

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
1 ➡ 8001	begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases)	K-2		ELD
		B		Listening Comprehension
2 ➡ 8002	answer simple questions with one- to two-word responses	K-2		ELD
		B		Listening Comprehension
3 ➡ 8003	respond to simple directions and questions by using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures)	K-2		ELD
		B		Listening Comprehension
4 ➡ 8004	begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she)	K-2		ELD
		EI		Listening Comprehension
5 ➡ 8005	ask and answer questions by using phrases or simple sentences	K-2		ELD
		EI		Listening Comprehension
6 ➡ 8006	ask and answer instructional questions by using simple sentences	K-2		ELD
		I		Listening Comprehension
7 ➡ 8007	listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses	K-2		ELD
		I		Listening Comprehension
8 ➡ 8008	listen attentively to stories and information and orally identify key details and concepts	K-2		ELD
		EA		Listening Comprehension
9 ➡ 8009	listen attentively to stories and information on new topics and identify both orally and in writing key details and concepts	K-2		ELD
		A		Listening Comprehension
10 ➡ 8010	demonstrate an understanding of idiomatic expressions (e.g., "Give me a hand") by responding to such expressions and using them appropriately	K-2		ELD
		A		Listening Comprehension
11 ➡ 8011	begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	3-5		ELD
		B		Listening Comprehension
12 ➡ 8012	answer simple questions with one- to two-word responses	3-5		ELD
		B		Listening Comprehension
13 ➡ 8013	retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects	3-5		ELD
		B		Listening Comprehension
14 ➡ 8014	begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).	3-5		ELD
		EI		Listening Comprehension

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
15	8015	ask and answer questions with one- to two-word responses	3-5		ELD
			EI		Listening Comprehension
16	8016	retell familiar stories and participate in short conversations by using appropriate gestures, expressions, and illustrative objects	3-5		ELD
			EI		Listening Comprehension
17	8017	begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she)	3-5		ELD
			EI		Listening Comprehension
18	8018	answer simple questions with one- to two-word responses	3-5		ELD
			EI		Listening Comprehension
19	8020	ask and answer instructional questions with some supporting elements (e.g. "Is it your turn to go to the computer lab?")	3-5		ELD
			I		Listening Comprehension
20	8021	listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses	3-5		ELD
			I		Listening Comprehension
21	8022	listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details	3-5		ELD
			EA		Listening Comprehension
22	8023	ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?")	3-5		ELD
			EA		Listening Comprehension
23	8024	use simple figurative language and idiomatic expressions (e.g., "It's raining cats and dogs") to communicate ideas to a variety of audiences	3-5		ELD
			EA		Listening Comprehension
24	8025	listen attentively to stories and information on topics; identify the main points and supporting details	3-5		ELD
			A		Listening Comprehension
25	8026	demonstrate an understanding of idiomatic expressions (e.g., "It's pouring outside") by responding to such expressions and using them appropriately	3-5		ELD
			A		Listening Comprehension
26	8027	begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases)	6-8		ELD
			B		Listening Comprehension
27	8028	ask and answer questions by using simple sentences or phrases	6-8		ELD
			B		Listening Comprehension
28	8029	demonstrate comprehension of oral presentations and instructions through nonverbal responses (e.g., gestures, pointing, drawing)	6-8		ELD
			B		Listening Comprehension

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Ref. No.	Behavior	Grade	Std.	Domain/Category	
29	8030	begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she)	6-8		ELD
			EI		Listening Comprehension
30	8031	ask and answer questions by using phrases or simple sentences	6-8		ELD
			EI		Listening Comprehension
31	8032	restate and execute multiple-step oral directions	6-8		ELD
			EI		Listening Comprehension
32	8033	respond to messages by asking simple questions or by briefly restating the message	6-8		ELD
			I		Listening Comprehension
33	8034	listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses	6-8		ELD
			I		Listening Comprehension
34	8035	listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details	6-8		ELD
			EA		Listening Comprehension
35	8036	listen attentively to stories and information on topics; identify the main points and supporting details	6-8		ELD
			A		Listening Comprehension
36	8037	demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately	6-8		ELD
			A		Listening Comprehension
37	8038	begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases)	9-12		ELD
			B		Listening Comprehension
38	8039	ask and answer questions by using simple sentences or phrases	9-12		ELD
			B		Listening Comprehension
39	8040	demonstrate comprehension of oral presentations and instructions through non verbal responses	9-12		ELD
			B		Listening Comprehension
40	8041	respond with simple words or phrases to questions about simple written texts	9-12		ELD
			B		Listening Comprehension
41	8042	orally identify types of media (e.g., magazine, documentary film, news report)	9-12		ELD
			B		Listening Comprehension
42	8043	begin to be understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she)	9-12		ELD
			EI		Listening Comprehension

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43	8044	ask and answer questions by using phrases or simple sentences	9-12	ELD
			EI	Listening Comprehension
44	8045	restate and execute multiple-step oral directions	9-12	ELD
			EI	Listening Comprehension
45	8046	respond to messages by asking simple questions or by briefly restating the message	9-12	ELD
			I	Listening Comprehension
46	8047	listen attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses	9-12	ELD
			I	Listening Comprehension
47	8048	listen attentively to more complex stories and information on new topics across content areas and identify the main points and supporting details	9-12	ELD
			EA	Listening Comprehension
48	8049	demonstrate an understanding of figurative language and idiomatic expressions by responding to such expressions and using them appropriately	9-12	ELD
			A	Listening Comprehension
49	8050	identify strategies used by the media to present information for various purposes (e.g., to inform, entertain, or persuade)	9-12	ELD
			A	Listening Comprehension
50	8051	independently use common social greetings and simple repetitive phrases (e.g., "Thank you," "You're welcome")	K-2	ELD
			B	Oral Communication
51	8052	retell familiar stories and short conversations by using appropriate gestures, expressions, and illustrative objects	K-2	ELD
			EI	Oral Communication
52	8053	orally communicate basic needs (e.g., "May I get a drink?")	K-2	ELD
			EI	Oral Communication
53	8054	recite familiar rhymes, songs, and simple stories	K-2	ELD
			EI	Oral Communication
54	8055	make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns)	K-2	ELD
			I	Oral Communication
55	8056	participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information	K-2	ELD
			I	Oral Communication
56	8057	retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing	K-2	ELD
			I	Oral Communication

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Ref. No.	Behavior	Grade	Std.	Domain/Category
57	8058	retell stories in greater detail by including the characters, setting, and plot	K-2	ELD
			EA	Oral Communication
58	8059	make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.	K-2	ELD
			EA	Oral Communication
59	8060	participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information	K-2	ELD
			EA	Oral Communication
60	8061	recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter	K-2	ELD
			EA	Oral Communication
61	8062	ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?")	K-2	ELD
			EA	Oral Communication
62	8063	negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others	K-2	ELD
			A	Oral Communication
63	8064	consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter	K-2	ELD
			A	Oral Communication
64	8065	narrate and para-phrase events in greater detail by using more extended vocabulary	K-2	ELD
			A	Oral Communication
65	8066	speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation	K-2	ELD
			A	Oral Communication
66	8067	independently use common social greetings and simple repetitive phrases (e.g., "May I go and play?")	3-5	ELD
			B	Oral Communication
67	8068	orally identify the main points of simple conversations and stories that are read aloud by using phrases or simple sentences	3-5	ELD
			EI	Oral Communication
68	8069	orally communicate basic needs (e.g., "May I get a drink of water?")	3-5	ELD
			EI	Oral Communication
69	8070	recite familiar rhymes, songs, and simple stories	3-5	ELD
			EI	Oral Communication
70	8071	make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns)	3-5	ELD
			I	Oral Communication

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Ref. No.	Behavior	Grade	Std.	Domain/Category
71	8072	participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information	3-5 I	ELD Oral Communication
72	8073	retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing	3-5 I	ELD Oral Communication
73	8074	summarize major ideas and retell stories in greater detail by including the characters, setting, and plot	3-5 EA	ELD Oral Communication
74	8075	make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors	3-5 EA	ELD Oral Communication
75	8076	participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information	3-5 EA	ELD Oral Communication
76	8077	recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter	3-5 EA	ELD Oral Communication
77	8078	ask and answer instructional questions with more extensive supporting elements (e.g., "Which part of the story was the most important?")	3-5 EA	ELD Oral Communication
78	8079	use simple figurative language and idiomatic expressions (e.g., "It's raining cats and dogs") to communicate ideas to a variety of audiences	3-5 EA	ELD Oral Communication
79	8080	negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others	3-5 A	ELD Oral Communication
80	8081	consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter	3-5 A	ELD Oral Communication
81	8082	identify the main ideas and points of view and distinguish fact from fiction in broadcast and print media	3-5 A	ELD Oral Communication
82	8083	speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation	3-5 A	ELD Oral Communication
83	8084	independently use common social greetings and simple repetitive phrases (e.g., "Good morning, Ms. ____")	6-8 B	ELD Oral Communication
84	8085	restate in simple sentences the main idea of oral presentations in subject-matter content	6-8 EI	ELD Oral Communication

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85	8086	orally communicate basic needs (e.g., "I need to borrow a pencil")	6-8	ELD
			EI	Oral Communication
86	8087	prepare and deliver short oral presentations	6-8	ELD
			EI	Oral Communication
87	8088	make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns)	6-8	ELD
			I	Oral Communication
88	8089	participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information	6-8	ELD
			I	Oral Communication
89	8090	identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content	6-8	ELD
			I	Oral Communication
90	8091	prepare and deliver short presentations on ideas, premises, or images obtained from various common sources	6-8	ELD
			I	Oral Communication
91	8092	retell stories in greater detail by including the characters, setting, and plot	6-8	ELD
			EA	Oral Communication
92	8093	make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors	6-8	ELD
			EA	Oral Communication
93	8094	participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information	6-8	ELD
			EA	Oral Communication
94	8095	recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter	6-8	ELD
			EA	Oral Communication
95	8096	respond to messages by asking questions, challenging statements, or offering examples that affirm the message	6-8	ELD
			EA	Oral Communication
96	8097	use simple figurative language and idiomatic expressions (e.g., "heavy as a ton of bricks," "soaking wet") to communicate ideas to a variety of audiences	6-8	ELD
			EA	Oral Communication
97	8098	prepare and deliver presentations that use various sources	6-8	ELD
			EA	Oral Communication
98	8099	negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others	6-8	ELD
			A	Oral Communication

