

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
1	take ___ community college placement tests`			Transition
9276			TE1	Education
2	visit two local community colleges and name _____ advantages of each			Transition
9277			TE2	Education
3	develop a _____ unit college schedule with no conflicts using a college catalog			Transition
9278			TE3	Education
4	list average costs of one semester at _____ colleges of interest			Transition
9279			TE4	Education
5	go online and identify _____ colleges that have a training course/degree in a field of interest			Transition
9280			TE5	Education
6	identify _____ sources of financial aid for college			Transition
9281			TE6	Education
7	identify sources for financial aid for specific disabilities			Transition
9282			TE6	Education
8	fill out FAFSA application			Transition
9283			TE6	Education
9	identify _____ colleges with specific programs for students with disabilities			Transition
9284			TE5	Education
10	visit Disabled Student Programs at a college of interest and write _____			Transition
9285			TE2	Education
11	complete _____ practice college applications			Transition
9286			TE16	Education
12	apply at _____ colleges of interest			Transition
9287			TE5	Education
13	entroll in _____ Community College			Transition
9288			TE7	Education
14	develop a brief informational sheet for college instructors which outlines requests for accommodations			Transition
9289			TE8	Education

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15	9290			Transition
				TE9
16	9291			Transition
				TE9
17	9292			Transition
				TE10
18	9293			Transition
				TE11
19	9294			Transition
				TE3
20	9295			Transition
				TE12
21	9296			Transition
				TE5
22	9297			Transition
				SCANS S
23	9298			Transition
				SCANS S
24	9299			Transition
				SCANS S
25	9300			Transition
				SCANS S
26	9301			Transition
				WC4
27	9302			Transition
				SCANS S
28	9303			Transition
				SCANS S

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29	9304	take breaks and return on time	III-A-1	Transition
			SCANS N	WC5
30	9305	finish assignments/work on time	III-A-1	Transition
			SCANS N	WC3
31	9306	accurately complete a time card for Work Experience and turn in to _____	III-A-1	Transition
			SCANS N	WC6
32	9307	correctly use time card/time clock at work	III-A-1	Transition
				WC6
33	9308	complete Work Experience assignments neatly and on time	III-A-1	Transition
			SCANS N	WC30
34	9309	compare the cost of an item to amount of money available to spend	III-A-2	Transition
			SCANS S	WC7
35	9310	put items back if told there is not enough money	III-A-2	Transition
				WC7
36	9311	locate line for bank teller	III-A-2	Transition
				WC15
37	9312	wait appropriately in bank line	III-A-2	Transition
			SCANS S	WC15
38	9313	conduct transaction with teller at bank	III-A-2	Transition
			SCANS S	WC15
39	9314	apply for bank account	III-A-2	Transition
			SCANS N	WC8
40	9315	complete savings account deposit/withdrawal	III-A-2	Transition
			SCANS N	WC15
41	9316	endorse check	III-A-2	Transition
			SCANS N	EBS12
42	9317	apply for an ATM card	III-A-2	Transition
			SCANS N	WC8

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43	9318	use a bank card to make a simple purchase		III-A-2	Transition
			SCANS N	WC8	Employment: Work
44	9319	balance a sample budget using a calculator		III-A-2	Transition
			SCANS N	WC9	Employment: Work
45	9320	develop a budget for living independently based on average rents		III-A-2	Transition
			SCANS N	WC10	Employment: Work
46	9321	explain information on payroll stub		III-A-2	Transition
			SCANS N	WC11	Employment: Work
47	9322	pick up materials and put in a designated place		III-A-3	Transition
			SCANS S	WC12	Employment: Work
48	9323	maintain a neat and orderly work space		III-A-3	Transition
			SCANS N	WC12	Employment: Work
49	9324	bring required materials (notebook,pencils,calculator)		III-A-3	Transition
			SCANS N	WC12	Employment: Work
50	9325	retrieve materials/items for an activity when given (verbal/gestural/light physical) prompt		III-A-3	Transition
				WC18	Employment: Work
51	9326	call emergency numbers and give pertinent information (place, problem, name, address) in role-play situation		III-A-4	Transition
			SCANS S	EBS32	Employment: Work
52	9327	locate a security guard or store clerk if lost		III-A-4	Transition
				EBS35	Employment: Work
53	9328	identify police in the community as resources of help if needed		III-A-4	Transition
			SCANS S	EBS35	Employment: Work
54	9329	ask for assistance from supervisor if needed		III-A-4	Transition
			SCANS N	WC14	Employment: Work
55	9330	identify the different staff members on campus and their various roles (e.g. librarian, attendance clerk, counselor)		III-A-4	Transition
			SCANS N	EBS35	Employment: Work
56	9331	identify ___ community agencies that can provide assistance with employment opportunities		III-A-4	Transition
			SCANS N	WC16	Employment: Work

