

Student Name John Jones

D.O.B. 1/31/93

Meeting Date 6/16/09

**CLASSROOM INSTRUCTION AND ASSESSMENT**

**ACCOMMODATIONS needed for student to be involved and progress in the core curriculum (must be related to student's disability):**

Note: Accommodations do NOT fundamentally alter or lower standards of course/test.

SUBJECT OR ACTIVITY (class, lunch, recess, clubs, etc.)	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English Social Studies	Test in resource room, if requested			AlphaSmart for written work

**MODIFICATIONS needed:** Note: modifications DO fundamentally alter or lower standards of course/test.

SUBJECT OR ACTIVITY	CURRICULAR MODIFICATIONS (OR ALTERNATIVE COURSE OF STUDY FOR SECONDARY)	GRADING METHOD
Math	Out of level curriculum	Regular grade-on assignments "Modified curriculum" on report card

**STATEWIDE TESTING**

**Student will participate in state standardized testing.**

(3-4 year olds) Specify: \_\_\_\_\_  No adaptations  With adaptations – Describe: \_\_\_\_\_  
 (2<sup>nd</sup> – 11<sup>th</sup> grades)  No accommodations/modifications  Accommodations  Modifications  Alternate Assessment – Specify: \_\_\_\_\_

Accommodations/modifications used should be consistent with those used for instruction and take into consideration how the disability impacts student performance.

Special test booklet needed:  Braille  Large print

ACCOMMODATIONS - NOTE: Accommodations are available to all students (not coded on student answer document), additions or changes do not require revision of the IEP.

CONTENT AREAS	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English Language Arts	Small group			Word processing with tools off
Math				
Writing				
Physical Fitness				
Science				
Social Studies	Small group			Word processing with tools off

MODIFICATIONS - NOTE: Must be coded on student answer document and may be provided only if necessary to allow student access to the test-taking process.

CONTENT AREAS	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English Language Arts				
Math				Calculator
Writing				
Physical Fitness				
Science				
Social Studies				

If California Alternate Assessment, provide rationale:  Functional skills curriculum  Other: \_\_\_\_\_

**GRADUATION REQUIREMENTS (GRADES 9-12)**  High School Diploma  Certificate of Achievement/Completion  Other \_\_\_\_\_

Student will take California High School Exit Exam: (Required by California Law in order to obtain a High School Diploma)  With no accommodations  With accommodations (specify)

With modifications (specify) If passing score obtained with modifications, school board waiver required for diploma.

Setting: small group  Presentation: \_\_\_\_\_

Scheduling: \_\_\_\_\_  Response: word processing

Credits Earned: \_\_\_\_\_ Credits Needed: \_\_\_\_\_

Notice: Graduation from high school with a regular diploma is a change of placement which ends the district's obligation to provide a Free Appropriate Public Education. (CFR 300.122)