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99	8100	consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter	6-8		ELD
			A		Oral Communication
100	8101	prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions	6-8		ELD
			A		Oral Communication
101	8102	speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation	6-8		ELD
			A		Oral Communication
102	8103	respond with simple words or phrases to questions about simple written texts	9-12		ELD
			B		Oral Communication
103	8104	orally identify types of media (e.g., magazine, documentary film, news report)	9-12		ELD
			B		Oral Communication
104	8105	restate in simple sentences the main idea of oral presentations in subject-matter content	9-12		ELD
			EI		Oral Communication
105	8106	orally communicate basic needs (e.g., "Do we have to _____?")	9-12		ELD
			EI		Oral Communication
106	8107	prepare and deliver short oral presentations	9-12		ELD
			EI		Oral Communication
107	8108	make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third-person singular, male and female pronouns)	9-12		ELD
			I		Oral Communication
108	8109	participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information	9-12		ELD
			I		Oral Communication
109	8110	identify the main idea and some supporting details of oral presentations, familiar literature, and key concepts of subject-matter content	9-12		ELD
			I		Oral Communication
110	8111	identify a variety of media messages (e.g., radio, television, movies) and give some details supporting the messages	9-12		ELD
			I		Oral Communication
111	8112	prepare and deliver short presentations on ideas, premises, or images obtained from various common sources	9-12		ELD
			I		Oral Communication
112	8113	prepare and ask basic interview questions and respond to them	9-12		ELD
			I		Oral Communication

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113	8114	summarize literary pieces in greater detail by including the characters, setting, and plot and analyzing them in greater detail	9-12	ELD
			EA	Oral Communication
114	8115	make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors	9-12	ELD
			EA	Oral Communication
115	8116	participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering questions and restating and soliciting information	9-12	ELD
			EA	Oral Communication
116	8117	recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter	9-12	ELD
			EA	Oral Communication
117	8118	respond to messages by asking questions, challenging statements, or offering examples that affirm the message	9-12	ELD
			EA	Oral Communication
118	8119	use simple figurative language and idiomatic expressions (e.g., "sunshine girl," "heavy as a ton of bricks") to communicate ideas to a variety of audiences	9-12	ELD
			EA	Oral Communication
119	8120	prepare and deliver presentations that follow a process of organization and use various sources	9-12	ELD
			EA	Oral Communication
120	8121	prepare and deliver brief oral presentations/reports on historical investigations, a problem and solution, or a cause and effect	9-12	ELD
			EA	Oral Communication
121	8122	negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication of others	9-12	ELD
			A	Oral Communication
122	8123	consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter	9-12	ELD
			A	Oral Communication
123	8124	prepare and deliver presentations and reports in various content areas, including a purpose, point of view, introduction, coherent transition, and appropriate conclusions	9-12	ELD
			A	Oral Communication
124	8125	speak clearly and comprehensibly by using standard English grammatical forms, sounds, intonation, pitch, and modulation	9-12	ELD
			A	Oral Communication
125	8126	recognize English phonemes that correspond to phonemes students already hear and produce in their primary language	K-2	ELD
			B	Reading: Word Analysis
126	8127	produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants	K-2	ELD
			B	Reading: Word Analysis

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127 ➔ 8128	recognize English phonemes that do not correspond to sounds students hear and produce, (e.g., a in cat and final consonants)	K-2		ELD
		B		Reading: Word Analysis
128 ➔ 8129	pronounce most English phonemes correctly while reading aloud	K-2		ELD
		EI		Reading: Word Analysis
129 ➔ 8130	recognize sound/symbol relationships and basic word formation rules in phrases, simple sentences, or simple text	K-2		ELD
		I		Reading: Word Analysis
130 ➔ 8131	recognize and name all uppercase and lowercase letters of the alphabet	K-2		ELD
		I		Reading: Word Analysis
131 ➔ 8132	use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics)	K-2		ELD
		EA		Reading: Word Analysis
132 ➔ 8133	recognize sound/symbol relationship and basic word formation rules in phrases, simple sentences, or simple text	K-2		ELD
		EA		Reading: Word Analysis
133 ➔ 8134	apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics)	K-2		ELD
		A		Reading: Word Analysis
134 ➔ 8135	read aloud simple words (e.g., nouns and adjectives) in stories or games	3-5		ELD
		B		Reading: Word Analysis
135 ➔ 8136	recognize English phonemes that correspond to phonemes students already hear and produce while reading aloud	3-5		ELD
		B		Reading: Word Analysis
136 ➔ 8137	recognize sound/ symbol relationships in one's own writing	3-5		ELD
		B		Reading: Word Analysis
137 ➔ 8138	recognize and produce English phonemes that do not correspond to phonemes students already hear and produce (e.g., a in cat and final consonants)	3-5		ELD
		EI		Reading: Word Analysis
138 ➔ 8139	recognize common English morphemes in phrases and simple sentences (e.g., basic syllabication rules and phonics)	3-5		ELD
		EI		Reading: Word Analysis
139 ➔ 8140	pronounce most English phonemes correctly while reading aloud	3-5		ELD
		I		Reading: Word Analysis
140 ➔ 8141	use common English morphemes in oral and silent reading	3-5		ELD
		I		Reading: Word Analysis

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141	8142	apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas	3-5		ELD
			EA		Reading: Word Analysis
142	8143	apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas	3-5		ELD
			A		Reading: Word Analysis
143	8144	recognize and correctly pronounce most English phonemes while reading aloud	6-8		ELD
			B		Reading: Word Analysis
144	8145	recognize the most common English morphemes in phrases and simple sentences	6-8		ELD
			B		Reading: Word Analysis
145	8146	produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts	6-8		ELD
			EI		Reading: Word Analysis
146	8147	use common English morphemes in oral and silent reading	6-8		ELD
			EI		Reading: Word Analysis
147	8148	recognize obvious cognates (e.g., education, educación; university, universidad) in phrases, simple sentences, literature, and content area texts	6-8		ELD
			EI		Reading: Word Analysis
148	8149	apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas	6-8		ELD
			I		Reading: Word Analysis
149	8150	identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas	6-8		ELD
			I		Reading: Word Analysis
150	8151	apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas	6-8		ELD
			EA		Reading: Word Analysis
151	8152	distinguish between cognates and false cognates in literature and texts in content areas	6-8		ELD
			EA		Reading: Word Analysis
152	8153	apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas	6-8		ELD
			A		Reading: Word Analysis
153	8154	apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas	6-8		ELD
			A		Reading: Word Analysis
154	8155	recognize and correctly pronounce most English phonemes while reading aloud	9-12		ELD
			B		Reading: Word Analysis

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155	8156	recognize the most common English morphemes in phrases and simple sentences (e.g., basic syllabication rules, phonics, regular and irregular plurals)	9-12		ELD
			B		Reading: Word Analysis
156	8157	produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts	9-12		ELD
			EI		Reading: Word Analysis
157	8158	use common English morphemes in oral and silent reading	9-12		ELD
			EI		Reading: Word Analysis
158	8159	recognize obvious cognates (e.g., education, educación; university, universidad) in phrases, simple sentences, literature, and content area texts	9-12		ELD
			EI		Reading: Word Analysis
159	8160	apply knowledge of common English morphemes in oral and silent reading to derive meaning from literature and texts in content areas	9-12		ELD
			I		Reading: Word Analysis
160	8161	identify cognates (e.g., agonía, agony) and false cognates (e.g., éxito, exit) in literature and texts in content areas	9-12		ELD
			I		Reading: Word Analysis
161	8162	apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas (e.g., remove, extend)	9-12		ELD
			EA		Reading: Word Analysis
162	8163	distinguish between cognates and false cognates in literature and texts in content areas	9-12		ELD
			EA		Reading: Word Analysis
163	8164	apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas	9-12		ELD
			A		Reading: Word Analysis
164	8165	apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas	9-12		ELD
			A		Reading: Word Analysis
165	8166	read aloud simple words (e.g., nouns and adjectives) in stories or games	K-2		ELD
			B		Reading: Fluency &
166	8167	respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play)	K-2		ELD
			B		Reading: Fluency &
167	8168	demonstrate comprehension of simple vocabulary with an appropriate action	K-2		ELD
			B		Reading: Fluency &
168	8169	retell simple stories by using drawings, words, or phrases	K-2		ELD
			B		Reading: Fluency &

