

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
1	615	will identify front cover, back cover, and title page of a book	0	W 0.1.1	Academic- Reading
			ES	W 0.1.1	Concepts About Print
2	616	will identify the title and author of a reading selection	0	W 0.1.1	Academic- Reading
				W 0.1.1	Concepts About Print
3	617	will follow the words from left to right	0	W 0.1.2	Academic- Reading
				W 0.1.2	Concepts About Print
4	618	will follow words from left to right and top to bottom on page	0	W 0.1.2	Academic- Reading
			ES	W 0.1.2	Concepts About Print
5	619	will explain that printed materials provide information	0	W 0.1.3	Academic- Reading
				W 0.1.3	Concepts About Print
6	620	will recognize that sentences in print are made up of separate words	0	W 0.1.4	Academic- Reading
			ES	W 0.1.4	Concepts About Print
7	621	will distinguish letters from words	0	W 0.1.5	Academic- Reading
			ES	W 0.1.5	Concepts About Print
8	622	will match upper and lower case letters	0	W 0.1.6	Academic- Reading
				W 0.1.6	Concepts About Print
9	623	will identify upper and lower case letters	0	W 0.1.6	Academic- Reading
				W 0.1.6	Concepts About Print
10	624	will recognize upper and lower case letters	0	W 0.1.6	Academic- Reading
				W 0.1.6	Concepts About Print
11	625	will recognize and name all upper- and lower-case letters	0	W 0.1.6	Academic- Reading
			ES	W 0.1.6	Concepts About Print
12	626	will match oral words to printed words	1	W 1.1.1	Academic- Reading
			ES	W 1.1.1	Concepts About Print
13	627	will identify title and author of a reading selection	1	W 1.1.2	Academic- Reading
			ES	W 1.1.2	Concepts About Print
14	628	will identify letters	1	W 1.1.3	Academic- Reading
				W 1.1.3	Concepts About Print

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
15	629	will identify letters and words	1	W 1.1.3	Academic- Reading
				W 1.1.3	Concepts About Print
16	630	will identify sentences	1	W 1.1.3	Academic- Reading
				W 1.1.3	Concepts About Print
17	631	will identify letters, words, and sentences	1	W 1.1.3	Academic- Reading
			ES	W 1.1.3	Concepts About Print
18	632	will orally read all consonant sounds to appropriate letters	0	W 0.1.14	Academic- Reading
				W 0.1.14	Decoding & Word
19	633	will orally read all short vowel sounds to appropriate letters	0	W 0.1.14	Academic- Reading
				W 0.1.14	Decoding & Word
20	634	will match all the consonant and short vowel sounds to the appropriate letters	0	W 0.1.14	Academic- Reading
			ES	W 0.1.14	Decoding & Word
21	635	will produce the sounds from the consonant letters	0	W 0.1.14	Academic- Reading
				W 0.1.14	Decoding & Word
22	636	will read simple consonant-vowel-consonant words independently	0	W 0.1.15	Academic- Reading
				W 0.1.15	Decoding & Word
23	637	will read simple high frequency words	0	W 0.1.15	Academic- Reading
				W 0.1.15	Decoding & Word
24	638	will read simple one-syllable and high frequency sight vocabulary words	0	W 0.1.15	Academic- Reading
			ES	W 0.1.15	Vocabulary & Concept
25	639	will read xx one syllable long vowel words	1	W 1.1.10	Academic- Reading
				W-1.1.10	Decoding & Word
26	640	will read xx short and long vowel words	1	W 1.1.10	Academic- Reading
				W-1.1.10	Decoding & Word
27	641	will read xx short and long vowel words with consonant blends and clusters	1	W 1.1.10	Academic- Reading
				W-1.1.10	Decoding & Word
28	642	will generate the sounds from all letters and letter patterns and blend into words	1	W 1.1.10	Academic- Reading
			ES	W-1.1.10	Decoding & Word

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
29	643		will recognize three-letter consonant blends and produce the sounds	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
30	644		will produce the vowel sounds from the letters	1	W1.1.10	Academic- Reading
					W1.1.10	Decoding & Word
31	645		will read words with initial and final consonant blends	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
32	646		will read words with consonant digraphs (ch, sh, th, wh, ph)	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
33	647		will recognize the long vowel-silent e pattern and will read the words	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
34	648		will read consonant-vowel-consonant words independently	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
35	649		will read words using regular vowel combinations	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
36	650		will read words using "r" controlled vowels	1	W 1.1.10	Academic- Reading
					W 1.1.10	Decoding & Word
37	651		will produce the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns and combine those sounds into words	1	W 1.1.10	Academic- Reading
				ES	W 1.1.10	Decoding & Word
38	652		will read 100 Dolch words. (e.g. the, have, said, come, give, of)	1	W 1.1.11	Academic- Reading
					W 1.1.11	Decoding & Word
39	653		will read simple one-syllable high frequency words	1	W 1.1.11	Academic- Reading
					W 1.1.11	Decoding & Word
40	654		will read common sight words aloud and with automaticity	1	W 1.1.11	Academic- Reading
				ES	W 1.1.11	Decoding & Word
41	655		will decode high frequency words at the 1st grade level	1	W 1.1.11	Academic- Reading
					W 1.1.11	Decoding & Word
42	656		will identify xx high frequency sight vocabulary words at the xx grade level using the (Dolch/Fry/Francis Kucera) Word List	1	W 1.1.11	Academic- Reading
					W 1.1.11	Decoding & Word

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
43 → 657	will recognize vowel digraph patterns and produce the sounds	1	W 1.1.12	Academic- Reading
			W 1.1.12	Decoding & Word
44 → 658	will use knowledge of vowel digraphs and r-controlled letter-sound associations to read words	1	W 1.1.12	Academic- Reading
			W 1.1.12	Decoding & Word
45 → 659	will identify compound words	1	W 1.1.13	Academic- Reading
			W 1.1.13	Decoding & Word
46 → 660	will read compound words	1	W 1.1.13	Academic- Reading
			W 1.1.13	Decoding & Word
47 → 661	will identify contractions	1	W 1.1.13	Academic- Reading
			W 1.1.13	Decoding & Word
48 → 662	will read contractions	1	W 1.1.13	Academic- Reading
			W 1.1.13	Decoding & Word
49 → 663	will read compound words and contractions	1	W 1.1.13	Academic- Reading
			ES	W 1.1.13
50 → 664	will identify plural words	1	W 1.1.14	Academic- Reading
			W 1.1.14	Decoding & Word
51 → 665	will identify root words	1	W 1.1.14	Academic- Reading
			W 1.1.14	Decoding & Word
52 → 666	will identify prefixes (un-, re-, dis-)	1	W 1.1.14	Academic- Reading
			W 1.1.14	Decoding & Word
53 → 667	will identify common suffixes (-ed, -s, -ing)	1	W 1.1.14	Academic- Reading
			W 1.1.14	Decoding & Word
54 → 668	will read common word families (-ite, -ill, -ate)	1	W 1.1.15	Academic- Reading
			W 1.1.15	Decoding & Word
55 → 669	will read inflected words and words in common word families	1	W 1.1.15	Academic- Reading
			ES	W 1.1.15
56 → 670	will read the passage fluently	1	W 1.1.16	Academic- Reading
			W 1.1.16	Decoding & Word