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57	9332	identify three references for a job and ask them for letters of reference or to be references on an application		III-A-4	Transition
			SCANS N	PS13	Employment: Work
58	9333	contact three employers for applications		III-A-4	Transition
			SCANS N	JS1	Employment: Work
59	9334	contact the human resources department of a prospective employer to apply for employment		III-A-4	Transition
			SCANS N	JS1	Employment: Work
60	9335	initiate appropriate communication for need		III-B-1	Transition
			SCANS S	SE1	Employment: Work
61	9336	ask a question to seek a specific piece of information		III-B-1	Transition
			SCANS S	SE1	Employment: Work
62	9337	meet with a counselor or representative from the community college or trade school of interest		III-B-1	Transition
			SCANS N	WC15	Employment: Work
63	9338	visit the career center utilizing at least one of the services available		III-B-1	Transition
			SCANS N	WC15	Employment: Work
64	9339	use an online program to view occupations of interest		III-B-1	Transition
			SCANS N	CE5	Employment: Work
65	9340	register with the Youth Employment Service		III-B-1	Transition
			SCANS N	WC15	Employment: Work
66	9341	attend a career day or faire		III-B-1	Transition
			SCANS N	CE1	Employment: Work
67	9342	locate words in a dictionary		III-B-1	Transition
				WC16	Employment: Work
68	9343	use the dictionary to find definitions		III-B-1	Transition
			SCANS N	WC16	Employment: Work
69	9344	use the dictionary to find correct spelling of words		III-B-1	Transition
			SCANS N	WC16	Employment: Work
70	9345	locate books using a card catalogue or computer system		III-B-1	Transition
			SCANS N	WC16	Employment: Work

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71	9346	locate information in a text using the index and table of contents		III-B-1	Transition
			SCANS N	WC16	Employment: Work
72	9347	locate terms using a glossary		III-B-1	Transition
			SCANS N	WC16	Employment: Work
73	9348	sequence letters of the alphabet		III-B-2	Transition
				WC18	Employment: Work
74	9349	alphabetize words with the same first letter		III-B-2	Transition
				WC18	Employment: Work
75	9350	alphabetize words with the same first two letters		III-B-2	Transition
			SCANS S	WC18	Employment: Work
76	9351	assist teacher/office staff with collating copies		III-B-2	Transition
			SCANS S	WC18	Employment: Work
77	9352	group objects together by size/function/color/shape		III-B-2	Transition
			SCANS S	WC18	Employment: Work
78	9353	demonstrate accurate outlining/note taking skills		III-B-2	Transition
			SCANS N	PS3	Employment: Work
79	9354	develop an outline for a topic using notes from reference materials		III-B-2	Transition
			SCANS N	WC16	Employment: Work
80	9355	keep a notebook with papers filed in appropriate sections		III-B-2	Transition
				PS3	Employment: Work
81	9356	keep a file or portfolio of work related materials		III-B-2	Transition
			SCANS N	PS3	Employment: Work
82	9357	attend a career faire and report requirements for two career presentations		III-B-3	Transition
			SCANS N	CE1	Employment: Work
83	9358	use a computer to store and access information		III-B-4	Transition
			SCANS S	WC19	Employment: Work
84	9359	keep track of expenses using a calculator		III-B-4	Transition
				EBS21	Employment: Work

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85	9360	access information from a CD or internet using a computer		III-B-4	Transition
			SCANS N	WC19	Employment: Work
86	9361	access a career exploration site or program at the school library/computer lab/career center to identify 3 possible job interests		III-B-4	Transition
			SCANS N	CE5	Employment: Work
87	9362	save information from a computer on a CD for flash drive for future use		III-B-4	Transition
			SCANS N	WC19	Employment: Work
88	9363	open a file on the school computer for storing assignments		III-B-4	Transition
			SCANS N	WC19	Employment: Work
89	9364	maintain a checking account using a calculator to balance expenses/income		III-B-4	Transition
			SCANS N	PS2	Employment: Work
90	9365	work cooperatively in group situations		III-C-1	Transition
				WC14	Employment: Work
91	9366	interact with peers/teacher using an agreed upon problem solving model to find a solution to a group situation		III-C-1	Transition
			SCANS N	WC13	Employment: Work
92	9367	participate in a group project in a specific role with a specific aspect of the task to complete		III-C-1	Transition
			SCANS N	WC20	Employment: Work
93	9368	wil join an on campus service club		III-C-1	Transition
			SCANS N	WC20	Employment: Work
94	9369	participate in a group service project		III-C-1	Transition
			SCANS N	WC20	Employment: Work
95	9370	be a buddy with another student		III-C-2	Transition
			SCANS S	WC20	Employment: Work
96	9371	offer to help fellow students		III-C-2	Transition
				WC20	Employment: Work
97	9372	volunteer to help at the elementary school		III-C-2	Transition
			SCANS N	WC20	Employment: Work
98	9373	treat customers/co-workers courteously		III-C-3	Transition
			SCANS N	WC14	Employment: Work

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99	9374	greet customers/co-workers appropriately		III-C-3	Transition
			SCANS N	WC14	Employment: Work
100	9375	serve as a club officer		III-C-4	Transition
			SCANS N	WC20	Employment: Work
101	9376	volunteer in a work area of interest		III-C-4	Transition
			SCANS N	WC20	Employment: Work
102	9377	participate in a leadership role in a club or student government		III-C-4	Transition
			SCANS N	WC20	Employment: Work
103	9378	participate in a peer mediation session		III-C-5	Transition
			SCANS S	EBS31	Employment: Work
104	9379	work cooperatively in group situations with people who are of a different race, sex, religion		III-C-6	Transition
			SCANS N	WC14	Employment: Work
105	9380	decrease inappropriate language/symbols/epithets that are racial/sexist/prejudiced		III-C-6	Transition
			SCANS N	EBS31	Employment: Work
106	9381	participate in a mediation session		III-C-6	Transition
			SCANS N	EBS31	Employment: Work
107	9382	correctly use the phone system at work		III-D-2	Transition
			SCANS N	PS7	Employment: Work
108	9383	use the bus system, making transfers if needed, to get to work		III-D-2	Transition
			SCANS N	EBS35	Employment: Work
109	9384	accurately identify supervisor and chain of command at the work site		III-D-2	Transition
			SCANS N	WC21	Employment: Work
110	9385	write a persuasive paragraph or letter of suggestion about improving a local system		III-D-2	Transition
			SCANS N	WC22	Employment: Work
111	9386	organize pieces to be mailed		III-D-2	Transition
			SCANS N	PS7	Employment: Work
112	9387	identify and name tools needed for a specific job		III-E-1	Transition
			SCANS S	WC28	Employment: Work

