

POSITIVE BEHAVIOR SUPPORT PLAN – C
Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

Behavior impacting learning is _____

It impedes learning because _____

Team estimate of current severity of behavior problem extreme serious moderate needs attention, early stage intervention

Current frequency/intensity/duration of behavior _____

IEP Team believes behavior occurs because (team hypothesis) _____

What team believes student should do (Replacement Behavior) instead of this behavior (match to hypothesis) _____

Current frequency of Replacement Behavior _____

What supports the student using the problem behavior (in environment, missing in environment, frequency, or instruction) _____

- To achieve this outcome, both teaching of new alternative behavior and reinforcement is needed Yes No
- To achieve this outcome, reinforcement of alternative behavior alone is emphasized (no new teaching necessary) Yes No
- To achieve this outcome, environmental supports are needed Yes No
- Are curriculum accommodations necessary? Yes No Is there a curriculum accommodation plan? Yes No

Teaching strategies and necessary curriculum or materials for new behavior instruction

By whom? _____ How frequent? _____

Environmental structure and supports to be provided (time/space/materials/interactions)

Who will develop? _____ Who will monitor? _____

Positive Behavior Support Plan C continued

Reinforcement Procedures (include fading procedures) (consider maintaining and generalizing)

By whom? _____

Frequency? _____

Reactive strategy to employ/debrief procedures to use if problem behavior occurs again

Personnel: _____

Communication Provisions – Daily/Weekly Reports/Record Keeping (consider interagency coordination)

Personnel Involved: _____

Frequency _____

-
- See annual goal(s)/objective(s) for increasing replacement behavior
 - See annual goal(s)/objective(s) for decreasing inappropriate behavior (if appropriate)