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
57	671	will read aloud with fluency in a manner that sounds like natural speech	1	W 1.1.16	Academic- Reading
			ES	W 1.1.16	Decoding & Word
58	672	will read the passage fluently	1	F 1.1.6	Academic- Reading
				F 1.1.6	Decoding & Word
59	673	will read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 60 correct words per minute (cwpm) on a 1st grade reading passage	1	F 1.1.6	Academic- Reading
			ES	F 1.1.6	Decoding & Word
60	674	will recognize and use knowledge of spelling patterns (e.g. diphthongs, special vowel spellings) when reading	2	W 2.1.1	Academic- Reading
			ES	W 2.1.1	Decoding & Word
61	675	will read words with vowel digraphs	2	W 2.1.1	Academic- Reading
				W 2.1.1	Decoding & Word
62	676	will read words with endings (es, ed, ing, er, est, y, s, ly)	2	W 2.1.1	Academic- Reading
				W 2.1.1	Decoding & Word
63	677	will read words with vowel diphthongs	2	W 2.1.1	Academic- Reading
				W 2.1.1	Decoding & Word
64	678	will apply knowledge of basic syllabication rules (V/CV = super, VC/CV = supper) when reading	2	W 2.1.2	Academic- Reading
			ES	W 2.1.2	Decoding & Word
65	679	will decode two-syllable nonsense words and regular multi-syllable words	2	W 2.1.3	Academic- Reading
			ES	W 2.1.3	Decoding & Word
66	680	will decode target words (Dolch): 220	2	W 2.1.3	Academic- Reading
				W 2.1.3	Decoding & Word
67	681	will recognize common abbreviations (e.g. Jan., Sun., Rt., St)	2	W 2.1.4	Academic- Reading
			ES	W 2.1.4	Decoding & Word
68	682	will identify and correctly use regular plurals (e.g. -s, -es, -ies) and irregular plurals (e.g. fly/flies, wife/wives)	2	W 2.1.5	Academic- Reading
			ES	W 2.1.5	Decoding & Word
69	683	will read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 70 correct words per minute (cwpm) on a 2nd grade reading passage	2	F 2.1.6	Academic- Reading
			ES	F 2.1.6	Decoding & Word
70	684	will read aloud with fluency and accuracy and with appropriate intonation and expression	2	W 2.1.6	Academic- Reading
			ES	W 2.1.6	Decoding & Word

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
71	685	will read aloud with fluency and accuracy and with appropriate intonation and expression	2	F 2.1.6	Academic- Reading
			ES	F 2.1.6	Decoding & Word
72	686	will use knowledge of complex word families (e.g. -ight) to decode unfamiliar words when reading	3	W 3.1.1	Academic- Reading
			ES	W 3.1.1	Decoding & Word
73	687	will decode words with phonetic irregularities	3	W 3.1.2	Academic- Reading
			ES	W 3.1.2	Decoding & Word
74	688	will read orally at the 3rd grade level with fluency and accuracy	3	F 3.1.3	Academic- Reading
				F 3.1.3	Decoding & Word
75	689	will read narrative and expository text aloud with fluency and accuracy with appropriate pacing, intonation, and expression	3	F 3.1.3	Academic- Reading
				F 3.1.3	Decoding & Word
76	690	will read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 80 correct words per minute (cwpm) on a 3rd grade reading passage	3	F 3.1.3	Academic- Reading
			ES	F 3.1.3	Decoding & Word
77	691	will read orally at the 4th grade level with fluency and accuracy	4	F 4.1.1	Academic- Reading
			ES	F 4.1.1	Decoding & Word
78	692	will read narrative and expository text aloud with fluency and accuracy with appropriate pacing, intonation, and expression	4	F 4.1.1	Academic- Reading
			CAHSEE	F 4.1.1	Decoding & Word
79	693	will read the text with correct words	4	W 4.1.1	Academic- Reading
				W 4.1.1	Decoding & Word
80	694	will identify xx high frequency sight vocabulary words at the xx grade level using the (Dolch/Fry/Francis Kucera) Word List	4	W 4.1.1	Academic- Reading
				W 4.1.1	Decoding & Word
81	695	will read the passage with the appropriate pacing, intonation and expression	5	F 5.1.1	Academic- Reading
				F 5.1.1	Decoding & Word
82	696	will read orally at the 5th grade level with fluency and accuracy	5	F 5.1.1	Academic- Reading
				F 5.1.1	Decoding & Word
83	697	will read orally and fluently a selection at student's instructional level	5	F 5.1.1	Academic- Reading
				F 5.1.1	Decoding & Word
84	698	will read narrative and expository text aloud with fluency and accuracy with appropriate pacing, intonation, and expression	5	F 5.1.1	Academic- Reading
			CAHSEE	F 5.1.1	Decoding & Word

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
85	699	will interpret facts/character analysis/plot/theme in a selection at 5th grade level	5	L 5.3.4	Academic- Reading
				L 5.3.4	Literary Criticism
86	700	will give examples of patterns and symbolism that are found in this literature type	5	L 5.3.6	Academic- Reading
				L 5.3.6	Literary Criticism
87	701	will evaluate the meaning of archetypal patterns and symbols that are found in myth and tradition by using literature from different eras and cultures.	5	L 5.3.6	Academic- Reading
			ES	L 5.3.6	Literary Criticism
88	702	will evaluate how authors influence readers by appeal of character, figurative language	5	L 5.3.7	Academic- Reading
			ES	L 5.3.7	Literary Criticism
89	703	will determine the adequacy of evidence for an author's conclusion	6	L 6.2.6	Academic- Reading
				L 6.2.6	Literary Criticism
90	704	will determine appropriateness of the evidence for an author's conclusion	6	L 6.2.6	Academic- Reading
				L 6.2.6	Literary Criticism
91	705	will determine adequacy of evidence and appropriateness of the evidence for an author's conclusion	6	L 6.2.6	Academic- Reading
			ES	L 6.2.6	Literary Criticism
92	706	will compare use of facts to the plot	6	L 6.3.2	Academic- Reading
				L 6.3.2	Literary Criticism
93	707	will compare use of fantasy to the plot	6	L 6.3.8	Academic- Reading
				L 6.3.8	Literary Criticism
94	708	will compare use of facts and of fantasy to the plot	6	L 6.3.8	Academic- Reading
				L 6.3.8	Literary Criticism
95	709	will critique the credibility of characterization and the degree to which a plot is contrived or realistic	6	L 6.3.8	Academic- Reading
			ES	L 6.3.8	Literary Criticism
96	710	will analyze the literary or narrative passage, outlining the phrases that reveal the heritage and the traditions of the author	8	L 8.3.7	Academic- Reading
				L 8.3.7a	Literary Criticism
97	711	will analyze the literature, charting phrases that reflect the heritage and the beliefs of the author	8	L 8.3.7	Academic- Reading
				L 8.3.7b	Literary Criticism
98	712	will analyze how a work of literature reflects the heritage, traditions, attitudes, and beliefs of its author (Biographical Approach)	8	L 8.3.7	Academic- Reading
			CAHSEE	L 8.3.7c	Literary Criticism