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113	9388	identify the sign for poison		III-E-1	Transition
			SCANS S	WC23	Employment: Work
114	9389	identify the amount of an item need from a recipe or label		III-E-1	Transition
			SCANS S	WC24	Employment: Work
115	9390	use measuring spoon to measure dry/wet ingredients		III-E-1	Transition
			SCANS S	PS7	Employment: Work
116	9391	identify the necessary materials to make a snack/meal by pointing when named		III-E-1	Transition
			SCANS S	WC25	Employment: Work
117	9392	match item to be cooked with appropriate kitchen item/utensil		III-E-1	Transition
				WC26	Employment: Work
118	9393	demonstrate the appropriate use of materials		III-E-1	Transition
				WC27	Employment: Work
119	9394	list materials and resources needed for a class project/job		III-E-1	Transition
			SCANS N	WC28	Employment: Work
120	9395	demonstrate appropriate use of tools for a job		III-E-1	Transition
			SCANS N	WC27	Employment: Work
121	9396	ask supervisor if unsure how to use a tool		III-E-2	Transition
			SCANS S	SE1	Employment: Work
122	9397	demonstrate appropriate use of kitchen utensils		III-E-2	Transition
			SCANS S	WC27	Employment: Work
123	9398	use kitchen appliance (stove/oven/electric skille/blender/toaster/coffee maker) independently		III-E-2	Transition
			SCANS S	WC27	Employment: Work
124	9399	set time on timer and respond when it goes off		III-E-2	Transition
			SCANS S	WC18	Employment: Work
125	9400	prepare a snack/meal using a picture/written recipe		III-E-2	Transition
			SCANS S	PS7	Employment: Work
126	9401	dust/polish furniture using cloth/duster/polish		III-E-2	Transition
			SCANS S	PS7	Employment: Work

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127	9402	sweep floor using broom and dustpan		III-E-2	Transition
			SCANS S	PS7	Employment: Work
128	9403	clean a mirror/window using spray cleaner		III-E-2	Transition
			SCANS S	PS7	Employment: Work
129	9404	wash floor with a mop		III-E-2	Transition
			SCANS S	PS7	Employment: Work
130	9405	clean sink/tub/toilet using appropriate cleaning supplies		III-E-2	Transition
			SCANS S	PS7	Employment: Work
131	9406	empty waste basket, locate place to dump, return, and put in new liner		III-E-2	Transition
			SCANS S	PS7	Employment: Work
132	9407	wash off table and counters using the appropriate cleaner/sponge for the job		III-E-2	Transition
			SCANS S	PS7	Employment: Work
133	9408	sort clothes to wash		III-E-2	Transition
			SCANS S	PS7	Employment: Work
134	9409	load washing machine, add soap, and turn on		III-E-2	Transition
			SCANS S	PS7	Employment: Work
135	9410	fold/hang clothing		III-E-2	Transition
			SCANS S	PS7	Employment: Work
136	9411	serve food by carrying plates/items from preparation area to serving area using oven mitts when necessary		III-E-2	Transition
			SCANS S	PS7	Employment: Work
137	9412	set table by placing items in the correct locations on the table		III-E-2	Transition
			SCANS S	PS7	Employment: Work
138	9413	clear place settings and dump trash		III-E-2	Transition
			SCANS S	PS7	Employment: Work
139	9414	wash dishes in a sink		III-E-2	Transition
			SCANS S	PS7	Employment: Work
140	9415	demonstrate the appropriate use of materials on the job		III-E-2	Transition
			SCANS N	WC27	Employment: Work

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141	9416	observe safety rules on the job	III-E-2	Transition
			SCANS N	WC29
142	9417	demonstrate use of various office machines	III-E-2	Transition
			SCANS N	WC27
143	9418	enter information into a computer	III-E-2	Transition
			SCANS N	WC19
144	9419	ask for assistance from supervisor if needed	III-E-3	Transition
			SCANS N	SE1
145	9420	maintain a neat and orderly work area	III-E-3	Transition
				WC30
146	9421	ask supervisor where a tool/piece of equipment goes if unsure	III-E-3	Transition
			SCANS S	SE1
147	9422	return equipment to appropriate storage area	III-E-3	Transition
				WC27
148	9423	clean up work station when completed	III-E-3	Transition
			SCANS N	WC30
149	9424	care for tools properly	III-E-3	Transition
			SCANS S	WC27
150	9425	identify own written name	I-1	Transition
			SCANS S	WC17
151	9426	dial emergency number on the phone	I-1	Transition
			SCANS S	EBS32
152	9427	identify the sign for the appropriate restroom	I-1	Transition
			SCANS S	WC17
153	9428	read and follow ___ step directions for a job or task	I-1	Transition
			SCANS S	EBS1
154	9429	locate directions on a worksheet	I-1	Transition
			SCANS S	EBS1

