

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
1	1069	will identify corrections of capital letters at the beginning of the sentence	7	C 1.1.7	Academic- Writing
				C-1.1.7	Capitalization
2	1070	will identify the corrections for capitalizing proper nouns and the pronoun 'I' at the beginning of the sentence	1	C 1.1.7	Academic- Writing
				C 1.1.7	Capitalization
3	1071	will correctly capitalize the first word in a sentence, names of people, and the pronoun 'I'	1	C 1.1.7	Academic- Writing
			ES	C 1.1.7	Capitalization
4	1072	will demonstrate knowledge of correct capitalization of proper nouns by correcting a sentence	2	C 2.1.6	Academic- Writing
				C 2.1.6	Capitalization
5	1073	will correctly capitalize proper nouns	2	C 2.1.6	Academic- Writing
				C 2.1.6	Capitalization
6	1074	will capitalize all proper nouns, words at the beginning of sentences, and months and days of the week	2	C 2.1.6	Academic- Writing
			ES T	C 2.1.6	Capitalization
7	1075	will capitalize all proper nouns, words at the beginning of sentences, months and days of the week, titles, initials of people, and greetings	2	C 2.1.6	Academic- Writing
				C 2.1.6	Capitalization
8	1076	will capitalize geographical names, holidays, historical periods, and special events correctly	3	C 3.1.7	Academic- Writing
			ES	C 3.1.7	Capitalization
9	1077	will capitalize names of magazines, newspapers, works of art, musical compositions, names of organizations, and the first word in quotations	4	C 4.1.6	Academic- Writing
			CAHSEE	C 4.1.6	Capitalization
10	1078	will use correct capitalization	5	C 5.1.4	Academic- Writing
			CAHSEE	C 5.1.4	Capitalization
11	1079	will use correct capitalization	6	C 6.1.4	Academic- Writing
			CAHSEE	C 5.1.4	Capitalization
12	1080	will edit the passage for capitalization by underlining the words that should be capitalized	7	C 7.1.6	Academic- Writing
				C 7.1.6	Capitalization
13	1081	will edit the passage for capitalization by circling those words that have been incorrectly capitalized	7	C 7.1.6	Academic- Writing
				C 7.1.6	Capitalization
14	1082	will correct the passage for capitalization	7	C 7.1.6	Academic- Writing
			CAHSEE	C 7.1.6	Capitalization

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Ref. No.	Behavior	Grade	Std.	Domain/Category
15	will correctly use simple capital letters and end mark punctuation	1	C 1.1.6	Academic- Writing
			C 1.1.6	Capitalization & Punctuation
16	will use knowledge of basic punctuation and capitalization when writing	1	C 1.1.6	Academic- Writing
		ES	C 1.1.6	Capitalization & Punctuation
17	will provide punctuation and capitalization for xx sentences that are statements, commands, questions, or exclamations	5	C 5.1.3	Academic- Writing
			C 5.1.3	Capitalization & Punctuation
18	will demonstrate knowledge of correct punctuation and capitalization	8	C 8.1.5	Academic- Writing
			C 8.1.5	Capitalization & Punctuation
19	will revise original drafts to improve sequence and provide more descriptive detail	2	S 2.1.4	Academic- Writing
		ES	S 2.1.4	Evaluation & Revision
20	will revise drafts to improve the coherence and the logical progression of ideas, using an established rubric	3	S 3.1.4	Academic- Writing
		ES	S 3.1.4	Evaluation & Revision
21	will proofread a paragraph at xx grade level and provide punctuation and capitalization	4	S 4.1.10	Academic- Writing
			S-4.1.10	Evaluation & Revision
22	will edit and revise for coherence of the writing process to produce an edited version	4	S 4.1.10	Academic- Writing
			S-4.1.10	Evaluation & Revision
23	will edit and revise drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text	4	S 4.1.10	Academic- Writing
		CAHSEE	S 4.1.10	Evaluation & Revision
24	will edit and revise for progression of the writing process by adding, deleting or rearranging text to produce an edited version	4	S 4.1.10	Academic- Writing
			S 4.1.10	Evaluation & Revision
25	will edit and revise for coherence and progression of the writing process by adding, deleting, consolidating, and/or rearranging text to produce an edited version	4	S 4.1.10	Academic- Writing
			S 4.1.10	Evaluation & Revision
26	will edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences	5	S 5.1.6	Academic- Writing
		CAHSEE	S 5.1.6	Evaluation & Revision
27	will proofread xx sentences at 6 grade level for errors in grammar, capitalization, and punctuation	6	S 6.1.6	Academic- Writing
			S-6.1.6	Evaluation & Revision
28	will revise writing to improve organization	6	S 6.1.6	Academic- Writing
			S 6.1.6	Evaluation & Revision

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
29	1097	will revise writing to improve consistency	6	S 6.1.6	Academic- Writing
				S 6.1.6	Evaluation & Revision
30	1098	will revise writing to improve organization and consistency	6	S 6.1.6	Academic- Writing
				S 6.1.6	Evaluation & Revision
31	1099	will revise writing to improve organization and consistency of ideas within and between paragraphs	6	S 6.1.6	Academic- Writing
			CAHSEE	S 6.1.6	Evaluation & Revision
32	1100	will proofread, indicate errors, and self correct	7	S 7.1.7	Academic- Writing
				S-7.1.7	Evaluation & Revision
33	1101	will revise writing to improve organization and word choice after checking the logic of the ideas and precision of the vocabulary	7	S 7.1.7	Academic- Writing
			CAHSEE	S 7.1.7	Evaluation & Revision
34	1102	will utilize a thesaurus for word alternatives	7	S 7.1.7	Academic- Writing
				S 7.1.7	Evaluation & Revision
35	1103	will use resources independently to improve word choice and revise writing assignments	7	S 7.1.7	Academic- Writing
				S 7.1.7	Evaluation & Revision
36	1104	will revise writing for word choice	8	S 8.1.6	Academic- Writing
				S 8.1.6a	Evaluation & Revision
37	1105	will develop and use a writing rubric to self/peer-edit writing assignments for spelling grammar and punctuation errors	8	S 8.1.6	Academic- Writing
				S 8.1.6b	Evaluation & Revision
38	1106	will use the rubric to self-edit and edit peer assignments for correct punctuation	8	S 8.1.6	Academic- Writing
				S 8.1.6c	Evaluation & Revision
39	1107	will use rubric to self edit writing assignments for correct grammar and punctuation	8	S 8.1.6	Academic- Writing
				S 8.1.6b	Evaluation & Revision
40	1108	will revise writing for word choice; appropriate organization; consistent point of view; and transitions between paragraphs, passages, and ideas	8	S 8.1.6	Academic- Writing
			CAHSEE	S 8.1.6d	Evaluation & Revision
41	1109	will complete two legible job applications proofreading and indicating errors by circling capitalization punctuation and spelling errors	9	S 9.1.4	Academic- Writing
				S 9.1.4	Evaluation & Revision
42	1110	will revise passage by using precise language facts and research	9	S 9.1.9	Academic- Writing
				S 9.1.9a	Evaluation & Revision