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Ref. No.	Behavior	Grade	Std.	Domain/Category
169	8170	produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects)	K-2	ELD
			B	Reading: Fluency &
170	8171	produce vocabulary, phrases, and simple sentences to communicate basic needs in social and academic settings	K-2	ELD
			EI	Reading: Fluency &
171	8172	read simple vocabulary, phrases, and sentences independently	K-2	ELD
			EI	Reading: Fluency &
172	8173	read aloud an increasing number of English words	K-2	ELD
			EI	Reading: Fluency &
173	8174	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud	K-2	ELD
			EI	Reading: Fluency &
174	8175	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud	K-2	ELD
			I	Reading: Fluency &
175	8176	use decoding skills to read more complex words independently	K-2	ELD
			I	Reading: Fluency &
176	8177	use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts)	K-2	ELD
			I	Reading: Fluency &
177	8178	apply knowledge of content-related vocabulary to discussions and reading	K-2	ELD
			I	Reading: Fluency &
178	8179	recognize simple prefixes and suffixes when they are attached to known vocabulary (e.g., remove, jumping)	K-2	ELD
			I	Reading: Fluency &
179	8180	recognize simple antonyms and synonyms (e.g., good, bad; blend, mix) in stories or games	K-2	ELD
			EA	Reading: Fluency &
180	8181	use simple prefixes and suffixes when they are attached to known vocabulary	K-2	ELD
			EA	Reading: Fluency &
181	8182	use decoding skills and knowledge of academic and social vocabulary to begin independent reading	K-2	ELD
			EA	Reading: Fluency &
182	8183	explain common antonyms and synonyms	K-2	ELD
			A	Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
183	8184	recognize words that have multiple meanings in texts	K-2	ELD
			A	Reading: Fluency &
184	8185	apply knowledge of academic and social vocabulary to begin independent reading	K-2	ELD
			A	Reading: Fluency &
185	8186	read aloud with appropriate pacing, intonation, and expression narrative and expository texts	K-2	ELD
			A	Reading: Fluency &
186	8187	read aloud simple words (e.g., nouns and adjectives) in stories or games	3-5	ELD
			B	Reading: Fluency &
187	8188	respond appropriately to some social and academic interactions (e.g., simple question/ answer, negotiate play)	3-5	ELD
			B	Reading: Fluency &
188	8189	demonstrate comprehension of simple vocabulary with an appropriate action	3-5	ELD
			B	Reading: Fluency &
189	8190	retell simple stories by using drawings, words, or phrases	3-5	ELD
			B	Reading: Fluency &
190	8191	produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects)	3-5	ELD
			B	Reading: Fluency &
191	8192	apply knowledge of content-related vocabulary to discussions and reading	3-5	ELD
			EI	Reading: Fluency &
192	8193	read simple vocabulary, phrases, and sentences independently	3-5	ELD
			EI	Reading: Fluency &
193	8194	use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in simple sentences	3-5	ELD
			EI	Reading: Fluency &
194	8195	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud	3-5	ELD
			EI	Reading: Fluency &
195	8196	read aloud with some pacing, intonation, and expression one's own writing of narrative and expository texts	3-5	ELD
			EI	Reading: Fluency &
196	8197	create a simple dictionary of frequently used words	3-5	ELD
			I	Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
197	8198	use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words in text	3-5 I	ELD Reading: Fluency &
198	8199	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud	3-5 I	ELD Reading: Fluency &
199	8200	read grade-appropriate narrative and expository texts aloud with appropriate pacing, intonation, and expression	3-5 I	ELD Reading: Fluency &
200	8201	use content-related vocabulary in discussions and reading	3-5 I	ELD Reading: Fluency &
201	8202	recognize some common root words and affixes when they are attached to known vocabulary (e.g., speak, speaker)	3-5 I	ELD Reading: Fluency &
202	8203	use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words	3-5 EA	ELD Reading: Fluency &
203	8204	recognize that some words have multiple meanings (e.g., present/gift, present/time) in literature and texts in content areas	3-5 EA	ELD Reading: Fluency &
204	8205	use some common root words and affixes when they are attached to known vocabulary (e.g., educate, education)	3-5 EA	ELD Reading: Fluency &
205	8206	use a standard dictionary to find the meaning of known vocabulary	3-5 EA	ELD Reading: Fluency &
206	8207	recognize simple analogies (e.g., “fly like a bird”) and metaphors used in literature and texts in content areas	3-5 EA	ELD Reading: Fluency &
207	8208	use decoding skills and knowledge of academic and social vocabulary to achieve independent reading	3-5 EA	ELD Reading: Fluency &
208	8209	recognize some common idioms (e.g., “scared silly”) in discussions and reading	3-5 EA	ELD Reading: Fluency &
209	8210	read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts	3-5 EA	ELD Reading: Fluency &
210	8211	apply knowledge of common root words and affixes when they are attached to known vocabulary	3-5 A	ELD Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
211	8212	recognize that some words have multiple meanings and apply this knowledge consistently	3-5 A	ELD Reading: Fluency &
212	8213	apply knowledge of academic and social vocabulary to achieve independent reading	3-5 A	ELD Reading: Fluency &
213	8214	use common idioms, some analogies, and metaphors in discussion and reading	3-5 A	ELD Reading: Fluency &
214	8215	use a standard dictionary to determine the meaning of unknown words	3-5 A	ELD Reading: Fluency &
215	8216	read aloud with appropriate pacing, intonation, and expression narrative and expository texts	3-5 A	ELD Reading: Fluency &
216	8217	read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses	6-8 B	ELD Reading: Fluency &
217	8218	respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions)	6-8 B	ELD Reading: Fluency &
218	8219	create a simple dictionary of frequently used words	6-8 B	ELD Reading: Fluency &
219	8220	retell stories by using phrases and sentences	6-8 B	ELD Reading: Fluency &
220	8221	produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).	6-8 B	ELD Reading: Fluency &
221	8222	use knowledge of literature and content areas to understand unknown words	6-8 EI	ELD Reading: Fluency &
222	8223	read simple paragraphs and passages independently	6-8 EI	ELD Reading: Fluency &
223	8224	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud*	6-8 EI	ELD Reading: Fluency &
224	8225	read aloud with appropriate pacing, intonation, and expression one's own writing of narrative and expository texts	6-8 EI	ELD Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
225	8226	use a standard dictionary to find the meaning of known vocabulary	6-8		ELD
			EI		Reading: Fluency &
226	8227	use a standard dictionary to determine meanings of unknown words	6-8		ELD
			I		Reading: Fluency &
227	8228	use knowledge of English morphemes, phonics, and syntax to decode text	6-8		ELD
			I		Reading: Fluency &
228	8229	recognize simple idioms, analogies, figures of speech (e.g., to “take a fall”), and metaphors in literature and texts in content areas	6-8		ELD
			I		Reading: Fluency &
229	8230	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud	6-8		ELD
			I		Reading: Fluency &
230	8231	use decoding skills and knowledge of both academic and social vocabulary to read independently	6-8		ELD
			I		Reading: Fluency &
231	8232	recognize that some words have multiple meanings	6-8		ELD
			I		Reading: Fluency &
232	8233	use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words	6-8		ELD
			EA		Reading: Fluency &
233	8234	recognize that some words have multiple meanings and apply this knowledge to read literature and texts in content areas	6-8		ELD
			EA		Reading: Fluency &
234	8235	use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings)	6-8		ELD
			EA		Reading: Fluency &
235	8236	use decoding skills and knowledge of academic and social vocabulary to achieve independent reading	6-8		ELD
			EA		Reading: Fluency &
236	8237	recognize idioms, analogies, and metaphors used in literature and texts in content areas	6-8		ELD
			EA		Reading: Fluency &
237	8238	read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts	6-8		ELD
			EA		Reading: Fluency &
238	8239	recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas	6-8		ELD
			A		Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
239	8240	apply knowledge of academic and social vocabulary to achieve independent reading	6-8		ELD
			A		Reading: Fluency &
240	8241	use common idioms and some analogies (e.g., “shine like a star,” “let the cat out of the bag”) and metaphors	6-8		ELD
			A		Reading: Fluency &
241	8242	use a standard dictionary to determine the meaning of unknown words	6-8		ELD
			A		Reading: Fluency &
242	8243	recognize simple affixes (e.g., educate, education), prefixes (e.g., dislike), synonyms (e.g., big, large), and antonyms (e.g., hot, cold)	9-12		ELD
			B		Reading: Fluency &
243	8244	read aloud simple words presented in literature and subject-matter texts; demonstrate comprehension by using one to two words or simple-sentence responses	9-12		ELD
			B		Reading: Fluency &
244	8245	respond with appropriate short phrases or sentences in various social and academic settings (e.g., answer simple questions)	9-12		ELD
			B		Reading: Fluency &
245	8246	use an English dictionary to find the meaning of simple known vocabulary	9-12		ELD
			B		Reading: Fluency &
246	8247	produce simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects)	9-12		ELD
			B		Reading: Fluency &
247	8248	begin to use knowledge of simple affixes, prefixes, synonyms, and antonyms to interpret the meaning of unknown words	9-12		ELD
			EI		Reading: Fluency &
248	8249	recognize simple idioms, analogies, and figures of speech (e.g., “the last word”) in literature and subject-matter texts	9-12		ELD
			EI		Reading: Fluency &
249	8250	read simple paragraphs and passages independently	9-12		ELD
			EI		Reading: Fluency &
250	8251	recognize that some words have multiple meanings and apply this knowledge to texts	9-12		ELD
			EI		Reading: Fluency &
251	8252	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud	9-12		ELD
			EI		Reading: Fluency &
252	8253	read aloud with appropriate pacing, intonation, and expression one’s own writing of narrative and expository texts	9-12		ELD
			EI		Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
253	8254	use a standard dictionary to find the meaning of unknown vocabulary	9-12		ELD
			EI		Reading: Fluency &
254	8255	use appropriate connectors (e.g., first, then, after that, finally) to sequence written text	9-12		ELD
			EI		Reading: Fluency &
255	8256	use a standard dictionary to derive the meaning of unknown vocabulary	9-12		ELD
			I		Reading: Fluency &
256	8257	identify variations of the same word that are found in a text and know with some accuracy how affixes change the meaning of those words	9-12		ELD
			I		Reading: Fluency &
257	8258	demonstrate sufficient knowledge of English syntax to interpret the meaning of idioms, analogies, and metaphors	9-12		ELD
			I		Reading: Fluency &
258	8259	demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud	9-12		ELD
			I		Reading: Fluency &
259	8260	use decoding skills and knowledge of both academic and social vocabulary to read independently	9-12		ELD
			I		Reading: Fluency &
260	8261	apply knowledge of text connectors to make inferences	9-12		ELD
			I		Reading: Fluency &
261	8262	use knowledge of English morphemes, phonics, and syntax to decode and interpret the meaning of unfamiliar words	9-12		ELD
			EA		Reading: Fluency &
262	8263	recognize that some words have multiple meanings and apply this knowledge to understand texts	9-12		ELD
			EA		Reading: Fluency &
263	8264	use knowledge of affixes, root words, and increased vocabulary to interpret the meaning of words in literature and content area texts	9-12		ELD
			EA		Reading: Fluency &
264	8265	use a standard dictionary to determine the meaning of unknown words (e.g., idioms and words with multiple meanings)	9-12		ELD
			EA		Reading: Fluency &
265	8266	use decoding skills and knowledge of academic and social vocabulary to achieve independent reading	9-12		ELD
			EA		Reading: Fluency &
266	8267	recognize idioms, analogies, and metaphors used in literature and texts in content areas	9-12		ELD
			EA		Reading: Fluency &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
267	8268	read aloud with appropriate pacing, intonation, and expression increasingly complex narrative and expository texts	9-12	ELD
			EA	Reading: Fluency &
268	8269	recognize that some words have multiple meanings and apply this knowledge consistently in reading literature and texts in content areas	9-12	ELD
			A	Reading: Fluency &
269	8270	apply knowledge of academic and social vocabulary to achieve independent reading	9-12	ELD
			A	Reading: Fluency &
270	8271	use common idioms and some analogies (e.g., “shine like a star,” “let the cat out of the bag”) and metaphors	9-12	ELD
			A	Reading: Fluency &
271	8272	use a standard dictionary to determine the meaning of unknown words	9-12	ELD
			A	Reading: Fluency &
272	8273	respond orally to stories read aloud, using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures)	K-2	ELD
			B	Reading: Comprehension
273	8274	respond orally to stories read aloud, giving one- or two-word responses (e.g., “brown bear”) to factual comprehension questions	K-2	ELD
			B	Reading: Comprehension
274	8275	draw pictures from one’s own experience related to a story or topic (e.g., community in social studies)	K-2	ELD
			B	Reading: Comprehension
275	8276	understand and follow simple one-step directions for classroom activities	K-2	ELD
			B	Reading: Comprehension
276	8277	identify, using key words or pictures, the basic sequence of events in stories read aloud	K-2	ELD
			B	Reading: Comprehension
277	8278	respond orally to simple stories read aloud, using phrases or simple sentences to answer factual comprehension questions	K-2	ELD
			EI	Reading: Comprehension
278	8279	draw and label pictures related to a story topic or one’s own experience	K-2	ELD
			EI	Reading: Comprehension
279	8280	understand and follow simple two-step directions for classroom activities	K-2	ELD
			EI	Reading: Comprehension
280	8281	orally identify, using key words or phrases, the basic sequence of events in text read aloud	K-2	ELD
			EI	Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
281 → 8282	draw logical inferences from a story read aloud	K-2		ELD
		EI		Reading: Comprehension
282 → 8283	read stories and respond orally in simple sentences to factual comprehension questions about the stories	K-2		ELD
		I		Reading: Comprehension
283 → 8284	point out basic text features, such as the title, table of contents, and chapter headings	K-2		ELD
		I		Reading: Comprehension
284 → 8285	draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences	K-2		ELD
		I		Reading: Comprehension
285 → 8286	write captions or phrases for drawings related to a story	K-2		ELD
		I		Reading: Comprehension
286 → 8287	understand and follow some multiple-step directions for classroom-related activities	K-2		ELD
		I		Reading: Comprehension
287 → 8288	read text and use detailed sentences to identify orally the main idea and use the idea to draw inferences about the text	K-2		ELD
		EA		Reading: Comprehension
288 → 8289	read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships	K-2		ELD
		EA		Reading: Comprehension
289 → 8290	write a brief summary (three or four complete sentences) of a story	K-2		ELD
		EA		Reading: Comprehension
290 → 8291	read and use basic text features, such as the title, table of contents, and chapter headings	K-2		ELD
		EA		Reading: Comprehension
291 → 8292	read stories and texts from content areas and respond orally to them by restating facts and details to clarify ideas	K-2		ELD
		EA		Reading: Comprehension
292 → 8293	prepare an oral or a written summary by using various comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources) with literature and content area texts	K-2		ELD
		A		Reading: Comprehension
293 → 8294	locate and use text features, such as the title, table of contents, chapter headings, diagrams, and index	K-2		ELD
		A		Reading: Comprehension
294 → 8295	respond orally to stories read aloud, giving one- or two-word responses (e.g., "brown bear") to factual comprehension questions	3-5		ELD
		B		Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
295	8296	orally identify the relationship between simple text read aloud and one's own experience by using key words and/or phrases	3-5		ELD
			B		Reading: Comprehension
296	8297	understand and follow simple one-step directions for classroom activities	3-5		ELD
			B		Reading: Comprehension
297	8298	identify, using key words or pictures, the basic sequence of events in stories read aloud	3-5		ELD
			B		Reading: Comprehension
298	8299	identify, using key words and/or phrases, the main idea in a story read aloud	3-5		ELD
			B		Reading: Comprehension
299	8300	point out text features, such as the title, table of contents, and chapter headings	3-5		ELD
			B		Reading: Comprehension
300	8301	read and listen to simple stories and demonstrate understanding by using simple sentences to respond to explicit detailed questions (e.g., "The bear is brown")	3-5		ELD
			EI		Reading: Comprehension
301	8302	read and orally identify relationships between written text and one's own experience by using simple sentences	3-5		ELD
			EI		Reading: Comprehension
302	8303	understand and follow simple two-step directions for classroom activities	3-5		ELD
			EI		Reading: Comprehension
303	8304	orally identify, using simple sentences, the basic sequence of events in text that one reads	3-5		ELD
			EI		Reading: Comprehension
304	8305	read text and orally identify the main ideas by using simple sentences and drawing inferences about the text	3-5		ELD
			EI		Reading: Comprehension
305	8306	read and identify basic text features such as the title, table of contents, and chapter headings	3-5		ELD
			EI		Reading: Comprehension
306	8307	orally identify examples of fact and opinion in familiar texts read aloud	3-5		ELD
			EI		Reading: Comprehension
307	8308	use detailed sentences to respond orally to comprehension questions about text (e.g., "The brown bear lives with his family in the forest")	3-5		ELD
			I		Reading: Comprehension
308	8309	read text and identify features, such as the title, table of contents, chapter headings, diagrams, charts, glossaries, and indexes in written texts	3-5		ELD
			I		Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
309	8310	read text and use detailed sentences to identify orally the main ideas and use them to make predictions and support them with details	3-5 I	ELD Reading: Comprehension
310	8311	read and use more detailed sentences to describe orally the relationships between text and one's own experiences	3-5 I	ELD Reading: Comprehension
311	8312	understand and follow some multiple-step directions for classroom-related activities	3-5 I	ELD Reading: Comprehension
312	8313	read literature and content area texts and orally identify examples of fact and opinion and cause and effect	3-5 I	ELD Reading: Comprehension
313	8314	describe the main ideas and supporting details of a text	3-5 EA	ELD Reading: Comprehension
314	8315	generate and respond to comprehension questions related to the text	3-5 EA	ELD Reading: Comprehension
315	8316	describe relationships between the text and one's personal experience	3-5 EA	ELD Reading: Comprehension
316	8317	locate text features, such as format, diagrams, charts, glossaries, and indexes, and identify the functions	3-5 EA	ELD Reading: Comprehension
317	8318	use the text (such as the ideas presented, illustrations, titles) to draw conclusions and make inferences	3-5 EA	ELD Reading: Comprehension
318	8319	distinguish explicit examples of facts, opinions, inference, and cause and effect in texts	3-5 EA	ELD Reading: Comprehension
319	8320	identify some significant structural (organizational) patterns in text, such as sequential or chronological order and cause and effect	3-5 EA	ELD Reading: Comprehension
320	8321	use the text (such as the ideas, illustrations, titles) to draw inferences and conclusions and make generalizations	3-5 A	ELD Reading: Comprehension
321	8322	describe main ideas and supporting details, including supporting evidence	3-5 A	ELD Reading: Comprehension
322	8323	use text features, such as format, diagrams, charts, glossaries, indexes, and the like, to locate and draw information from text	3-5 A	ELD Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
323	8324	identify significant structural (organizational) patterns in text, such as compare and contrast, sequential and chronological order, and cause and effect	3-5		ELD
			A		Reading: Comprehension
324	8325	distinguish fact from opinion and inference and cause from effect in text	3-5		ELD
			A		Reading: Comprehension
325	8326	read simple text and orally respond to factual comprehension questions by using key words or phrases	6-8		ELD
			B		Reading: Comprehension
326	8327	understand and follow simple multiple-step oral directions for classroom or work-related activities	6-8		ELD
			B		Reading: Comprehension
327	8328	recognize categories of common informational materials (e.g., newspaper, brochure)	6-8		ELD
			B		Reading: Comprehension
328	8329	orally identify, using key words or phrases, the main ideas and some details of familiar texts	6-8		ELD
			B		Reading: Comprehension
329	8330	point out text features, such as the title, table of contents, and chapter headings	6-8		ELD
			B		Reading: Comprehension
330	8331	use pictures, lists, charts, and tables found in informational materials, newspapers, and magazines to identify the factual components of compare-and-contrast patterns	6-8		ELD
			B		Reading: Comprehension
331	8332	orally identify examples of fact and opinion and cause and effect in simple texts	6-8		ELD
			B		Reading: Comprehension
332	8333	read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions	6-8		ELD
			EI		Reading: Comprehension
333	8334	identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms	6-8		ELD
			EI		Reading: Comprehension
334	8335	identify and orally explain categories of familiar informational materials by using simple sentences	6-8		ELD
			EI		Reading: Comprehension
335	8336	read text and orally identify the main ideas and details of informational materials, literary text, and text in content areas by using simple sentences	6-8		ELD
			EI		Reading: Comprehension
336	8337	read and orally identify examples of fact and opinion and cause and effect in written texts by using simple sentences	6-8		ELD
			EI		Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
337	8338	orally identify the factual components of simple informational materials by using key words or phrases	6-8		ELD
			EI		Reading: Comprehension
338	8339	read literature and respond orally to it by answering in detailed sentences factual comprehension questions	6-8		ELD
			I		Reading: Comprehension
339	8340	read text and use detailed sentences to explain orally the main ideas and details of informational text, literary text, and text in content areas	6-8		ELD
			I		Reading: Comprehension
340	8341	understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications	6-8		ELD
			I		Reading: Comprehension
341	8342	identify and use detailed sentences to explain orally the differences among some categories of informational materials	6-8		ELD
			I		Reading: Comprehension
342	8343	understand and orally identify the features and elements of common consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., magazines and books)	6-8		ELD
			I		Reading: Comprehension
343	8344	identify and explain the main ideas and critical details of informational materials, literary texts, and texts in content areas	6-8		ELD
			EA		Reading: Comprehension
344	8345	identify and explain the differences between various categories of informational materials (e.g., textbooks, newspapers, instructional materials)	6-8		ELD
			EA		Reading: Comprehension
345	8346	analyze a variety of rhetorical styles found in consumer (e.g., warranties, contracts, manuals) and informational materials (e.g., newspapers, magazines, and textbooks)	6-8		ELD
			EA		Reading: Comprehension
346	8347	identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas	6-8		ELD
			A		Reading: Comprehension
347	8348	analyze a variety of rhetorical styles, found in consumer (e.g., warranties, contracts) and informational materials (e.g., newspapers, magazines, signs, textbooks)	6-8		ELD
			A		Reading: Comprehension
348	8349	identify and analyze the differences between various categories of informational materials (textbooks, newspapers, instructional manuals, signs)	6-8		ELD
			A		Reading: Comprehension
349	8350	understand and follow simple multiple-step oral directions for classroom or work-related activities	9-12		ELD
			B		Reading: Comprehension
350	8351	recognize a few specific facts in familiar expository texts, such as consumer publications, workplace documents, and content area texts	9-12		ELD
			B		Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
351	8352	orally identify the main ideas and some details of familiar literature and informational materials/public documents (e.g., newspaper, brochure) by using key words or phrases	9-12 B	ELD Reading: Comprehension
352	8353	point out text features, such as the title, table of contents, and chapter headings	9-12 B	ELD Reading: Comprehension
353	8354	identify the vocabulary, syntax, and grammar used in public and workplace documents (e.g., speeches, debates, manuals, and contracts)	9-12 B	ELD Reading: Comprehension
354	8355	read and orally respond to simple literary texts and texts in content areas by using simple sentences to answer factual comprehension questions	9-12 EI	ELD Reading: Comprehension
355	8356	identify and follow some multiple-step directions for using simple mechanical devices and filling out basic forms	9-12 EI	ELD Reading: Comprehension
356	8357	orally identify the features of simple excerpts of public documents by using key words or phrases	9-12 EI	ELD Reading: Comprehension
357	8358	read and orally identify a few specific facts in simple expository text, such as consumer and workplace documents and content area text	9-12 EI	ELD Reading: Comprehension
358	8359	in simple sentences orally identify the structure and format of workplace documents (e.g., format, graphics, and headers)	9-12 EI	ELD Reading: Comprehension
359	8360	read a consumer or workplace document in a group activity and present a brief oral report, demonstrating three or four simple steps necessary to achieve a specific goal or obtain a product	9-12 EI	ELD Reading: Comprehension
360	8361	in detailed sentences identify orally two to three examples of how clarity of text is affected by the repetition of important ideas and by syntax	9-12 I	ELD Reading: Comprehension
361	8362	present a brief report that verifies and clarifies facts in two to three forms of expository text	9-12 I	ELD Reading: Comprehension
362	8363	read text and use detailed sentences to identify orally the main ideas and use them to make predictions about informational text, literary text, and text in content areas	9-12 I	ELD Reading: Comprehension
363	8364	understand and orally explain most multiple-step directions for using a simple mechanical device and filling out simple applications	9-12 I	ELD Reading: Comprehension
364	8365	listen to an excerpt from a brief political speech and give an oral critique of the author's evidence by using simple sentences	9-12 I	ELD Reading: Comprehension

