

# Ventura County Special Education Local Plan Area

- SELPA -

## GUIDELINES & PROCEDURES FOR THE LOCAL PLAN FOR SPECIAL EDUCATION



SECTION 5

### ALTERNATIVE PLACEMENT

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- SECTION 11 – TRANSITION TO ADULT LIFE

This is one section of an eleven-part document. Visit our website below or call the SELPA to request copies of other sections. **Highlighted sections are Local Plan Policy.**

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## I. Nonpublic Schools

The Ventura County SELPA has developed a Master Contract and Service Agreement for use by all member districts in the Ventura County SELPA for students placed in certified nonpublic, non- sectarian schools (NPS).

The Ventura County SELPA Master Contract and Service Agreement are provided for use by all member districts in the Ventura County SELPA. These documents assist districts in setting up contracts for the provision of IEP services for students placed in certified nonpublic, non-sectarian schools (NPS), and contain provisions to ensure that all legal requirements are met. **(Appendix 5-A Master Contract and Service Agreement)**

For a student placed in certified nonpublic, non-sectarian schools a representative of the district of residence attends an IEP meeting for the student at least annually, or more often if needed, to review student progress. If the student is placed in a NPS via Chapter 26.5 of the California Government Code, the IEP must be reviewed every 6 months. The SELPA Master Contract requires that reports of pupil progress be given to families and districts from the nonpublic, non-sectarian school at least as often as reports provided by the student's district of residence. The LEA is responsible to assure that services are provided as per the Master Contract. This is accomplished via visits, phone calls and review of pupil progress reports.

## II. Private Schools

The Ventura County SELPA document “Children with Disabilities Enrolled by Their Parents in Private Schools” describes how SELPA consults with appropriate representatives of private school children with disabilities regarding decisions about services provided to children attending private schools. **(Appendix 5-B)**

Any child attending private school may be referred to their school district of residence for assessment for special education services. An IEP team meeting will be conducted to share assessment results. If the child is found eligible for special education, an IEP will be developed which offers appropriate services available to him/her at a public school site. If parents choose to continue to enroll the child in a private school, their rights to a Free Appropriate Public Education will be limited. Districts receive a proportionate share of federal special education funds to serve students in private schools. Each District determines how the funds will be utilized. A Private School Service Plan will be developed with goals and objectives for services the child will receive (if any). **(Appendix 5-C)**

## III. Court & Community Schools

### A. Juvenile Hall

The Ventura County Superintendent of Schools Office Court and Community Schools are responsible to ensure special education services are provided to students enrolled in Juvenile Hall as per the IEP. Due to the specialized nature of the institution, available resources are utilized to provide services described in the IEP to students in Juvenile Hall as much as possible. For example, with an



IEP indicating Special Day Class, the student will be provided as much resource specialist services as possible.

Court and Community Schools staff and home school district will communicate about special education needs, and anticipated return to district. The IEP may note additional services that are anticipated upon return to district.

B. Gateway Community School

Special education services are available for students enrolled in Gateway Community School. If a district is considering Gateway as a placement option for a special education student, an IEP meeting should be held and Gateway staff invited with timely notice. If it is agreed that the student will attend Gateway, an IEP will be developed reflecting Gateway services. **(Appendix 5-D - Gateway Procedures)**

C. Casa Pacifica Shelter Care Program

Students placed in shelter care at Casa Pacifica will attend the on-site public school operated by the Ventura County Superintendent of Schools Office. Students needing RSP or DIS services only, will receive services on-site from Ventura County Superintendent of Schools Office special education staff. Students needing more restrictive services will be referred to Pleasant Valley School District or Oxnard Union High School District for assessment and development of an IEP. **(Appendix 5-E - Casa Pacifica Interdistrict Referral Procedures)**

IV. Continuation High School

Special education students may receive special education services at their local district continuation high school in accordance with their IEP.

V. Educational Services Provided by an Independent Contract

Certain Designated Instruction and Services required by an IEP may be provided by an Independent Contractor, such as Speech and Language Services, Occupational Therapy Physical Therapy, Behavior Services, etc. In this case, the LEA will develop an Independent Contract with the agency noting services and rates and services will be noted.

VI. Hospitals, Residential Medical Facilities, Foster Family Homes, and Licensed Children's Institutions

When an individual with exceptional needs resides in such a facility for other than educational purposes, the LEA where the facility is located shall be responsible for providing an appropriate educational program. All of the usual services of the SELPA shall be available to the student.

VII. Charter Schools



Charter Schools must make available any needed special education and related services to children enrolled in the Charter School. Charter Schools may be represented on the SELPA Operations Cabinet.

### **VIII. Phoenix Program**

The Phoenix Program is a program designed by the SELPA to provide services to students with Emotional Disturbance. It is operated by the Ventura County Superintendent of Schools Office in conjunction with Ventura County Behavioral Health. It provides Day Rehabilitative Services and special education services in a highly structured, self-contained environment. It is available to students from throughout the SELPA who are also clients of Ventura County Behavioral Health as per Chapter 26.5 of the California Government Code. The Phoenix Program is located at several locations throughout the SELPA.

**(Appendix 5-F Memorandum of Understanding with Behavioral Health)**

**(Appendix 5-G Phoenix Procedures)**

**(Appendix 5-H “California Programs and Services for Students with Serious Emotional Disturbances”)**

**(Appendix 5-I “Providing Quality Services to Emotionally Disturbed Students and their Families in California.”)**