

PBSP Evaluation Scoring Sheet  
Plan A  
(Use with scoring rubric, Appendix V-H)

- \_\_\_ A. Line 1.....Problem Behavior
  
- \_\_\_ B. Line 6 links to 7.....Strategies for decreasing inappropriate behavior  
link to function
  
- \_\_\_ C. Line 8 links to 7.....Function relates to replacement behavior
  
- \_\_\_ D. Line 9 links to 8.....Teaching strategies for positive behavior
  
- \_\_\_ E. Line 10.....Reinforcement
  
- \_\_\_ F. Line 11.....Reactive strategies
  
- \_\_\_ G. Line 12.....Goals and Objectives
  
- \_\_\_ H. Lines 6, 9, 10, 11, 13.....Team coordination
  
- \_\_\_ I. Line 13.....Communication

A well developed plan represents best practice: a careful analysis of the problem, comprehensive interventions and a team effort to teach new behavior and remove elements in the environment associated with problem behavior.

- Fewer than 9 points = Weak plan  
This plan may affect some change in problem behavior but the written plan only weakly expresses the principles of behavior change. This plan should be rewritten.
  
- 9 – 11 points = Underdeveloped plan  
This plan may affect some change in problem behavior but would require a number of alterations for the written play to clearly represent best practice. Consider alterations.
  
- 12 – 15 = Good plan  
This plan is likely to affect a change in problem behavior and elements of best practice are present.
  
- 16 – 18 = Superior plan  
This plan is likely to affect a change in problem behavior and represents best practice.