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
365	8366	read workplace documents and orally identify the structure and format (e.g., graphics and headers) and give one brief example of how the author uses the feature to achieve his or her purpose	9-12		ELD
			I		Reading: Comprehension
366	8367	read and use simple sentences to identify orally the features and the rhetorical devices of simple excerpts of public and workplace documents and content area texts	9-12		ELD
			I		Reading: Comprehension
367	8368	apply knowledge of language to achieve comprehension of informational materials, literary texts, and texts in content areas	9-12		ELD
			EA		Reading: Comprehension
368	8369	analyze the structure and format of work-place documents and the way in which authors use structure and format to achieve their purposes	9-12		ELD
			EA		Reading: Comprehension
369	8370	prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim (include a bibliography)	9-12		ELD
			EA		Reading: Comprehension
370	8371	read material and analyze how clarity is affected by patterns of organization, repetition of key ideas, syntax, and word choice	9-12		ELD
			EA		Reading: Comprehension
371	8372	analyze the features and rhetorical devices of at least two types of documents intended for the general public (e.g., warranties, contracts, manuals, magazines, and textbooks)	9-12		ELD
			EA		Reading: Comprehension
372	8373	apply knowledge of language to achieve comprehension of informational materials, literary text, and text in content areas	9-12		ELD
			A		Reading: Comprehension
373	8374	analyze the features and rhetorical devices of different types of public documents and the way authors use those features and devices	9-12		ELD
			A		Reading: Comprehension
374	8375	analyze how clarity is affected by patterns of organization, hierarchical structures, repetition of key ideas, syntax, and word choice in texts across content areas	9-12		ELD
			A		Reading: Comprehension
375	8376	prepare oral and written reports that evaluate the credibility of an author's argument or defense of a claim by critiquing the relationship between generalizations and evidence	9-12		ELD
			A		Reading: Comprehension
376	8377	prepare a bibliography for a report	9-12		ELD
			A		Reading: Comprehension
377	8378	prepare a brief research or synthesizing paper in a content area and analyze ideas from several sources to present a coherent argument or conclusion arranged in the proper format. including a biblioraphv	9-12		ELD
			A		Reading: Comprehension
378	8379	listen to a story and respond orally in one or two words to factual comprehension questions	K-2		ELD
			B		Reading: Literary Response

