

Ventura County SELPA (District name here)
 Alternate Standards Based Report Card
 Grade _____ Year: _____

Student Name: _____

School: _____

Teacher: _____

MARKING KEY

4	Meets or Exceeds Standard: Has mastered the standard and consistently produces work that reflects mastery.
3	Making Significant Progress Toward Standard: Working toward mastery of standard and produces work that is frequently proficient.
2	Making Some Progress Toward Standard: Beginning to work toward standard and produces work that shows progress.
1	Shows Limited Progress Toward Meeting Standard: Is frequently unable to produce work that shows concept of standard.
*	Standard Not Yet Taught: The concept has not yet been introduced.

LANGUAGE ARTS	PHONEMIC AWARENESS	Dates:					
		0.1.1	Identify front cover, back cover, and title page of a book				
		0.1.2	Follow the words from left to right				
		0.1.2	Follow words from left to right and top to bottom of page				
		0.1.4	Recognize that sentences in print are made up of separate words				
		0.1.5	Distinguish letters from words				
		0.1.6	Recognize and name all upper- and lower-case letters				
		1.1.1	Match oral words to printed words				
		1.1.2	Identify title and author of a reading selection				
		0.1.14	Orally read all consonant sounds to appropriate letters				
		0.1.14	Orally read all short vowel sounds to appropriate letters				
		0.1.10	Identify and produce rhyming words				
		DECODING AND WORD RECOGNITION	0.1.11	Distinguish the beginning and the ending sounds			
			0.1.5	Read simple consonant-vowel-consonant words independently			
	1.1.18		Blend up to four phonemes into a recognizable word				
	1.1.10		Read one syllable, long vowel words				
	1.1.10		Generate the sounds from all letters and letter patterns and blend into words				
	1.1.10		Recognize three-letter consonant blends and produce the sounds				
	1.1.10		Produce the vowel sounds from the letters				
	1.1.10		Read words with initial and final consonant blends				
	1.1.10		Read words with consonant digraphs (ch, sh, th, wh, ph)				
	1.1.10		Recognize the long vowel-silent e pattern and read the words				
	1.1.10		Read words using "r" controlled vowels				
	1.1.12		Recognize vowel digraph patterns and produce the sounds				
	1.1.14		Identify prefixes (un-, re-, dis-)				
	1.1.14		Identify common suffixes (-ed, -s, -ing)				
	1.1.6	Read aloud with a manner that sounds like natural speech (rate, smoothness, expression) at 60 correct words per minute (cwpm) on a 1 st grade reading passage					

READING COMPREHENSION	Dates:		1	2	3	4	
	0.2.2	Use the pictures and the context from the story to make predictions about its content					
	0.2.4	Retell a familiar story					
	0.3.1	Distinguish fantasy from reality					
	0.3.3	Identify characters, settings, and important events					
	1.2.2	Respond to who, what, when, where, and how questions					
	2.2.6	Recognize cause and effect relationship in a text					
	3.3.3	Determine what characters are like from what they say or do					
	4.3.2	Identify the main events of the plot, their causes, and the influence of each event on future events					
	4.3.3	Use knowledge of the situation and of the setting, or of the character's traits and motivations, to determine the causes for the actions of the character					
	5.3.2	Identify the main problem or conflict of the plot and explain how it is resolved					
	VOCABULARY	0.1.17	Identify and sort common words within basic categories (colors, shapes, foods)				
		0.1.18	Describe common objects in specific language				
		1.1.17	Classify by two categories and explain the features				
3.1.4		Use knowledge of antonyms to determine the meaning of words					
WRITING	3.1.4	Use knowledge of synonyms to determine the meaning of words					
	1.1.7	Correctly capitalize the first word in a sentence, names of people, and the pronoun "I"					
	2.1.6	Capitalize all proper nouns, words at the beginning of sentences, months, and days of the week					
	3.1.7	Capitalize geographical names, holidays, historical periods, and special events correctly					
	2.1.7	Spell ___ words from the 500 high utility words for written language					
	3.1.6	Use commas in dates and addresses and for items in a series					
	2.1.8	Spell words using "r" controlled vowels					
	2.1.8	Spell words using silent "e" pattern					
	2.1.8	Spell words using regular vowel combinations					
	2.1.8	Spell words using vowel diphthongs/digraphs					
	2.1.8	Spell words using short vowel sounds with initial/final consonant blend patterns					
	1.1.2	Identify and correctly use singular and plural nouns in writing					
	2.1.4	Revise original drafts to improve sequence and provide more descriptive detail					
	3.1.3	Use, past, present, and future verb tenses in writing and speaking					
3.1.1	Write a series of simple sentences about a given or self-generated topic						
3.1.1	Write a topic sentence for a given paragraph						
3.1.1	Write a closing sentence for a given paragraph						
3.1.1	Create a single paragraph that develops a topic sentence and includes simple supporting facts and details						
4.1.1	Use simple and compound sentences in writing and speaking						
4.1.2	Write ___ related paragraphs of at least ___ sentences each using correct grammar, capitalization, and punctuation						

