





Ventura County SELPA  
 Applied Behavior Analysis (ABA)  
 Special Education Teacher Verification Process

***After Instruction:***

1. Data is analyzed for patterns of learning.
2. If student is showing increased success, instructor plans to fade the number and type of prompts given for instruction of the same task.
3. If student is showing increased success, instructors are changed to ensure generalization
4. If student is showing increased success, student is allowed to practice using the skill in more than one environment, including "real" community environments, to ensure generalization
5. If skill is mastered, the team meets to discuss next steps, whether increasing the complexity of the skill, or teaching a higher skill.
6. If student is not showing progress in attaining a skill, different instructional strategies are attempted, including changing reinforcers or motivating factors, as well as types or level of prompting.
7. If student shows continued lack of progress, team is convened to discuss a plan. Goal(s) may be changed.

<b>Not Evident 1</b>	<b>Somewhat Evident 2</b>	<b>Full Implementation 3</b>

**Total Score** \_\_\_\_\_