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155	9430	read directions on a worksheet	I-1	Transition
			SCANS S	EBS1
156	9431	locate line for bank teller	I-1	Transition
				EBS5
157	9432	locate bus stop	I-1	Transition
				EBS44
158	9433	wait and identify for bus with the correct number (matching number, using card)	I-1	Transition
			SCANS S	EBS6
159	9434	identify the appropriate bus number for a particular destination	I-1	Transition
			SCANS N	EBS6
160	9435	read a bus schedule and identify home and school locations	I-1	Transition
			SCANS N	EBS6
161	9436	read a bus schedule and plan a trip to the store	I-1	Transition
			SCANS N	EBS6
162	9437	read a bus schedule and determine appropriate time/route for destination	I-1	Transition
				EBS6
163	9438	travel independently to/from ____ on a public bus	I-1	Transition
			SCANS N	EBS6
164	9439	follow a visual schedule to complete ____ job tasks	I-1	Transition
			SCANS N	EBS1
165	9440	follow a written schedule to complete ____ job tasks	I-1	Transition
			SCANS N	EBS1
166	9441	identify words commonly found on an application for employment	I-1	Transition
			SCANS N	EBS7
167	9442	identify abbreviations commonly found in employment want ads	I-1	Transition
			SCANS N	EBS8
168	9443	read a "notice of position available" and answer ____ questions about the notice	I-1	Transition
			SCANS N	EBS28

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169	locate ___ businesses affiliated with a personal career interest in the white and/or yellow pages		I-1	Transition
		SCANS N	WC16	Employment: Basic Skills
170	demonstrate comprehension of vocabulary words commonly used in resume writing		I-1	Transition
		SCANS N	EBS9	Employment: Basic Skills
171	correctly spell words commonly used in resume writing		I-1	Transition
		SCANS N	EBS10	Employment: Basic Skills
172	define vocabulary words commonly included in employment rights guidelines		I-1	Transition
		SCANS N	EBS11	Employment: Basic Skills
173	define vocabulary words commonly associated with labor unions		I-1	Transition
		SCANS N	EBS11	Employment: Basic Skills
174	trace/write personal information on request (first/last name, address, phone number)		I-2	Transition
			PS4	Employment: Basic Skills
175	use a name stamp to sign a _____		I-2	Transition
		SCANS S	EBS12	Employment: Basic Skills
176	endorse check using a (name stamp/model)		I-2	Transition
		SCANS S	EBS12	Employment: Basic Skills
177	write down a phone message		I-2	Transition
		SCANS N	EBS13	Employment: Basic Skills
178	answer the telephone and take an accurate written message using role-play situations		I-2	Transition
		SCANS N	EBS13	Employment: Basic Skills
179	write ___ paragraphs based on a career interest using correct form, spelling, and grammar		I-2	Transition
		SCANS N	EBS14	Employment: Basic Skills
180	complete an application for a driver license without prompts of assistance		I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
181	complete an application for employment		I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
182	compose a letter of application using correct form, spelling, and grammar		I-2	Transition
		SCANS N	EBS16	Employment: Basic Skills

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183	compose a resume using correct form, spelling, and grammar		I-2	Transition
		SCANS N	JS2	Employment: Basic Skills
184	complete an application for social security card		I-2	Transition
		SCANS N	EBS15	Employment: Basic Skills
185	write a letter to a business or association for information about an area of career interest		I-2	Transition
		SCANS N	EBS16	Employment: Basic Skills
186	count coins for a simple purchase		I-3	Transition
			EBS5	Employment: Basic Skills
187	use "next dollar" strategy to make a purchase		I-3	Transition
			EBS5	Employment: Basic Skills
188	use a coin card to make a simple purchase		I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
189	identify "amount due" from register display		I-3	Transition
		SCANS S	EBS17	Employment: Basic Skills
190	make change up to ___ dollars		I-3	Transition
		SCANS S	EBS17	Employment: Basic Skills
191	buy stamps/mail a package at post office		I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
192	pay for a meal in a restaurant using the "next dollar" strategy		I-3	Transition
		SCANS S	EBS5	Employment: Basic Skills
193	locate numbers on a clock/watch upon request		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
194	manipulate hands in a model clock to match sample		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
195	match drawn analog clock time(s) to sample(s)		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills
196	match printed digital clock time(s) to sample(s)		I-3	Transition
		SCANS S	EBS45	Employment: Basic Skills

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197	9472	point to drawn/printed clock time(s) named on samples		I-3 EBS24	Transition Employment: Basic Skills
198	9473	match/point to identified times (o'clock, half-hour, quarter-hour)	SCANS S	I-3 EBS45	Transition Employment: Basic Skills
199	9474	set time on a watch		I-3 EBS45	Transition Employment: Basic Skills
200	9475	set time on a clock		I-3 EBS45	Transition Employment: Basic Skills
201	9476	set/turn off alarm on a clock		I-3 EBS45	Transition Employment: Basic Skills
202	9477	identify times for daily activities (school, work, meals, bed, medication)	SCANS S	I-3 EBS45	Transition Employment: Basic Skills
203	9478	use an ATM for simple transactions	SCANS S	I-3 EBS19	Transition Employment: Basic Skills
204	9479	verbalize hourly/monthly income	SCANS S	I-3 WC11	Transition Employment: Basic Skills
205	9480	make a monthly budget		I-3 EBS20	Transition Employment: Basic Skills
206	9481	keep track of expenses using a calculator		I-3 EBS21	Transition Employment: Basic Skills
207	9482	drop coins into the slot on the bus	SCANS S	I-3 EBS44	Transition Employment: Basic Skills
208	9483	pay bus driver with the correct change	SCANS S	I-3 EBS44	Transition Employment: Basic Skills
209	9484	complete a W-4 form	SCANS N	I-3 EBS22	Transition Employment: Basic Skills
210	9485	complete a time sheet showing quarter, half, and three-quarters of an hour in decimal form	SCANS N	I-3 EBS23	Transition Employment: Basic Skills