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
99	713	will describe and will give examples of the literary devices, of the figurative language and of the characterization used to connect to the themes of the period	9	L 9.3.12	Academic- Reading
			CAHSEE	L 9.3.12	Literary Criticism
100	714	will describe and will give examples of the literary devices, of the figurative language and of the characterization used to connect to the themes of the period	10	L 10.3.12	Academic- Reading
			CAHSEE	L 9.3.12	Literary Criticism
101	715	will distinguish fantasy from reality	0	L 0.3.1	Academic- Reading
			ES	L 0.3.1	Literary Response &
102	716	will identify types of everyday print materials	0	L 0.3.2	Academic- Reading
			ES	L 0.3.2	Literary Response &
103	717	will identify characters, settings, and important events	0	L 0.3.3	Academic- Reading
			ES	L 0.3.3	Literary Response &
104	718	will identify plot, setting, and characters in a story	1	L 1.3.1	Academic- Reading
			ES	L 1.3.1	Literary Response &
105	719	will describe the roles of authors and illustrators	1	L 1.3.2	Academic- Reading
			ES	L 1.3.2	Literary Response &
106	720	will recall, talk, and write about books read during the year	1	L 1.3.3	Academic- Reading
			ES	L 1.3.3	Literary Response &
107	721	will identify details about xx characters in a selection at 2nd grade level	2	L 2.3.1	Academic- Reading
				L 2.3.1	Literary Response &
108	722	will compare and contrast plots, settings, and characters in different stories	2	L 2.3.1	Academic- Reading
			ES	L 2.3.1	Literary Response &
109	723	will generate alternative endings to plots and identify the reasons for the alternatives	2	L 2.3.2	Academic- Reading
			ES	L 2.3.2	Literary Response &
110	724	will compare different versions of the same stories that reflect different cultures	2	L 2.3.3	Academic- Reading
			ES	L 2.3.3	Literary Response &
111	725	will identify the use of rhythm, rhyme, and alliteration in poetry	2	L 2.3.4	Academic- Reading
			ES	L 2.3.4	Literary Response &
112	726	will distinguish common forms of literature (e.g. poetry, drama, fiction, nonfiction)	3	L 3.3.1	Academic- Reading
			ES	L 3.3.1	Literary Response &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
113	727	will comprehend basic plots of fairy tales, myths, folktales, legends and fables	3	L 3.3.2	Academic- Reading
			ES	L 3.3.2	Literary Response &
114	728	will determine the mood of a selection and/or interpret the character's feelings in a selection at 3rd grade level	3	L 3.3.3	Academic- Reading
				L 3.3.3	Literary Response &
115	729	will determine what characters are like from what they say or do	3	L 3.3.3	Academic- Reading
			ES	L 3.3.3	Literary Response &
116	730	will determine the underlying theme or author's message in fiction and nonfiction	3	L 3.3.4	Academic- Reading
			ES	L 3.3.4	Literary Response &
117	731	will recognize sound patterns (e.g. alliteration, onomatopoeia) and rhythm in a selection	3	L 3.3.5	Academic- Reading
			ES	L 3.3.5	Literary Response &
118	732	will identify the speaker or narrator in a selection	4	L 3.3.6	Academic- Reading
			ES	L 3.3.6	Literary Response &
119	733	will state details/plot/characters/main idea of a selection at 4th grade level	4	L 4.3.0	Academic- Reading
				L 4.3.0	Literary Response &
120	734	will know different forms of fiction: fantasy, fable, myth, legend, and fairy tale	4	L 4.3.1	Academic- Reading
			ES	L 4.3.1	Literary Response &
121	735	will identify the main idea of a passage/story at 4th grade level	4	L 4.3.2	Academic- Reading
				L 4.3.2	Literary Response &
122	736	will identify the main events of the plot, their causes, and the influence of each event on future events	4	L 4.3.2	Academic- Reading
			CAHSEE	L 4.3.2	Literary Response &
123	737	will match the actions to the most appropriate cause for the actions of the character	4	L 4.3.3	Academic- Reading
				L 4.3.3	Literary Response &
124	738	will identify a detail of the situation and of the setting or, of the character's traits and motivations, to determine the most appropriate reason for the action of that character	4	L 4.3.3	Academic- Reading
				L 4.3.3	Literary Response &
125	739	will use knowledge of the situation and of the setting or of the character's traits and motivations, to determine the causes for the actions of that character	4	L 4.3.3	Academic- Reading
			CAHSEE	L 4.3.3	Literary Response &
126	740	will compare similar exploits by a similar character type in a second tale	4	L 4.3.4	Academic- Reading
				L 4.3.4	Literary Response &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
127	741	will contrast the exploits of similar character types from at least two other tales	4	L 4.3.4	Academic- Reading
				L 4.3.4	Literary Response &
128	742	will compare and will contrast the exploits of one character type	4	L 4.3.4	Academic- Reading
			CAHSEE	L 4.3.4	Literary Response &
129	743	will identify the target elements in the passages selected from literary works	4	L 4.3.5	Academic- Reading
				L-4.3.5	Literary Response &
130	744	will identify and define the selected elements	4	L 4.3.5	Academic- Reading
				L 4.3.5	Literary Response &
131	745	will identify and define the selected elements, and will identify their use in literary works	4	L 4.3.5	Academic- Reading
				L 4.3.5	Literary Response &
132	746	will identify and define xx forms of figurative language (similes, metaphors, alliteration, personification) at 4th grade level	4	L 4.3.5	Academic- Reading
			ES	L 4.3.5	Literary Response &
133	747	will understand purpose and structural differences of poetry, drama, fiction, nonfiction	5	L 5.3.1	Academic- Reading
			ES	L 5.3.1	Literary Response &
134	748	will identify climax and conflict resolution in a selection at 5th grade level	5	L 5.3.2	Academic- Reading
				L 5.3.2	Literary Response &
135	749	will identify the main problem or conflict of the plot and explain how it is resolved	5	L 5.3.2	Academic- Reading
			CAHSEE	L 5.3.2	Literary Response &
136	750	will contrast actions and motives of characters with affect on plot/theme	5	L 5.3.3	Academic- Reading
			ES	L 5.3.3	Literary Response &
137	751	will identify setting/point of view/plot/theme in a selection at 5th grade level	5	L 5.3.4	Academic- Reading
				L 5.3.4	Literary Response &
138	752	will recognize themes and identify meaning or moral from the theme	5	L 5.3.4	Academic- Reading
			ES	L 5.3.4	Literary Response &
139	753	will describe function and effect of literary devices such as imagery and metaphor	5	L 5.3.5	Academic- Reading
			ES	L 5.3.5	Literary Response &
140	754	will compare and contrast settings, points of view, plots, and themes between two similar stories at 6th grade level	6	L 6.3.0	Academic- Reading
				L 6.3.0	Literary Response &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
141	755	will identify forms of fiction and describe the major characteristics of each item	6	L 6.3.1	Academic- Reading
			ES	L 6.3.1	Literary Response &
142	756	will describe the qualities of the character in the plot	6	L 6.3.2	Academic- Reading
				L-6.3.2	Literary Response &
143	757	will describe the resolution of the conflict	6	L 6.3.2	Academic- Reading
				L 6.3.2	Literary Response &
144	758	will describe the qualities on the character on the plot, and the resolution of the conflict	6	L 6.3.2	Academic- Reading
				L 6.3.2	Literary Response &
145	759	will analyze the effect of the qualities of the character on the plot and the resolution of the conflict	6	L 6.3.2	Academic- Reading
			CAHSEE	L 6.3.2	Literary Response &
146	760	will analyze the influence of setting on the problem and its resolution	6	L 6.3.3	Academic- Reading
			ES	L 6.3.3	Literary Response &
147	761	will show how tone is conveyed by word choice, figurative language, repetition, etc.	6	L 6.3.4	Academic- Reading
			ES	L 6.3.4	Literary Response &
148	762	will identify the speaker and recognize difference between first and third person	6	L 6.3.5	Academic- Reading
			CAHSEE	L 6.3.5	Literary Response &
149	763	will identify/analyze features of themes conveyed through characters, actions, images	6	L 6.3.6	Academic- Reading
			ES	L 6.3.6	Literary Response &
150	764	will explain the effects of literary devices (e.g. symbolism, imagery, metaphor) in text	6	L 6.3.7	Academic- Reading
			ES	L 6.3.7	Literary Response &
151	765	will orally summarize the passage	7	L 7.3.2	Academic- Reading
				L-7.3.2	Literary Response &
152	766	will orally identify and explain how specific events advance the plot	7	L 7.3.2	Academic- Reading
				L 7.3.2	Literary Response &
153	767	will chart specific events of the passage, and will explain how they advance that plot	7	L 7.3.2	Academic- Reading
				L 7.3.2	Literary Response &
154	768	will identify events that advance the plot and determine how each event explains past or present actions or foreshadows future actions	7	L 7.3.2	Academic- Reading
			CAHSEE	L 7.3.2	Literary Response &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
155	769	will identify/analyze recurring themes across works (e.g. bravery, loyalty, friendship)	7	L 7.3.4	Academic- Reading
			CAHSEE	L 7.3.4	Literary Response &
156	770	will evaluate the structural elements of the plot, the plot's development, and the way in which conflicts are addressed and resolved	8	L 8.3.2	Academic- Reading
			CAHSEE	L 8.3.2	Literary Response &
157	771	will analyze the relevance of the setting to the mood, tone, and meaning of text	8	L 8.3.4	Academic- Reading
			CAHSEE	L 8.3.4	Literary Response &
158	772	will identify/analyze recurring themes across traditional and contemporary works	8	L 8.3.5	Academic- Reading
			CAHSEE	L 8.3.5	Literary Response &
159	773	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations and the relationships of the characters	9	L 9.3.3	Academic- Reading
				L 9.3.3a	Literary Response &
160	774	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations, the relationships and the conflicts	9	L 9.3.3	Academic- Reading
				L 9.3.3b	Literary Response &
161	775	will list the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	9	L 9.3.4	Academic- Reading
				L 9.3.4a	Literary Response &
162	776	will list the main and the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	9	L 9.3.4	Academic- Reading
				L 9.3.4b	Literary Response &
163	777	will list the main characters' traits, by evaluation what the characters say about themselves in the given dialogue	9	L 9.3.4	Academic- Reading
				L 9.3.4c	Literary Response &
164	778	will analyze interactions between the given characters, and will explain how they effect the plot by summarizing the motivations and the relationships of the characters	10	L 10.3.3	Academic- Reading
			CAHSEE	L 9.3.3a	Literary Response &
165	779	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations, the relationships	10	L 10.3.3	Academic- Reading
				L 9.3.3a	Literary Response &
166	780	will analyze the interactions between the given characters, and will explain how they effect the plot by summarizing the motivations, the relationships and the conflicts	10	L 10.3.3	Academic- Reading
				L 9.3.3b	Literary Response &
167	781	will list the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	10	L 10.3.4	Academic- Reading
				L 9.3.4a	Literary Response &
168	782	will list the main characters' traits, by evaluation what the characters say about themselves in the given dialogue	10	L 10.3.4	Academic- Reading
				L 9.3.4b	Literary Response &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
169	783	will list the main and the subordinate characters' traits, by reviewing what the characters say about themselves in the given dialogue	10	L 10.3.4 L 9.3.4b	Academic- Reading Literary Response &
170	784	will identify the groups that contain rhyming words	0	W 0.1.10 W-0.1.10	Academic- Reading Phonemic Awareness
171	785	will identify rhyming words	0	W 0.1.10 W 0.1.10	Academic- Reading Phonemic Awareness
172	786	will produce rhyming words in response to an oral prompt	0 ES	W 0.1.10 W 0.1.10	Academic- Reading Phonemic Awareness
173	787	will identify and produce rhyming words	0	W 0.1.10 W 0.1.10	Academic- Reading Phonemic Awareness
174	788	will distinguish the beginning sounds	0	W 0.1.11 W 0.1.11	Academic- Reading Phonemic Awareness
175	789	will distinguish the ending sounds	0	W 0.1.11 W 0.1.11	Academic- Reading Phonemic Awareness
176	790	will distinguish the beginning and the ending sounds	0	W 0.1.11 W 0.1.11	Academic- Reading Phonemic Awareness
177	791	will separate orally stated single syllable words into beginning and or ending sounds	0 ES	W 0.1.11 W 0.1.11	Academic- Reading Phonemic Awareness
178	792	will track auditorily each word in a sentence and each syllable in a word	0 ES	W 0.1.12 W 0.1.12	Academic- Reading Phonemic Awareness
179	793	will identify if sounds are the same or different	0 ES	W 0.1.7 W 0.1.7	Academic- Reading Phonemic Awareness
180	794	will identify changes in simple syllables and words as phonemes are changed	0 ES	W 0.1.8 W 0.1.8	Academic- Reading Phonemic Awareness
181	795	will blend vowel-consonant sounds orally to make words or syllables	0 ES	W 0.1.9 W 0.1.9	Academic- Reading Phonemic Awareness
182	796	will combine xx sounds orally into words or syllables	0	W 0.1.9 W 0.1.9	Academic- Reading Phonemic Awareness