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
43	1111	will revise and rewrite passage to match purpose audience and context	9	S 9.1.9	Academic- Writing
				S 9.1.9b	Evaluation & Revision
44	1112	will rewrite and revise grade level expository text passages matching purpose audience and context with precise language facts and research	9	S 9.1.9	Academic- Writing
				S 9.1.9c	Evaluation & Revision
45	1113	will compare formats and styles - listing elements	9	S 9.2.5	Academic- Writing
				S 9.2.5a	Evaluation & Revision
46	1114	will compare formats listing differences and appropriate usage	9	S 9.2.5	Academic- Writing
				S 9.2.5b	Evaluation & Revision
47	1115	will compare formats style and necessary elements listing differences and similarities	9	S 9.2.5	Academic- Writing
				S 9.2.5	Evaluation & Revision
48	1116	will complete two legible job applications proofreading and indicating errors by circling capitalization punctuation and spelling errors	10	S 10.1.4	Academic- Writing
				S 10.1.4	Evaluation & Revision
49	1117	will revise passage by using precise language facts and research	10	S 10.1.9	Academic- Writing
				S 10.1.9	Evaluation & Revision
50	1118	will revise and rewrite passage to match purpose audience and context	10	S 10.1.9	Academic- Writing
				S 10.1.9	Evaluation & Revision
51	1119	will rewrite and revise grade level expository text passages matching purpose audience and context with precise language facts and research	10	S 10.1.9	Academic- Writing
				S 10.1.9	Evaluation & Revision
52	1120	will compare formats and styles - listing elements	10	S 10.2.5	Academic- Writing
				S 9.2.5a	Evaluation & Revision
53	1121	will compare formats listing differences and appropriate usage	10	S 10.2.5	Academic- Writing
				S 9.2.5b	Evaluation & Revision
54	1122	will compare formats style and necessary elements listing differences and similarities	10	S 10.2.5	Academic- Writing
				S 10.2.5	Evaluation & Revision
55	1123	will identify and correctly use singular and plural nouns in writing	1	C 1.1.2	Academic- Writing
			ES	C 1.1.2	Grammar
56	1124	will identify and correctly use contractions and singular possessive pronouns in writing and speaking	1	C 1.1.3	Academic- Writing
			ES	C 1.1.3	Grammar

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
57	1125	will identify nouns and verbs	2	C 2.1.3	Academic- Writing
				C 2.1.3	Grammar
58	1126	will identify and correctly use various parts of speech, including nouns and verbs in writing	3	C 3.1.2	Academic- Writing
				C 3.1.2	Grammar
59	1127	will write 3 simple sentences using subject/verb agreement and proper verb tense	3	C 3.1.2	Academic- Writing
				C-3.1.2	Grammar
60	1128	will identify and use subject/verb agreement, pronouns, adjectives, compound words, and articles in writing and speaking	3	C 3.1.2	Academic- Writing
			ES	C 3.1.2	Grammar
61	1129	will use past, present, and future verb tenses in writing and speaking	3	C 3.1.3	Academic- Writing
			ES	C 3.1.3	Grammar
62	1130	will identify and use subject and predicate of single-clause sentences in writing	3	C 3.1.4	Academic- Writing
			ES	C 3.1.4	Grammar
63	1131	will change words to contractions	4	C 4.1.2	Academic- Writing
				C 4.1.2	Grammar
64	1132	will identify and use regular and irregular verbs and adverbs	4	C 4.1.3	Academic- Writing
				C 4.1.3	Grammar
65	1133	will identify and use prepositions and conjunctions	4	C 4.1.3	Academic- Writing
				C 4.1.3	Grammar
66	1134	will identify and use regular and irregular verbs, adverbs, prepositions and conjunctions in writing	4	C 4.1.3	Academic- Writing
			CAHSEE	C 4.1.3	Grammar
67	1135	will identify and correct the errors in grammar	5	C 5.1.2	Academic- Writing
				C 5.1.2	Grammar
68	1136	will identify and correctly use verbs that are often misused (e.g. lie/lay, sit/set, rise/raise) and modifiers	5	C 5.1.2	Academic- Writing
			CAHSEE	C 5.1.2	Grammar
69	1137	will identify and correctly use verbs that are often misused (e.g. lie/lay, sit/set, rise/raise), modifiers; and normative, objective, and possessive pronouns	5	C 5.1.2	Academic- Writing
				C 5.1.2	Grammar
70	1138	will identify normative, objective, and possessive pronouns	5	C 5.1.2	Academic- Writing
				C-5.1.2	Grammar

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71	1139	will identify and use present perfect, past perfect, and future perfect tenses; subject-verb agreement with compound subjects; and indefinite pronouns	6	C 6.1.2	Academic- Writing
			ES	C 6.1.2	Grammar:
72	1140	will identify and correct grammatical errors (subject/verb, pronoun agreement) in a sentence/paragraph	7	C 7.1.2	Academic- Writing
				C-7.1.2	Grammar
73	1141	will underline pronouns and their antecedents	7	C 7.1.2	Academic- Writing
				C 7.1.2	Grammar
74	1142	will identify pronouns their antecedents and draw arrows connecting them	7	C 7.1.2	Academic- Writing
				C 7.1.2	Grammar
75	1143	will identify and use infinitives, participles, and clear pronoun/antecedent references	7	C 7.1.2	Academic- Writing
			CAHSEE	C 7.1.2	Grammar
76	1144	will identify all parts of speech, types and structure of sentences, mechanics, and appropriate usage	7	C 7.1.3	Academic- Writing
			CAHSEE	C 7.1.3	Grammar
77	1145	will demonstrate the mechanics of writing and appropriate English usage	7	C 7.1.4	Academic- Writing
			CAHSEE	C 7.1.4	Grammar
78	1146	will correct grammar	8	C 8.1.4	Academic- Writing
				C 8.1.4a	Grammar
79	1147	will edit manuscripts to reflect proper grammar	8	C 8.1.4	Academic- Writing
			CAHSEE	C 8.1.4b	Grammar
80	1148	will demonstrate proper English usage, including grammar, paragraph and sentence structure, diction, and syntax	9	C 9.1.3	Academic- Writing
			CAHSEE	C 9.1.3	Grammar
81	1149	will demonstrate proper English usage, including grammar, paragraph and sentence structure, diction, and syntax	10	C 10.1.3	Academic- Writing
			CAHSEE	C 9.1.3	Grammar
82	1150	will use letters and phonetic spelling to write about people, objects, and events	0	S 0.1.1	Academic- Writing
			ES	S 0.1.1	Organization & Focus
83	1151	will write consonant-vowel-consonant words	0	S 0.1.2	Academic- Writing
			ES	EBS44	Organization & Focus
84	1152	will use a left to right progression	0	S 0.1.3	Academic- Writing
				S-0.1.3	Organization & Focus

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
85	1153	will progress from left to right with a return sweep	0	S 0.1.3	Academic- Writing
				S-0.1.3	Organization & Focus
86	1154	will use a left to right return sweep and top to bottom progression	0	S 0.1.3	Academic- Writing
				S 0.1.3	Organization & Focus
87	1155	will write by moving from left to right and from top to bottom	0	S 0.1.3	Academic- Writing
			ES	S 0.1.3	Organization & Focus
88	1156	will write by moving from left-to-right and top-to-bottom using letters and phonetically-spelled words	0	S 0.1.3	Academic- Writing
			ES	S 0.1.3	Organization & Focus
89	1157	will select a focus when writing	1	S 1.1.1	Academic- Writing
			ES	S 1.1.1	Organization & Focus
90	1158	will use descriptive words when writing	1	S 1.1.2	Academic- Writing
			ES	S 1.1.2	Organization & Focus
91	1159	will select a focus and use descriptive words when writing	1	S 1.1.2	Academic- Writing
			ES	S 1.1.2	Organization & Focus
92	1160	will use a graphic organizer to group related ideas to a main topic	2	S 2.1.1	Academic- Writing
				S-2.1.1	Organization & Focus
93	1161	will group together related ideas and maintain a consistent focus	2	S 2.1.1	Academic- Writing
			ES	S 2.1.1	Organization & Focus
94	1162	will write a paragraph using clear and cohesive sentences	2	S 2.1.1	Academic- Writing
			ES	S 2.1.1	Organization & Focus
95	1163	will provide at least three final related entries, to complete a teacher provided graphic organizer or, an outline of ideas	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus
96	1164	will produce a graphic organizer of ideas	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus
97	1165	will produce a graphic organizer or outline of ideas	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus
98	1166	will produce a graphic organizer or an outline of ideas in the pre-writing process	2	S 2.1.1	Academic- Writing
				S 2.1.1	Organization & Focus