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211	9486	will use time card/time clock at work	I-3	Transition
		SCANS N	EBS23	Employment: Basic Skills
212	9487	use cash register to ring up customers' purchases	I-3	Transition
		SCANS N	EBS17	Employment: Basic Skills
213	9488	state "amount due" from register display	I-3	Transition
		SCANS N	EBS17	Employment: Basic Skills
214	9489	make change from cash register display	I-3	Transition
		SCANS N	EBS17	Employment: Basic Skills
215	9490	calculate wages earned based on hours worked at a given hourly wage	I-3	Transition
		SCANS N	EBS25	Employment: Basic Skills
216	9491	calculate wages earned based on hours worked at a given hourly wage minus benefits and taxes	I-3	Transition
		SCANS N	EBS25	Employment: Basic Skills
217	9492	complete a simple State tax form without assistance	I-3	Transition
		SCANS N	EBS22	Employment: Basic Skills
218	9493	compute percent of withholdings on pay check	I-3	Transition
		SCANS N	EBS26	Employment: Basic Skills
219	9494	indicate need for assistance using a communication system	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
220	9495	indicate need for assistance using words	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
221	9496	end one activity and indicate readiness to begin another by pointing to materials	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
222	9497	will raise hand to indicate "I'm finished"	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
223	9498	notify others when finished with an activity using eye gaze/head turn	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
224	9499	notify others when finished with an activity using a communication system	I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
225	notify others when finished with an activity by pointing		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
226	notify others when finished with an activity by vocalizing		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
227	notify others when finished with an activity by verbalizing		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
228	sign to indicate basic needs		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
229	point to pictures/words to indicate needs		I-4	Transition
		SCANS S	EBS29	Employment: Basic Skills
230	use at least ___ new signs to indicate needs		I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
231	use the word/sign "Thank you" to peers or staff when appropriate		I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
232	present/point to a break card to indicate need to leave an activity		I-4	Transition
			EBS30	Employment: Basic Skills
233	use a (picture/gesture/prop) to express basic need		I-4	Transition
		SCANS S	EBS30	Employment: Basic Skills
234	ask for a break to express frustration		I-4	Transition
		SCANS S	EBS31	Employment: Basic Skills
235	use a pay phone to dial 911		I-4	Transition
		SCANS S	EBS19	Employment: Basic Skills
236	ask for assistance with curbs if no "curb cuts" are available for wheelchair access		I-4	Transition
			EBS44	Employment: Basic Skills
237	ask for assistance when crossing the street		I-4	Transition
		SCANS S	EBS44	Employment: Basic Skills
238	show bus pass to driver		I-4	Transition
			EBS44	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
239	9514	indicate a need to stop by (telling driver, pushing button, pulling cord)	I-4	Transition
			SCANS S	EBS44
240	9515	request transfer slip from bus driver	I-4	Transition
			SCANS S	EBS44
241	9516	call (taxi, parent, friend) for a ride	I-4	Transition
			SCANS S	EBS32
242	9517	verbalize directions to ___ locations on campus stating directionality and/or landmarks	I-4	Transition
			SCANS N	EBS2
243	9518	verbalize directions to ___ specific activities (game, sport, food prep.)	I-4	Transition
			SCANS N	EBS2
244	9519	will deliver a message verbally from one source to another using role-play situations	I-4	Transition
			SCANS N	EBS32
245	9520	dial a telephone number and ask for information (business hours, ordering information, etc.) using role-play situations	I-4	Transition
			SCANS N	EBS32
246	9521	give a class presentation on a career of choice	I-4	Transition
			SCANS N	EBS33
247	9522	request accommodations/modifications from a teacher in a general education class	I-4	Transition
			SCANS N	SE1
248	9523	request accommodations from an employer	I-4	Transition
			SCANS N	SE1
249	9524	modify/clarify statements upon listener's request	I-4	Transition
			SCANS N	PS11
250	9525	provide ___ pieces of critical background information based on listener's needs	I-4	Transition
			SCANS N	PS11
251	9526	differentiate formal/informal situations and state terms used to address listener in each	I-4	Transition
			SCANS N	PS11
252	9527	use appropriate intensity/rate of speech/prosody of speech/volume when speaking	I-4	Transition
			SCANS N	PS11

