

Ventura County SELPA
CAPA Level V Formative Assessment Worksheet

NAME _____

DOB _____

Student communicates using:

- Eye Gaze Gesture Vocalization Pictures Voice Output Device (VOD) Words Sign Computer

Describe if needed:

CAPA - LEVEL V (grades 9-11) Focus Skills	Assessment Dates			
English/Language Arts				
Focus Skill 1: Identify and use the literal and common figurative meaning of words (e.g. running late)				
Student will identify the literal meaning of common words.				
Student will identify the figurative meaning of a word from choice of two.				
Student will arrange three words with similar meanings from weakest to strongest (i.e., grumpy, cross, furious).				
Score = Total ÷ 3 =				
Focus Skill 2: Understand "shades of meaning" in related words (e.g. softly and quietly)				
Student will match words with similar meanings <input type="checkbox"/> four words <input type="checkbox"/> eight words.				
Student will select two words with most similar shades of meaning from three related words (e.g., tiny, petite, small).				
Student will arrange two pictures representing related words from <input type="checkbox"/> most to least <input type="checkbox"/> least to most <input type="checkbox"/> hardest to softest <input type="checkbox"/> softest to hardest				
Student will arrange three pictures representing related words from <input type="checkbox"/> most to least <input type="checkbox"/> least to most <input type="checkbox"/> hardest to softest <input type="checkbox"/> softest to hardest				
Student will explain/show how two related words have different "shades of meaning."				
Score = Total ÷ 5 =				
Focus Skill 3: Analyze environmental print (e.g. labels, signs, menus)				
Student will follow own daily activities/schedule.				
Student will follow a picture recipe				
Student will find times on a bus schedule				
Student will use menu to order items.				
Student will identify _____ community signs.				
Student will identify _____ food labels.				
Score = Total ÷ 6 =				
Focus Skill 4: Choose relevant question for provided topic				
Student will select relevant questions from choice of three.				
Student will participate in reciprocal conversation by asking questions.				
Student will generate relevant questions about a topic in a one to one setting.				
Student will generate relevant questions in consumer settings (<i>How much is it?, Where can I find?, Can you help me?</i>).				
Score = Total ÷ 4 =				
Focus Skill 5: Identify the interactions between main and subordinate characters in a literary text				
Student will identify main characters and subordinate characters in text.				
Student will answer questions about characters in a story ready orally: <input type="checkbox"/> who <input type="checkbox"/> what <input type="checkbox"/> when <input type="checkbox"/> how				
Student will select picture which identifies interactions between main character and one subordinate character when given <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 choices.				
Student will identify feelings a main character may feel about a subordinate character when given choices.				
Student will identify interaction between main and subordinate characters in a story.				
Score = Total ÷ 5 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***NI** Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task ***N/A** Not Age Appropriate
For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Focus Skill 6: Determine characters' traits by what the characters say about themselves in dialogue	Assessment Dates			
Student will select picture that best describes a trait of a main character (friendly, silly, mean, happy, etc) <input type="checkbox"/> 2 choices <input type="checkbox"/> 3 choices <input type="checkbox"/> 4 choices				
Student will select pictures that depict different traits of a main character <input type="checkbox"/> 2 traits <input type="checkbox"/> 3 traits				
Student will identify dialogue from story that reveals the character's traits.				
Score = Total ÷ 3 =				
Focus Skill 7: Compare features of themes conveyed through characters' actions				
Student will respond to questions about what s/he likes to do.				
Student will respond to questions about places s/he likes to go.				
Student will respond to questions about his/her best friend.				
Student will respond to questions about what/where the character <input type="checkbox"/> likes to do <input type="checkbox"/> likes to go <input type="checkbox"/> friends				
Score = Total ÷ 4 =				
Focus Skill 8: Write a short dictation sentence				
Student will put pictures in order to make a sentence: <input type="checkbox"/> 2-4 <input type="checkbox"/> 3-5 <input type="checkbox"/> 4-6 pictures				
Student will put words in order to make a sentence: <input type="checkbox"/> 2-4 <input type="checkbox"/> 3-5 <input type="checkbox"/> 4-6 words				
Student will copy a sentence.				
Student will write/type words from a dictated sentence: <input type="checkbox"/> 2-4 <input type="checkbox"/> 3-5 <input type="checkbox"/> 4-6 words				
Student will write/type dictated sentence: <input type="checkbox"/> 2-4 <input type="checkbox"/> 3-5 <input type="checkbox"/> 4-6 words with correct <input type="checkbox"/> word order <input type="checkbox"/> spelling <input type="checkbox"/> capitalization <input type="checkbox"/> punctuation				
Score = Total ÷ 5 =				
Focus Skill 9: Spell simple high frequency words				
Student will produce own personal information: <input type="checkbox"/> name <input type="checkbox"/> address <input type="checkbox"/> contact person				
Student will make a list for an activity (e.g., "To Do" List for classmates, names for attendance, community outing, shopping list for groceries, list for CBI trips.)				
Student will spell ___ functional words (e.g. exit, open, under, men, women).				
Student will complete fill-in forms (applications, resumes, address envelopes).				
Score = Total ÷ 4 =				
Focus Skill 10: Use precise language, action verbs, and sensory details				
Student will provide details when asked after listening to a short story or passage: <input type="checkbox"/> main themes <input type="checkbox"/> characters <input type="checkbox"/> sequence of events				
Student will dictate or write a single paragraph of three related simple sentences. (e.g., introduction, description, closing).				
Student will construct a sentence about a person, place or thing, using two or more descriptors.				
Student will dictate or write three to four sentences using descriptive language.				
Score = Total ÷ 4 =				

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Focus Skill 11: Provide information supporting an idea under discussion	Assessment Dates			
Student will indicate likes/dislikes and give reason.				
Student will indicate reason for a request.				
Student will participate in dialogue within a group on a specific topic: <input type="checkbox"/> 1 to 5 minutes <input type="checkbox"/> 5 – minutes more				
Student will evaluate a school-based event to formulate own opinion (<i>using specific evidence</i>).				
Score = Total ÷ 4 =				
Focus Skill 12: Use describing words to describe a picture				
Student will respond if correct when given describing words about a picture.				
Student will indicate if correct when given who/what/when/where/why statements about pictures.				
Student will indicate correct item or picture when asked who/what/when/where/why questions.				
Student will describe what s/he sees when shown an item or picture				
Student will describe a situation addressing the 5 "wh" questions: <input type="checkbox"/> who <input type="checkbox"/> what <input type="checkbox"/> where <input type="checkbox"/> when <input type="checkbox"/> why				
Score = Total ÷ 5 =				
Focus Skill 13: Ask relevant questions				
Student will interact with another person with appropriate <input type="checkbox"/> tone <input type="checkbox"/> volume <input type="checkbox"/> cadence <input type="checkbox"/> proximity				
Student will ask for help with a job or trade.				
Student will identify and relate work experience skills relevant to job.				
Student will ask relevant questions during a mock interview.				
Score = Total ÷ 4 =				

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COMMENTS

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