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
99	1167	will create readable documents with legible handwriting	2	S 2.1.2	Academic- Writing
			ES	S 2.1.2	Organization & Focus
100	1168	will understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas)	2	S 2.1.3	Academic- Writing
			ES	S 2.1.3	Organization & Focus
101	1169	will write a series of xx simple sentences about a given or self-generated topic	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
102	1170	will write a topic sentence for a given paragraph	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
103	1171	will write a closing sentence for a given paragraph	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
104	1172	will compose a topic sentence and supporting sentences	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
105	1173	will compose a topic sentence, supporting sentences, and a concluding sentence	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
106	1174	will write a story of at least one paragraph of at least xx sentences using correct paragraph form and sequence of events	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
107	1175	will write an expository paragraph on a given topic using major and minor support with xx facts and examples	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
108	1176	will write a xx sentence and/or paragraph on a given topic using inventive spelling	3	S 3.1.1	Academic- Writing
				S-3.1.1	Organization & Focus
109	1177	will create a single paragraph that develops a topic sentence and includes simple supporting facts and details	3	S 3.1.1	Academic- Writing
			ES	S 3.1.1	Organization & Focus
110	1178	will compose a single paragraph including, a topic sentence, supporting sentences, and a concluding sentence	3	S 3.1.1	Academic- Writing
				S 3.1.1	Organization & Focus
111	1179	will compose a paragraph with a topic sentence with at least 3-4 supporting sentences	3	S 3.1.1	Academic- Writing
				S 3.1.1	Organization & Focus
112	1180	will select focus, organization, and point of view based on purpose, audience, length, and format requirements	4	S 4.1.1	Academic- Writing
			ES	S 4.1.1	Organization & Focus

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Ref. No.	Behavior	Grade	Std.	Domain/Category
113	will write a xx sentence paragraph on a given topic using conventional spelling	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
114	will write an introductory paragraph containing the topic sentence and a supporting paragraph including facts/details/explanations	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
115	will write xx related paragraphs of at least xx sentences each using correct grammar, capitalization, and punctuation	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
116	will write a xx sentence paragraph including main idea, supporting details, and closing sentence with correct grammar, capitalization, and punctuation	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
117	will write a logical, xx paragraph and/or creative story of xx or more sentences using correct mechanics	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
118	will produce a correctly indented multiple paragraph composition that includes an introductory paragraph with a topic sentence and at least two supporting paragraphs with facts/details/explanations	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
119	will produce a correctly indented multiple paragraph composition that includes an introductory paragraph with a topic sentence, supporting paragraphs with facts/details/explanations and a concluding paragraph with a	4	S 4.1.2	Academic- Writing
			S 4.1.2	Organization & Focus
120	will create a multiple paragraph composition that provides an introductory paragraph with a topic sentence; includes supporting paragraphs with facts, details, and explanations; and concludes with a	4	S 4.1.2	Academic- Writing
		CAHSEE	S 4.1.2	Organization & Focus
121	will use traditional structures for conveying information (chronological order, cause and effect, similarity and difference, posing and answering a questions)	4	S 4.1.3	Academic- Writing
		ES	S 4.1.3	Organization & Focus
122	will summarize given factual material and organize information into a written paragraph/essay	4	S 4.2.6	Academic- Writing
			S 4.2.6	Organization & Focus
123	will create a multiple-paragraph narrative composition that establishes and develops a situation of plot, describes the setting, and presents an ending	5	S 5.1.1	Academic- Writing
		ES	S 5.1.1	Organization & Focus
124	will create a multiple-paragraph expository composition that establishes a topic, key ideas, or events in sequence, provides details and transitional expressions which link paragraphs, and offers a concluding paragraph that	5	S 5.1.2	Academic- Writing
		CAHSEE	S 5.1.2	Organization & Focus
125	will write a xx paragraph story/essay/report containing an introduction, body, and conclusion using correct grammar, capitalization, and punctuation	5	S 5.1.2	Academic- Writing
			S 5.1.2	Organization & Focus
126	will identify and provide 2 examples of each letter format	6	S 6.1.1	Academic- Writing
			S-6.1.1	Organization & Focus

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127	will choose the form of writing that best suits the intended purpose (e.g. personal letter, letter to the editor, review, poem, report, narrative)	6	S 6.1.1	Academic- Writing
		CAHSEE	S-6.1.1	Organization & Focus
128	will select appropriate letter format, generate and edit a letter	6	S 6.1.1	Academic- Writing
			S 6.1.1	Organization & Focus
129	will match scenarios to the correct letter that best suits the purpose	6	S 6.1.1	Academic- Writing
			S 6.1.1	Organization & Focus
130	will choose topics and organize supporting documentation and write a paragraph with a supporting sentence, 4-6 supporting sentences, and a conclusion	6	S 6.1.2	Academic- Writing
			S 6.1.2	Organization & Focus
131	will write a 3 paragraph expository essay with an emerging topic sentence, 4-6 supporting sentences, and a summary conclusion using appropriate grade level language and conventions	6	S 6.1.2	Academic- Writing
			S 6.1.2	Organization & Focus
132	will create a multiple-paragraph expository composition that engages the reader's interest; states a clear purpose; develops the topic with precise verbs, nouns, and adjectives to paint a visual image in the mind of the	6	S 6.1.2	Academic- Writing
		CAHSEE	S 6.1.2	Organization & Focus
133	will create a visual representation of the strategies that includes when to use which strategy	6	S 6.1.3	Academic- Writing
			S 6.1.3	Organization & Focus
134	will choose and use strategy appropriately in varied writing assignments	6	S 6.1.3	Academic- Writing
			S 6.1.3	Organization & Focus
135	will use a pre-write strategy, and will organize evidence incorporating key components of organizational strategy before writing a multi-paragraph expository report/essay	6	S 6.1.3	Academic- Writing
			S 6.1.3	Organization & Focus
136	will use a variety of effective and coherent organizational patterns, including comparison and contrast organization by categories; and arrangement by spatial order of importance, or climactic order	6	S 6.1.3	Academic- Writing
		CAHSEE	S 6.1.3	Organization & Focus
137	will support all statements and claims with anecdotes, descriptions, facts, and/or examples	7	S 7.1.2	Academic- Writing
		CAHSEE	S 7.1.2	Organization & Focus
138	will pre-write writing assignments	7	S 7.1.3	Academic- Writing
			S-7.1.3	Organization & Focus
139	will use strategies of note-taking, outlining, and summarizing to structure composition drafts	7	S 7.1.3	Academic- Writing
		CAHSEE	S 7.1.3	Organization & Focus
140	will create compositions that establish a controlling impression, have a coherent thesis, and/or make a clear and well-supported conclusion	8	S 8.1.1	Academic- Writing
		CAHSEE	S 8.1.1a	Organization & Focus