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
183	797		will blend vowel-consonant sounds orally to make words or syllables	0	W 0.1.9	Academic- Reading
					W 0.1.9	Phonemic Awareness
184	798		will count the number of sounds in syllables	1	W 1.1.13	Academic- Reading
					W 1.1.13	Phonemic Awareness
185	799		will distinguish the initial and the final sounds	1	W 1.1.4	Academic- Reading
					W 1.1.4	Phonemic Awareness
186	800		will distinguish the initial, the middle and the final sounds	1	W 1.1.4	Academic- Reading
					W 1.1.4	Phonemic Awareness
187	801		will identify initial, medial, and final sounds in single syllable words	1	W 1.1.4	Academic- Reading
				ES	W 1.1.4	Phonemic Awareness
188	802		will distinguish between the long and the short vowel sounds	1	W 1.1.5	Academic- Reading
					W 1.1.5	Phonemic Awareness
189	803		will identify long and short-vowel sounds in orally stated single syllable words	1	W 1.1.5	Academic- Reading
					W 1.1.5	Phonemic Awareness
190	804		will identify the long vowel sounds	1	W 1.1.5	Academic- Reading
				ES	W 1.1.5	Phonemic Awareness
191	805		will identify the short vowel sounds	1	W 1.1.5	Academic- Reading
				ES	W 1.1.5	Phonemic Awareness
192	806		will transform the initial sound and will create/state a series of rhyming words	1	W 1.1.6	Academic- Reading
				ES	W 1.1.6	Phonemic Awareness
193	807		will create a list of xx rhymes for single syllable words	1	W 1.1.6	Academic- Reading
					W 1.1.6	Phonemic Awareness
194	808		will change single syllable words to other words by adding, deleting, or changing target sounds	1	W 1.1.7	Academic- Reading
				ES	W 1.1.7	Phonemic Awareness
195	809		will blend up to three phonemes into a recognizable word	1	W 1.1.8	Academic- Reading
					W 1.1.8	Phonemic Awareness
196	810		will blend up to four phonemes, to include consonants, into recognizable words	1	W 1.1.8	Academic- Reading
					W 1.1.8	Phonemic Awareness

