

POSITIVE BEHAVIOR SUPPORT PLAN - A

Ventura County SELPA IEP

(Optional form for students whose behavior impedes learning)

Student Name _____ D.O.B. _____ Meeting Date _____

Description of INAPPROPRIATE BEHAVIOR which impedes learning (observable/measurable): _____

Team estimate of current severity of problem behavior Extreme Serious Moderate Needs attention/early stage intervention

Current frequency/intensity/duration of inappropriate behavior: _____

Reason for student's behavior (what outcome he/she gains, e.g., sensory, escape, attention, etc.): _____

Description of POSITIVE BEHAVIOR which would replace the inappropriate behavior and gain the same outcome (observable/measurable): _____

Current frequency of POSITIVE BEHAVIOR: _____

What supports the student using the problem behavior (in environment, missing in environment or instruction)? _____

PLAN FOR DECREASING INAPPROPRIATE BEHAVIOR			PLAN FOR INCREASING POSITIVE BEHAVIOR		
Strategies: (i.e., teaching strategies or curricular, material or environmental modifications)	Responsible Discipline	Frequency	Strategies: (i.e., teaching strategies or curricular, material or environmental modifications)	Responsible Discipline	Frequency

Positive Behavior Support Plan A continued

Reinforcement: (for decrease in problem behavior)	Responsible Discipline	Frequency	Reinforcement: (for increase in positive behavior)	Responsible Discipline	Frequency
Plan for fading: (consider maintaining and generalizing)	Responsible Discipline	Frequency	Plan for fading:	Responsible Discipline	Frequency

Reactive strategies (if inappropriate behavior occurs):

1. First, _____
2. Then _____
3. Then _____
4. Then _____
5. Personnel _____

Method of documenting progress of this plan: _____

Method of communication with family (consider interagency coordination): _____

Person responsible for monitoring this plan: _____

- See goal(s)/objective(s) for increasing positive behavior
- See goal(s)/objective(s) for decreasing inappropriate behavior (if appropriate)