

Epecially for Families

The SELPA has a public community forum for input and advisement, called the Community Advisory Committee (CAC). The CAC meets each month, October-June, on the first Monday, 3:30 - 5:30 pm. All meetings are open to the public and free child care and Spanish/Sign language interpretation are available if **reserved one week in advance**.

Materials designed for families: (*all free – most are in English and Spanish*) call or download from the website:

- Could Your Baby Benefit from Early Intervention Services?
- What's Next After Early Start?
- Are You Concerned About Your Child?
- A Parent Guide to Special Education
- Community Resource Directory (*school aged*)
- Community Parks and Recreational Programs
- Community Resource Directory (*young children 0-5*)
- Adult Services Directory
- A Parent Guide to Transition Planning (*brochure and handbook*)
- AB 3632 (*brochure*)
- 90 Ways to Help Students with ADHD
- Procedural Safeguards Referral Service
- What if my child is not eligible for special education services under the Individuals with Disabilities Education Act (IDEA)?
- **A+** Access, Accommodations, Acceptance-*"A Winning Grade"* (*brochure*)
- Going to College. . . or Thinking About It?
- Student Study Team (*parent brochure*)
- A Parent Guide to Achievement Testing
- Sensory Issues & Needs for 0-3
- Apraxia of Speech for 3-5
- Autism: A Confusing Diagnosis
- Regional Center of Schools...Sorting through who does what

Special Education Resource Library

A collection of materials for staff, families, and others who work with students with special needs:

- “Assessment/Testing”
- “Attention Deficit/Hyperactivity Disorder”
- “Cross-cultural”
- “Early Childhood Special Education”
- Integration/Ability Awareness”
- “Parents”
- “Parental Drug Exposure”
- “Severely Handicapped”
- “Speech and Language”
- “Vocational Education/Transition”



The Library is located at:
700 East Temple Ave.
Camarillo 93010

Hours:
3:00 – 4:30 p.m. Monday, Tuesday,
Wednesday, Friday
1:30 – 4:30 p.m. Thursday

For more information call:
(805) 384-0205

Ventura County SELPA

What Exactly is a SELPA and What Does it Do?

Mary E. Samples,
Assistant Superintendent
msamples@vcoe.org

Fran Arner-Costello,
Director, Programs & Services
farnerc@vcoe.org

For more information about SELPA

Visit our website at www.venturacountyselpa.com

or

Stop by and see us at

5100 Adolfo Road

Camarillo, CA 93012

(805) 437-1560

(805) 437-1599 FAX

8:00 – 5:00 – Monday – Thursday

8:00 – 4:30 – Fridays and Summer

SELPA

SELPA stands for “Special Education Local Plan Area” and it is the county-level administrative unit for Special Education. The SELPA is responsible for insuring that all services are provided as required by the Individuals with Disabilities Education Act (IDEA), the federal law for Special Education.

All the school districts in Ventura county are members of the SELPA, as well as the Las Virgenes School District in Los Angeles County.

The districts write a “Local Plan” together which describes how they will provide special education services to all eligible children who need them. They develop “interdistrict charts” which show which districts will operate which programs for specific disabilities. The SELPA handles all the administrative duties of special education with the California Department of Education.

The SELPA is responsible for facilitation and interpretation of all legal requirements. It provides information and resources to families of children with disabilities so they can fully understand their rights. It also provides many workshops and conferences on a wide variety of topics regarding people with disabilities.



School District Contacts

Briggs School District

Dr. Mike McLaughlin, Ph.D., Director of Special Education
(805) 933-2254

Conejo Valley Unified School District

Margaret Saleh, Director of Special Education
(805) 497-9511 ext. 221

Fillmore Unified School District

Mary Williams, Coordinator of Special Education
(805) 524-6033

Hueneme Elementary School District

Edward Jones, Senior Director of Pupil Support Services
(805) 488-3588 ext. 9300

Las Virgenes Unified School District

Susan Curtis, Director of Special Pupil Services
(818) 878-5243

Mesa Union School District

John Puglisi, Superintendent
(805) 485-1411

Moorpark Unified School District

Richard Jenkins, Director of Special Education
(805) 531-6418

Mupu School District

Marilyn Beckerman, Resource Specialist
(805) 525-0422

Oak Park Unified School District

Cathy Skiba, Director of Pupil Services
(818) 735-3208

Ocean View School District

Jay Borenstein, Coordinator of Psychological Services
(805) 986-6778

Ojai Unified School District

John Shallenberger, Director of Special Education
(805) 640-4300 ext. 309

Oxnard Elementary School District

Ron Moon, Administrator of Pupil Services
(805) 487-3918 ext. 535

Oxnard Union High School District

John Saunders, Director of Special Education
(805) 385-2829

Pleasant Valley School District

Carol Bjordahl, Director of Pupil Services
(805) 445-8676

Rio School District

David Poeschl, Director of Pupil Personnel Services
(805) 485-3111 ext. 123

Santa Clara School District

Kari Skidmore, Principal/Teacher
(805) 525-4573

Santa Paula Elementary School District

Frida Goldstein-Friend, Assistant Superintendent, Student & Family Support Services
(805) 933-8837

Santa Paula Union High School District

Tony Gaitan, Director of Educational Services
(805) 525-4406 ext. 222

Simi Valley Unified School District

Bill Himelright, Director of Student Support Services
(805) 306-4580

Somis Union School District

Dr. Mary MacKee, Superintendent
(805) 386-5711 ext. 24

Ventura County Office of Education

John Gahan, Director, Special Education Department
(805) 383-1924

Ventura Unified School District

Robin Faigin, Director, Specialized Student Support Services
Linda Dubois, Director, Specialized Academic Instruction
(805) 641-5000 ext. 1121

Special Education Services May Include:

- Specialized Academic Instruction (SAI)– Adapting the content, methodology or instruction to ensure the student has access to the general curriculum.
 - Provided in general education classrooms
 - Provided in Special Education classrooms
- Individual and Small Group Instruction– Instruction delivered one-to-one or in a small group, for preschoolers with IEPs
- Intensive Individual Instruction - Additional support for a Special Education student for all or part of the day which is necessary to meet the IEP goals.
- Language and Speech Services - Remedial intervention for students with difficulty understanding or using spoken language.

Special Education Services May Include:

Related Services are provided to assist the student in accessing their Special Education services, and may include:

- Adapted Physical Education
- Health and Nursing Services
- Assistive Technology
- Occupational Therapy
- Physical Therapy
- Individual Counseling
- Counseling and Guidance
- Parent Counseling regarding their child’s needs
- Social Work Services
- Psychological Services
- Behavior Intervention Services
- Orientation and Mobility

and other individualized services as per the IEP