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
197	811	will blend (two, three, four) phonemes into recognizable words	1	W 1.1.8	Academic- Reading
			ES	W 1.1.8	Phonemic Awareness
198	812	will be able to orally segment single syllable words	1	W 1.1.9	Academic- Reading
				W 1.1.9	Phonemic Awareness
199	813	will segment single syllable words into individual phonemes (c/a/t=cat; f/la/t=flat)	1	W 1.1.9	Academic- Reading
			ES	W 1.1.9	Phonemic Awareness
200	814	will blend xx syllables to pronounce a word correctly	2	W 2.1.2	Academic- Reading
				W 2.1.2	Phonemic Awareness
201	815	will count the number of syllables in words	2	W 2.1.3	Academic- Reading
				W 2.1.3	Phonemic Awareness
202	816	will find title , author, and illustrator of a book	0	C 0.2.1	Academic- Reading
			ES	C 0.2.1	Reading Comprehension
203	817	will use the pictures from the story to make predictions about its content	0	C 0.2.2	Academic- Reading
				C 0.2.2	Reading Comprehension
204	818	will use the context from the story to make predictions about its content	0	C 0.2.2	Academic- Reading
				C 0.2.2	Reading Comprehension
205	819	will use the pictures and the context from the story to make predictions about its content	0	C 0.2.2	Academic- Reading
			ES	C 0.2.2	Reading Comprehension
206	820	will connect the information and events in a story to life experiences	0	C 0.2.3	Academic- Reading
				C 0.2.3	Reading Comprehension
207	821	will retell a familiar story	0	C 0.2.4	Academic- Reading
			ES	C 0.2.4	Reading Comprehension
208	822	will answer questions about important elements of the text	0	C 0.2.5	Academic- Reading
				C 0.2.5	Reading Comprehension
209	823	will ask questions about important elements of the text	0	C 0.2.5	Academic- Reading
				C 0.2.5	Reading Comprehension
210	824	will ask and answer questions about essential elements of text	0	C 0.2.5	Academic- Reading
			ES	C 0.2.5	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
211	825	will identify text which uses sequence and/or logical order	1	C 1.2.1	Academic- Reading
			ES	C 1.2.1	Reading Comprehension
212	826	will respond to specific word-questions	1	C 1.2.2	Academic- Reading
				C 1.2.2	Reading Comprehension
213	827	will respond to who, what, when, where, and how questions	1	C 1.2.2	Academic- Reading
			ES	C 1.2.2	Reading Comprehension
214	828	will follow one-step written instructions	1	C 1.2.3	Academic- Reading
			ES	C 1.2.3	Reading Comprehension
215	829	will make predictions about what will happen next and confirm by identifying key words	1	C 1.2.5	Academic- Reading
			ES	C 1.2.5	Reading Comprehension
216	830	will relate prior knowledge to textual information	1	C 1.2.6	Academic- Reading
			ES	C 1.2.6	Reading Comprehension
217	831	will use pictures to retell the central idea of the selection	1	C 1.2.7	Academic- Reading
				C 1.2.7	Reading Comprehension
218	832	will orally retell the central ideas of the selection read	1	C 1.2.7	Academic- Reading
				C 1.2.7	Reading Comprehension
219	833	will retell the central ideas of simple expository or narrative passages	1	C 1.2.7	Academic- Reading
			ES	C 1.2.7	Reading Comprehension
220	834	will use titles, table of contents, and chapter headings to locate information in text	2	C 2.2.1	Academic- Reading
			ES	C 2.2.1	Reading Comprehension
221	835	will state purpose for engaging in reading (what information is being sought)	2	C 2.2.2	Academic- Reading
				C 2.2.2	Reading Comprehension
222	836	will answer literal questions from a selection at 2 grade level	2	C 2.2.2	Academic- Reading
				C 2.2.2	Reading Comprehension
223	837	will use knowledge of author's purpose to comprehend informational text	2	C 2.2.3	Academic- Reading
			ES	C 2.2.3	Reading Comprehension
224	838	will ask clarifying questions related to that text, using "why" words	2	C 2.2.4	Academic- Reading
				C 2.2.4	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
225	839	will ask clarifying questions concerning essential textual elements (why, what-if, how)	2	C 2.2.4	Academic- Reading
				C 2.2.4	Reading Comprehension
226	840	will ask clarifying questions related to that text, using "how" and "what if "words	2	C 2.2.4	Academic- Reading
				C 2.2.4	Reading Comprehension
227	841	will ask clarifying questions related to that text, using "why" "how" and "what if" words	2	C 2.2.4	Academic- Reading
			ES	C 2.2.4	Reading Comprehension
228	842	will restate facts or details from a read passage	2	C 2.2.5	Academic- Reading
				C 2.2.5	Reading Comprehension
229	843	will restate facts and details in text to clarify and organize ideas	2	C 2.2.5	Academic- Reading
			ES	C 2.2.5	Reading Comprehension
230	844	will recognize cause and effect relationships in text	2	C 2.2.6	Academic- Reading
			ES	C 2.2.6	Reading Comprehension
231	845	will identify why or how events took place in a story at 2nd grade level	2	C 2.2.6	Academic- Reading
				C 2.2.6	Reading Comprehension
232	846	will interpret information from diagrams, charts, and graphs	2	C 2.2.7	Academic- Reading
			ES	C 2.2.7	Reading Comprehension
233	847	will follow two-step written instructions	2	C 2.2.8	Academic- Reading
			ES	C 2.2.8	Reading Comprehension
234	848	will use titles, table of contents, chapter headings, glossaries, and indexes to locate information in text	3	C 3.2.1	Academic- Reading
			ES	C 3.2.1	Reading Comprehension
235	849	will answer literal questions from a selection at 3rd grade level	3	C 3.2.2	Academic- Reading
				C 3.2.2	Reading Comprehension
236	850	will ask questions and support answers by connecting prior knowledge with literal and inferential information in text	3	C 3.2.2	Academic- Reading
			ES	C 3.2.2	Reading Comprehension
237	851	will read material at 3rd grade level and answer a variety of comprehension questions	3	C 3.2.2	Academic- Reading
				C 3.2.2	Reading Comprehension
238	852	will demonstrate comprehension by identifying answers in the text	3	C 3.2.3	Academic- Reading
			ES	C 3.2.3	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
239	853	will recall major points in text, and make and modify predictions about forthcoming information	3	C 3.2.4	Academic- Reading
			ES	C 3.2.4	Reading Comprehension
240	854	will paraphrase information from a given passage at 3rd grade level	3	C 3.2.4	Academic- Reading
				C 3.2.4	Reading Comprehension
241	855	will retell xx events from a selection at 3rd grade level	3	C 3.2.4	Academic- Reading
				C 3.2.4	Reading Comprehension
242	856	will distinguish main idea and supporting details in expository text	3	C 3.2.5	Academic- Reading
				C 3.2.5	Reading Comprehension
243	857	will distinguish the main idea and some supporting details in the passage	3	C 3.2.5	Academic- Reading
			ES	C 3.2.5	Reading Comprehension
244	858	will extract significant information from text as needed, including problems and solutions	3	C 3.2.6	Academic- Reading
			ES	C 3.2.6	Reading Comprehension
245	859	will identify relevant/irrelevant information in a selection at 3rd grade level	3	C 3.2.6	Academic- Reading
				C 3.2.6	Reading Comprehension
246	860	will identify why or how events took place in a story at 3rd grade level	3	C 3.2.6	Academic- Reading
				C 3.2.6	Reading Comprehension
247	861	will follow simple multiple-step written instructions (e.g. assemble object, play game)	3	C 3.2.7	Academic- Reading
			ES T	C 3.2.7	Reading Comprehension
248	862	will identify structures, compare/contrast, cause/effect, sequence, proposition/support	4	C 4.2.1	Academic- Reading
			ES	C 4.2.1	Reading Comprehension
249	863	will use appropriate strategies when reading for different purposes (e.g. full comprehension, locating information, and personal enjoyment)	4	C 4.2.2	Academic- Reading
				C 4.2.2	Reading Comprehension
250	864	will draw conclusions from a given passage at 4th grade level	4	C 4.2.3	Academic- Reading
				C-4.2.3	Reading Comprehension
251	865	will predict outcomes from a given passage at 4th grade level	4	C 4.2.3	Academic- Reading
				C 4.2.3	Reading Comprehension
252	866	will make and confirm predictions about text by using prior knowledge and ideas from the text	4	C 4.2.3	Academic- Reading
				C 4.2.3	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
253	867	will use previous knowledge and ideas from illustrations and titles to make practical predictions	4	C 4.2.3	Academic- Reading
				C 4.2.3	Reading Comprehension
254	868	will use previous knowledge and ideas from illustrations, titles, topic sentences, clues and key words, to make and to confirm predictions	4	C 4.2.3	Academic- Reading
			CAHSEE	C 4.2.3	Reading Comprehension
255	869	will evaluate new information and hypotheses by testing them against known information	4	C 4.2.4	Academic- Reading
			ES	C 4.2.4	Reading Comprehension
256	870	will identify comparisons and contrasts in a selection at 4th grade level	4	C 4.2.5	Academic- Reading
				C 4.2.5	Reading Comprehension
257	871	will compare and contrast information on the same topic after reading several passages	4	C 4.2.5	Academic- Reading
			CAHSEE	C 4.2.5	Reading Comprehension
258	872	will complete a chart, comparing and contrasting information from the given passages	4	C 4.2.5	Academic- Reading
				C 4.2.5	Reading Comprehension
259	873	will identify why or how events took place in a story at 4th grade level	4	C 4.2.6	Academic- Reading
				C-4.2.6	Reading Comprehension
260	874	will distinguish between cause and effect	4	C 4.2.6	Academic- Reading
				C 4.2.6	Reading Comprehension
261	875	will distinguish between facts and opinions in expository text	4	C 4.2.6	Academic- Reading
			CAHSEE	C 4.2.6	Reading Comprehension
262	876	will distinguish between cause and effect, and between facts and opinions	4	C 4.2.6	Academic- Reading
				C 4.2.6	Reading Comprehension
263	877	will identify cause and effect relationships in material at 4th grade level	4	C 4.2.6	Academic- Reading
				C 4.2.6	Reading Comprehension
264	878	will distinguish between cause and effect in expository text	4	C 4.2.6	Academic- Reading
			CAHSEE	C 4.2.6	Reading Comprehension
265	879	will follow multiple-step instructions from a basic technical manual	4	C 4.2.7	Academic- Reading
			CAHSEE †	C 4.2.7	Reading Comprehension
266	880	will use titles, table of contents, chapter headings, glossaries, and indexes to locate information in text	5	C 5.2.1	Academic- Reading
				C 5.2.1	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
267	881	will explain how text features (e.g. format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable	5	C 5.2.1	Academic- Reading
			CAHSEE	C 5.2.1	Reading Comprehension
268	882	will identify and sequence the events contained in a text	5	C 5.2.2	Academic- Reading
				C 5.2.2	Reading Comprehension
269	883	will identify and organize in sequence events contained in a text	5	C 5.2.2	Academic- Reading
				C 5.2.2	Reading Comprehension
270	884	will arrange xx events from a passage or a story at 5th grade level in sequential order	5	C 5.2.2	Academic- Reading
				C 5.2.2	Reading Comprehension
271	885	will analyze text that is organized in sequential or chronological order.	5	C 5.2.2	Academic- Reading
			CAHSEE	C 5.2.2	Reading Comprehension
272	886	will identify the main idea of the text and will identify statements within that text which support that main idea	5	C 5.2.3	Academic- Reading
			CAHSEE	C 5.2.3	Reading Comprehension
273	887	will discern main ideas and concepts presented in text, identifying and assessing evidence that supports those ideas	5	C 5.2.3	Academic- Reading
				C 5.2.3	Reading Comprehension
274	888	will answer literal and inferential questions on a passage at 5th grade level	5	C 5.2.4	Academic- Reading
				C 5.2.4	Reading Comprehension
275	889	will predict outcomes from a given passage at 4th grade level	5	C 5.2.4	Academic- Reading
				C 5.2.4	Reading Comprehension
276	890	will draw conclusions from a given passage at 5th grade level	5	C 5.2.4	Academic- Reading
				C 5.2.4	Reading Comprehension
277	891	will draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge	5	C 5.2.4	Academic- Reading
			CAHSEE	C 5.2.4	Reading Comprehension
278	892	will distinguish among facts, supported inferences, and opinions in text	5	C 5.2.5	Academic- Reading
			CAHSEE	C 5.2.5	Reading Comprehension
279	893	will distinguish between fact and opinion in a selection at 5th grade level	5	C 5.2.5	Academic- Reading
				C 5.2.5	Reading Comprehension
280	894	will identify and use the structural features of, and differences among, newspapers magazines, and editorials to gain meaning from text	6	C 6.2.1	Academic- Reading
			CAHSEE	C 6.2.1	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
281	895	will compare-and-contrast the organizational patterns	6	C 6.2.2	Academic- Reading
				C 6.2.2	Reading Comprehension
282	896	will analyze text that uses the "compare and contrast" organizational pattern.	6	C 6.2.2	Academic- Reading
			CAHSEE	C 6.2.2	Reading Comprehension
283	897	will analyze by connecting main idea	6	C 6.2.3	Academic- Reading
				C-6.2.3	Reading Comprehension
284	898	will analyze by clarifying main idea	6	C 6.2.3	Academic- Reading
				C-6.2.3	Reading Comprehension
285	899	will analyze by connecting and by clarifying main idea	6	C 6.2.3	Academic- Reading
				C 6.2.3	Reading Comprehension
286	900	will connect and clarify main ideas by identifying their relationships to other sources and related topics.	6	C 6.2.3	Academic- Reading
			CAHSEE	C 6.2.3	Reading Comprehension
287	901	will create outlines, notes, summaries, and reports of text materials	6	C 6.2.4	Academic- Reading
			ES	C 6.2.4	Reading Comprehension
288	902	will follow multiple-step instructions for prepared applications (e.g. library card, bank account)	6	C 6.2.5	Academic- Reading
			ES T	C 6.2.5	Reading Comprehension
289	903	will determine the adequacy and appropriateness of an author's evidence for his or her conclusions	6	C 6.2.6	Academic- Reading
			CAHSEE	C 6.2.6	Reading Comprehension
290	904	will make reasonable assertions about text through accurate supporting citations	6	C 6.2.7	Academic- Reading
			CAHSEE	C 6.2.7	Reading Comprehension
291	905	will note instances of unsupported inferences, persuasion, and propaganda in text	6	C 6.2.8	Academic- Reading
			ES T	C 6.2.8	Reading Comprehension
292	906	will identify and use the structural features of, and differences among newspapers, magazines, and editorials to gain meaning from text	7	C 7.2.1	Academic- Reading
			CAHSEE	C 7.2.1	Reading Comprehension
293	907	will paraphrase and connect ideas from articles	7	C 7.2.2	Academic- Reading
				C-7.2.2	Reading Comprehension
294	908	will summarize and connect the essential ideas orally	7	C 7.2.2	Academic- Reading
				C-7.2.2	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
295	909	will locate information using a variety of consumer, workplace, and public documents	7	C 7.2.2	Academic- Reading
			CAHSEE	C 7.2.2	Reading Comprehension
296	910	will explain the use of a simple mechanical device by following technical directions	7	C 7.2.5	Academic- Reading
			CAHSEE	C 7.2.5	Reading Comprehension
297	911	will assess the adequacy, accuracy, and appropriateness of the author's evidence to support claims and assertions, noting instances of bias and stereotyping	7	C 7.2.6	Academic- Reading
			CAHSEE	C 7.2.6	Reading Comprehension
298	912	will rephrase ideas and succession of events	8	C 8.2.1	Academic- Reading
				C 8.2.1a	Reading Comprehension
299	913	will use graphic planners, networks, journals and product information to put in order a text visually	8	C 8.2.1	Academic- Reading
				C 8.2.1b	Reading Comprehension
300	914	will use charts to gain meaning from documents at independent reading level	8	C 8.2.1	Academic- Reading
				C 8.2.1c	Reading Comprehension
301	915	will compare and contrast the features and elements of consumer materials to gain meaning from documents	8	C 8.2.1	Academic- Reading
			CAHSEE	C 8.2.1d	Reading Comprehension
302	916	will select one tactic for use in disclosing the answers and written essays	8	C 8.2.2	Academic- Reading
				C 8.2.2a	Reading Comprehension
303	917	will analyze text which uses proposition and support patterns	8	C 8.2.2	Academic- Reading
			CAHSEE	C 8.2.2b	Reading Comprehension
304	918	will visually represent and compare similarities	8	C 8.2.3	Academic- Reading
				C 8.2.3a	Reading Comprehension
305	919	will visually represent and compare similarities and differences	8	C 8.2.3	Academic- Reading
				C 8.2.3b	Reading Comprehension
306	920	will find similarities and differences among texts in the treatment, scope or organization of ideas	8	C 8.2.3	Academic- Reading
			CAHSEE	C 8.2.3c	Reading Comprehension
307	921	will compare original text to a summary to determine whether the summary accurately captures the main ideas, includes critical details, and conveys the underlying meaning	8	C 8.2.4	Academic- Reading
			CAHSEE	C 8.2.4	Reading Comprehension
308	922	will understand and explain the use of a complex mechanical device by following technical directions	8	C 8.2.5	Academic- Reading
			CAHSEE	C 8.2.5	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
309	923	will use information from a variety of consumer, workplace, and public documents to explain a situation or decision and to solve a problem	8	C 8.2.6	Academic- Reading
			CAHSEE	C 8.2.6	Reading Comprehension
310	924	will analyze the structure and format of workplace documents, including graphics and headers, and explain how authors use the features to achieve their purposes	9	C 9.2.1	Academic- Reading
			CAHSEE	C 9.2.1	Reading Comprehension
311	925	will prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents	9	C 9.2.2	Academic- Reading
			CAHSEE	C 9.2.2	Reading Comprehension
312	926	will catalog and will evaluate orally essential views of different writings	9	C 9.2.3	Academic- Reading
			CAHSEE	C 9.2.3	Reading Comprehension
313	927	will rephrase the ideas and will create a visual model, which will compare and will connect to other sources and related topics	9	C 9.2.4	Academic- Reading
			CAHSEE	C 9.2.4a	Reading Comprehension
314	928	will paraphrase the ideas in the text	9	C 9.2.4	Academic- Reading
				C 9.2.4b	Reading Comprehension
315	929	will rewrite or will illustrate the best directions to make a job clear	9	C 9.2.6	Academic- Reading
				C 9.2.6a	Reading Comprehension
316	930	will follow the directions visually, demonstrating the use of the described equipment	9	C 9.2.6	Academic- Reading
				C 9.2.6b	Reading Comprehension
317	931	will visually demonstrate the use of the described equipment	9	C 9.2.6	Academic- Reading
			CAHSEE	C 9.2.6c	Reading Comprehension
318	932	will describe how the literary devices connect issues to their historical period	9	C 9.3.12	Academic- Reading
				C 9.3.12a	Reading Comprehension
319	933	will describe how all literature works to include: figurative language, setting, scene, designs, theme and characterization, connect to the issue and the themes of their historical period	9	C 9.3.12	Academic- Reading
			CAHSEE	C 9.3.12b	Reading Comprehension
320	934	will analyze the structure and format of workplace documents, including graphics and headers, and explain how authors use the features to achieve their purposes	10	C 10.2.1	Academic- Reading
			CAHSEE	C 9.2.1	Reading Comprehension
321	935	will prepare a bibliography of reference materials for a report using a variety of consumer, workplace, and public documents	10	C 10.2.2	Academic- Reading
			CAHSEE	C 9.2.2	Reading Comprehension
322	936	will catalog and will evaluate orally essential views of different writings	10	C 10.2.3	Academic- Reading
			CAHSEE	C 9.2.3	Reading Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
323	937		will rephrase the ideas and will create a visual model with which to compare them	10	C 10.2.4	Academic- Reading
					C 9.2.4a	Reading Comprehension
324	938		will rephrase the ideas and will create a visual model, which will compare and will connect to other sources and related topics	10	C 10.2.4	Academic- Reading
			CAHSEE		C 9.2.4a	Reading Comprehension
325	939		will paraphrase the ideas in the text	10	C 10.2.4	Academic- Reading
					C 9.2.4b	Reading Comprehension
326	940		will rewrite or will illustrate the best directions to make a job clear	10	C 10.2.6	Academic- Reading
					C 9.2.6a	Reading Comprehension
327	941		will follow the directions visually, demonstrating the use of the described equipment	10	C 10.2.6	Academic- Reading
					C 9.2.6b	Reading Comprehension
328	942		will visually demonstrate the use of the described equipment	10	C 10.2.6	Academic- Reading
			CAHSEE		C 9.2.6c	Reading Comprehension
329	943		will describe how the literary devices connect issues to their historical period	10	C 10.3.12	Academic- Reading
					C 9.3.12a	Reading Comprehension
330	944		will describe how all literature works to include: figurative language, setting, scene, designs, theme and characterization, connect to the issue and the themes of their historical period	10	C 10.3.12	Academic- Reading
			CAHSEE		C 9.3.12b	Reading Comprehension
331	945		will paraphrase the ideas in the text	9	C 9/10.2.4	Academic- Reading
					C 10.2.4	Reading Comprehension
332	946		will distinguish all the words in the key category from those that don't belong in that category	0	V 0.1.17	Academic- Reading
					V-0.1.17	Vocabulary & Concept
333	947		will identify and sort the words into three distinctive basic categories	0	V 0.1.17	Academic- Reading
					V-0.1.17	Vocabulary & Concept
334	948		will identify and sort words between two distinctive basic categories	0	V 0.1.17	Academic- Reading
					V-0.1.17	Vocabulary & Concept
335	949		will identify and sort common words within basic categories (colors, shapes, foods)	0	V 0.1.17	Academic- Reading
			ES		V 0.1.17	Vocabulary & Concept
336	950		will describe common objects in specific language	0	V 0.1.18	Academic- Reading
			ES		V 0.1.18	Vocabulary & Concept