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141	will establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques	8	S 8.1.2	Academic- Writing
		CAHSEE	S 8.1.2	Organization & Focus
142	will support conclusions with analogies, paraphrases, quotations, and opinions from authorities, comparisons, and similar devices	8	S 8.1.3	Academic- Writing
			S 8.1.3a	Organization & Focus
143	will support thesis and conclusions with analogies, paraphrases, quotations, opinions from authorities, comparison, and similar devices	8	S 8.1.3	Academic- Writing
			S 8.1.3b	Organization & Focus
144	will use subordination, coordination, apposition, and other devices to indicate the relationship between ideas clearly	8	S 8.1.3	Academic- Writing
		CAHSEE	S 8.1.3c	Organization & Focus
145	will use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than passive voice	9	S 9.1.2	Academic- Writing
		CAHSEE	S 9.1.2	Organization & Focus
146	will use precise language, action verbs, sensory details, appropriate modifiers, and the active rather than passive voice	10	S 10.1.2	Academic- Writing
		CAHSEE	S 9.1.2	Organization & Focus
147	will trace/copy student's first and last name in manuscript using pencil and paper	1	S-1.1.3	Academic- Writing
			S-1.1.3	Penmanship
148	will trace/copy student's first name in manuscript using pencil and paper	0	S 0.1.4	Academic- Writing
			S 0.1.4	Penmanship
149	will trace/copy the lower-case letters in manuscript using pencil and paper	0	S 0.1.4	Academic- Writing
			S 0.1.4	Penmanship
150	will trace/copy the upper-case letters in manuscript using pencil and paper	0	S 0.1.4	Academic- Writing
			S 0.1.4	Penmanship
151	will write upper- and lower-case letters independently, attending to form and spatial alignment	0	S 0.1.4	Academic- Writing
		ES	S 0.1.4	Penmanship
152	will use the correct letter formation and spacing	1	S 1.1.3	Academic- Writing
			S 1.1.3	Penmanship
153	will print legibly and space letters, words, and sentences appropriately	1	S 1.1.3	Academic- Writing
		ES	S 1.1.3	Penmanship
154	will copy words/sentences in manuscript with appropriate spacing	2	S 2.1.2	Academic- Writing
			S 2.1.2	Penmanship

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
155	1223	will trace/copy/write words/sentences in cursive writing with correct spacing	2	S 2.1.2	Academic- Writing
				S 2.1.2	Penmanship
156	1224	will create readable documents with legible handwriting	2	S 2.1.2	Academic- Writing
				S 2.1.2	Penmanship
157	1225	will trace/copy/write the lower-case letters in cursive writing	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
158	1226	will trace/copy/write the upper-case letters in cursive writing	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
159	1227	will trace/copy/write upper- and lower-case letters in cursive writing	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
160	1228	will write legibly in cursive or joined italic, adhering to margins and correct spacing between letters in words and words in a sentence	3	S 3.1.2	Academic- Writing
				S 3.1.2	Penmanship
161	1229	will write fluidly and legibly in cursive or joined italic, easily transcribing manuscript to cursive and vice-versa	4	S 4.1.4	Academic- Writing
				S 4.1.4	Penmanship
162	1230	will complete applications legibly using correct capitalization punctuation and spelling	9	S 9.1.3	Academic- Writing
				S 9.1.3	Penmanship
163	1231	will complete applications legibly using correct capitalization punctuation and spelling	10	S 10.1.3	Academic- Writing
				S 10.1.3	Penmanship
164	1232	will distinguish between declarative, exclamatory, and interrogative sentences	1	C 1.1.4	Academic- Writing
				C 1.1.4	Punctuation
165	1233	will correctly use periods at the end of the sentence	1	C 1.1.5	Academic- Writing
				C 1.1.5	Punctuation
166	1234	will correctly use question or exclamation marks at the end of the sentence	1	C 1.1.5	Academic- Writing
				C 1.1.5	Punctuation
167	1235	will correctly use periods, question or exclamation marks at the end of the sentence	1	C 1.1.5	Academic- Writing
			ES	C 1.1.5	Punctuation
168	1236	will punctuate dates, city and state, and titles of books	2	C 2.1.4	Academic- Writing
				C 2.1.4	Punctuation

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
169	will identify the correct use of commas in letters, dates, between city and state	2	C 2.1.5	Academic- Writing
			C 2.1.5	Punctuation
170	will use quotation marks correctly	3	C 3.1.5	Academic- Writing
			C-3.1.5	Punctuation
171	will punctuate dates, city and state, and titles of books correctly	3	C 3.1.5	Academic- Writing
		ES	C 3.1.5	Punctuation
172	will use correct punctuation	3	C 3.1.5	Academic- Writing
			C 3.1.5	Punctuation
173	will use commas in the greeting and closure of a letter and with dates and words in a series	3	C 3.1.6	Academic- Writing
		ES	C 3.1.6	Punctuation
174	will use commas in series, dates, locations, and addresses	3	C 3.1.6	Academic- Writing
			C 3.1.6	Punctuation
175	will use quotation marks in direct quotations, apostrophes in possessives and contractions, and parentheses	4	C 4.1.4	Academic- Writing
			C-4.1.4	Punctuation
176	will use parentheses and commas in direct quotations	4	C 4.1.4	Academic- Writing
			C 4.1.4	Punctuation
177	will use apostrophes in possessives and contractions	4	C 4.1.4	Academic- Writing
			C 4.1.4	Punctuation
178	will use parentheses and commas in direct quotations; apostrophes in possessives and contractions	4	C 4.1.4	Academic- Writing
		CAHSEE	C 4.1.4	Punctuation
179	will use quotation marks correctly	4	C 4.1.5	Academic- Writing
			C-4.1.5	Punctuation
180	will use underlining, quotations, or italics to identify titles	4	C 4.1.5	Academic- Writing
		CAHSEE	C 4.1.5	Punctuation
181	will punctuate titles with quotation marks or italics	4	C 4.1.5	Academic- Writing
			C 4.1.5	Punctuation
182	will punctuate titles with underlining, quotation marks or italics	4	C 4.1.5	Academic- Writing
			C 4.1.5	Punctuation

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
183	will punctuate titles with underlining	4	C 4.1.5	Academic- Writing
			C 4.1.5	Punctuation
184	will use colon to separate hours and minutes and to introduce a list; use quotation marks around exact words of speaker and names of poems, songs, short stories, etc	5	C 5.1.3	Academic- Writing
		CAHSEE	C 5.1.3	Punctuation
185	will supply the missing colons in a sentence	5	C 5.1.3	Academic- Writing
			C 5.1.3	Punctuation
186	will supply the missing punctuation in a sentence	5	C 5.1.3	Academic- Writing
			C 5.1.3	Punctuation
187	will use colons in business letters; semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences	6	C 6.1.3	Academic- Writing
		ES	C 6.1.3	Punctuation
188	will generate an original three-paragraph essay using clarifying punctuation	7	C 7.1.4	Academic- Writing
			C-7.1.4	Punctuation
189	will demonstrate the mechanics of writing (quotation marks, commas at end of dependent clauses) and appropriate English usage (e.g., pronoun reference)	7	C 7.1.4	Academic- Writing
			C 7.1.4	Punctuation
190	will identify and use hyphen, dash, brackets, and semicolon between two clauses of a compound sentence that are not joined by a conjunction	7	C 7.1.5	Academic- Writing
			C 7.1.5	Punctuation
191	will use correct punctuation and capitalization	8	C 8.1.5	Academic- Writing
		CAHSEE	C 8.1.5b	Punctuation
192	will quote or paraphrase information sources, citing them appropriately	4	S 4.1.5	Academic- Writing
		CAHSEE	S 4.1.5	Research & Technology
193	will find information from a single source and use it to complete a pre-writing tool	4	S4.1.6	Academic- Writing
			S-4.1.6	Research & Technology
194	will find information from at least two sources and use it to complete a pre-writing tool	4	S 4.1.6	Academic- Writing
			S-4.1.6	Research & Technology
195	will locate information in texts by using the preface and/or table of contents	4	S 4.1.6	Academic- Writing
			S 4.1.6	Research & Technology
196	will locate information in texts by using the index or appendix	4	S 4.1.6	Academic- Writing
			S 4.1.6	Research & Technology

