

POSITIVE BEHAVIOR SUPPORT PLAN - B
Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

Description of Observable INAPPROPRIATE BEHAVIOR which impedes learning: _____

Team estimate of current severity of problem behavior Extreme Serious Moderate Needs attention/early stage intervention

Current Frequency/Duration/Severity: _____

Current Predictors (Antecedents for behavior): _____

Reason for student's behavior (Function, e.g., sensory, escape, attention, etc.): _____

POSITIVE REPLACEMENT BEHAVIOR which would gain the same outcome: _____

Current Frequency of POSITIVE REPLACEMENT BEHAVIOR: _____

What supports the student using the problem behavior (in environment, missing in environment or instruction)? _____

1. PREVENTION/CHANGE ANTECEDENTS: Modify environment, space, teaching strategies, curriculum, materials, modify assignments, timing, give choices, change level of support, interactions, etc.

2. TEACH (NEW) REPLACEMENT BEHAVIOR: Provide means of communication to express function of behavior, teach social skills, choice making, impulse control, anger management, assertive skills, communication skills, problem solving, etc.

Interventions	Responsible Discipline	Frequency	Interventions	Responsible Discipline	Frequency

Positive Behavior Support Plan B continued

3. **REINFORCEMENT PLAN:** Specific procedures for increasing and maintaining Replacement Behavior:

4. **SELECT BETTER CONSEQUENCES for Inappropriate Behavior:** Redirect, ignore, remove audience, response cost point system, teach behavior skills, etc.

Interventions	Responsible Discipline	Frequency	Interventions	Responsible Discipline	Frequency

Plan for fading/discontinuing (consider maintaining and generalizing): _____

Person monitoring this plan: _____ Method of documenting progress of this plan: _____

Method of communicating progress with family (consider interagency coordination): _____

- See goal(s) and/or objective(s) for increasing replacement behavior
- See goal(s) and/or objective(s) for decreasing inappropriate behavior (if appropriate)