

PBSP Evaluation Scoring Sheet

Plan C

(Use with Scoring Rubric, Special Education Survival Guide,
Appendix V-K)

- ___ A. Line 1.....Problem Behavior
- ___ B. Line 6 links to 5.....Environmental changes
- ___ C. Line 8 links to 7.....Function related to replacement behavior
- ___ D. Line 9 links to 8.....Teaching strategies
- ___ E. Line 10.....Reinforcement
- ___ F. Line 11.....Reactive strategies
- ___ G. Line 12.....Goals and Objectives
- ___ H. Lines 6, 9, 10, 11, 13.....Team coordination
- ___ I. Line 13.....Communication

A well developed plan represents best practice: a careful analysis of the problem, comprehensive interventions and a team effort to teach new behavior and remove elements in the environment associated with problem behavior.

- Fewer than 9 points = Weak plan
This plan may affect some change in problem behavior but the written plan only weakly expresses the principles of behavior change. This plan should be rewritten.
- 9 – 11 points = Underdeveloped plan
This plan may affect some change in problem behavior but would require a number of alterations for the written plan to clearly represent best practice. Consider alterations.
- 12 – 15 = Good plan
This plan is likely to affect a change in problem behavior and elements of best practice are present.
- 16 – 18 = Superior plan
This plan is likely to affect a change in problem behavior and represents best practice.