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
197	will locate information in text by using organizational features (e.g., prefaces, appendices).	4	S 4.1.6	Academic- Writing
		CAHSEE	S 4.1.6	Research & Technology
198	will find and use information in various reference materials (e.g. dictionary, thesaurus, card catalog, encyclopedia, online informaiton) as an aid to writing	4	S 4.1.7	Academic- Writing
		CAHSEE	S 4.1.7	Research & Technology
199	will use almanacs, newspapers, and periodicals for research	4	S 4.1.8	Academic- Writing
		CAHSEE	S 4.1.8	Research & Technology
200	will demonstrate basic keyboarding skills and familiarity with computer technology (e.g. cursor, software, memory, disk drive, hard drive)	4	S 4.1.9	Academic- Writing
		CAHSEE	S 4.1.9	Research & Technology
201	will use citations, end notes, bibliographic references to locate information	5	S 5.1.3	Academic- Writing
		ES	S 5.1.3	Research & Technology
202	will create simple documents using electronic media and employing organizational features	5	S 5.1.4	Academic- Writing
		CAHSEE	S 5.1.4	Research & Technology
203	will use a thesaurus to identify alternative word choices and meanings	5	S 5.1.5	Academic- Writing
		ES	S 5.1.5	Research & Technology
204	will use organizational features of electronic text (e.g. databases, searches, email) to locate information	6	S 6.1.4	Academic- Writing
		CAHSEE	S 6.1.4	Research & Technology
205	will compose documents with appropriate formatting by using word-processing skills and principles of design	6	S 6.1.5	Academic- Writing
		CAHSEE	S 6.1.5	Research & Technology
206	will identify topics; ask and evaluate questions; and develop ideas leading to inquiry, investigation, and research	7	S 7.1.4	Academic- Writing
		ES	S 7.1.4	Research & Technology
207	will create documents using word-processing skills and publishing programs; develop simple databases and spreadsheets to manage information and prepare reports	7	S 7.1.6	Academic- Writing
		CAHSEE	S 7.1.6	Research & Technology
208	will plan and conduct multiple-step information searches by using computer networks and modems	8	S 8.1.4	Academic- Writing
		CAHSEE	S 8.1.4	Research & Technology
209	will achieve an effective balance between researched information and original ideas	8	S 8.1.5	Academic- Writing
		CAHSEE	S 8.1.5	Research & Technology
210	will use clear research questions and suitable research methods to present evidence from primary and secondary sources	9	S 9.1.3	Academic- Writing
		CAHSEE	S 9.1.3	Research & Technology

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
211	1279		will brainstorm three topics for each sample and chart/graph/visually organize supporting evidence by hypothesis definition and theme	9	S 9.1.4	Academic- Writing
					S 9.1.4	Research & Technology
212	1280		will organize/edit documents	9	S 9.1.8	Academic- Writing
					S 9.1.8	Research & Technology
213	1281		will organize, edit, and publish documents	9	S 9.1.8	Academic- Writing
					S 9.1.8	Research & Technology
214	1282		will organize, edit, and publish documents using graphic programs	9	S 9.1.8	Academic- Writing
				CAHSEE	S 9.1.8	Research & Technology
215	1283		will use clear research questions and suitable research methods to present evidence from primary and secondary sources	10	S 10.1.3	Academic- Writing
				CAHSEE	S 10.1.3	Research & Technology
216	1284		will brainstorm three topics for each sample and chart/graph/visually organize supporting evidence by hypothesis definition and theme	10	S 10.1.4	Academic- Writing
					S 10.1.4	Research & Technology
217	1285		will organize/edit documents	10	S 10.1.8	Academic- Writing
					S 10.1.8	Research & Technology
218	1286		will organize, edit, and publish documents	10	S 10.1.8	Academic- Writing
					S 10.1.8	Research & Technology
219	1287		will organize, edit, and publish documents using graphic programs	10	S 10.1.8	Academic- Writing
				CAHSEE	S 10.1.8	Research & Technology
220	1288		will recognize and use complete coherent sentences when speaking	0	C 0.1.1	Academic- Writing
				ES	C 0.1.1	Sentence Structure
221	1289		will write xx sentences using descriptive words	1	C 1.1.1	Academic- Writing
					C-1.1.1	Sentence Structure
222	1290		will write xx complete sentences with correct capitalization, punctuation, and grammar	1	C 1.1.1	Academic- Writing
					C-1.1.1	Sentence Structure
223	1291		will speak in complete sentences	1	C 1.1.1	Academic- Writing
				ES	C 1.1.1	Sentence Structure
224	1292		will write in complete sentences	1	C 1.1.1	Academic- Writing
				ES	C 1.1.1	Sentence Structure

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
225	1293	will write xx complete simple sentences	1	C 1.1.1	Academic- Writing
				C 1.1.1	Sentence Structure
226	1294	will distinguish between complete and incomplete sentences	1	C 1.1.8	Academic- Writing
				C-1.1.8	Sentence Structure
227	1295	will demonstrate knowledge and use of correct sentence structure by sorting two types of sentences	2	C 2.1.2	Academic- Writing
				C-2.1.2	Sentence Structure
228	1296	will demonstrate knowledge and use of the correct sentence structure and of word order, by sorting two types of sentences and by correcting the confusing and/or the incorrect sentences	2	C 2.1.2	Academic- Writing
				C-2.1.2	Sentence Structure
229	1297	will demonstrate knowledge and use of correct word sentence structure by correcting a sentence	2	C 2.1.2	Academic- Writing
				C 2.1.2	Sentence Structure
230	1298	will distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences	2	C 2.1.2	Academic- Writing
			ES	C 2.1.2	Sentence Structure
231	1299	will write simple sentences using correct word order	2	C 2.1.2	Academic- Writing
				C 2.1.2	Sentence Structure
232	1300	will correctly use complete declarative, interrogative, imperative, and exclamatory sentences in writing	3	C 3.1.1	Academic- Writing
			ES	C 3.1.1	Sentence Structure
233	1301	will write xx of each type of sentence (statement, question, command, exclamation)	3	C 3.1.1	Academic- Writing
				C 3.1.1	Sentence Structure
234	1302	will write in simple sentences	4	C 4.1.1	Academic- Writing
				C 4.1.1	Sentence Structure
235	1303	will write in compound sentences	4	C 4.1.1	Academic- Writing
				C 4.1.1	Sentence Structure
236	1304	will write in simple and compound sentences	4	C 4.1.1	Academic- Writing
				C 4.1.1	Sentence Structure
237	1305	will use simple and compound sentences in writing	4	C 4.1.1	Academic- Writing
			CAHSEE	C 4.1.1	Sentence Structure
238	1306	will combine short, related sentences with appositives, participle phrases, adjectives, adverbs, and prepositional phrases	4	C 4.1.2	Academic- Writing
			CAHSEE	C-4.1.2	Sentence Structure

