

Positive Behavior Support Plan B continued

3. REINFORCEMENT PLAN: Specific procedures for increasing and maintaining Replacement Behavior:			4. SELECT BETTER CONSEQUENCES for Inappropriate Behavior: Redirect, ignore, remove audience, response cost point system, teach behavior skills, etc.		
Interventions	Responsible Discipline	Frequency	Interventions	Responsible Discipline	Frequency
<p>1. Provide Student3 with positive attention and bonus tickets in the classroom-wide reinforcement system for appropriate conflict resolution and work completion skills, when observed. Tickets can be used to purchase preferred items in the classroom store.</p> <p>2. Allow Student3 access to preferred activities contingent upon work completion.</p>	All teaching staff	When observed	<p>1. For inappropriate comments, use the private sign to get Student3 to leave the scene and think of an alternative method to state his feelings. Allow for a brief time-away and processing time. Check back with Student3 after a few minutes. Allow him to try again. If necessary, provide him with an alternative.</p> <p>2. Ignore minor noncompliance and off-task behaviors. Provide direct, concrete feedback. Allow Student3 some processing time to correct his behaviors.</p>	All teaching staff	As needed

Plan for fading/discontinuing (consider maintaining and generalizing): When inappropriate verbal comments decrease to once per month on average, fade tickets to one per period.

Person monitoring this plan: Case Manager Method of documenting progress of this plan: Teacher records/daily log

Method of communicating progress with family(consider interagency coordination): Agenda; home/school communication log

See goal(s) and/or objective(s) for increasing replacement behavior

See goal(s) and/or objective(s) for decreasing inappropriate behavior (if appropriate)