

**Ventura County SELPA**  
**CAPA Level I Formative Assessment Worksheet**

NAME \_\_\_\_\_

DOB \_\_\_\_\_

Student communicates using:

- Eye Gaze    Gesture    Vocalization    Pictures    Voice Output Device (VOD)    Words    Sign    Computer

Describe if needed:

CAPA - LEVEL I (grades 2-11) Focus Skills	Assessment Dates			
<b>Science</b>				
Physical Science				
<b>Focus Skill 1: Identify color of object</b>				
Student will match the colors <input type="checkbox"/> red <input type="checkbox"/> blue <input type="checkbox"/> green <input type="checkbox"/> yellow <input type="checkbox"/> orange <input type="checkbox"/> purple <input type="checkbox"/> brown <input type="checkbox"/> black <input type="checkbox"/> pink <input type="checkbox"/> gray <input type="checkbox"/> white				
Student will identify the colors <input type="checkbox"/> red <input type="checkbox"/> blue <input type="checkbox"/> green <input type="checkbox"/> yellow <input type="checkbox"/> orange <input type="checkbox"/> purple <input type="checkbox"/> brown <input type="checkbox"/> black <input type="checkbox"/> pink <input type="checkbox"/> gray <input type="checkbox"/> white				
Score = Total ÷ 2 =				
<b>Focus Skill 2: Identify size of object</b>				
Student will match big to big and little to little				
Student will identify whether an object is "big" or "little"				
Student will identify "small, smaller and smallest"				
Student will identify "big, bigger, biggest"				
Score = Total ÷ 4 =				
<b>Focus Skill 3: Identify texture of object</b>				
Student will sort items by texture <input type="checkbox"/> rough <input type="checkbox"/> smooth <input type="checkbox"/> shiny <input type="checkbox"/> dark <input type="checkbox"/> light <input type="checkbox"/> dull				
Student will identify which items are "smooth" or "rough"				
Student will identify which items are "shiny" or "dull"				
Student will identify which items are "light" or "dark"				
Score = Total ÷ 4 =				
<b>Focus Skill 4: Identify ice</b>				
Student will match ice cube to ice cube				
Student will identify ice cube from an array of items				
Student will identify a picture of ice cube				
Student will identify if objects are "hot" or "cold"				
Student will identify whether ice is a liquid or solid				
Score = Total ÷ 5 =				
<b>Focus Skill 5: Identify water</b>				
Student will identify water from an array of items				
Student will match lake to lake, rain to rain				
Student will identify which item is "ocean" or "river"				
Student will identify whether water is a liquid or solid				
Score = Total ÷ 4 =				
<b>Focus Skill 6: Pull an object/switch</b>				
Student locates item to pull				
Student will grasp item to pull				
Student will attempt to pull item				
Student pulls switch/item with necessary force to cause movement				
Score = Total ÷ 4 =				
<b>Focus Skill 7: Push an object/switch</b>				
Student locates object to push				
Student will grasp the item to push				
Student will attempt to push item				
Student pushes object/switch with necessary force to cause movement				
Score = Total ÷ 4 =				

Grading Rubric

6 Independent                      4 3 or Less Gestural Prompts   2 Physical Prompts   .5 Added Points   **\*NI** Not introduced  
5 3 or Less Verbal Prompts   3 Modeling                      1 Orients to Task                      **\*N/A** Not Age Appropriate

For report card, total scores for each Focus Skill and divide by total number of items in that area for an average. \*Counts as 0.

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Describe if needed:

