

Ventura County SELPA
CAPA Level V Formative Assessment Worksheet

NAME _____

DOB _____

Student communicates using:

- Eye Gaze Gesture Vocalization Pictures Voice Output Device (VOD) Words Sign Computer

Describe if needed:

CAPA - LEVEL V (grades 9-11) Focus Skills				
Mathematics	Assessment Dates			
Focus Skill 1: Order and compare whole numbers to 100				
Student will identify dates on a calendar.				
Student will identify numbers on a <input type="checkbox"/> clock <input type="checkbox"/> timer				
Student will measure using <input type="checkbox"/> ruler <input type="checkbox"/> yardstick <input type="checkbox"/> tape measure				
Student will count by: <input type="checkbox"/> 2s <input type="checkbox"/> 5s <input type="checkbox"/> 10s				
Student will compare with written numbers/objects/manipulatives <input type="checkbox"/> more than <input type="checkbox"/> less than <input type="checkbox"/> equal to				
Score = Total ÷ 5 =				
Focus Skill 2: Use parts of concrete objects to make a whole				
Student will put equal pieces together to make a whole.				
Student will identify equal portions.				
Student will select equal pieces from a mixed array and put them together to make a whole.				
Student will serve equal portioned snacks.				
Student will disassemble tools for storage.				
Student will identify: <input type="checkbox"/> ½ <input type="checkbox"/> ¼ <input type="checkbox"/> 1/3				
Score = Total ÷ 6 =				
Focus Skill 3: Solve problems using combinations of coins and bills				
Student will identify proper location of decimal point.				
Student will solve problems using proper decimal point placement: <input type="checkbox"/> addition <input type="checkbox"/> subtraction				
Student will indicate values of: <input type="checkbox"/> penny <input type="checkbox"/> nickel <input type="checkbox"/> dime <input type="checkbox"/> quarter <input type="checkbox"/> bills				
Student will use coins to make a vending machine purchase.				
Student will show or tell how many dollars are needed to purchase an item, using "next dollar" strategy.				
Score = Total ÷ 5 =				
Focus Skill 4: Solve simple problems using the multiplication of a one-digit number by a one-digit number				
Student will multiply one-digit number by one digit-number using manipulatives.				
Student will multiply one-digit number by one digit-number using multiplication tables.				
Student will multiply one-digit number by one digit-number using calculator.				
Student will multiply one-digit number by one digit-number.				
Score = Total ÷ 4 =				
Focus Skill 5: Add fractions with like denominators (e.g. 1/2, 1/4) using concrete objects				
Student will indicate whether answers are correct when problems are presented using manipulatives showing adding of fractions.				
Student will add fractions with like denominators using manipulatives.				
Student will add fractions with like denominators and find answer on a chart.				
Score = Total ÷ 3 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points *N/I Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Focus Skill 6: Solve addition problems up to 100 with a calculator	Assessment Dates			
Student will identify function keys that indicate <input type="checkbox"/> + <input type="checkbox"/> = on calculator.				
Student will add whole numbers using a calculator with sums up to <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 80 <input type="checkbox"/> 90 <input type="checkbox"/> 100				
Score = Total ÷ 2 =				
Focus Skill 7: Add and subtract whole numbers with sums up to 100				
Student will identify function keys that indicate <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> = on calculator.				
Student will add whole numbers using a calculator with sums up to <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 80 <input type="checkbox"/> 90 <input type="checkbox"/> 100				
Student will subtract whole numbers using a calculator with sums up to <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 80 <input type="checkbox"/> 90 <input type="checkbox"/> 100				
Score = Total ÷ 3 =				
Focus Skill 8: Multiply single digit numbers with a calculator				
Student will identify function keys that indicate <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> = <input type="checkbox"/> x on a calculator.				
Student will multiply one-digit number by one digit-number using calculator.				
Score = Total ÷ 2 =				
Focus Skill 9: Measure liquid volume of given quantity (water, flour, sugar, rice, etc.)				
Student will select appropriate tool to measure (water, flour, sugar, rice) <input type="checkbox"/> measuring cup <input type="checkbox"/> measuring cup				
Student will measure liquid using a measuring cup: <input type="checkbox"/> 1 cup <input type="checkbox"/> ½ cup <input type="checkbox"/> ¼ cup <input type="checkbox"/> 2 cups				
Student will measure solids using a measuring cup: <input type="checkbox"/> 1 cup <input type="checkbox"/> ½ cup <input type="checkbox"/> ¼ cup <input type="checkbox"/> 2 cups				
Student will measure volume using: <input type="checkbox"/> tablespoon <input type="checkbox"/> teaspoon <input type="checkbox"/> ½ teaspoon <input type="checkbox"/> ¼ teaspoon				
Student will identify: <input type="checkbox"/> 1 cup <input type="checkbox"/> pint <input type="checkbox"/> quart <input type="checkbox"/> half gallon <input type="checkbox"/> gallon				
Student will locate and recognize abbreviations of volume amount.				
Student will make a recipe requiring one measured volume item.				
Student will make a recipe requiring more than one measured item.				
Score = Total ÷ 8 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***N/I** Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task ***N/A** Not Age Appropriate
For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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COMMENTS

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