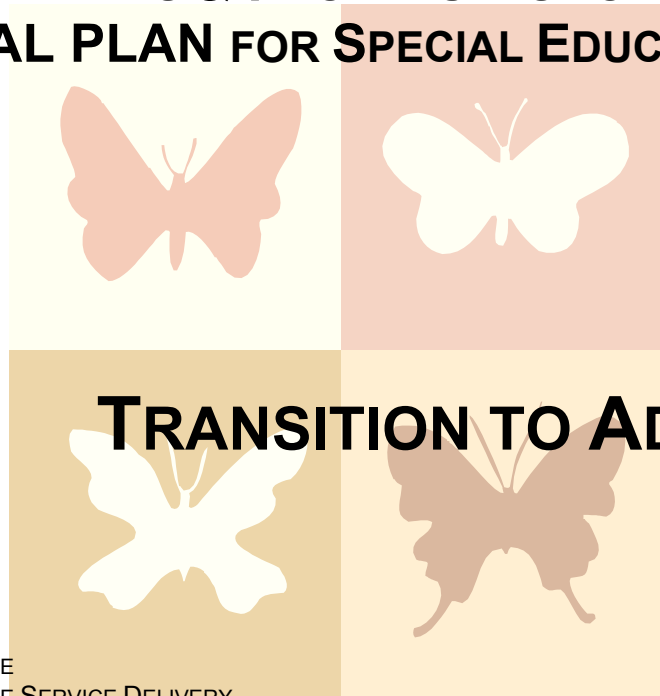


Ventura County Special Education Local Plan Area

- SELPA -

GUIDELINES & PROCEDURES FOR THE LOCAL PLAN FOR SPECIAL EDUCATION



SECTION 11

TRANSITION TO ADULT LIFE

SECTION 1 – GOVERNANCE
SECTION 2 – SELPA-WIDE SERVICE DELIVERY
SECTION 3 – INDIVIDUAL STUDENT PLANNING
SECTION 4 – INDIVIDUAL STUDENT PROGRAMMING
SECTION 5 – ALTERNATE PLACEMENT
SECTION 6 – BEHAVIOR INTERFERING WITH LEARNING
SECTION 7 – EARLY CHILDHOOD
SECTION 8 – PROGRAM AND PERSONNEL DEVELOPMENT AND REVIEW
SECTION 9 – BUDGET
SECTION 10 – PARENT INVOLVEMENT
SECTION 11 – TRANSITION TO ADULT LIFE

This is one section of an eleven-part document. Visit our website below or call the SELPA to request copies of other sections. **Highlighted sections are Local Plan Policy.**

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I. Transition Process

The Ventura County SELPA is committed to a process for planning that ensures a smooth transition from public school to desired post-school outcomes. These outcomes are based on the dreams and aspirations of the student and are determined through an ongoing process of discussion with the student. Planning for transition will occur at each IEP meeting for students' age 13 and older. Case Managers, teachers and families will work with the student to assist him or her in articulating goals for the future. The goals are recorded at the IEP meeting and any barriers to achievement of the goals are identified. *These barriers form the basis for development of the course of study, transition activities, goals and objectives, program accommodations and modifications, supports and services.* All will be noted in the appropriate sections of the IEP. **(See Appendix 11-A for the Transition Needs and Services page of the IEP and instructions)**

The Ventura County SELPA maintains active working relationships with many other community agencies involved with support and placement of students with disabilities as they enter adult life. The Ventura County Transition Project convenes school and agency representatives in a regular meeting to discuss issues of transition and ways to improve the process for our students. **(See Appendix 11-B for a diagram of the Ventura County Transition Project)** The Transition Project also has developed a Memorandum of Understanding which outlines each agency's commitment to improving the transition process. **(Appendix 11-C)** The SELPA Community Advisory Committee is one of the agencies which is represented in the Memorandum of Understanding.

The Ventura County Transition Project has developed numerous resources for use in helping families, staff and students with the transition process. These include:

- *The Adult Services Resource Directory*
- *The Transition Brochure*
- *A Teacher's Guide for Transition Portfolios*
- *Family Transition Training handout*
- *"Cool Stuff" for Teaching Transition*

(See Appendix 11-D)

The Ventura County Transition Project sponsors Adult Services Fairs each year in a number of locations around the county. These fairs are for students and their families and give an overview of the transition planning process and available resources. All of the publicly-funded adult service agencies are invited, as well as many of the private non-profit organizations. These agencies bring materials and talk individually with families and students. **(Appendix 11-E - "Adult Services Fair" flyer)**

The Ventura County Transition Project produces a regular newsletter for the community. The SELPA disseminates the newsletter to all secondary Special Education staff (8th Grade and up.) In addition, the Transition Project supports the annual recognition of employers of people with disabilities.

The Ventura County SELPA is a key player in the Ventura County Transition Project. The SELPA Assistant Director facilitates and attends meetings, takes minutes, and disseminates agendas and minutes of the meetings. The SELPA pays for costs of printing of the *Adult Services Resource Directory*, and disseminates to all secondary



Special Education teachers. The SELPA also pays for printing of all of the Adult Service Fair flyers, as well as postage for mailing to all families.

In addition, as a personnel development function, the SELPA maintains a mailing list of all secondary Special Education teachers, disseminating information and materials on transition to these staff on a regular basis.

II. WorkAbility I Program

The Ventura County SELPA facilitates a WorkAbility I Program for students with IEPs to gain career exploration and development skills, as well as on-the-job training. The SELPA is currently funded to serve 1,000 Special Education students through WorkAbility I in these districts:

- Oak Park Unified School District
- Ventura Unified School District
- Ojai Unified School District
- Oxnard Union High School District
- Ventura County Superintendent of Schools Office Court and Community Schools
- Ventura County Superintendent of Schools Office Special Education Department
- Fillmore Unified School District
- Santa Paula Union High School District
- Moorpark Unified School District
- Simi Valley Unified School District

The Las Virgenes and Conejo Valley Unified School Districts do not participate in the SELPA WorkAbility I Program, as they have been separately funded.

(See Appendices 11-E WorkAbility Brochure and 11-F WorkAbility I Program Guidelines)

III. Transition Partnership Project (TPP)

TPP is a jointly funded project with the Department of Rehabilitation and the local school district to provide employability skills training, job placement and follow-up. The SELPA has no official role in establishing TPPs, but several school districts have developed their own including: Conejo Valley Unified, Las Virgenes Unified, Ventura Unified and Oxnard Union High School Districts.