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Ref. No.	Behavior	Grade	Std.	Domain/Category
379	8380	draw pictures related to a work of literature identifying setting and characters	K-2 B	ELD Reading: Literary Response
380	8381	respond orally to factual comprehension questions about stories by answering in simple sentences	K-2 EI	ELD Reading: Literary Response
381	8382	recite simple poems	K-2 EI	ELD Reading: Literary Response
382	8383	identify orally the setting and characters by using simple sentences and vocabulary	K-2 EI	ELD Reading: Literary Response
383	8384	use expanded vocabulary and descriptive words in oral and written responses to simple texts	K-2 I	ELD Reading: Literary Response
384	8385	read simple poetry and use simple sentences in answering factual comprehension questions	K-2 I	ELD Reading: Literary Response
385	8386	read short poems and orally identify the basic elements (e.g., rhythm and rhyme)	K-2 EA	ELD Reading: Literary Response
386	8387	read a literary selection and orally identify the literary elements of plot, setting, and characters	K-2 EA	ELD Reading: Literary Response
387	8388	read a story and identify the beginning, middle, and end	K-2 EA	ELD Reading: Literary Response
388	8389	read a variety of children's literature and respond to it both orally and in writing	K-2 A	ELD Reading: Literary Response
389	8390	describe the elements of poetry (e.g., rhythm, rhyme, alliteration)	K-2 A	ELD Reading: Literary Response
390	8391	compare and contrast different authors' use of literary elements	K-2 A	ELD Reading: Literary Response
391	8392	listen to a story and respond orally in one or two words to factual comprehension questions	3-5 B	ELD Reading: Literary Response
392	8393	identify orally different characters and settings in simple literary texts by using words or phrases	3-5 B	ELD Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
393	8394	distinguish between fiction and nonfiction by giving one- or two-word oral responses	3-5 B	ELD Reading: Literary Response
394	8395	create pictures, lists, charts, and tables to identify the characteristics of fairy tales, folktales, myths, and legends	3-5 B	ELD Reading: Literary Response
395	8396	respond orally to factual comprehension questions about brief literary texts by answering in simple sentences	3-5 EI	ELD Reading: Literary Response
396	8397	read literary texts and orally identify the main events of the plot by using simple sentences	3-5 EI	ELD Reading: Literary Response
397	8398	recite simple poems	3-5 EI	ELD Reading: Literary Response
398	8399	describe orally in simple sentences the setting of a literary work	3-5 EI	ELD Reading: Literary Response
399	8400	distinguish orally between poetry, drama, and short stories by using simple sentences	3-5 EI	ELD Reading: Literary Response
400	8401	describe orally in simple sentences a character in a literary selection according to his or her actions	3-5 EI	ELD Reading: Literary Response
401	8402	use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts	3-5 I	ELD Reading: Literary Response
402	8403	apply knowledge of language to derive meaning from literary texts and comprehend them	3-5 I	ELD Reading: Literary Response
403	8404	identify and describe figurative language (e.g., similes, metaphors, and personification)	3-5 EA	ELD Reading: Literary Response
404	8405	distinguish between literary connotations and symbols from culture to culture	3-5 EA	ELD Reading: Literary Response
405	8406	read a literary selection and orally identify metaphors and similes	3-5 EA	ELD Reading: Literary Response
406	8407	identify the motives of characters in a work of fiction	3-5 EA	ELD Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
407	8408	recognize and describe themes stated directly in a text	3-5 EA	ELD Reading: Literary Response
408	8409	read a literary selection and orally identify the speaker or narrator by using simple sentences	3-5 EA	ELD Reading: Literary Response
409	8410	read a literary selection and orally identify the main conflict in the plot and its resolution	3-5 EA	ELD Reading: Literary Response
410	8411	recognize the difference between the first-person and third-person points of view in a literary text	3-5 EA	ELD Reading: Literary Response
411	8412	describe the major characteristics of poetry, drama, fiction, and nonfiction	3-5 A	ELD Reading: Literary Response
412	8413	identify various techniques to influence readers' perspectives and evaluate the author's use of the techniques	3-5 A	ELD Reading: Literary Response
413	8414	recognize and describe themes stated directly or implied in literary texts	3-5 A	ELD Reading: Literary Response
414	8415	compare and contrast the motives of characters in a work of fiction	3-5 A	ELD Reading: Literary Response
415	8416	respond orally in one or two words to factual comprehension questions about simple literary texts	6-8 B	ELD Reading: Literary Response
416	8417	Identify orally different characters and settings in simple literary texts by using words or phrases	6-8 B	ELD Reading: Literary Response
417	8418	role-play a character from a familiar piece of literature by using words and phrases	6-8 B	ELD Reading: Literary Response
418	8419	create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts	6-8 B	ELD Reading: Literary Response
419	8420	create pictures, lists, and charts to orally identify the characteristics of three different forms of literature: fiction, nonfiction, and poetry	6-8 B	ELD Reading: Literary Response
420	8421	recite simple poems	6-8 B	ELD Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
421	8422	respond orally to factual comprehension questions about brief literary texts by answering in simple sentences	6-8 EI	ELD Reading: Literary Response
422	8423	read literary texts and orally identify the main events of the plot by using simple sentences	6-8 EI	ELD Reading: Literary Response
423	8424	read a selection and orally identify the speaker or narrator	6-8 EI	ELD Reading: Literary Response
424	8425	identify the difference in points of view between first person and third person by using simple sentences	6-8 EI	ELD Reading: Literary Response
425	8426	distinguish orally the characteristics of different forms of fiction and poetry by using simple sentences	6-8 EI	ELD Reading: Literary Response
426	8427	describe orally in simple sentences a character in a brief literary text by identifying the thoughts and actions of the character	6-8 EI	ELD Reading: Literary Response
427	8428	use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts	6-8 I	ELD Reading: Literary Response
428	8429	read text and use detailed sentences to respond orally to factual comprehension questions about three forms of brief prose (e.g., short story, novel, essay)	6-8 I	ELD Reading: Literary Response
429	8430	apply knowledge of language to analyze and derive meaning from literary texts and comprehend them	6-8 I	ELD Reading: Literary Response
430	8431	identify literary devices, such as narrative voice, symbolism, dialect, and irony	6-8 EA	ELD Reading: Literary Response
431	8432	describe orally the major characteristics of several forms of poetry by using detailed sentences	6-8 EA	ELD Reading: Literary Response
432	8433	describe the author's point of view in literary text by using detailed sentences	6-8 EA	ELD Reading: Literary Response
433	8434	compare and contrast a similar theme across several genres by using detailed sentences	6-8 EA	ELD Reading: Literary Response
434	8435	describe orally and in writing a similar theme or topic by using detailed sentences	6-8 EA	ELD Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
435	8436	read a literary selection and orally explain the literary elements of plot, setting, and characters by using detailed sentences	6-8 EA	ELD Reading: Literary Response
436	8437	describe the major characteristics of several forms of fiction and poetry: short story, essay, novel, ballad, lyric, epic	6-8 EA	ELD Reading: Literary Response
437	8438	analyze the setting (place, time, customs) and its influence on the meaning of and conflict in a literary text	6-8 A	ELD Reading: Literary Response
438	8439	identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, and symbolism)	6-8 A	ELD Reading: Literary Response
439	8440	compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics	6-8 A	ELD Reading: Literary Response
440	8441	analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal)	6-8 A	ELD Reading: Literary Response
441	8442	compare and contrast the motivation and reactions of characters across a variety of literary texts	6-8 A	ELD Reading: Literary Response
442	8443	analyze the elements of a plot, including its development and the way conflicts are addressed and resolved	6-8 A	ELD Reading: Literary Response
443	8444	identify orally the beginning, middle, and end of a simple literary text	9-12 B	ELD Reading: Literary Response
444	8445	read a simple selection and orally identify the speaker or narrator	9-12 B	ELD Reading: Literary Response
445	8446	role-play a character from a familiar piece of literature by using phrases or simple sentences	9-12 B	ELD Reading: Literary Response
446	8447	create pictures, lists, charts, and tables to identify the sequence of events in simple literary texts	9-12 B	ELD Reading: Literary Response
447	8448	recognize the difference in points of view between first person and third person by using phrases or simple sentences	9-12 B	ELD Reading: Literary Response
448	8449	recite simple poems	9-12 B	ELD Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
449	8450	respond orally in simple sentences to factual comprehension questions about two forms of literature (brief excerpts from a comedy and tragedy)	9-12 EI	ELD Reading: Literary Response
450	8451	read literary texts and orally identify the main events of the plot by using simple sentences	9-12 EI	ELD Reading: Literary Response
451	8452	identify orally the theme, plot, setting, and characters of a literary selection by using simple sentences	9-12 EI	ELD Reading: Literary Response
452	8453	distinguish the characteristics of different forms of dramatic literature (e.g., comedy and tragedy) by using simple sentences, pictures, lists, charts, and tables	9-12 EI	ELD Reading: Literary Response
453	8454	describe briefly in simple sentences a character according to what he or she does in a familiar narration, dialogue, or drama	9-12 EI	ELD Reading: Literary Response
454	8455	use expanded vocabulary and some descriptive words in oral responses to familiar literature	9-12 EI	ELD Reading: Literary Response
455	8456	use expanded vocabulary and descriptive words in paraphrasing oral and written responses to texts	9-12 I	ELD Reading: Literary Response
456	8457	read text and use detailed sentences to respond orally to factual comprehension questions about three forms of literature	9-12 I	ELD Reading: Literary Response
457	8458	read literary texts and use detailed sentences to describe orally the sequence of events	9-12 I	ELD Reading: Literary Response
458	8459	apply knowledge of language to analyze and derive meaning from literary texts and comprehend them	9-12 I	ELD Reading: Literary Response
459	8460	use detailed sentences to compare and contrast orally a similar theme or topic across three genres	9-12 I	ELD Reading: Literary Response
460	8461	read a literary selection and use detailed sentences to explain orally the elements of theme, plot, setting, and characters	9-12 I	ELD Reading: Literary Response
461	8462	read a literary selection and use detailed sentences to describe orally a character according to what he or she does in a narration, dialogue, or dramatic monologue	9-12 I	ELD Reading: Literary Response
462	8463	use detailed sentences to orally identify at least two ways in which poets use personification, figures of speech, and sound	9-12 I	ELD Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
463	8464	identify several literary elements and techniques (e.g., figurative language, imagery, and symbolism)	9-12		ELD
			EA		Reading: Literary Response
464	8465	read and identify ways in which poets use personification, figures of speech, imagery, and the “sound” of language	9-12		ELD
			EA		Reading: Literary Response
465	8466	identify the functions of dialogue, scene design, and asides in dramatic literature	9-12		ELD
			EA		Reading: Literary Response
466	8467	compare and contrast orally and in writing a similar theme or topic across several genres by using detailed sentences	9-12		ELD
			EA		Reading: Literary Response
467	8468	identify recognized works of American literature and the genre to which they belong to contrast major periods, themes, and trends	9-12		ELD
			EA		Reading: Literary Response
468	8469	identify recognized works of world literature and contrast the major literary forms and techniques	9-12		ELD
			EA		Reading: Literary Response
469	8470	identify the characteristics of subgenres (e.g., satire, pastoral, allegory) that are used in various genres	9-12		ELD
			EA		Reading: Literary Response
470	8471	identify techniques that have specific rhetorical or aesthetic purposes in literary texts (e.g., irony, tone, mood, “sound” of language)	9-12		ELD
			EA		Reading: Literary Response
471	8472	describe the functions of dialogue, scene design, asides, and soliloquies in drama	9-12		ELD
			A		Reading: Literary Response
472	8473	explain the significance of several literary elements and techniques (e.g., figurative language, imagery, allegory, and symbolism)	9-12		ELD
			A		Reading: Literary Response
473	8474	compare and contrast a similar theme or topic across genres and explain how the genre shapes the theme or topic	9-12		ELD
			A		Reading: Literary Response
474	8475	analyze the interaction between characters and subordinate characters in literary texts (e.g., motivations and reactions)	9-12		ELD
			A		Reading: Literary Response
475	8476	analyze recognized works of American literature and identify their genre to contrast major periods and trends	9-12		ELD
			A		Reading: Literary Response
476	8477	relate the literary works of authors to the major themes and issues of their eras	9-12		ELD
			A		Reading: Literary Response