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
337	951		will classify by two categories and explain the features	1	V 1.1.17	Academic- Reading
					V 1.1.17	Vocabulary & Concept
338	952		will classify by three categories and explain the features	1	V 1.1.17	Academic- Reading
					V 1.1.17	Vocabulary & Concept
339	953		will classify by categories and will explain the features	1	V 1.1.17	Academic- Reading
					V 1.1.17	Vocabulary & Concept
340	954		will classify words into grade appropriate categories	1	V 1.1.17	Academic- Reading
				ES	V 1.1.17	Vocabulary & Concept
341	955		will recognize simple multiple meaning words	2	V 2.1.10	Academic- Reading
					V 2.1.10	Vocabulary & Concept
342	956		will identify simple multiple-meaning words	2	V 2.1.10	Academic- Reading
				ES	V 2.1.10	Vocabulary & Concept
343	957		will identify and explain common synonyms and antonyms	2	V 2.1.7	Academic- Reading
				ES	V 2.1.7	Vocabulary & Concept
344	958		will use knowledge of individual words in unknown compound words to predict their meaning	2	V 2.1.8	Academic- Reading
				ES	V 2.1.8	Vocabulary & Concept
345	959		will know the meaning of simple prefixes and suffixes (e.g. over-, un-, -ing, -ly)	2	V 2.1.9	Academic- Reading
				ES	V 2.1.9	Vocabulary & Concept
346	960		will use knowledge of antonyms, synonyms, homophones, and homographs to determine the meaning of words	3	V 3.1.4	Academic- Reading
					V-3.1.4	Vocabulary & Concept
347	961		will use knowledge of antonyms to determine the meaning of words	3	V 3.1.4	Academic- Reading
					V 3.1.4	Vocabulary & Concept
348	962		will use knowledge of synonyms to determine the meaning of words	3	V 3.1.4	Academic- Reading
					V 3.1.4	Vocabulary & Concept
349	963		will use knowledge of homophones / homographs to determine the meaning of words	3	V 3.1.4	Academic- Reading
				ES	V 3.1.4	Vocabulary & Concept
350	964		will demonstrate knowledge of levels of specificity among grade appropriate words and explain the importance of these relations (e.g. dog/mammal/animal/living things)	3	V 3.1.5	Academic- Reading
					V 3.1.5	Vocabulary & Concept

