

Checklist for Reassessment Prior to Transition to Kindergarten

Student Name _____ DOB _____

Current teacher _____ School _____

1. Student's eligibility:
2. Areas of need- Review the record, including initial referral, assessment report data and other teacher generated data to find all areas that are considered to be of need. Check all that apply:
 - Health and development
 - Vision (including low vision)
 - Hearing
 - Motor abilities
 - Language function
 - General intelligence
 - Academic performance
 - Communicative status
 - Self-help
 - Orientation and mobility skills
 - Social and emotional
3. Check areas in which additional assessment is needed in order to conduct the triennial review:
 - Eligibility
 - Present levels/ educational needs
 - Special education and related services
 - Any additions and modifications to meet goals and participate in general curriculum
4. Existing data- Review the files, contact parents, etc, to find out all the sources of data that currently exist. List recent reports and dates:

Area	Data Source
A. _____ B. _____ C. _____	_____ _____ _____

5. List the areas in which new assessment needs to be conducted:

Area	Assessor
A. _____ B. _____ C. _____	_____ _____ _____

6. List areas which can be reviewed (qualified professional)

Area	Assessor
A. _____ B. _____ C. _____	_____ _____ _____