

Ventura County SELPA
CAPA Level II Formative Assessment Worksheet

NAME _____

DOB _____

Student communicates using:

- Eye Gaze Gesture Vocalization Pictures Voice Output Device (VOD) Words Sign Computer

Describe if needed:

CAPA - LEVEL II (grades 2-3) Focus Skills	Assessment Dates			
English/Language Arts				
Focus Skill 1: Identify first name and names of classmates or teachers				
Student will identify first letter of name: <input type="checkbox"/> First <input type="checkbox"/> Last				
Student will identify his/her name: <input type="checkbox"/> First <input type="checkbox"/> Last				
Student will match names to pictures: <input type="checkbox"/> Classmates <input type="checkbox"/> Teacher <input type="checkbox"/> Staff				
Student will identify names: <input type="checkbox"/> Classmates <input type="checkbox"/> Teacher <input type="checkbox"/> Staff				
Score = Total ÷ 4 =				
Focus Skill 2: Sort same and different (e.g., picture vocabulary accompanied by text)				
Student will indicate whether or not two pictures are the same.				
Student will indicate two pictures that are the same from a group of <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 pictures.				
Student will indicate whether or not two pictures are different.				
Student will indicate two pictures that are different from a group of <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 pictures.				
Student will indicate picture that does not belong in a group of 3 pictures.				
Student will indicate three letter words that are <input type="checkbox"/> same <input type="checkbox"/> different				
Score = Total ÷ 6 =				
Focus Skill 3: Find the title on the cover of a book				
Student will hold book correctly.				
Student will indicate front of book.				
Student will indicate title on cover of book.				
Student will turn one page at a time.				
Student will indicate page number.				
Score = Total ÷ 5 =				
Focus Skill 4: Answer who, what and where questions				
Student will correctly respond to questions after looking at a picture or listening to a story: <input type="checkbox"/> Who <input type="checkbox"/> What <input type="checkbox"/> Where				
Student will correctly respond to questions about what happened <input type="checkbox"/> First <input type="checkbox"/> Before <input type="checkbox"/> After <input type="checkbox"/> Next <input type="checkbox"/> Last				
Score = Total ÷ 2 =				
Focus Skill 5: Use pictures to recall major points in sequence				
Student will indicate one picture that represents the major point in a story from an array of <input type="checkbox"/> One picture <input type="checkbox"/> Two pictures <input type="checkbox"/> Three or more pictures				
Student will sequence pictures of event/story: <input type="checkbox"/> Two <input type="checkbox"/> Three <input type="checkbox"/> Four				
Score = Total ÷ 2 =				
Focus Skill 6: Sequence beginning and ending				
Student will indicate picture representing the beginning of an event/story.				
Student will indicate picture representing the end of an event/story.				
Student will sequence pictures to show beginning and end of an event/story.				
Score = Total ÷ 3 =				

Grading Rubric

6 Independent 4 3 or Less Gestural Prompts 2 Physical Prompts .5 Added Points ***N/I** Not introduced
5 3 or Less Verbal Prompts 3 Modeling 1 Orients to Task ***N/A** Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. *Counts as 0.

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Focus Skill 7: Identify the action of a character	Assessment Dates			
Student will identify picture representing the action of a character.				
Student will correctly respond to yes/no questions regarding the action of a character.				
Student will identify the action of a character.				
Score = Total ÷ 3 =				
Focus Skill 8: Identify the emotions of a character				
Student will identify characters from text.				
Student will identify characters' emotions from text: <input type="checkbox"/> Happy <input type="checkbox"/> Sad <input type="checkbox"/> Excited <input type="checkbox"/> Angry				
Score = Total ÷ 2 =				
Focus Skill 9: Identify pictures of action verbs or objects				
Student will identify object represented by a picture.				
Student will identify picture representing object from a group of pictures of objects.				
Student will identify picture representing action verb from a group of pictures or verbs.				
Student will identify action verb represented by a picture.				
Score = Total ÷ 4 =				
Focus Skill 10: Identify pictorial representations of singular and plural nouns				
Student will select picture representing singular noun from an array of <input type="checkbox"/> two <input type="checkbox"/> three				
Student will select picture representing plural noun from an array of <input type="checkbox"/> two <input type="checkbox"/> three nouns for which plural is "s".				
Student will identify singular nouns represented by objects.				
Student will identify plural nouns represented by objects.				
Student will identify pictures/object of plural nouns with irregular word endings (i.e., children, mice, men).				
Score = Total ÷ 5 =				
Focus Skill 11: Identify a period and a question mark				
Student will identify <input type="checkbox"/> period <input type="checkbox"/> question mark in an array of punctuation marks.				
Student will identify <input type="checkbox"/> period <input type="checkbox"/> question mark in a sentence.				
Student will identify <input type="checkbox"/> period <input type="checkbox"/> question mark in text.				
Student will identify <input type="checkbox"/> period <input type="checkbox"/> question mark when shown a picture and asked, "What is this?"				
Score = Total ÷ 4 =				
Focus Skill 12: Identify words that start with a capital letter				
Student will identify capital letters when presented within a sentence.				
Student will identify words that start with a capital letter <input type="checkbox"/> People's Names <input type="checkbox"/> Places <input type="checkbox"/> Days of Week <input type="checkbox"/> Months of Year when presented with various words on cards.				
Score = Total ÷ 2 =				
Focus Skill 13: Spell/write own first name (first syllable/full name)				
Student will recognize name in a group of names.				
Student will trace name.				
Student will copy name from a model.				
Student will orally spell first syllable.				

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	Assessment Dates			
Student will spell whole name.				
Student will write first syllable.				
Student will write name.				
Score = Total ÷ 7 =				
Focus Skill 14: Arrange letters in alphabetical order (one blank space in a closed field of three)				
Student will say names of letters in alphabetical order.				
Student will match letters.				
Student will identify letter names. <input type="checkbox"/> (a - h) <input type="checkbox"/> (i - o) <input type="checkbox"/> (p - z)				
Student will indicate missing letter <input type="checkbox"/> (a __ c) <input type="checkbox"/> (e __ g) <input type="checkbox"/> (m __ o) <input type="checkbox"/> (x __ z)				
Score = Total ÷ 4 =				
Focus Skill 15: Follow one-step oral directions				
Student will observe teacher model following the direction and copy the teacher's action.				
Student will observe a peer model following the direction & use yes/no to indicate if direction was followed.				
Student will observe a peer model following the direction and copy the peer's action.				
Student will follow one-step oral direction.				
Score = Total ÷ 4 =				
Focus Skill 16: Sequence events in one's day				
Student will order picture cards/words to show the sequence of: <input type="checkbox"/> Meals <input type="checkbox"/> Activities before breakfast <input type="checkbox"/> Activities at school <input type="checkbox"/> Activities after school <input type="checkbox"/> Activities after dinner <input type="checkbox"/> Other _____				
Score = Total ÷ 1 =				
Focus Skill 17: Respond to questions about choices or yes/no questions				
<input type="checkbox"/> Nod <input type="checkbox"/> Gesture <input type="checkbox"/> Sound <input type="checkbox"/> Word <input type="checkbox"/> Phrase <input type="checkbox"/> Sentence				
Score = Total ÷ 1 =				
Focus Skill 18: Respond to questions about one's daily activities				
<input type="checkbox"/> Nod <input type="checkbox"/> Gesture <input type="checkbox"/> Sound <input type="checkbox"/> Word <input type="checkbox"/> Phrase <input type="checkbox"/> Sentence				
Score = Total ÷ 1 =				

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COMMENTS

Date _____ Notes: _____

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