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
351	965		will use the context of the sentence to determine the correct meaning	3	V 3.1.6	Academic- Reading
					V 3.1.6	Vocabulary & Concept
352	966		will use context to identify the meaning of an unknown word	3	V 3.1.6	Academic- Reading
					V 3.1.6	Vocabulary & Concept
353	967		will use sentence and word context clues to find meanings of unknown words	3	V 3.1.6	Academic- Reading
				ES	V 3.1.6	Vocabulary & Concept
354	968		will use a dictionary to find the meaning and other features of unknown words	3	V 3.1.7	Academic- Reading
				ES	V 3.1.7	Vocabulary & Concept
355	969		will use knowledge of prefixes (e.g. un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g. -er, -est, -ful) to determine the meaning of words	3	V 3.1.8	Academic- Reading
				ES	V 3.1.8	Vocabulary & Concept
356	970		will use word origins to determine the meaning of unknown words	4	V 4.1.2	Academic- Reading
				CAHSEE	V 4.1.2	Vocabulary & Concept
357	971		will apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases	4	V 4.1.2	Academic- Reading
					V 4.1.2	Vocabulary & Concept
358	972		will construct and read new words from given root words	4	V 4.1.3	Academic- Reading
					V-4.1.3	Vocabulary & Concept
359	973		will determine the meaning of the unknown words by applying knowledge of the root word to it	4	V 4.1.3	Academic- Reading
					V 4.1.3	Vocabulary & Concept
360	974		will use knowledge of root words to determine the meaning of unknown words within a passage	4	V 4.1.3	Academic- Reading
				CAHSEE	V 4.1.3	Vocabulary & Concept
361	975		will use knowledge of common Greek- and Latin-derived roots and affixes to analyze the meaning of complex words (e.g. international)	4	V 4.1.4	Academic- Reading
				CAHSEE	V 4.1.4	Vocabulary & Concept
362	976		will use a thesaurus to determine related words and concepts	4	V 4.1.5	Academic- Reading
				CAHSEE	V 4.1.5	Vocabulary & Concept
363	977		will identify the correct meaning for that word as used in the sentence and will give another sentence, indicating the same meaning for the target words	4	V 4.1.6	Academic- Reading
					V-4.1.6	Vocabulary & Concept
364	978		will identify the correct meaning for the word as used in the sentence	4	V 4.1.6	Academic- Reading
				CAHSEE	V 4.1.6	Vocabulary & Concept