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
253	9528	use effective eye contact when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
254	9529	use effective facial expressions when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
255	9530	use effective body posture and movement when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
256	9531	use effective distance and spatial relationships when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
257	9532	speak with permission or in turn when communicating with co-workers or colleagues		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
258	9533	repond verbally to comments/questions from peers or co-worker		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
259	9534	initiate conversations with peers or co-worker		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
260	9535	make positive comments to peers or co-worker		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
261	9536	apologize to others as appropriate		I-4	Transition
				EBS3	Employment: Basic Skills
262	9537	use an appropriate volume when speaking to peers/adults		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
263	9538	use appropriate comments in response to praise		I-4	Transition
			SCANS N	EBS3	Employment: Basic Skills
264	9539	use appropriate greetings with peers/adults		I-4	Transition
			SCANS N	WC14	Employment: Basic Skills
265	9540	respond verbally when spoken to by a teacher or co-worker		I-4	Transition
			SCANS N	PS11	Employment: Basic Skills
266	9541	verbalize his/her feelings using an "I" statement rather than a blame statement when upset		I-4	Transition
				EBS31	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
267	9542	use picture clues to follow an ___ part sequenced activity		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
268	9543	follow directions given with tactile cues		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
269	9544	follow directions from signed commands		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
270	9545	follow directions given with verbal instructions		I-5	Transition
			SCANS S	EBS1	Employment: Basic Skills
271	9546	follow a ___ part verbal direction		I-5	Transition
				EBS1	Employment: Basic Skills
272	9547	decrease interruptions when others are talking		I-5	Transition
				EBS41	Employment: Basic Skills
273	9548	retell, paraphrase, or explain what a speaker has said		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
274	9549	identify sequence of events by answering questions about a listening selection		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
275	9550	retell or paraphrase a listening selection including ___ details		I-5	Transition
			SCANS N	EBS42	Employment: Basic Skills
276	9551	deliver a message verbally from one source to another		I-5	Transition
			SCANS N	EBS32	Employment: Basic Skills
277	9552	answer the telephone and take an accurate written message		I-5	Transition
			SCANS N	EBS13	Employment: Basic Skills
278	9553	interview someone in a job or career of interest and write _____		I-5	Transition
			SCANS N	EBS34	Employment: Basic Skills
279	9554	attend a presentation at the career center by someone employed in an area of interest and list ___ job requirements		I-5	Transition
			SCANS N	EBS34	Employment: Basic Skills
280	9555	participate in a job shadow in the community in an area of interest and list ___ job requirements		I-5	Transition
			SCANS N	CE3	Employment: Basic Skills

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
281	9556	identify alternative positive solutions to a problem	I-6	Transition
			SCANS S	WC13
282	9557	ask for specified accommodations when needed	I-6	Transition
			SCANS S	SE1
283	9558	write pros/cons list to make a decision	I-6	Transition
			SCANS S	EBS43
284	9559	share with teacher/counselor a current difficulty and brainstorm solutions	I-6	Transition
			SCANS S	WC13
285	9560	contact special education case manager for support in problem solving difficult situations	I-6	Transition
				WC13
286	9561	call for transportation (taxi/bus/Dial-a-ride)	I-6	Transition
			SCANS S	EBS19
287	9562	locate "curb cuts" for wheelchair and proceed safely across street	I-6	Transition
			SCANS S	EBS35
288	9563	ask supervisor for help in a difficult situation on the worksite	I-6	Transition
			SCANS S	SE1
289	9564	respond appropriately to typical interview questions in a role playing situation	I-6	Transition
			SCANS N	EBS36
290	9565	predict two possible outcomes of a given solution	I-6	Transition
			SCANS N	WC13
291	9566	use the process of elimination in solving a problem	I-6	Transition
			SCANS N	WC13
292	9567	plan action steps in resolving a problem	I-6	Transition
			SCANS N	WC13
293	9568	list in sequence the components of the agreed-upon problem solving model	I-6	Transition
				WC13
294	9569	use the agreed-upon problem solving model to address a hypothetical situation	I-6	Transition
			SCANS N	WC13

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
295	interact with the teacher using the agreed-upon problem solving model to find a solution in a group situation		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
296	interact with peers using the agreed-upon problem solving model to find a solution in a group situation		I-6	Transition
			WC13	Employment: Basic Skills
297	use the agreed-upon problem solving model to find appropriate solutions to a personal problem		I-6	Transition
		SCANS N	WC13	Employment: Basic Skills
298	identify internal and physical indicators of stress that may lead to behavioral outbursts		I-6	Transition
			EBS4	Employment: Basic Skills
299	identify strategies for relaxation		I-6	Transition
			EBS4	Employment: Basic Skills
300	identify strategies to reduce anxiety		I-6	Transition
			EBS4	Employment: Basic Skills
301	discuss his/her feelings and the alternative behavior s/he choose to replace an inappropriate behavior		I-6	Transition
		SCANS N	EBS31	Employment: Basic Skills
302	work cooperatively in group situation		I-6	Transition
		SCANS N	WC20	Employment: Basic Skills
303	pass the test for a driver license		I-6	Transition
		SCANS N	WC15	Employment: Basic Skills
304	identify ___ personal skills that can be applied to a job setting			Transition
			TE13	Employment: Career
305	identify requirements for a job in ___ different areas of interest			Transition
			CE1	Employment: Career
306	identify ___ specific careers of interest			Transition
			CE1	Employment: Career
307	visit a job of interst in the community and write ___ things s/he likes about the job			Transition
			CE1	Employment: Career
308	explore ___ career interests and write about likes/dislikes and/or requirements for the job			Transition
			CE1	Employment: Career

