

Ventura County Special Education Local Plan Area

- SELPA -

GUIDELINES & PROCEDURES FOR THE LOCAL PLAN FOR SPECIAL EDUCATION



SECTION 6

BEHAVIOR INTERFERING WITH LEARNING

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- SECTION 2 – SELPA-WIDE SERVICE DELIVERY
- SECTION 3 – INDIVIDUAL STUDENT PLANNING
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- SECTION 8 – PROGRAM AND PERSONNEL DEVELOPMENT AND REVIEW
- SECTION 9 – BUDGET
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- SECTION 11 – TRANSITION TO ADULT LIFE

This is one section of an eleven-part document. Visit our website below or call the SELPA to request copies of other sections. **Highlighted sections are Local Plan Policy.**

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I. Introduction/Philosophy

The Ventura County SELPA embraces the philosophy of Positive Behavior Support which involves an analysis of behavioral function, as addressed in the work of Gary La Vigna; Richard Mesaros; Diana Browning-Wright and others.

II. Resources

A variety of materials and forms are available to staff and families in implementing Positive Behavior Support planning.

- Which Form....When? (**Appendix 6-A**)
- Positive Behavior Support Plan plans A-C (**Appendix 6-B**)
- Behavior Interventions for Special Education Students (**Appendix 6-C**)

III. Training

The Ventura County SELPA has a comprehensive plan for information and training on student behavior. Training and materials cover the gamut of needs:

- In-home ideas for parents;
- Classroom management;
- Positive behavior support plans;
- Functional Behavior Assessments and Functional Analysis Assessments;
- Behavior Intervention Plans for serious behaviors as defined by Title 5 California Code of Regulations;
- Dealing with violent behaviors;
- Suspension and expulsion procedures.

The following training opportunities are available within the SELPA:

1. "Positive Behavior Support Skills for Life." A workshop for parents available in English and Spanish. There are two separate versions – one for Early Childhood (0-5) and one for elementary.
2. "Why Won't this Kid Behave?" – A four hour course designed for instructional aides/paraprofessionals.
3. Positive Behavior Support (PBS) 101 – An introductory course for staff which introduces the philosophy of functionality and PBS planning.
4. PBS 102 – An intermediate course which gives staff more strategies for Functional Analysis and individual PBS planning.
5. Behavior Intervention Case Manager (BICM) Training – A 4-day course for credentialed staff seeking to become certified BICMs. Participants must conduct a Functional Analysis Assessment, and develop a Behavior Intervention Plan, as well as pass a written exam to become certified.
6. Nonviolent Crisis Intervention (known as NCPI) Trainings – A 2-day training, with yearly half-day "refreshers" for staff dealing with students with potential for assaultive behaviors. NCPI is the method adopted by the SELPA as the approved method for Emergency Interventions. (Restraints).
7. Suspension – A one-hour workshop available for school administrators. (**Appendix 6-C**)



III. Suspension/Expulsion

A. Suspension

If a special education student is suspended for ten cumulative days in a school year, an IEP meeting must be held and specific procedures followed. **(Appendix 6-E “Ventura County SELPA Guidelines for the Suspension of Special Education Students.”)**

B. Expulsion

If a special education student is being considered for expulsion, a Manifestation Determination must be conducted at an IEP meeting. **(Appendix 6-F “Manifestation Determination” worksheet and instructions.)** If the Manifestation Determination review indicates the behavior was not a *manifestation* of the disability, the district may continue with the expulsion process.

C. Reporting to State

The SELPA will report numbers of Special Education Students suspended/expelled annually via CASEMIS.

IV. Behavior Specialist Program

The SELPA hires a Behavior Specialist to work with local districts in consultation, training, assessment and behavior intervention planning. Districts utilize the Specialist via an agreement for specific hours with the SELPA, and pay an hourly rate.

(Appendix 6-G California Department of Education: “Positive Intervention for Serious Behavior Problems.”)