

Ventura County SELPA
CAPA Level II Formative Assessment Worksheet

NAME _____

DOB _____

Student communicates using:

- Eye Gaze Gesture Vocalization Pictures Voice Output Device (VOD) Words Sign Computer

Describe if needed:

CAPA - LEVEL II (grades 2-3) Focus Skills			
Mathematics	Assessment Dates		
Focus Skill 1: Count and identify numbers from 1 to 10			
Student will count numbers <input type="checkbox"/> 1-3 <input type="checkbox"/> 1-5 <input type="checkbox"/> 1-8 <input type="checkbox"/> 1-10			
Student will identify numbers <input type="checkbox"/> 1-3 <input type="checkbox"/> 1-5 <input type="checkbox"/> 1-8 <input type="checkbox"/> 1-10			
Score = Total ÷ 2 =			
Focus Skill 2: Compare two sets of objects to determine which is equal using the equal symbol			
Student will identify two equal sets.			
Student will identify two equal sets using an equal sign.			
Student will create two equal sets.			
Score = Total ÷ 3 =			
Focus Skill 3: Find the sum or difference of two whole numbers (single digits, sums to 5)			
Student will demonstrate one-to-one correspondence up to 5.			
Student will find the sum of two whole numbers up to 5 using manipulatives.			
Student will find the difference of two whole numbers up to 5 using manipulatives.			
Student will find the sum or difference of two whole numbers up to 5 using number line.			
Student will find the sum or difference of two whole numbers up to 5 without number line or manipulatives.			
Score = Total ÷ 5 =			
Focus Skill 4: Count by 2s to 10			
Student will count by 2s up to 10 by rote.			
Student will count by 2s up to 10 using manipulatives/pictures.			
Score = Total ÷ 2 =			
Focus Skill 5: Recognize 1/2 and one whole using pictures and overlays of familiar objects			
Student will count halves of familiar objects that have been cut into pieces.			
Student will identify 1/2 in a picture of a familiar object showing it has been cut into two pieces.			
Student will identify 1/2 and one whole when shown pictures containing both 1/2 and one whole.			
Score = Total ÷ 3 =			
Focus Skill 6: Know that when all fractional parts are included the result is a whole (limited to 2 halves)			
Student will separate objects into two equal parts.			
Student will indicate equal parts from an array of pictures/objects which have been divided.			
Student will identify each piece of an item cut into two equal parts as 1/2.			
Student will put both pieces of an item cut into two equal pieces back together when asked to make it whole.			
Score = Total ÷ 4 =			
Focus Skill 7: Identify penny, quarter, and dollar bill			
Student will sort pennies, quarters, and dollars into groups.			
Student will identify penny by: <input type="checkbox"/> matching <input type="checkbox"/> selecting from an array <input type="checkbox"/> labeling			
Student will identify quarter by: <input type="checkbox"/> matching <input type="checkbox"/> selecting from an array <input type="checkbox"/> labeling			
Student will identify dollar bill by: <input type="checkbox"/> matching <input type="checkbox"/> selecting from an array <input type="checkbox"/> labeling			
Score = Total ÷ 4 =			