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
309	attend a career faire and list ___ jobs of interest			Transition
9584			CE1	Employment: Career
310	do three hours of job shadow in the community in a job of potential interest and write up experiences			Transition
9585			CE3	Employment: Career
311	participate in a field trip/industry tour to learn more about a specific job or industry and state XXXXX			Transition
9586			CE3	Employment: Career
312	participate in ___ hours of internship with a potential employer or in an area of interest and write XXXXX			Transition
9587			CE3	Employment: Career
313	research three potential jobs and write a report on the job prerequisites, pay, and/or availability			Transition
9588			CE1	Employment: Career
314	articulate career goal (verbally/in writing)			Transition
9589			TE13	Employment: Career
315	complete a career interest survey and list _____			Transition
9590			CE4	Employment: Career
316	complete a career skills assessment and list _____			Transition
9591			CE4	Employment: Career
317	go online and explore career of interest and list typical prerequisites and average pay			Transition
9592			CE5	Employment: Career
318	go online and explore career of interest and list ___ jobs in that area that seem attainable			Transition
9593			CE5	Employment: Career
319	develop a transition portfolio including personal information, personal strengths, career interests, and resources for adult supports			Transition
9594			CE5	Employment: Career
320	apply for ___ jobs in the community			Transition
9595			JS1	Employment: Job Seeking
321	complete a resume for employment application			Transition
9596			JS2	Employment: Job Seeking
322	access EDD and identify ___ available jobs of interest			Transition
9597			WC17	Employment: Job Seeking

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
323	apply at the Department of Rehabilitation		EBS15	Transition Employment: Job Seeking
324	participate in an on campus training program		JS4	Transition Employment: Job Skills
325	work in a paid position with support from school staff		JS4	Transition Employment: Job Skills
326	begin a task when asked	SCANS S	II-1 EBS1	Transition Employment: Personal
327	stay on task to completing an assignment/job task	SCANS S	II-1 PS1	Transition Employment: Personal
328	attend to task without bothering or talking to peers		II-1 PS1	Transition Employment: Personal
329	complete an independent task	SCANS S	II-1 PS1	Transition Employment: Personal
330	open a checking account	SCANS S	II-1 WC15	Transition Employment: Personal
331	write a check	SCANS S	II-1 WC15	Transition Employment: Personal
332	balance a checkbook	SCANS S	II-1 PS2	Transition Employment: Personal
333	make an appointment for haircut/hair styling/manicure	SCANS S	II-1 EBS32	Transition Employment: Personal
334	arrive on time to an appointment for	SCANS S	II-1 PS3	Transition Employment: Personal
335	clean up work station when task completed	SCANS S	II-1 WC30	Transition Employment: Personal
336	care for tools properly	SCANS S	II-1 WC30	Transition Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
337	9612	arrive at school/work on time	II-1	Transition
			SCANS N	WC30 Employment: Personal
338	9613	be in classroom before the bell rings	II-1	Transition
				PS3 Employment: Personal
339	9614	be at work and ready to begin when shift begins	II-1	Transition
			SCANS N	WC30 Employment: Personal
340	9615	be in his/her seat ready to work when tardy bell rings	II-1	Transition
				PS3 Employment: Personal
341	9616	remain in class for entire period	II-1	Transition
			SCANS N	PS3 Employment: Personal
342	9617	decrease response time to adult/authority figure	II-1	Transition
			SCANS N	PS3 Employment: Personal
343	9618	comply with teacher's directions	II-1	Transition
			SCANS N	PS3 Employment: Personal
344	9619	bring required materials (notebook, pencils, calculator) to class	II-1	Transition
				PS3 Employment: Personal
345	9620	complete homework assignments	II-1	Transition
			SCANS N	PS3 Employment: Personal
346	9621	complete assignments in general education classes	II-1	Transition
			SCANS N	PS3 Employment: Personal
347	9622	finish class work on time	II-1	Transition
				PS3 Employment: Personal
348	9623	keep a daily assignment notebook of class assignments and homework expectations	II-1	Transition
				PS3 Employment: Personal
349	9624	attend class daily	II-1	Transition
				PS3 Employment: Personal
350	9625	complete the school day	II-1	Transition
				PS3 Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
351	9626	take breaks and return on time	II-1	Transition
			SCANS N	PS14
352	9627	travel independently to/from work using _____	II-1	Transition
			SCANS N	EBS35
353	9628	supply basic personal information by showing ID card (e.g. name, address, phone number)	II-2	Transition
			SCANS S	PS4
354	9629	supply basic personal information in writing (e.g. name, address, phone number)	II-2	Transition
			SCANS S	PS4
355	9630	supply basic personal information verbally	II-2	Transition
			SCANS S	PS4
356	9631	request accommodations need for the job	II-2	Transition
			SCANS S	WC14
357	9632	state disability and accommodations needed appropriately	II-2	Transition
			SCANS S	SE1
358	9633	identify ___ positive work traits from a list of worker traits that are both positive and negative traits	II-2	Transition
			SCANS S	PS5
359	9634	ask for assistance from supervisor if needed	II-2	Transition
			SCANS N	WC14
360	9635	request appropriate accommodations from general education class teachers/work supervisor	II-2	Transition
			SCANS N	SE1
361	9636	ask for help with difficult assignments	II-2	Transition
				SE1
362	9637	identify ___ positive person traits from a list of worker traits that are both positive and negative traits	II-2	Transition
			SCANS N	PS5
363	9638	ask for a break if feeling frustrated on the job	II-2	Transition
			SCANS N	EBS31
364	9639	identify deadlines of assignments/exams	II-3	Transition
			SCANS S	PS6