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
239	1307	will combine two short sentences into a compound sentence using a conjunction	4	C 4.1.2	Academic- Writing
				C-4.1.2	Sentence Structure
240	1308	will combine two shorter sentences into a complex sentence	4	C 4.1.2	Academic- Writing
				C-4.1.2	Sentence Structure
241	1309	will write sentences of increased length averaging xx words per sentence	4	C 4.1.2	Academic- Writing
				C-4.1.2	Sentence Structure
242	1310	will identify prepositional phrases, appositives, and clauses	5	C 5.1.1	Academic- Writing
				C 5.1.1	Sentence Structure
243	1311	will identify prepositional phrases, appositives clauses, transition words/phrases, and conjunctions	5	C 5.1.1	Academic- Writing
				C 5.1.1	Sentence Structure
244	1312	will identify and use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to elaborate ideas	5	C 5.1.1	Academic- Writing
			CAHSEE	C 5.1.1	Sentence Structure
245	1313	will use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts	6	C 6.1.1	Academic- Writing
			ES	C 6.1.1	Sentence Structure
246	1314	will identify correct use of indefinite pronouns, the use of the present, past, and future perfect tenses, and correct subject-verb agreement	6	C 6.1.2	Academic- Writing
			ES	C 6.1.2	Sentence Structure
247	1315	will write a six sentence paragraph in the active voice with a topic sentence and summary statement	7	C 7.1.1	Academic- Writing
				C-7.1.1	Sentence Structure
248	1316	will write a six sentence paragraph with properly placed modifiers to clarify writer's meaning	7	C 7.1.1	Academic- Writing
				C-7.1.1	Sentence Structure
249	1317	will place modifiers properly, use active voice	7	C 7.1.1	Academic- Writing
			CAHSEE	C 7.1.1	Sentence Structure
250	1318	will be able to write a six-sentence paragraph in active voice with appropriately placed modifiers	7	C 7.1.1	Academic- Writing
				C-7.1.1	Sentence Structure
251	1319	will use correct and varied sentence types and sentence openings to present a lively and effective personal style	8	C 8.1.1	Academic- Writing
			CAHSEE	C 8.1.1	Sentence Structure
252	1320	will be able to indicate between ideas using subordination and coordination	8	C 8.1.3	Academic- Writing
				C 8.1.3a	Sentence Structure

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
253	1321	will be able to indicate the relationship between ideas	8	C 8.1.3	Academic- Writing
				C 8.1.3b	Sentence Structure
254	1322	will be able to indicate the relationship between ideas using subordination, coordination, and/ or apposition	8	C 8.1.3	Academic- Writing
				C 8.1.3c	Sentence Structure
255	1323	will spell first and last name correctly	0	C 0.1.0	Academic- Writing
				C 0.1.0	Spelling
256	1324	will spell using pre-phonetic knowledge, letter sounds, and knowledge of letter names	0	C 0.1.2	Academic- Writing
			ES	C 0.1.2	Spelling
257	1325	will determine a reasonable spelling, using pre-phonetic knowledge, letter sounds and knowledge of letter names	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
258	1326	will spell independently using pre- to early-phonetic knowledge, sounds of the alphabet, and knowledge of letter names	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
259	1327	will write letters of alphabet upper and lower case in random order	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
260	1328	will spell five priority words (I, a, and, the, is)	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
261	1329	will write the letter that makes each consonant/vowel (short /long) sounds	0	C 0.1.2	Academic- Writing
				C 0.1.2	Spelling
262	1330	will spell short- and long-vowel words, r-controlled, and consonant blend patterns	1	C 1.1.7	Academic- Writing
				C-1.1.7	Spelling
263	1331	will spell the target words: _____	1	C 1.1.8	Academic- Writing
				C-1.1.8	Spelling
264	1332	will spell three- and four-letter short vowel words and phonetically spell other sight words	1	C 1.1.8	Academic- Writing
				C-1.1.8	Spelling
265	1333	will spell CVC words	1	C 1.1.8	Academic- Writing
				C 1.1.8	Spelling
266	1334	will spell words using short vowel sounds with initial/final consonant blends	1	C 1.1.8	Academic- Writing
			ES	C 1.1.8	Spelling

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
267	1335	will spell xx words from the 500 high utility words for written language on weekly spelling test	2	C 2.1.7	Academic- Writing
				C-2.1.7	Spelling
268	1336	will spell frequently used, irregular words (e.g. was, were, says, said, who, what, why)	2	C 2.1.7	Academic- Writing
			ES	C 2.1.7	Spelling
269	1337	will spell basic short vowel, long vowel, r-controlled, and consonant blend patterns	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
270	1338	will spell words using "r" controlled vowels	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
271	1339	will spell words using silent "e" pattern	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
272	1340	will spell words using regular vowel combinations	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
273	1341	will spell words using vowel diphthongs/diagraphs	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
274	1342	will spell words using short vowel sounds with initial/final consonant blends	2	C 2.1.8	Academic- Writing
				C 2.1.8	Spelling
275	1343	will spell one syllable words that have blends, contractions, compounds, and orthographic patterns (e.g. qu, consonant doubling, change y to i) and common homophones	3	C 3.1.8	Academic- Writing
			ES	C 3.1.8	Spelling
276	1344	will arrange words in alphabetical order	3	C 3.1.9	Academic- Writing
			ES	C 3.1.9	Spelling
277	1345	will spell roots, inflections, suffixes and prefixes, and syllable constructions	4	C 4.1.7	Academic- Writing
			ES	C 4.1.7	Spelling
278	1346	will spell roots, suffixes, prefixes, contractions, and syllable constructions correctly	5	C 5.1.5	Academic- Writing
			ES	C 5.1.5	Spelling
279	1347	will spell frequently misspelled words (e.g. their, they're, there)	6	C 6.1.5	Academic- Writing
			ES	C 6.1.5	Spelling
280	1348	will spell derivatives correctly by applying the spellings of bases and affixes	7	C 7.1.7	Academic- Writing
				C 7.1.7	Spelling

