

Ventura County SELPA CAPA Level III Formative Assessment Worksheet

Student communicates using:

Eye Gaze Gesture Vocalization Pictures Voice Output Device (VOD) Words Sign Computer

Describe if needed:

	Assessment Dates			
Focus Skill 6: Identify the main idea in text read orally				
Student will indicate picture representing the main idea of the story.				
Student will indicate yes/no to choices for main idea presented orally.				
Student will indicate the main idea from two choices presented orally.				
Student will indicate the main idea from three choices presented orally.				
Student will indicate main idea of the story.				
Student will indicate the sentence that best describes the story.				
Score = Total ÷ 6 =				
Focus Skill 7: Sequence the main events of a simple story showing beginning, middle, end (using pictures)				
Student will identify picture which represents the beginning of the story presented by a adult.				
Student will identify picture which represents the end of the story presented by a adult.				
Student will sequence (or direct the sequencing of) pictures representing the beginning and end of a story presented by a adult.				
Student will identify picture which represents the middle of the story presented by a adult.				
Student will sequence (or direct the sequencing of) pictures representing the beginning, middle, and end of a story presented by a adult.				
Student will sequence (or direct the sequencing of) pictures representing first, next, and last.				
Score = Total ÷ 6 =				
Focus Skill 8: Describe a character's behavior with an emotion and answer the "Why" question				
Student will indicate the picture representing the emotion of a character: <input type="checkbox"/> Happy <input type="checkbox"/> Sad <input type="checkbox"/> Angry <input type="checkbox"/> Lonely <input type="checkbox"/> Other _____				
Student will indicate the character's emotion: <input type="checkbox"/> Happy <input type="checkbox"/> Sad <input type="checkbox"/> Angry <input type="checkbox"/> Lonely <input type="checkbox"/> Other _____				
Student will correctly respond to yes/no questions about why the character has a certain emotion.				
Student will correctly respond to "Why" question about the character.				
Score = Total ÷ 4 =				
Focus Skill 9: Identify the sameness between two stories (characters, location)				
Student will sort (or direct the sorting of) picture vocabulary cards by same and different.				
Student will identify picture card representing the sameness between two characters in story.				
Student will identify picture card representing the sameness between two locations from story.				
Student will identify how two characters from different stories are the same.				
Student will identify how two locations from different stories are the same.				
Score = Total ÷ 5 =				
Focus Skill 10: Tell or show the main problem or conflict of a short story (orally presented)				
Student will identify picture representing the main problem in a two-sentence story presented by an adult.				
Student will identify picture representing the main problem in a three-sentence story presented by an adult.				
Student will identify main problem in a two- or three-sentence story presented by an adult.				
Score = Total ÷ 3 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points *NI Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Focus Skill 11: Match the modifier and/or pronouns with the appropriate picture prompt	Assessment Dates			
Student will identify modifier for a picture.				
Student will identify pronoun for a picture.				
Score = Total ÷ 2 =				
Focus Skill 12: Identify the proper use of a colon, period, exclamation point, quotation mark, question mark				
Student will identify sentence (from two presented by an adult) that needs a period at the end.				
Student will identify sentence (from two presented by an adult) that needs an exclamation point at the end.				
Student will identify sentence (from two presented by an adult) that needs a question mark at the end.				
Student will identify sentence (from two presented by an adult) that needs a colon before a list of items.				
Score = Total ÷ 4 =				
Focus Skill 13: Identify correct usage of capitalization (name, months, days)				
Student will identify names of people and places that must be capitalized (from two words presented by an adult).				
Students will identify days of weeks that must be capitalized capitalized (from two words presented by an adult).				
Student will identify months of year that must be capitalized capitalized (from two words presented by an adult).				
Score = Total ÷ 3 =				
Focus Skill 14: Match key word to simple sentence				
Student will identify picture that shows who a sentence presented by an adult is about.				
Student will identify picture that tells what happened in a sentence presented by an adult.				
Student will identify picture that tells where something happened in a sentence presented by an adult.				
Student will identify key word (from a field of two) that matches a sentence presented by an adult.				
Score = Total ÷ 4 =				
Focus Skill 15: Identify a question versus a statement				
Student will identify whether or not a sentence presented by an adult is a question.				
Student will identify whether or not a sentence presented by an adult is a statement.				
Student will identify a question versus a statement by indicating to the correct punctuation for a sentence presented by an adult.				
Student will identify if sentence presented by an adult is a statement or a question.				
Score = Total ÷ 4 =				
Focus Skill 16: Match sentence representation to a given model				
Student will indicate yes/no when shown a simple sentence and asked if it represents oral model/picture presented by an adult.				
Student will indicate the oral model/picture that represents a simple written sentence from <input type="checkbox"/> two choices <input type="checkbox"/> three choices				
Student will indicate the simple sentence that represents the oral model/picture from <input type="checkbox"/> two choices <input type="checkbox"/> three choices				
Score = Total ÷ 3 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***N/I** Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task ***N/A** Not Age Appropriate

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NAME _____

DOB _____

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Describe if needed:

COMMENTS

Date _____ Notes: _____

Date _____ Notes: _____

Date _____ Notes: _____

Date _____ Notes: _____

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***N/A** Not introduced

5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.