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
477	8478	copy the English alphabet legibly	K-2	ELD
			B	Writing: Strategies &
478	8479	copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week)	K-2	ELD
			B	Writing: Strategies &
479	8480	write a few words or phrases about an event or character from a story read by the teacher	K-2	ELD
			B	Writing: Strategies &
480	8481	write a phrase or simple sentence about an experience generated from a group story	K-2	ELD
			B	Writing: Strategies &
481	8482	write simple sentences about events or characters from familiar stories read aloud by the teacher	K-2	ELD
			EI	Writing: Strategies &
482	8483	write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., "Today is Tuesday"))	K-2	ELD
			EI	Writing: Strategies &
483	8484	write one to two simple sentences (e.g., "I went to the park")	K-2	ELD
			EI	Writing: Strategies &
484	8485	write short narrative stories that include the elements of setting and characters	K-2	ELD
			I	Writing: Strategies &
485	8486	produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms	K-2	ELD
			I	Writing: Strategies &
486	8487	following a model, proceed through the writing process to independently write short paragraphs of at least three lines	K-2	ELD
			I	Writing: Strategies &
487	8488	write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies)	K-2	ELD
			I	Writing: Strategies &
488	8489	write a friendly letter of a few lines	K-2	ELD
			I	Writing: Strategies &
489	8490	write short narratives that include elements of setting, characters, and events	K-2	ELD
			EA	Writing: Strategies &
490	8491	proceed through the writing process to write short paragraphs that maintain a consistent focus	K-2	ELD
			EA	Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
491	8492	use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies)	K-2		ELD
			EA		Writing: Strategies &
492	8493	write a formal letter	K-2		ELD
			EA		Writing: Strategies &
493	8494	produce independent writing with consistent use of standard grammatical forms	K-2		ELD
			EA		Writing: Strategies &
494	8495	write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies)	K-2		ELD
			A		Writing: Strategies &
495	8496	write short narratives that describe the setting, characters, objects, and events	K-2		ELD
			A		Writing: Strategies &
496	8497	produce independent writing by using correct grammatical forms	K-2		ELD
			A		Writing: Strategies &
497	8498	proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus	K-2		ELD
			A		Writing: Strategies &
498	8499	write the English alphabet legibly	3-5		ELD
			B		Writing: Strategies &
499	8500	label key parts of common objects	3-5		ELD
			B		Writing: Strategies &
500	8501	create simple sentences or phrases with some assistance	3-5		ELD
			B		Writing: Strategies &
501	8502	use models to write short narratives	3-5		ELD
			B		Writing: Strategies &
502	8503	write brief narratives and stories by using a few standard grammatical forms	3-5		ELD
			B		Writing: Strategies &
503	8504	write short narrative stories that include elements of setting and characters	3-5		ELD
			EI		Writing: Strategies &
504	8505	write simple sentences and use drawings, pictures, lists, charts, and tables to respond to familiar literature	3-5		ELD
			EI		Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
505	8506	follow a model given by the teacher to independently write a short paragraph of at least four sentences	3-5	ELD
			EI	Writing: Strategies &
506	8507	write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history–social science)	3-5	ELD
			EI	Writing: Strategies &
507	8508	follow a model to write a friendly letter	3-5	ELD
			EI	Writing: Strategies &
508	8509	produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms	3-5	ELD
			EI	Writing: Strategies &
509	8510	narrate with some detail a sequence of events	3-5	ELD
			I	Writing: Strategies &
510	8511	produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms	3-5	ELD
			I	Writing: Strategies &
511	8512	begin to use a variety of genres in writing (e.g., expository, narrative, poetry)	3-5	ELD
			I	Writing: Strategies &
512	8513	independently create cohesive paragraphs that develop a central idea with consistent use of standard English grammatical forms	3-5	ELD
			I	Writing: Strategies &
513	8514	use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history–social science)	3-5	ELD
			I	Writing: Strategies &
514	8515	write a letter independently by using detailed sentences	3-5	ELD
			I	Writing: Strategies &
515	8516	write a detailed summary of a story	3-5	ELD
			EA	Writing: Strategies &
516	8517	arrange compositions according to simple organizational patterns	3-5	ELD
			EA	Writing: Strategies &
517	8518	independently write simple responses to literature	3-5	ELD
			EA	Writing: Strategies &
518	8519	use complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, social studies)	3-5	ELD
			EA	Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
519	8520	independently write a persuasive letter with relevant evidence	3-5	ELD
			EA	Writing: Strategies &
520	8521	write multiple-paragraph narrative and expository compositions appropriate for content areas, with consistent use of standard grammatical forms	3-5	ELD
			EA	Writing: Strategies &
521	8522	write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies)	3-5	ELD
			A	Writing: Strategies &
522	8523	write a persuasive composition by using standard grammatical forms	3-5	ELD
			A	Writing: Strategies &
523	8524	write narratives that describe the setting, characters, objects, and events	3-5	ELD
			A	Writing: Strategies &
524	8525	write multiple-paragraph narrative and expository compositions by using standard grammatical forms	3-5	ELD
			A	Writing: Strategies &
525	8526	independently use all the steps of the writing process	3-5	ELD
			A	Writing: Strategies &
526	8527	organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables	6-8	ELD
			B	Writing: Strategies &
527	8528	create simple sentences or phrases with some assistance	6-8	ELD
			B	Writing: Strategies &
528	8529	write a brief narrative by using a few simple sentences that include the setting and some details	6-8	ELD
			B	Writing: Strategies &
529	8530	use the writing process to write brief narratives and stories with a few standard grammatical forms	6-8	ELD
			B	Writing: Strategies &
530	8531	write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail	6-8	ELD
			B	Writing: Strategies &
531	8532	complete basic business forms in which information such as one's name, address, and telephone number is requested	6-8	ELD
			B	Writing: Strategies &
532	8533	write simple sentences of brief responses to selected literature to show factual understanding of the text	6-8	ELD
			EI	Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
533	8534	use common verbs, nouns, and high-frequency modifiers in writing simple sentences	6-8 EI	ELD Writing: Strategies &
534	8535	create a draft of a paragraph by following an outline	6-8 EI	ELD Writing: Strategies &
535	8536	write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history–social science)	6-8 EI	ELD Writing: Strategies &
536	8537	write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences	6-8 EI	ELD Writing: Strategies &
537	8538	collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic	6-8 EI	ELD Writing: Strategies &
538	8539	proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There maybe some inconsistent use of standard grammatical forms	6-8 EI	ELD Writing: Strategies &
539	8540	complete simple informational documents related to career development (e.g., bank forms and job applications)	6-8 EI	ELD Writing: Strategies &
540	8541	narrate a sequence of events and communicate their significance to the audience	6-8 I	ELD Writing: Strategies &
541	8542	write brief expository compositions (e.g., description, comparison and contrast, cause and effect, and problem and solution) that include a thesis and some points of support	6-8 I	ELD Writing: Strategies &
542	8543	develop a clear purpose in a short essay by appropriately using the rhetorical devices of quotations and facts	6-8 I	ELD Writing: Strategies &
543	8544	write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions	6-8 I	ELD Writing: Strategies &
544	8545	use more complex vocabulary and sentences appropriate for language arts and other content areas (e.g., math, science, history–social science)	6-8 I	ELD Writing: Strategies &
545	8546	write documents related to career development (e.g., business letter, job application)	6-8 I	ELD Writing: Strategies &
546	8547	use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details	6-8 I	ELD Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
547	8548	use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms (Some rules may not be followed)	6-8	ELD
			I	Writing: Strategies &
548	8549	investigate and research a topic in a content area and develop a brief essay or report that includes source citations	6-8	ELD
			I	Writing: Strategies &
549	8550	write in different genres (e.g., short stories and narratives), including coherent plot development, characterization, and setting	6-8	ELD
			EA	Writing: Strategies &
550	8551	develop a clear thesis and support it by using analogies, quotations, and facts appropriately	6-8	ELD
			EA	Writing: Strategies &
551	8552	write responses to selected literature that develop interpretations, exhibit careful reading, and cite specific parts of the text	6-8	ELD
			EA	Writing: Strategies &
552	8553	use appropriate language variations and genres in writing for language arts and other content areas	6-8	ELD
			EA	Writing: Strategies &
553	8554	write pieces related to career development (e.g., business letter, job application, letter of inquiry)	6-8	ELD
			EA	Writing: Strategies &
554	8555	write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address a counterargument	6-8	ELD
			EA	Writing: Strategies &
555	8556	write detailed fictional biographies or autobiographies	6-8	ELD
			EA	Writing: Strategies &
556	8557	use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms	6-8	ELD
			EA	Writing: Strategies &
557	8558	write an essay or report that balances information, has original ideas, and gives credit to sources in a bibliography. Use appropriate tone and voice for the purpose, audience, and subject matter	6-8	ELD
			EA	Writing: Strategies &
558	8559	write persuasive expository compositions that include a clear thesis, describe organized points of support, and address counterarguments	6-8	ELD
			A	Writing: Strategies &
559	8560	produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing	6-8	ELD
			A	Writing: Strategies &
560	8561	use appropriate language variations and genres in writing for language arts and other content areas	6-8	ELD
			A	Writing: Strategies &