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
281	1349	will use correct spelling conventions	8	C 8.1.6	Academic- Writing
			ES	C 8.1.6b	Spelling
282	1350	will write a narrative composition scored with a rubric on a scale of ___/___	0	A 0.1.0	Academic- Writing
				A 0.1.0	Writing Applications
283	1351	will write brief narratives describing an experience	1	A 1.2.1	Academic- Writing
			ES	A 1.2.1	Writing Applications
284	1352	will write a narrative composition scored with a rubric on a scale of ___/___	1	A 1.2.1	Academic- Writing
				A 1.2.1	Writing Applications
285	1353	will write brief expository descriptions of a real object, person, place, or event using sensory details	1	A 1.2.2	Academic- Writing
			ES	A 1.2.2	Writing Applications
286	1354	will write an expository/descriptive composition scored with a rubric on a scale of ___/___	1	A 1.2.2	Academic- Writing
				A 1.2.2	Writing Applications
287	1355	will write brief narratives based on experience that move through a logical sequence of events and describe the setting, characters, objects, and events in detail	2	A 2.2.1	Academic- Writing
			ES	A 2.2.1	Writing Applications
288	1356	will write a narrative composition scored with a rubric on a scale of ___/___	2	A 2.2.1	Academic- Writing
				A 2.2.1	Writing Applications
289	1357	will write a friendly letter complete with date, salutation, body, closing, and signature	2	A 2.2.2	Academic- Writing
			ES	A 2.2.2	Writing Applications
290	1358	will compose a personal letter of at least xx sentences with correct mechanics and letter form	2	A 2.2.2	Academic- Writing
				A 2.2.2	Writing Applications
291	1359	will write a letter scored with a rubric on a scale of ___/___	2	A 2.2.2	Academic- Writing
				A 2.2.2	Writing Applications
292	1360	will write narratives that provide a context within which an action takes place, include a well-chosen detail to develop the plot, and provide insight as to why the incident is memorable	3	A 3.2.1	Academic- Writing
				A 3.2.1	Writing Applications
293	1361	will write a narrative composition scored with a rubric on a scale of ___/___	3	A 3.2.1	Academic- Writing
				A 3.2.1	Writing Applications
294	1362	will write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences	3	A 3.2.2	Academic- Writing
				A 3.2.2	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
295	1363	will write an expository/descriptive composition scored with a rubric on a scale of ___/___	3	A 3.2.2	Academic- Writing
				A 3.2.2	Writing Applications
296	1364	will write personal and informal letters, thank you notes, and invitations that consider the audience, purpose, and context; address the knowledge & interests of the audience, purpose, and context; and include proper heading, body, closing	3	A 3.2.3	Academic- Writing
				A 3.2.3	Writing Applications
297	1365	will compose a business letter of at least xx sentences with correct mechanics and letter form	3	A 3.2.3	Academic- Writing
				A 3.2.3	Writing Applications
298	1366	will write a letter scored with a rubric on a scale of ___/___	3	A 3.2.3	Academic- Writing
				A 3.2.3	Writing Applications
299	1367	will write narratives on incidents that relate ideas, observations, and/or memories; provide a context for the reader to imagine the event; use concrete sensory details; and provide insight into why the incident is	4	A 4.2.1	Academic- Writing
			ES	A 4.2.1	Writing Applications
300	1368	will write a narrative scored with a rubric on a scale of ___/___	4	A 4.2.1	Academic- Writing
				A 4.2.1	Writing Applications
301	1369	will write responses to literature that demonstrate an understanding of the literary work and support judgments through references both to the text and to prior knowledge	4	A 4.2.2	Academic- Writing
			ES	A 4.2.2	Writing Applications
302	1370	will write a response to literature scored with a rubric on a scale of ___/___	4	A 4.2.2	Academic- Writing
				A 4.2.2	Writing Applications
303	1371	will frame a question and list facts or details drawn from source material	4	A 4.2.3	Academic- Writing
				A 4.2.3	Writing Applications
304	1372	will write an informational report that frames a question and includes facts or details drawn from sources material	4	A 4.2.3	Academic- Writing
				A 4.2.3	Writing Applications
305	1373	will write information reports that frame key questions about an issue or situation, include facts and details for focus, and draw from more than one source of information	4	A 4.2.3	Academic- Writing
			ES	A 4.2.3	Writing Applications
306	1374	will write a summary scored with a rubric on a scale of ___/___	4	A 4.2.4	Academic- Writing
				A 4.2.4	Writing Applications
307	1375	will write narratives that establish a plot, point of view, setting, and/or conflict and show rather than tell the events of the story	5	A 5.2.1	Academic- Writing
			ES	A 5.2.1	Writing Applications
308	1376	will write a narrative scored with a rubric on a scale of ___/___	5	A 5.2.1	Academic- Writing
				A 5.2.1	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
309	will write responses to literature that demonstrate an understanding of a literary work, support judgments through references to the text and prior knowledge, and develop interpretations that exhibit careful reading and	5	A 5.2.2	Academic- Writing
		ES	A 5.2.2	Writing Applications
310	will write a response to literature scored with a rubric on a scale of ___/___	5	A 5.2.2	Academic- Writing
			A 5.2.2	Writing Applications
311	will write research reports about key ideas, issues, or events that frame questions that direct the investigation; establish a controlling idea/topic; and develop the topic with simple facts, details, examples, and explanations	5	A 5.2.3	Academic- Writing
			A 5.2.3	Writing Applications
312	will write persuasive letters or compositions that state clear position in support of proposal, support position with relevant evidence, follow simple organizational pattern and address reader concerns	5	A 5.2.4	Academic- Writing
		ES	A 5.2.4	Writing Applications
313	will write a persuasive composition scored with a rubric on a scale of ___/___	5	A 5.2.4	Academic- Writing
			A 5.2.4	Writing Applications
314	will write a narrative scored with a rubric on a scale of ___/___	6	A 6.2.1	Academic- Writing
			A 6.2.1	Writing Applications
315	will write narratives that establish a plot and setting, choose a point of view, include sensory details and language, and use strategies such as dialogue or suspense	6	A 6.2.1	Academic- Writing
		ES	A 6.2.1	Writing Applications
316	will write an expository essay containing an introduction body and conclusion	6	A 6.2.2	Academic- Writing
			A-6.2.2	Writing Applications
317	will write an expository essay supporting each part of the essay with a clarifying topic sentence and supporting details	6	A 6.2.2	Academic- Writing
			A-6.2.2	Writing Applications
318	will choose one strategy to use for expository answers and essay writing	6	A 6.2.2	Academic- Writing
			A-6.2.2	Writing Applications
319	will write a multi-paragraph response that states thesis or purpose, explains the situation using organizational strategy appropriate to the composition with evidence that supports arguments and conclusions	6	A 6.2.2	Academic- Writing
			A 6.2.2	Writing Applications
320	will write a multi-paragraph essay choosing an organizational strategy that aids reader understanding by stating thesis purpose or position using supporting documentation that offers relevant evidence and validates arguments or reader	6	A 6.2.2	Academic- Writing
			A 6.2.2	Writing Applications
321	will write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): a. State the thesis or purpose. b. Explain the situation. c. Follow an organizational pattern appropriate to the type of	6	A 6.2.2	Academic- Writing
			A 6.2.2	Writing Applications
322	will write an expository essay which contains an introduction body and conclusion each with a clearly definable topic sentence and supporting detail sentences	6	A 6.2.2	Academic- Writing
			A 6.2.2	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
323	1391	will write expository compositions which a) state the purpose, b) explain the situation, c) follow a logical organizational pattern, and d) offer persuasive evidence for the validity of the proposed solutions	6	A 6.2.2	Academic- Writing
			ES	A 6.2.2	Writing Applications
324	1392	will write a expository/descriptive composition scored with a rubric on a scale of ___/___	6	A 6.2.2	Academic- Writing
				A 6.2.2	Writing Applications
325	1393	will write research reports that pose relevant questions, support the main ideas with facts, details, examples, and explanations from multiple sources, and use a bibliography	6	A 6.2.3	Academic- Writing
			ES	A 6.2.3	Writing Applications
326	1394	will write a response to literature scored with a rubric on a scale of ___/___	6	A 6.2.4	Academic- Writing
				A 6.2.4	Writing Applications
327	1395	will write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and	6	A 6.2.5	Academic- Writing
			ES	A 6.2.5	Writing Applications
328	1396	will write a persuasive composition scored with a rubric on a scale of ___/___	6	A 6.2.5	Academic- Writing
				A 6.2.5	Writing Applications
