

Ventura County SELPA CAPA Level IV Formative Assessment Worksheet

NAME _____

DOB _____

Student communicates using:

Eye Gaze Gesture Vocalization Pictures Voice Output Device (VOD) Words Sign Computer

Describe if needed:

CAPA - LEVEL IV (grades 6-8) Focus Skills				
Mathematics	Assessment Dates			
Focus Skill 1: Round off prices to the nearest dollar				
Student will identify what's one more than (from 1-10).				
Student will indicate prices in dollars and cents (less than 50 cents) as the same dollar amount.				
Student will indicate prices in dollars and cents (50 cents or more) as the next highest dollar amount.				
Student will indicate how many dollars are needed to purchase an item.				
Student will use "next dollar strategy" when purchasing: <input type="checkbox"/> one item <input type="checkbox"/> two items <input type="checkbox"/> three items <input type="checkbox"/> four items				
Score = Total ÷ 5 =				
Focus Skill 2: Solve addition problems with sums up to 75 using a calculator				
Student will add whole numbers using a calculator with sums up to <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 75				
Score = Total ÷ 1 =				
Focus Skill 3: Order and compare numbers up to 75				
Student will count whole numbers to <input type="checkbox"/> 10 <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 75				
Student will order whole numbers (least to greatest or smallest to biggest) from <input type="checkbox"/> 1-10 <input type="checkbox"/> 1-20 <input type="checkbox"/> 1-30 <input type="checkbox"/> 1-40 <input type="checkbox"/> 1-50 <input type="checkbox"/> 1-60 <input type="checkbox"/> 1-70 <input type="checkbox"/> 1-75				
Student will indicate whole numbers that are equal using equal sign (=).				
Student will indicate which number is greater of two choices using greater than sign (>).				
Student will compare two whole numbers and indicate whether they are equal or which one is greater using the equal sign (=). or greater than sign (>).				
Score = Total ÷ 5 =				
Focus Skill 4: Solve addition and subtraction problems with sums up to 75 using a calculator				
Student will identify + sign, - sign, and = sign on calculator.				
Student will add whole numbers using a calculator with sums up to <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 75				
Student will subtract whole numbers using a calculator with sums up to <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30 <input type="checkbox"/> 40 <input type="checkbox"/> 50 <input type="checkbox"/> 60 <input type="checkbox"/> 70 <input type="checkbox"/> 75				
Score = Total ÷ 3 =				
Focus Skill 5: Use repetitive addition to explain multiplication				
Student will use pictures/manipulatives to demonstrate repetitive addition.				
Student will add a number to itself to explain multiplication by 2 (e.g. 3 + 3).				
Student will use manipulatives to show repetitive addition when given a multiplication problem.				
Student will add a number to itself and then add it again to explain multiplication by three (e.g. 3 + 3 + 3).				
Student will make a diagram to demonstrate that multiplication is repetitive addition.				
Score = Total ÷ 5 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***NI** Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Focus Skill 6: Solve real-life addition and subtraction problems with sums up to 30 using calculator	Assessment Dates			
Student will identify + sign, - sign, and = sign on calculator.				
Student will add whole numbers using a calculator with sums up to <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30				
Student will subtract whole numbers using a calculator with sums up to <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30				
Student will identify words/symbols which indicate addition: <input type="checkbox"/> + <input type="checkbox"/> sum <input type="checkbox"/> total <input type="checkbox"/> in all <input type="checkbox"/> all together <input type="checkbox"/> _____				
Student will solve real-life problems requiring addition of whole numbers with sums up to <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 30 using a calculator.				
Student will identify words/symbols which indicate subtraction: <input type="checkbox"/> - <input type="checkbox"/> difference <input type="checkbox"/> left <input type="checkbox"/> left over <input type="checkbox"/> _____				
Student will solve real-life problems requiring subtraction of whole numbers up to <input type="checkbox"/> 10 <input type="checkbox"/> 20 <input type="checkbox"/> 30 using a calculator.				
Score = Total ÷ 7 =				
Focus Skill 7: Solve one-step linear equations in one variable				
Student will solve equations of the type $3 + \square = 10$.				
Student will solve equations of the type $10 - \square = 3$.				
Student will solve equations of the type $3 + X = 10$.				
Student will solve equations of the type $10 - X = 3$.				
Score = Total ÷ 4 =				
Focus Skill 8: Convert one unit of measurement to another (e.g. foot to inches, feet to yard)				
Student will indicate that there are 12 inches in one foot.				
Student will indicate that there are 3 feet in one yard.				
Student will find the number of inches in <input type="checkbox"/> one foot <input type="checkbox"/> 2 feet <input type="checkbox"/> 3 feet <input type="checkbox"/> yard.				
Student will find the number of feet in <input type="checkbox"/> one yard <input type="checkbox"/> 2 yards.				
Score = Total ÷ 4 =				
Focus Skill 9 : Choose appropriate tool to measure volume (liquid or dry)				
Student will participate in measuring liquid needed for recipe when cooking with a cup.				
Student will participate in measuring liquid needed for recipe when cooking with a measuring spoon.				
Student will select measuring cup or measuring spoon when asked to measure liquid for a recipe.				
Student will independently use measuring cup or measuring spoon when asked to measure a liquid.				
Student will select appropriate tool (measuring cup or spoon) when asked to measure volume of liquid or dry substance.				
Score = Total ÷ 5 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points *NI Not introduced

5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

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Describe if needed:

COMMENTS

Date _____ Notes: _____

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Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***N/A** Not introduced

5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.