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ATTENDANCE	Dates:				
Number of Absences					
Number of Tardies					

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MATHEMATICS	NUMBER SENSE, WHOLE NUMBERS	Reporting Period:	1	2	3	4	
		0.2.1	Use concrete objects to determine the answers to addition and subtraction problems for two numbers (each less than 10)				
		1.1.1	Count by rote to ___ (100)				
		1.1.1	Read aloud numbers to ___ (100)				
		1.1.1	Write numbers to ___ (100)				
		1.1.2	Compare and order whole numbers to 100 using the symbols for greater than, less than, or equal to				
		1.1.4	Count and group objects into ones and tens (e.g. 3 groups of ten and 4 more is 34)				
		1.2.1	Memorize addition facts (sums to 10)				
		1.2.1	Memorize addition facts (sums to 20)				
		1.2.3	Identify one more than, one less than, ten more than, ten less than a given number				
		1.2.4	Count by 2's, 5's, 10's to 100				
		1.2.6	Solve addition and subtraction problems with one and two digit numbers				
		2.1.2	Use words, manipulatives, and drawings to show expanded form of number to ___ (1000)				
		2.2.2	Add multi-digit numbers with/without regrouping				
		2.2.2	Subtract multi-digit numbers with /without regrouping				
		3.1.1	Read aloud numbers to _____ (10,000)				
		3.1.1	Write numbers to _____ (10,000)				
		3.1.2	Order and compare whole numbers up to ___ (10,000)				
		3.1.3	Identify place value of 1's, 10's, 100's, 1000's, 10,000's				
		3.1.4	Round to the nearest 10, 100, 1000, 10,000				
		3.2.1	Add and subtract multi-digit numbers				
		3.2.2	Memorize multiplication tables through 10				
		3.2.4	Multiply multi-digit numbers by 1 digit with/without regrouping				
		4.1.1	Know that whole numbers factor in different ways (e.g. $12 = 4 \times 3 = 2 \times 6 = 2 \times 2 \times 3$)				
		4.1.3	Round whole numbers through the millions to nearest ten, hundred, thousand, ten thousand, or hundred thousand				
		4.3.3	Multiply a multi-digit number by a two-digit number				
		4.3.4	Divide a multi-digit number by a one-digit number				