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
365	979	will use word origins to determine the meaning of unknown words	5	V 5.1.2	Academic- Reading
			CAHSEE	V 5.1.2	Vocabulary & Concept
366	980	will explain frequently used synonyms, antonyms, and homonyms	5	V 5.1.3	Academic- Reading
			CAHSEE	V 5.1.3	Vocabulary & Concept
367	981	will use knowledge of antonyms/ synonyms/ homophones/ homographs to determine meaning of words	5	V 5.1.3	Academic- Reading
				V 5.1.3	Vocabulary & Concept
368	982	will select the correct partner word or the meaning of the target word	5	V 5.1.3	Academic- Reading
				V 5.1.3	Vocabulary & Concept
369	983	will use roots and affixes from Greek and Latin to analyze meaning	5	V 5.1.4	Academic- Reading
			CAHSEE	V 5.1.4	Vocabulary & Concept
370	984	will explain the figurative and metaphorical use of words in context	5	V 5.1.5	Academic- Reading
			CAHSEE	V 5.1.5	Vocabulary & Concept
371	985	will identify and paraphrase figurative language, highlighting words with multiple meanings	6	V 6.1.2	Academic- Reading
				V-6.1.2	Vocabulary & Concept
372	986	will recognize the origins and meanings of frequently used foreign words in English	6	V 6.1.2	Academic- Reading
				V-6.1.2	Vocabulary & Concept
373	987	will distinguish and explain the figurative and metaphorical use of words in context	6	V 6.1.2	Academic- Reading
				V 6.1.2	Vocabulary & Concept
374	988	will distinguish and interpret multiple meaning words	6	V 6.1.2	Academic- Reading
				V 6.1.2	Vocabulary & Concept
375	989	will distinguish and interpret figurative language and multiple-meaning words	6	V 6.1.2	Academic- Reading
			CAHSEE	V 6.1.2	Vocabulary & Concept
376	990	will use sentence and paragraph clues to determine the meaning of unknown words or words with a novel meaning	6	V 6.1.4	Academic- Reading
				V-6.1.4	Vocabulary & Concept
377	991	will use sentence and paragraph evidence to determine unknown and narrative words or phrase meaning	6	V 6.1.4	Academic- Reading
				V-6.1.4	Vocabulary & Concept
378	992	will monitor expository text using word sentence and paragraph clues to establish the significance of unknown words	6	V 6.1.4	Academic- Reading
				V-6.1.4	Vocabulary & Concept

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category		
379	993		will utilize word evidence to establish unknown word meanings	6	V 6.1.4	Academic- Reading
					V 6.1.4	Vocabulary & Concept
380	994		will use context clues for word usage in sentences	6	V 6.1.4	Academic- Reading
				CAHSEE	V 6.1.4	Vocabulary & Concept
381	995		will explain shades of meaning, by highlighting or underlining examples of words that will clarify or that will aid in reader interpretation or understanding of the passage	6	V 6.1.5	Academic- Reading
					V-6.1.5	Vocabulary & Concept
382	996		will explain how words impact reader understanding or explanation, through diverse shades of meaning	6	V 6.1.5	Academic- Reading
					V-6.1.5	Vocabulary & Concept
383	997		will explain "shades of meaning" for related words (e.g. softly and quietly)	6	V 6.1.5	Academic- Reading
				CAHSEE	V 6.1.5	Vocabulary & Concept
384	998		will explain shades of meaning by underlying words that explain meaning, and will state why the passage helps in reader understanding	6	V 6.1.5	Academic- Reading
					V 6.1.5	Vocabulary & Concept
385	999		will underline examples of similes in consecutive trials	7	V 7.1.1	Academic- Reading
					V-7.1.1	Vocabulary & Concept
386	1000		will underline examples of metaphors in consecutive trials	7	V 7.1.1	Academic- Reading
					V-7.1.1	Vocabulary & Concept
387	1001		will use a chart in specific content area ready to assist with vocabulary development, by creating a student specialized word dictionary in consecutive trials	7	V 7.1.1	Academic- Reading
					V-7.1.1	Vocabulary & Concept
388	1002		will be able to underline examples of similes and of metaphors in consecutive trials	7	V 7.1.1	Academic- Reading
					V 7.1.1	Vocabulary & Concept
389	1003		will identify idioms, analogies, metaphors, and similes in prose and poetry, oral reading	7	V 7.1.1	Academic- Reading
				CAHSEE	V 7.1.1	Vocabulary & Concept
390	1004		will underline and create a chart of common Anglo-Saxon roots and, of their meanings in consecutive trials	7	V 7.1.2	Academic- Reading
					V-7.1.2	Vocabulary & Concept
391	1005		will underline and correctly define words of Anglo-Saxon roots	7	V 7.1.2	Academic- Reading
					V-7.1.2	Vocabulary & Concept
392	1006		will use knowledge of Greek, Latin, and Anglo-Saxon roots and affixes to understand content area vocabulary	7	V 7.1.2	Academic- Reading
				CAHSEE	V 7.1.2	Vocabulary & Concept

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
393	1007	will verbalize the meaning and will provide an example for each word	7	V 7.1.3	Academic- Reading
				V-7.1.3	Vocabulary & Concept
394	1008	will restate the meaning of each word in more functional terms, comparing or contrasting the words to daily activities to show understanding	7	V 7.1.3	Academic- Reading
				V-7.1.3	Vocabulary & Concept
395	1009	will verbalize the meaning of specialized words, and will provide examples	7	V 7.1.3	Academic- Reading
				V-7.1.3	Vocabulary & Concept
396	1010	will clarify word meaning through the use of definition, example, restatement, or contrast	7	V 7.1.3	Academic- Reading
			CAHSEE	V 7.1.3	Vocabulary & Concept
397	1011	will identify and will underline idioms and analogies, and will use references to analyze them	8	V 8.1.1	Academic- Reading
				V 8.1.1a	Vocabulary & Concept
398	1012	will identify and underline metaphors and similes, and will use references to analyze them	8	V 8.1.1	Academic- Reading
				V 8.1.1b	Vocabulary & Concept
399	1013	will underline idioms, analogies, metaphors and similes, and will use references to analyze them	8	V 8.1.1	Academic- Reading
				V 8.1.1c	Vocabulary & Concept
400	1014	will analyze idioms, analogies, metaphors, and similes to infer the literal and figurative meanings of phrases	8	V 8.1.1	Academic- Reading
			CAHSEE	V 8.1.1d	Vocabulary & Concept
401	1015	will define specialized vocabulary words	8	V 8.1.3	Academic- Reading
				V 8.1.3a	Vocabulary & Concept
402	1016	will provide examples correctly, showing understanding of reading passages	8	V 8.1.3	Academic- Reading
				V 8.1.3b	Vocabulary & Concept
403	1017	will define, restate and correctly provide examples, showing understanding of specialized vocabulary words	8	V 8.1.3	Academic- Reading
				V 8.1.3c	Vocabulary & Concept
404	1018	will use word meanings with the appropriate context and be able to verify those meanings by definition, restatement, example, comparison, or contrast	8	V 8.1.3	Academic- Reading
			CAHSEE	V 8.1.3d	Vocabulary & Concept
405	1019	will catalog and will compare the literal and the figurative meaning of the words	9	V 9.1.1	Academic- Reading
				V 9.1.1a	Vocabulary & Concept
406	1020	will catalog and compare the literal and the figurative meaning of the words, and will give an example as to how those facts effect the text meanings	9	V 9.1.1	Academic- Reading
				V 9.1.1b	Vocabulary & Concept

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
407 ➔ 1021	will catalog and compare the literal and the figurative meaning of the words, and how those facts effect the text meaning	9	V 9.1.1	Academic- Reading
		CAHSEE	V 9.1.1c	Vocabulary & Concept
408 ➔ 1022	will distinguish between the denotative and connotative meanings of words and interpret the connotative power of words	9	V 9.1.2	Academic- Reading
		CAHSEE	V 9.1.2	Vocabulary & Concept
409 ➔ 1023	will catalog and will compare the literal and the figurative meaning of the words	10	V 10.1.1	Academic- Reading
			V 9.1.1a	Vocabulary & Concept
410 ➔ 1024	will catalog and compare the literal and the figurative meaning of the words, and will give an example as to how those facts effect the text meanings	10	V 10.1.1	Academic- Reading
			V 9.1.1b	Vocabulary & Concept
411 ➔ 1025	will catalog and compare the literal and the figurative meaning of the words, and how those facts effect the text meaning	10	V 10.1.1	Academic- Reading
		CAHSEE	V 9.1.1c	Vocabulary & Concept
412 ➔ 1026	will distinguish between the denotative and connotative meanings of words and interpret the connotative power of words	10	V 10.1.2	Academic- Reading
		CAHSEE	V 9.1.2	Vocabulary & Concept