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Ref. No.	Behavior	Grade	Std.	Domain/Category
561	8562	write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum)	6-8	ELD
			A	Writing: Strategies &
562	8563	write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text	6-8	ELD
			A	Writing: Strategies &
563	8564	develop a clear thesis and use various rhetorical devices (e.g., analogies, quotations, facts, statistics, and comparison) to support it	6-8	ELD
			A	Writing: Strategies &
564	8565	use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms	6-8	ELD
			A	Writing: Strategies &
565	8566	write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense)	6-8	ELD
			A	Writing: Strategies &
566	8567	use various methods of investigation and research to develop an essay or report that balances information and original ideas, including a bibliography	6-8	ELD
			A	Writing: Strategies &
567	8568	organize and record information from selected literature and content areas by displaying it on pictures, lists, charts, and tables	9-12	ELD
			B	Writing: Strategies &
568	8569	create simple sentences or phrases with some assistance	9-12	ELD
			B	Writing: Strategies &
569	8570	write a brief narrative by using a few simple sentences that include the setting and some details	9-12	ELD
			B	Writing: Strategies &
570	8571	use the writing process to write brief narratives with a few standard grammatical forms	9-12	ELD
			B	Writing: Strategies &
571	8572	write simple compositions, such as descriptions and comparison and contrast, that have a main idea and some detail	9-12	ELD
			B	Writing: Strategies &
572	8573	complete a job application form by providing basic information, such as one's name, age, address, and education	9-12	ELD
			B	Writing: Strategies &
573	8574	write simple sentences to respond to selected literature, exhibit factual understanding of the text, and connect one's own experience to specific parts of the text	9-12	ELD
			EI	Writing: Strategies &
574	8575	use common verbs, nouns, and high-frequency modifiers in writing simple sentences	9-12	ELD
			EI	Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
575	8576	use simple sentences to create a draft of a short essay that follows an outline	9-12 EI	ELD Writing: Strategies &
576	8577	write an increasing number of words and simple sentences appropriate for language arts and other content areas (e.g., math, science, history–social science)	9-12 EI	ELD Writing: Strategies &
577	8578	write expository compositions, such as descriptions, comparison and contrast, and problem and solution, that include a main idea and some details in simple sentences	9-12 EI	ELD Writing: Strategies &
578	8579	collect information from various sources (e.g., dictionary, library books, research materials) and take notes on a given topic	9-12 EI	ELD Writing: Strategies &
579	8580	proceed through the writing process to write short paragraphs that contain supporting details about a given topic. There maybe some inconsistent use of standard grammatical forms	9-12 EI	ELD Writing: Strategies &
580	8581	complete simple informational documents related to career development (e.g., bank forms and job applications)	9-12 EI	ELD Writing: Strategies &
581	8582	narrate a sequence of events and communicate their significance to the audience	9-12 I	ELD Writing: Strategies &
582	8583	write brief expository compositions and reports that (a) include a thesis and some supporting details; (b) provide information from primary sources; and (c) include charts and graphs	9-12 I	ELD Writing: Strategies &
583	8584	recognize elements of characterization in a piece of writing and apply the same techniques when writing	9-12 I	ELD Writing: Strategies &
584	8585	write responses to selected literature that exhibit understanding of the text, using detailed sentences and transitions	9-12 I	ELD Writing: Strategies &
585	8586	recognize structured ideas and arguments and support examples in persuasive writing	9-12 I	ELD Writing: Strategies &
586	8587	fill out job applications and prepare résumés that are clear and provide all needed information	9-12 I	ELD Writing: Strategies &
587	8588	use complex sentences in writing brief fictional biographies and short stories that include a sequence of events and supporting details	9-12 I	ELD Writing: Strategies &
588	8589	use basic strategies of notetaking, outlining, and the writing process to structure drafts of simple essays, with consistent use of standard grammatical forms	9-12 I	ELD Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
589	investigate and research a topic in a content area and develop a brief essay or report that includes source citations	9-12		ELD
		I		Writing: Strategies &
590	identify in writing the various elements of discourse (e.g., purpose, speaker, audience, form)	9-12		ELD
		EA		Writing: Strategies &
591	develop a clear thesis and support it by using analogies, quotations, and facts appropriately	9-12		ELD
		EA		Writing: Strategies &
592	write persuasive compositions that structure ideas and arguments in a logical way with consistent use of standard grammatical forms	9-12		ELD
		EA		Writing: Strategies &
593	use appropriate language variations and genres in writing for language arts and other content areas	9-12		ELD
		EA		Writing: Strategies &
594	fill out job applications and prepare résumés that are clear and purposeful and address the intended audience appropriately	9-12		ELD
		EA		Writing: Strategies &
595	write reflective compositions that explore the significance of events	9-12		ELD
		EA		Writing: Strategies &
596	write detailed fictional biographies or autobiographies	9-12		ELD
		EA		Writing: Strategies &
597	use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays with consistent use of standard grammatical forms	9-12		ELD
		EA		Writing: Strategies &
598	write expository compositions and reports that convey information from primary and secondary sources and use some technical terms. Use appropriate tone and voice for the purpose, audience, and subject matter	9-12		ELD
		EA		Writing: Strategies &
599	write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counterarguments	9-12		ELD
		A		Writing: Strategies &
600	produce writing that establishes a controlling impression or thesis	9-12		ELD
		A		Writing: Strategies &
601	structure ideas and arguments in a given context by giving supporting and relevant examples	9-12		ELD
		A		Writing: Strategies &
602	complete job applications and write résumés that fit the purpose and audience and follow the conventional format for the type of document	9-12		ELD
		A		Writing: Strategies &