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points *N/I Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Focus Skill 8: Recognize the dollar symbol	Assessment Dates			
Student will identify the \$ as the dollar sign by: <input type="checkbox"/> matching <input type="checkbox"/> selecting from an array <input type="checkbox"/> labeling				
Student will identify dollar sign in context: <input type="checkbox"/> worksheet <input type="checkbox"/> newspaper ad <input type="checkbox"/> price tag <input type="checkbox"/> store				
Score = Total ÷ 2 =				
Focus Skill 9 : Count and identify numbers from 1 to 15 and write numbers from 1-5				
Student will rote count numbers: <input type="checkbox"/> 1-5 <input type="checkbox"/> 1-9 <input type="checkbox"/> 1-13 <input type="checkbox"/> 1-15				
Student will count objects: <input type="checkbox"/> 1-5 <input type="checkbox"/> 1-9 <input type="checkbox"/> 1-13 <input type="checkbox"/> 1-15				
Student will match numbers: <input type="checkbox"/> 1-5 <input type="checkbox"/> 1-9 <input type="checkbox"/> 1-13 <input type="checkbox"/> 1-15				
Student will identify numbers: <input type="checkbox"/> 1-5 <input type="checkbox"/> 1-9 <input type="checkbox"/> 1-13 <input type="checkbox"/> 1-15				
Student will write or type numbers: <input type="checkbox"/> 1-2 <input type="checkbox"/> 1-3 <input type="checkbox"/> 1-4 <input type="checkbox"/> 1-5				
Score = Total ÷ 5 =				
Focus Skill 10: Order whole numbers to 5				
Student will identify numbers: <input type="checkbox"/> 1-2 <input type="checkbox"/> 1-3 <input type="checkbox"/> 1-4 <input type="checkbox"/> 1-5				
Student will order numbers: <input type="checkbox"/> 1-2 <input type="checkbox"/> 1-3 <input type="checkbox"/> 1-4 <input type="checkbox"/> 1-5				
Score = Total ÷ 2 =				
Focus Skill 11: Find the sum of two whole numbers (single digits, sums to 10)				
Student will demonstrate one-to-one correspondence up to 10.				
Student will find sum of two groups using manipulatives (sums up to 10).				
Student will add using touch points on numbers (single digit numbers with sums up to 10).				
Student will add single digit number with sums up to <input type="checkbox"/> 5 <input type="checkbox"/> 10 using a calculator				
Student will add single digit number with sums up to <input type="checkbox"/> 5 <input type="checkbox"/> 10.				
Score = Total ÷ 5 =				
Focus Skill 12: Compare halves and one whole				
Student will match like objects <input type="checkbox"/> halves <input type="checkbox"/> wholes				
Student will select from a set of pictures: <input type="checkbox"/> halves <input type="checkbox"/> one whole				
Student will identify which is more, 1/2 or one whole.				
Student will identify which is less, 1/2 or one whole.				
Score = Total ÷ 4 =				
Focus Skill 13: Recognize 1/4				
Student will cut or separate objects or shapes (circle or square) into four equal parts.				
Student will match like pieces (1/4, 1/2, and one whole)				
Student will select four equal pieces and assemble them together to make a whole.				
Student will draw lines on a picture of a shape to divide it into four equal parts.				
Student will identify each of the parts of the picture as 1/4.				
Score = Total ÷ 5 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points *NI Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task *N/A Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Describe if needed:

Focus Skill 14: Solve simple one-step problems involving addition of money with pennies or dollars	Assessment Dates			
Student will count the number of pennies in each of two groups and then count the total.				
Student will count the number of dollars in each of two groups and then count the total.				
Student will solve orally/visually presented real life problems involving addition of pennies: up to <input type="checkbox"/> 5 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 25				
Student will solve orally/visually presented real life problems involving addition of dollars: up to <input type="checkbox"/> 5 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input type="checkbox"/> 25				
Score = Total ÷ 4 =				
Focus Skill 15: Relate simple problem situations to number sentences involving addition, sums to 5				
Student will add objects (sums up to 5) using manipulatives.				
Student will add objects (sums up to 5) from memory.				
Student will draw a picture showing a simple problem situation involving addition.				
Student will match the drawing of a simple problem situation involving addition to an orally presented number sentence.				
Student will write a number sentence for a simple problem situation involving addition.				
Score = Total ÷ 5 =				
Focus Skill 16: Select appropriate operational sign to make a number sentence true with numbers to 5				
Student will identify operational signs <input type="checkbox"/> + <input type="checkbox"/> - <input type="checkbox"/> =				
Student will select appropriate operational sign to make the sentence true from a field of two, e.g. 4 <input type="checkbox"/> 2 = 6 (+, -).				
Student will select appropriate operational sign to make the sentence true from a field of three, e.g. 4 <input type="checkbox"/> 2 = 6 (+, -, =).				
Score = Total ÷ 3 =				
Focus Skill 17: Extend and recognize an AB pattern by a single attribute				
Student will match a simple AB pattern made from blocks/objects of two different colors.				
Student will extend an AB pattern made from blocks/objects of two different colors.				
Student will match a simple AB pattern with a single attribute (e.g. size, shape, category, function).				
Student will extend an AB pattern with a single attribute (e.g. size, shape, category, function).				
Score = Total ÷ 4 =				
Focus Skill 18: Extend and recognize an ABC pattern by a single attribute				
Student will match a simple ABC pattern made from blocks/objects of three different colors.				
Student will extend an ABC pattern made from blocks/objects of three different colors.				
Student will match a simple ABC pattern with a single attribute (e.g. size, shape, category, function).				
Student will extend an ABC pattern with a single attribute (e.g. size, shape, category, function).				
Score = Total ÷ 4 =				