329	1397	will pre- write all writing assignments	7	A 7.1.3	Academic- Writing
				A 7.1.3	Writing Applications
330	1398	will write a narrative scored with a rubric on a scale of ___/___	7	A 7.2.1	Academic- Writing
				A 7.2.1	Writing Applications
331	1399	will write a response to literature scored with a rubric on a scale of ___/___	7	A 7.2.2	Academic- Writing
				A 7.2.2	Writing Applications
332	1400	will write a research paper scored with a rubric on a scale of ___/___	7	A 7.2.3	Academic- Writing
				A 7.2.3	Writing Applications
333	1401	will brainstorm a list of ten possible reader concerns that relate to topic	7	A 7.2.4	Academic- Writing
				A-7.2.4	Writing Applications
334	1402	will identify ten counter-arguments that relate to the topic	7	A 7.2.4	Academic- Writing
				A-7.2.4	Writing Applications
335	1403	will brainstorm a list of ten possible reader concerns and counter-arguments that directly address the stated positions	7	A 7.2.4	Academic- Writing
				A-7.2.4	Writing Applications
336	1404	will write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and	7	A 7.2.4	Academic- Writing
			CAHSEE	A 7.2.4	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
337	1405	will write a persuasive composition scored with a rubric on a scale of ___/___	7	A 7.2.4	Academic- Writing
				A 7.2.4	Writing Applications
338	1406	will write a summary scored with a rubric on a scale of ___/___	7	A 7.2.5	Academic- Writing
			CAHSEE	A 7.2.5	Writing Applications
339	1407	will describe their position and supporting document in an introductory paragraph	8	A 8.1.1	Academic- Writing
				A 8.1.1a	Writing Applications
340	1408	will use the steps of the writing process to write a two-paragraph persuasive composition stating their position and summarizing evidence	8	A 8.1.1	Academic- Writing
				A 8.1.1b	Writing Applications
341	1409	will write a three-paragraph persuasive essay with an introductory paragraph describing their position/point of view supporting paragraph that summarizes evidence and supports position	8	A 8.1.1	Academic- Writing
				A 8.1.1c	Writing Applications
342	1410	will exhibit an awareness of audience and purpose by supporting the thesis or conclusion with analogies paraphrases quotations	8	A 8.1.3	Academic- Writing
				A 8.1.3	Writing Applications
343	1411	will write a narrative scored with a rubric on a scale of ___/___	8	A 8.2.1	Academic- Writing
				A 8.2.1b	Writing Applications
344	1412	will carefully read, interpret, and connect their own responses to writer's techniques by writing an essay in one genre	8	A 8.2.2	Academic- Writing
				A 8.2.2a	Writing Applications
345	1413	will carefully read, and draw supportive inferences - support judgment by writing an essay in one genre	8	A 8.2.2	Academic- Writing
				A 8.2.2b	Writing Applications
346	1414	will carefully read, interpret, and connect their own responses to writer's techniques draw supportive inferences - support judgment by writing an essay in one genre	8	A 8.2.2	Academic- Writing
				A 8.2.2c	Writing Applications
347	1415	will write responses to literature: a. Exhibit careful reading and insight in their interpretations. b. Connect the student's own responses to the writer's techniques and to specific textual references. c. Draw supported inferences about the	8	A 8.2.2	Academic- Writing
				A 8.2.2d	Writing Applications
348	1416	will write a response to literature scored with a rubric on a scale of ___/___	8	A 8.2.2	Academic- Writing
				A 8.2.2e	Writing Applications
349	1417	will write a research paper scored with a rubric on a scale of ___/___	8	A 8.2.3	Academic- Writing
				A 8.2.3b	Writing Applications
350	1418	will write a persuasive composition scored with a rubric on a scale of ___/___	8	A 8.2.4	Academic- Writing
				A 8.2.4b	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
351	1419	will write a letter scored with a rubric on a scale of ___/___	8	A 8.2.5	Academic- Writing
				A 8.2.5a	Writing Applications
352	1420	will write documents related to career development, including simple business letters and job applications	8	A 8.2.5	Academic- Writing
			T	A 8.2.5b	Writing Applications
353	1421	will write a summary scored with a rubric on a scale of ___/___	8	A 8.2.6	Academic- Writing
				A 8.2.6a	Writing Applications
354	1422	will write technical documents (design a system, operate a tool, or explain the bylaws of an organization)	8	A 8.2.6	Academic- Writing
			T	A 8.2.6b	Writing Applications
355	1423	will write an expository paragraph with a topic sentence with three supporting sentences	9	A 9.1.2	Academic- Writing
				A 9.1.2	Writing Applications
356	1424	will write an expository paragraph in the active voice with a topic sentence, three compound sentences and a summary statement	9	A 9.1.2	Academic- Writing
				A 9.1.2	Writing Applications
357	1425	will write a three-paragraph outline of concerns to an agency complaining about a product or service using correct form mechanics and spelling	9	A 9.1.3	Academic- Writing
				A 9.1.3a	Writing Applications
358	1426	will write a three-paragraph letter of complaint using correct grammar and punctuation	9	A 9.1.3	Academic- Writing
				A 9.1.3b	Writing Applications
359	1427	will write a three-paragraph letter of complaint to an agency/manufacture correctly using clauses sentence structure and mechanics of punctuation	9	A 9.1.3	Academic- Writing
				A 9.1.3c	Writing Applications
360	1428	will brainstorm three topics for assignment and graphing supporting evidence by theme	9	A 9.1.4	Academic- Writing
				A 9.1.4a	Writing Applications
361	1429	will brainstorm three topics for each assignment and visually organize supporting evidence by hypothesis definition and theme	9	A 9.1.4	Academic- Writing
				A 9.1.4b	Writing Applications
362	1430	will define the narrative features of a biography	9	A 9.1.4	Academic- Writing
				A 9.1.4c	Writing Applications
363	1431	will incorporate one narrative and one descriptive feature to relay a clear biographical incident	9	A 9.2.1	Academic- Writing
				A 9.2.1a	Writing Applications
364	1432	will define the narrative features of a biography and incorporate three narrative and/or descriptive features to relay a clear biographical incident	9	A 9.2.1	Academic- Writing
				A 9.2.1b	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
365	will write an interpretive response with a hypothesis using detailed examples and references to the text	9	A 9.2.2	Academic- Writing
			A 9.2.2a	Writing Applications
366	will use detailed examples and supporting judgments to write an interpretive response	9	A 9.2.2	Academic- Writing
			A 9.2.2b	Writing Applications
367	will write an interpretive response with a hypothesis and supporting judgments with detailed examples and references to the text other literary works and authors	9	A 10.2.2	Academic- Writing
			A 9.2.2c	Writing Applications
368	will write business letters with clear information and appropriate vocabulary, tone, and style	9	A 9.2.5	Academic- Writing
			A 9.2.5	Writing Applications
369	will write an expository paragraph with a topic sentence with three supporting sentences	10	A 10.1.2	Academic- Writing
			A 9.1.2	Writing Applications
370	will write an expository paragraph in the active voice with a topic sentence, three compound sentences and a summary statement	10	A 10.1.2	Academic- Writing
			A 9.1.2	Writing Applications
371	will write a three-paragraph outline of concerns to an agency complaining about a product or service using correct form mechanics and spelling	10	A 10.1.3	Academic- Writing
			A 9.1.3a	Writing Applications
372	will write a three-paragraph letter of complaint using correct grammar and punctuation	10	A 10.1.3	Academic- Writing
			A 9.1.3b	Writing Applications
373	will write a three-paragraph letter of complaint to an agency/manufacture correctly using clauses sentence structure and mechanics of punctuation	10	A 10.1.3	Academic- Writing
			A 9.1.3c	Writing Applications
374	will brainstorm three topics for assignment and graphing supporting evidence by theme	10	A 10.1.4	Academic- Writing
			A 9.1.4a	Writing Applications
375	will brainstorm three topics for each assignment and visually organize supporting evidence by hypothesis definition and theme	10	A 10.1.4	Academic- Writing
			A 9.1.4b	Writing Applications
376	will incorporate one narrative and one descriptive feature to relay a clear biographical incident	10	A 10.2.1	Academic- Writing
			A 9.2.1a	Writing Applications
377	will define the narrative features of a biography and incorporate three narrative and/or descriptive features to relay a clear biographical incident	10	A 10.2.1	Academic- Writing
			A 9.2.1b	Writing Applications
378	will write an interpretive response with a hypothesis using detailed examples and references to the text	10	A 10.2.2	Academic- Writing
			A 9.2.2a	Writing Applications

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
379	1447	10	A 10.2.2	Academic- Writing
			A 9.2.2b	Writing Applications
380	1448	10	A 9.2.2	Academic- Writing
			A 9.2.2c	Writing Applications
381	1449	10	A 10.2.5	Academic- Writing
			A 10.2.5	Writing Applications
382	1450	10	A 102.5	Academic- Writing
			A 102.5	Writing Applications