NUMBER SENSE, MONEY	Dates:					
	1.1.5	Identify and tell the value of coins and show different combinations of coins that equal the same value				
	2.5.1	Solve addition and subtraction problems involving coins and bills (up to \$9.99)				
	2.5.2	Use decimal notation and the dollar and cents symbols for money				
	3.3.3	Add/subtract money amounts in decimal notation				
	3.3.4	Show that fractions and decimals are two different notations of the same concept with respect to money (e.g. 50 cents is $\frac{1}{2}$ dollar; 75 cents is $\frac{3}{4}$ dollar)				
	NUMBER SENSE, FRACTIONS & DECIMALS	2.4.1	Recognize, name, and compare unit fractions up to $\frac{1}{2}$			
		3.3.1	Compare fractions represented by drawings or concrete materials to show equivalency			
		3.3.1	Add and subtract fractions with concrete materials and/or pictorials			
		3.3.2	Add and subtract simple fractions and show answer in lowest terms			
3.3.4		Show that fractions and decimals are two different representations of the same value				
4.1.6		Write tenths and hundredths in decimal and fraction notations and know the fraction decimal equivalents for halves and fourths (e.g. $\frac{1}{2} = 0.5$ or $\frac{50}{100}$; $\frac{7}{4} = 1\frac{3}{4} = 1.75$)				
4.1.7		Write the fraction represented by a drawing; represent a fraction by using drawings, and relate a fraction to a simple decimal on a number line				
ALGEBRA & FUNCTIONS	0.1.1	Identify, sort, and classify objects				
	0.1.1	Sort and classify by common attributes and describe categories				
	1.1.1	Solve and/or explain story problems using addition and subtraction number sentences when presented with pictures and/or manipulatives				
	2.1.3	Solve addition/subtraction problems by using data from charts, picture graphs and number sentences				
	3.1.4	Express simple unit conversions in symbolic form (e.g. inches = feet)				
	3.1.5	Demonstrate and use the commutative properties of multiplication				
	3.2.2	Extend/recognize a linear pattern by its rules (e.g. multiply number of horses by 4 to get the number of legs)				
	4.0	List the steps required to simplify expressions and create a visual representation				
	4.1.1	Demonstrate knowledge of symbols representing numbers in math problems				
	MATHEMATICAL REASONING	0.1.3	Use manipulatives to set up, solve, and explain problems			
0.2.1		Make the calculations and explain the results using concrete objects and/or pictorial representations				
0.2.1		Explain and make accurate solutions to problems using concrete manipulatives and/or pictorial representations (word problems)				
1.1.2		Create an addition number sentence using drawings or manipulatives				
1.1.2		Create a subtraction number sentence using drawings or manipulatives				
2.2.2		Solve simple oral/written story problems using addition and subtraction				
3.2.1		Use estimation to verify the reasonableness of a calculation				
3.2.3		Use methods that include graphs, tables, diagrams, or models to explain math reasoning				
3.2.6		Solve one/two step story problems involving one basic operation				

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Other Academic Areas

- 4. Consistently participates
- 3. Usually participates
- 2. Sometimes participates
- 1. Rarely participates
- * Did not participate

MATHEMATICS - CONTINUED	STATISTICS, DATA ANALYSIS, & PROBABILITY	Dates:					
		0.1.1	Collect data and record that data as a picture or a picture graph allowing no more than one individual teacher prompt				
		0.1.2	Identify, describe and extend simple patterns by referring to their shapes, sizes, or colors				
		1.1.1	Sort objects by common attributes and describe the categories				
		1.1.2	Create graphs by sorting objects/pictures by common attributes				
		1.2.1	Describe, extend, and explain how to get to next element in a repeating pattern				
		2.2.1	Recognize, describe, and extend patterns and determine next term in linear patterns				
		2.2.2	Solve problems involving simple number patterns				
		3.1.1	Identify whether common events are certain, likely, or improbable				
		3.1.3	Summarize and display the results of probability experiments in a clear and organized way (e.g. bar graph or line plot)				
	MEASUREMENT & GEOMETRY	0.1.1	Compare length, weight, and capacity of objects using direct comparisons with reference objects				
		0.1.3	Name the days of the week in order				
		0.1.4	Tell time to the nearest hour				
		0.2.1	Identify and name the seven basic shapes: square, rectangle, oval, circle, cone, cube, and triangle				
		1.1.2	Tell time to half hour				
		1.2.3	Give and follow directions about location (e.g. how to get to the office from classroom)				
		2.1.3	Measure length of an object to nearest inch and/or centimeter				
		2.1.4	Tell the time to the nearest quarter hour				
		2.1.5	Determine the duration of intervals of time in hours (e.g. 11:00am to 4:00pm)				
		4.1.4	Use formulas to solve problems involving perimeters and areas of rectangles and squares				

History/Social Science Units	1 st	2 nd	3 rd	4 th
Science Units				
Physical Education				
Visual and Performing Arts				

COMMENTS: 1st Parent Signature _____
2nd
3rd
4th

SPECIAL SERVICES RECEIVED

- Special Education/IEP**
 For students with an Individualized Education Program (IEP), please refer to progress reports related to IEP goals.

- 504 Plan**

- English Language Development**
 Grading for English Learners reflects their level of English proficiency and English Language Development Standards.

- Intervention Program**
 - Reading
 - Math