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
365	9640	identify payday	II-3	Transition
			SCANS S	PS6 Employment: Personal
366	9641	pick up personal items and put them in an appropriate place	II-3	Transition
			SCANS S	PS7 Employment: Personal
367	9642	choose clothing appropriate to activity or event	II-3	Transition
				PS9 Employment: Personal
368	9643	maintain appropriate hygiene for the job	II-3	Transition
			SCANS S	PS8 Employment: Personal
369	9644	fold clothing	II-3	Transition
			SCANS S	PS7 Employment: Personal
370	9645	hang clothing	II-3	Transition
				PS7 Employment: Personal
371	9646	groom appropriately for the job	II-3	Transition
			SCANS S	PS8 Employment: Personal
372	9647	wear proper uniform/clothing for the job	II-3	Transition
			SCANS S	PS9 Employment: Personal
373	9648	identify ___ healthy grooming traits from a list of both healthy and unhealthy grooming traits	II-3	Transition
			SCANS S	PS8 Employment: Personal
374	9649	wait in line appropriately	II-3	Transition
				WC15 Employment: Personal
375	9650	place money/ATM card into wallet before leaving bank/store	II-3	Transition
			SCANS S	WC15 Employment: Personal
376	9651	store passbook in a safe place	II-3	Transition
			SCANS S	WC15 Employment: Personal
377	9652	identify days of personal meetings/appointments	II-3	Transition
				PS6 Employment: Personal
378	9653	maintain a monthly calendar for extra curricular activities and long term assignments	II-3	Transition
				PS3 Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
379	9654	keep a notebook with class papers filed in appropriate sections		II-3	Transition
			SCANS N	PS3	Employment: Personal
380	9655	keep a file of work papers/checkstubs/resumes/reference information		II-3	Transition
			SCANS N	PS3	Employment: Personal
381	9656	identify appropriate clothing to purchase for a job		II-3	Transition
			SCANS N	PS9	Employment: Personal
382	9657	ignore verbal provocation from a peer by walking away/not replying/not reacting		II-4	Transition
			SCANS S	EBS31	Employment: Personal
383	9658	ignore teasing or criticism by a peer		II-4	Transition
			SCANS S	EBS31	Employment: Personal
384	9659	give an appropriate verbal response to teasing or criticism		II-4	Transition
			SCANS S	EBS31	Employment: Personal
385	9660	ignore inappropriate behavior of others		II-4	Transition
			SCANS S	EBS31	Employment: Personal
386	9661	reduce incidence of aggression to others		II-4	Transition
			SCANS S	EBS31	Employment: Personal
387	9662	reduce incidence of noncompliance to authority requests		II-4	Transition
				EBS31	Employment: Personal
388	9663	share responsibility for putting away materials		II-4	Transition
			SCANS S	WC18	Employment: Personal
389	9664	initiate a verbal/nonverbal response that is appropriate to the social context		II-4	Transition
			SCANS S	EBS31	Employment: Personal
390	9665	state anger rather than use physical violence		II-4	Transition
			SCANS N	EBS31	Employment: Personal
391	9666	respond in a non-aggressive manner to staff when corrected		II-4	Transition
				EBS31	Employment: Personal
392	9667	continue working		II-4	Transition
			SCANS N	PS3	Employment: Personal

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
393	9668	request a "time away" when in a stressful situation	II-4	Transition
			SCANS N	WC14
394	9669	treat customers/coworkers courteously	II-4	Transition
			SCANS N	WC30
395	9670	work cooperatively in group lesson	II-4	Transition
			SCANS N	WC20
396	9671	appropriately introduce self to potential employer	II-4	Transition
			SCANS N	JS1
397	9672	explain situations truthfully	II-5	Transition
				PS11
398	9673	distinguish between fact and fiction in a listening situation	II-5	Transition
			SCANS S	PS11
399	9674	state causes of own behavior	II-5	Transition
				PS11
400	9675	accept consequences of own behavior	II-5	Transition
				PS11
401	9676	bring supplies/materials to class	II-5	Transition
			SCANS N	PS3
402	9677	arrive on time	II-5	Transition
			SCANS N	PS3
403	9678	list own strengths and challenges		Transition
				TE8
404	9679	state own disability accurately		Transition
				TE8
405	9680	request accommodations from employer/teacher		Transition
				WC14
406	9681	state a types of work s/he likes to do		Transition
				TE13

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
407	use an Alpha Smart or other assistive device to be better understood by employer		EBS30	Transition Employment: Self
408	name ___ adult services agencies, state services offered, and keep a list of contacts		SE1	Transition Employment: Self
409	develop the "Student Input to the IEP" worksheet		SE2	Transition Employment: Self
410	take a learning styles inventory and state the preferred modality identified		SE2	Transition Employment: Self
411	Goals For Indepent Living can be found in the sections for Self-Help, Community Access, and Recreation/Leisure			Transition Independent Living
412	go online and list ___ schools that offer training in an area of interst		TE5	Transition Training
413	go online to explore vocational certificate programs and list ___ that are of interest		TE5	Transition Training
414	explore vocational training programs and list location and cost of ___ programs of interest		TE5	Transition Training
415	visit ___ vocational training programs, interview someone on staff, and write _____		TE17	Transition Training
416	observe at a local vocational training program of interest and write _____		TE17	Transition Training
417	apply at _____ vocational training program		TE7	Transition Training
418	develop a brief informational sheet of requests for acoommodations in the training program		TE8	Transition Training
419	complete an ROP class in _____		TE12	Transition Training
420	complete a computer class in _____		TE12	Transition Training

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
421	9696	complete a _____ course as a prerequisite to _____		Transition
			TE12	Training
422	9697	complete a _____ shop class		Transition
			TE12	Training
423	9698	use internet appropriately		Transition
				Training
424	9699	use appropriate etiquette for email		Transition
				Training