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
603	8604	produce writing by using various elements of discourse (e.g., purpose, speaker, audience, form) in narrative, expository, persuasive, and/or descriptive writing	9-12	ELD
			A	Writing: Strategies &
604	8605	use various rhetorical devices (e.g., appeal to logic through reasoning, case study, and analogy) to support assertions	9-12	ELD
			A	Writing: Strategies &
605	8606	use strategies of notetaking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays by using standard grammatical forms	9-12	ELD
			A	Writing: Strategies &
606	8607	write expository compositions, including analytical essays and research reports, for the language arts and other content areas and provide evidence in support of a thesis and related claims	9-12	ELD
			A	Writing: Strategies &
607	8608	clarify and defend positions with relevant evidence, including facts, expert opinions, quotations, and/or expressions of commonly accepted beliefs and logical reasoning	9-12	ELD
			A	Writing: Strategies &
608	8609	use capitalization when writing one's own name	K-2	ELD
			B	Writing: English Language
609	8610	use capitalization to begin sentences and for proper nouns	K-2	ELD
			EI	Writing: English Language
610	8611	use a period or question mark at the end of a sentence	K-2	ELD
			EI	Writing: English Language
611	8612	edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections	K-2	ELD
			EI	Writing: English Language
612	8613	produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling	K-2	ELD
			I	Writing: English Language
613	8614	use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections)	K-2	ELD
			I	Writing: English Language
614	8615	produce independent writing that may include some periods, correct spelling, and inconsistent capitalization	K-2	ELD
			EA	Writing: English Language
615	8616	use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement)	K-2	ELD
			EA	Writing: English Language
616	8617	edit writing to check some of the mechanics of writing (e.g., capitalization and periods)	K-2	ELD
			EA	Writing: English Language

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
617 → 8618	use complete sentences and correct word order	K-2		ELD
		A		Writing: English Language
618 → 8619	use correct parts of speech, including correct subject/verb agreement	K-2		ELD
		A		Writing: English Language
619 → 8620	edit writing for punctuation, capitalization, and spelling	K-2		ELD
		A		Writing: English Language
620 → 8621	produce writing that demonstrates a command of the conventions of standard English	K-2		ELD
		A		Writing: English Language
621 → 8622	use capitalization when writing one's own name and at the beginning of sentences	3-5		ELD
		B		Writing: English Language
622 → 8623	use a period at the end of a sentence and a question mark at the end of a question	3-5		ELD
		B		Writing: English Language
623 → 8624	use capitalization to begin sentences and for proper nouns	3-5		ELD
		EI		Writing: English Language
624 → 8625	use a period at the end of a sentence and use some commas appropriately	3-5		ELD
		EI		Writing: English Language
625 → 8626	edit writing for basic conventions (e.g. punctuation, capitalization, and spelling) and make some corrections	3-5		ELD
		EI		Writing: English Language
626 → 8627	produce independent writing that may include some inconsistent use of capitalization, periods, and correct spelling	3-5		ELD
		I		Writing: English Language
627 → 8628	use standard word order but may have inconsistent grammatical forms (e.g., subject/verb agreement)	3-5		ELD
		I		Writing: English Language
628 → 8629	produce independent writing with consistent use of correct capitalization, punctuation, and spelling	3-5		ELD
		EA		Writing: English Language
629 → 8630	use standard word order but may have more consistent grammatical forms, including inflections	3-5		ELD
		EA		Writing: English Language
630 → 8631	edit writing to check the basic mechanics of writing (e.g., punctuation, capitalization, and spelling)	3-5		ELD
		EA		Writing: English Language

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category
631 ➔ 8632	use complete sentences and correct word order	3-5		ELD
		A		Writing: English Language
632 ➔ 8633	use correct parts of speech, including correct subject/verb agreement	3-5		ELD
		A		Writing: English Language
633 ➔ 8634	edit writing for punctuation, capitalization, and spelling	3-5		ELD
		A		Writing: English Language
634 ➔ 8635	produce writing that demonstrates a command of the conventions of standard English	3-5		ELD
		A		Writing: English Language
635 ➔ 8636	edit one's own work and correct the punctuation	6-8		ELD
		B		Writing: English Language
636 ➔ 8637	identify basic vocabulary, mechanics, and sentence structures in a piece of writing	6-8		ELD
		B		Writing: English Language
637 ➔ 8638	revise one's writing for proper use of final punctuation, capitalization, and correct spelling	6-8		ELD
		B		Writing: English Language
638 ➔ 8639	edit writing for basic conventions (e.g., punctuation, capitalization, and spelling)	6-8		ELD
		EI		Writing: English Language
639 ➔ 8640	revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization	6-8		ELD
		EI		Writing: English Language
640 ➔ 8641	use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms	6-8		ELD
		EI		Writing: English Language
641 ➔ 8642	revise writing for appropriate word choice and organization with variation in grammatical forms and spelling	6-8		ELD
		I		Writing: English Language
642 ➔ 8643	edit and correct basic grammatical structures and usage of the conventions of writing	6-8		ELD
		I		Writing: English Language
643 ➔ 8644	create coherent paragraphs through effective transitions	6-8		ELD
		EA		Writing: English Language
644 ➔ 8645	revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling	6-8		ELD
		EA		Writing: English Language

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
645	8646	edit writing for grammatical structures and the mechanics of writing	6-8		ELD
			EA		Writing: English Language
646	8647	revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling	6-8		ELD
			A		Writing: English Language
647	8648	create coherent paragraphs through effective transitions and parallel constructions	6-8		ELD
			A		Writing: English Language
648	8649	edit writing for the mechanics to approximate standard grammatical forms	6-8		ELD
			A		Writing: English Language
649	8650	edit one's own work and correct the punctuation	9-12		ELD
			B		Writing: English Language
650	8651	identify basic vocabulary, mechanics, and sentence structures in a piece of writing	9-12		ELD
			B		Writing: English Language
651	8652	revise one's writing for proper use of final punctuation, capitalization, and correct spelling	9-12		ELD
			B		Writing: English Language
652	8653	edit writing for basic conventions (e.g., punctuation, capitalization, and spelling)	9-12		ELD
			EI		Writing: English Language
653	8654	revise writing, with teacher's assistance, to clarify meaning and improve the mechanics and organization	9-12		ELD
			EI		Writing: English Language
654	8655	use clauses, phrases, and mechanics of writing with consistent variations in grammatical forms	9-12		ELD
			EI		Writing: English Language
655	8656	revise writing for appropriate word choice and organization with variation in grammatical forms and spelling	9-12		ELD
			I		Writing: English Language
656	8657	edit and correct basic grammatical structures and usage of the conventions of writing	9-12		ELD
			I		Writing: English Language
657	8658	create coherent paragraphs through effective transitions	9-12		ELD
			EA		Writing: English Language
658	8659	revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling	9-12		ELD
			EA		Writing: English Language

Behavior List

Ref. No.	Behavior	Grade	Std.	Domain/Category	
659	8660	edit writing for grammatical structures and the mechanics of writing	9-12		ELD
			EA		Writing: English Language
660	8661	revise writing for appropriate word choice and organization, consistent point of view, and transitions, using approximately standard grammatical forms and spelling	9-12		ELD
			A		Writing: English Language
661	8662	create coherent paragraphs through effective transitions and parallel constructions	9-12		ELD
			A		Writing: English Language
662	8663	edit writing for the mechanics to approximate standard grammatical forms	9-12		ELD
			A		Writing: English Language