

# California Alternate Performance Assessment Participation Criteria

Eligibility for CAPA is based on a student's individualized education program (IEP) that reflects an emphasis on curricular instruction of the California contents standards based on alternate achievement standards. In order to aid an IEP team in its determination of whether a student should be assessed by the CAPA, the following shall be considered:

## Circle "Agree" or "Disagree" for each task:

- |       |          |   |
|-------|----------|---|
| Agree | Disagree | The student demonstrates academic/cognitive ability and adaptive behavior that require substantial adjustments to the general curriculum. The student may participate in many of the same activities as his or her nondisabled peers; however, his or her learning objectives and expected outcomes focus on the functional applications of the general curriculum. |
| Agree | Disagree | The student cannot address the performance level assessed in the statewide assessment, even with accommodations or modifications.   |
| Agree | Disagree | The decision to participate in the alternate assessment is <i>not</i> based on the amount of time the student is receiving special education services.  |
| Agree | Disagree | The decision to participate in the alternate assessment is <i>not</i> based on excessive or extended absences.  |
| Agree | Disagree | The decision to participate in the alternate assessment is <i>not</i> based on language, cultural, or economic differences.   |
| Agree | Disagree | The decision to participate in the alternate assessment is <i>not</i> based on deafness/blindness, visual, auditory, and/or motor disabilities.   |
| Agree | Disagree | The decision to participate in the alternate assessment is <i>not primarily</i> based on a specific categorical label.  |
| Agree | Disagree | The decision for alternate assessment is an IEP team decision, rather than an administrative decision.  |

If the answer to any of these questions is "Disagree," the team should consider including the student in either the California Standards Tests (with the use of any necessary accommodations or modifications) or the California Modified Assessment (grades 3–5 only).