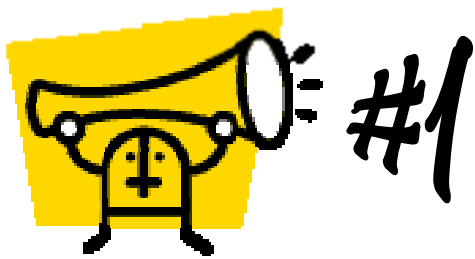


*Ventura County Special Education Local Plan Area  
Community Advisory Committee (CAC)*



*Information Alert  
for Parents of Special  
Education Students*

**FOLLOWING UP ON YOUR CHILD'S IEP.**

Does your child have an IEP in place? Great!

Now, how can you follow-up to find out how it's going?

How can a parent know if:

- Special education services are being provided appropriately?
- The child is getting the accommodations and/or modifications to instruction and curriculum they should have?
- Their child is making progress toward goals?

Here are some tips:

- ✓ Keep the IEP handy where you can find it. You (and your child) need to be familiar with all the services, accommodations and modifications your child should have.
- ✓ Develop an ongoing positive working relationship with your child's special education Case Manager (If you don't know who your child's Case Manager is, it should be noted on page one of your IEP, or call your district). The Case Manager is your "go-to person" regarding your child's special education program! Ask them how they prefer to communicate, e-mail, phone, "drop-in visits," or appointments, etc.
- ✓ Do the same for all your child's teachers and specialists. Be sure to ask to hear about "good stuff" as well as concerns.
- ✓ Ask for regular progress reports on goals, behavior, homework, etc., from general education teachers, if needed. Ask the Case Manager to help you set up the system. Make it as easy as possible on the teachers, your child, and yourself.

Questions or concerns? Something not working? Contact your child's Case Manager. You may decide to meet with teachers or specialists to brainstorm. Your child's IEP may need to be "tweaked."

Remember...with parents and schools working together, our kids have the highest likelihood for success!

*We have lots of informational materials for you! Go to our website and click on "Parent Resources."*

*Plus, see our website for our Training and Information for Parents (TIPS) series - there are over 24 topics available to be reserved.*