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Describe if needed:

Focus Skill 19: Measure length of object to the nearest foot, up to 3 ft.	Assessment Dates			
Student will identify correct measurement tool for measuring length from a field of two.				
Student will identify tools for measuring by the foot: <input type="checkbox"/> ruler <input type="checkbox"/> yardstick <input type="checkbox"/> tape measure				
Student will indicate whether measurement up to 3 ft. is correct when demonstrated by an adult.				
Student will measure: <input type="checkbox"/> 1 ft. <input type="checkbox"/> 2 ft. <input type="checkbox"/> 3 ft.				
Score = Total ÷ 4 =				
Focus Skill 20: Know relationships of time (night and day)				
Student will identify day from pictures.				
Student will identify night from pictures.				
Student will sort pictures representing day and night into two groups.				
Student will sort pictures of activities by when they occur (day or night).				
Score = Total ÷ 4 =				
Focus Skill 21: Identify common geometric objects (e.g. circle, triangle, square)				
Student will match basic geometric shapes: <input type="checkbox"/> Circle <input type="checkbox"/> Triangle <input type="checkbox"/> Square <input type="checkbox"/> Rectangle				
Student will select the requested shape from an array of <input type="checkbox"/> two <input type="checkbox"/> three <input type="checkbox"/> four <input type="checkbox"/> Circle <input type="checkbox"/> Triangle <input type="checkbox"/> Square <input type="checkbox"/> Rectangle				
Student will indicate the name of basic geometric shapes: <input type="checkbox"/> Circle <input type="checkbox"/> Triangle <input type="checkbox"/> Square <input type="checkbox"/> Rectangle				
Score = Total ÷ 3 =				
Focus Skill 22: Choose the appropriate tool to measure length and weight				
Student will select appropriate tool to measure length of object from a field of <input type="checkbox"/> 2 <input type="checkbox"/> 3				
Student will select appropriate tool to measure weight of object from a field of <input type="checkbox"/> 2 <input type="checkbox"/> 3				
Score = Total ÷ 2 =				
Focus Skill 23: Identify an attribute of a square and triangle (sides only)				
Student will count: <input type="checkbox"/> Number of sides on triangle <input type="checkbox"/> Number of sides on square				
Student will correctly identify: <input type="checkbox"/> Number of sides on triangle <input type="checkbox"/> Number of sides on square				
Score = Total ÷ 2 =				
Focus Skill 24: Identify common three-dimensional objects (cube and cone)				
Student will select correct object from group: <input type="checkbox"/> Cube <input type="checkbox"/> Cone				
Student will identify name of shape of object shown: <input type="checkbox"/> Cube <input type="checkbox"/> Cone				
Score = Total ÷ 2 =				
Focus Skill 25: Answer simple questions related to data representations				
Student will identify <input type="checkbox"/> bar graph <input type="checkbox"/> picture graph				
Student will count values of items on <input type="checkbox"/> bar graph <input type="checkbox"/> picture graph				
Student will answer yes/no questions regarding the item on the graph which is <input type="checkbox"/> larger <input type="checkbox"/> smaller <input type="checkbox"/> more <input type="checkbox"/> less <input type="checkbox"/> greatest <input type="checkbox"/> least				
Score = Total ÷ 3 =				

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Describe if needed:

Focus Skill 26: Answer simple questions based on information from a chart, bar graph, or picture graph	Assessment Dates			
Student will count values of items on <input type="checkbox"/> bar graph <input type="checkbox"/> picture graph <input type="checkbox"/> chart				
Student will identify which item is greatest on <input type="checkbox"/> bar graph <input type="checkbox"/> picture graph <input type="checkbox"/> chart				
Student will identify which item is smallest on <input type="checkbox"/> bar graph <input type="checkbox"/> picture graph <input type="checkbox"/> chart				
Student will answer yes/no questions regarding value of items represented on <input type="checkbox"/> bar graph <input type="checkbox"/> picture graph <input type="checkbox"/> chart				
Student will identify which item has a specific quantity.				
Student will identify which items have the same quantity.				
Score = Total ÷ 6 =				

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Describe if needed:

COMMENTS

Date _____ Notes: _____

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