallet before leaving bank/store		II-3	Transition
		SCANS S	WC15	Employment: Personal
376 ➔ 5651	will store passbook in a safe place		II-3	Transition
		SCANS S	WC15	Employment: Personal
377 ➔ 5652	will identify days of personal meetings/appointments		II-3	Transition
			PS6	Employment: Personal
378 ➔ 5653	will maintain a monthly calendar for extra curricular activities and long term assignments		II-3	Transition
			PS3	Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
379 ➔ 5654	will keep a notebook with class papers filed in appropriate sections		II-3	Transition
		SCANS N	PS3	Employment: Personal
380 ➔ 5655	will keep a file of work papers/checkstubs/resumes/reference information		II-3	Transition
		SCANS N	PS3	Employment: Personal
381 ➔ 5656	will identify appropriate clothing to purchase for a job		II-3	Transition
		SCANS N	PS9	Employment: Personal
382 ➔ 5657	will ignore verbal provocation from a peer by walking away/not replying/not reacting		II-4	Transition
		SCANS S	EBS31	Employment: Personal
383 ➔ 5658	will ignore teasing or criticism by a peer		II-4	Transition
		SCANS S	EBS31	Employment: Personal
384 ➔ 5659	will give an appropriate verbal response to teasing or criticism		II-4	Transition
		SCANS S	EBS31	Employment: Personal
385 ➔ 5660	will ignore inappropriate behavior of others		II-4	Transition
		SCANS S	EBS31	Employment: Personal
386 ➔ 5661	will reduce incidence of aggression to others		II-4	Transition
		SCANS S	EBS31	Employment: Personal
387 ➔ 5662	will reduce incidence of noncompliance to authority requests		II-4	Transition
			EBS31	Employment: Personal
388 ➔ 5663	will share responsibility for putting away materials		II-4	Transition
		SCANS S	WC18	Employment: Personal
389 ➔ 5664	will initiate a verbal/nonverbal response that is appropriate to the social context		II-4	Transition
		SCANS S	EBS31	Employment: Personal
390 ➔ 5665	will state anger rather than use physical violence		II-4	Transition
		SCANS N	EBS31	Employment: Personal
391 ➔ 5666	will respond in a non-aggressive manner to staff when corrected		II-4	Transition
			EBS31	Employment: Personal
392 ➔ 5667	will continue working		II-4	Transition
		SCANS N	PS3	Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
393 ➔ 5668	will request a "time away" when in a stressful situation		II-4	Transition
		SCANS N	WC14	Employment: Personal
394 ➔ 5669	will treat customers/coworkers courteously		II-4	Transition
		SCANS N	WC30	Employment: Personal
395 ➔ 5670	will work cooperatively in group lesson		II-4	Transition
		SCANS N	WC20	Employment: Personal
396 ➔ 5671	will appropriately introduce self to potential employer		II-4	Transition
		SCANS N	JS1	Employment: Personal
397 ➔ 5672	will explain situations truthfully		II-5	Transition
			PS11	Employment: Personal
398 ➔ 5673	will distinguish between fact and fiction in a listening situation		II-5	Transition
		SCANS S	PS11	Employment: Personal
399 ➔ 5674	will state causes of own behavior		II-5	Transition
			PS11	Employment: Personal
400 ➔ 5675	will accept consequences of own behavior		II-5	Transition
			PS11	Employment: Personal
401 ➔ 5676	will bring supplies/materials to class		II-5	Transition
		SCANS N	PS3	Employment: Personal
402 ➔ 5677	will arrive on time		II-5	Transition
		SCANS N	PS3	Employment: Personal
403 ➔ 5678	will list own strengths and challenges			Transition
			TE8	Employment: Self
404 ➔ 5679	will state own disability accurately			Transition
			TE8	Employment: Self
405 ➔ 5680	will request accommodations from employer/teacher			Transition
			WC14	Employment: Self
406 ➔ 5681	will state a types of work s/he likes to do			Transition
			TE13	Employment: Self

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
407	will use an Alpha Smart or other assistive device to be better understood by employer		EBS30	Transition Employment: Self
408	will name ___ adult services agencies, state services offered, and keep a list of contacts		SE1	Transition Employment: Self
409	will develop the "Student Input to the IEP" worksheet		SE2	Transition Employment: Self
410	will take a learning styles inventory and state the preferred modality identified		SE2	Transition Employment: Self
411	Goals For Independent Living can be found in the sections for Self-Help, Community Access, and Recreation/Leisure			Transition Independent Living
412	will go online and list ___ schools that offer training in an area of interest		TE5	Transition Training
413	will go online to explore vocational certificate programs and list ___ that are of interest		TE5	Transition Training
414	will explore vocational training programs and list location and cost of ___ programs of interest		TE5	Transition Training
415	will visit ___ vocational training programs, interview someone on staff, and write _____		TE17	Transition Training
416	will observe at a local vocational training program of interest and write _____		TE17	Transition Training
417	will apply at _____ vocational training program		TE7	Transition Training
418	will develop a brief informational sheet of requests for accommodations in the training program		TE8	Transition Training
419	will complete an ROP class in _____		TE12	Transition Training
420	will complete a computer class in _____		TE12	Transition Training

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
421 → 5696	will complete a _____ course as a prerequisite to _____			Transition
			TE12	Training
422 → 5698	will complete a _____ shop class			Transition
			TE12	Training