Focus Skill 8: Explore gravity by causing different objects to fall (e.g., feather, balloon, ball, etc.)	Assessment Dates			
Student holds two objects, one in each hand				
Student identifies which object is "heavier" or "lighter"				
Student drops both objects				
Student identifies which object landed first				
Score = Total ÷ 4 =				
<b>Focus Skill 9: Hold object and release upon request</b>				
Student will identify object to release				
Student will pick up object to release				
Student will hold object until directed to release				
Student will release object upon request				
Score = Total ÷ 4 =				
<b>Life Science</b>				
<b>Focus Skill 10: Identify body parts on self</b>				
Student identifies <input type="checkbox"/> head <input type="checkbox"/> nose <input type="checkbox"/> mouth <input type="checkbox"/> ears <input type="checkbox"/> stomach				
Student identifies <input type="checkbox"/> arm <input type="checkbox"/> elbow <input type="checkbox"/> hand <input type="checkbox"/> fingers				
Student identifies <input type="checkbox"/> leg <input type="checkbox"/> thigh <input type="checkbox"/> knee <input type="checkbox"/> ankle <input type="checkbox"/> foot				
Student identifies <input type="checkbox"/> forehead <input type="checkbox"/> eyebrow <input type="checkbox"/> eyelid <input type="checkbox"/> lip				
Score = Total ÷ 4 =				
<b>Focus Skill 11: Identify animal body parts</b>				
Student identifies <input type="checkbox"/> head <input type="checkbox"/> nose <input type="checkbox"/> mouth <input type="checkbox"/> ears <input type="checkbox"/> eyes				
Student identifies <input type="checkbox"/> legs <input type="checkbox"/> hooves				
Student identifies <input type="checkbox"/> neck <input type="checkbox"/> shoulders <input type="checkbox"/> chest				
Score = Total ÷ 3 =				
<b>Focus Skill 12: Identify animals</b>				
Student will match animal to animal <input type="checkbox"/> 3D <input type="checkbox"/> TOBI <input type="checkbox"/> Color Picture <input type="checkbox"/> Black and White				
Student will sort 3 different types of animals				
Student will sort by "fur" and "feather"				
Student will identify specific animal from an array of 3				
Student will identify specific animal from an array of 3 (animal and inanimate)				
Score = Total ÷ 5 =				
<b>Focus Skill 13: Identify plants</b>				
Student will match plant to plant <input type="checkbox"/> 3D <input type="checkbox"/> TOBI <input type="checkbox"/> Color Picture <input type="checkbox"/> Black and White				
Student will sort 3 different types of plants				
Student will identify type of plant from an array of 3 plants (flower, tree cactus, bush)				
Student will identify parts of plant stem leaves roots				
Score = Total ÷ 4 =				
<b>Focus Skill 14: Sort animals from plants</b>				
Match animal to animal				
Match plant to plant				
Sort plants and animals				
Student will state that plants need water and light				
Student will state that animals need water and food				
Score = Total ÷ 5 =				

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Earth Science	Assessment Dates			
<b>Focus Skill 15: Match pictures of weather to same</b>				
Student will match rain to rain				
Student will match sunny to sunny				
Student will match windy to windy				
Student will match rainy, cloudy, sunny and windy when presented two to three choices				
<b>Score = Total ÷ 4 =</b>				
<b>Focus Skill 16: Identify various kinds of weather</b>				
Student will identify rainy				
Student will identify windy				
Student will identify sunny				
Student will identify cloudy				
<b>Score = Total ÷ 4 =</b>				
<b>Investigation and Experimentation</b>				
<b>Focus Skill 17: Attend to scents</b>				
When presented a strong scent student will turn head				
When presented a strong scent student will move head towards scent (attempt to smell)				
When presented a milder scent student will turn head				
When presented a milder scent student will move head towards (attempt to smell)				
When presented two items will determine which smells "strongly" items pictures				
When asked "does it smell?" will indicate yes or no				
<b>Score = Total ÷ 6 =</b>				
<b>Focus Skill 18: Attend to sound</b>				
Student will physically orient towards sound				
Student will turn when hearing a familiar sound (bell, timer, horn, phone)				
Student will stop and wait for direction upon a familiar sound/auditory signal				
Student will respond appropriate to environmental sounds (horn, timer, bell, phone)				
<b>Score = Total ÷ 4 =</b>				
<b>Focus Skill 19: Attend to visual material</b>				
Student will physically orient towards familiar item				
Student will turn head and eyes towards visual materials				
Student will focus on <input type="checkbox"/> pictures <input type="checkbox"/> book <input type="checkbox"/> magazine <input type="checkbox"/> paper <input type="checkbox"/> projected image				
<b>Score = Total ÷ 3 =</b>				
<b>Focus Skill 20: Follow simple positional receptive instruction (e.g., put water in bowl)</b>				
Student will put object <input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> behind <input type="checkbox"/> in front <input type="checkbox"/> over <input type="checkbox"/> under				
Student will identify where an object is located in on behind in front over under				
Student will follow a simple instruction for daily living activities				
<b>Score = Total ÷ 3 =</b>				
<b>Focus Skill 21: Position objects by using one reference (e.g., in, on, above, etc.)</b>				
Student will identify where an object is located <input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> behind <input type="checkbox"/> in front <input type="checkbox"/> over <input type="checkbox"/> under				
When given picture student will identify where the object is located				
When given an object student will follow direction to place <input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> above <input type="checkbox"/> below <input type="checkbox"/> behind <input type="checkbox"/> in front without nouns specified				
<b>Score = Total ÷ 3 =</b>				

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Describe if needed:

**COMMENTS**

Date \_\_\_\_\_ Notes: \_\_\_\_\_

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