

Student Name JOHN JONES

D.O.B. 1/31/93

Meeting Date 6/16/09

Promotion and Retention Standards (Grades 2-8) [] Regular district criteria [x] Individualized criteria. Specify: 3rd grade standards in math, 4th grade district standards in language-arts

Extended School Year [x] Yes [] No If yes, describe program: 4 weeks - 4 hours/day. No mainstreaming. No Adapted P.E.

Special Factors Affecting Learning and Placement Do any of the following special factors apply? If yes, describe interventions, strategies and/or supports.

- [x] Yes [] No Behavior interferes with learning (of self or others): See positive behavior support plan
[x] Yes [] No Language needs of English Learner (EL): SADIE: Realia. ELD - General Education. See goal for English fluency.
[] Yes [x] No Braille instruction for blind or visually impaired student:
[x] Yes [] No Communication needs of student, including deaf or hard of hearing students: See goals for articulation
[x] Yes [] No Assistive technology devices and services: Word prediction software
[x] Yes [] No Low Incidence Equipment to be acquired: Prologue To Go

Program Considerations

[x] The IEP Team considered the following factors to determine the least restrictive environment for the student:

- The level of his/her individual needs as reflected on this IEP
• Placement with age-appropriate peers and participation with students without disabilities to the maximum extent appropriate in non-academic and extracurricular activities.
• Removal from general education only when the nature or severity of the educational needs are such that education in general classes with supplementary aids and services cannot be achieved satisfactorily.
• Any potential harmful effect on the social and personal needs, the level of educational functioning, or the quality of services which s/he needs.

Check each program option discussed:

- [x] General education class(es) with special education monitoring, consultation, collaboration, accommodations or modifications
[x] General education class(es) with special education services provided individually or in small groups in the classroom
[x] General education class(es) with special education services provided individually or in small groups outside the classroom
[x] Special education class(es) with part-time integration for academics in general education classroom
[] Special education class(es) with integration into non-academic and/or extracurricular activities
[] Full-time special education class(es) in a public school
[] Full-time special education class(es) in a Nonpublic School (NPS)
[] Home/hospital instruction
[] (For preschoolers only) Related Services only
[] Other:

Describe student's overall school program: 5th grade general ed class with special education services for math provided in the sped room; speech and language services twice a week in general ed class ; behavior specialist to consult in general ed class as needed.

If placement in other than general education, provide rationale: N/A

If placement in other than home school, provide rationale: N/A

Additional supports for student: N/A

Supports needed for school personnel (i.e. consultation, training, planning time): Consultation by SLP to classroom teacher for carryover; consultation by behavior specialist if needed

Support needed for transition between programs (i.e. special education to general education; preschool to kindergarten; middle school to high school): N/A