





**To decrease use of the non-desired behavior:**

1. Student is reminded, as appropriate, at the beginning of the instructional period to use the replacement behavior to get his/her needs met, rather than the non-desired one. (Pictures, modeling, verbally, etc as above).
2. Student is reminded, as appropriate, of the reinforcers to be earned for lack (or reduction of) non-desired behavior, if specified in the plan.
3. At the beginning of the instructional period in which a non-desired behavior is likely to occur, staff ensure that all necessary accommodations and supports are in place, as specified in the plan. (Eg, appropriate materials, environment, level of instruction, people, etc).
4. If student shows signs of using the non-desired behavior (escalation), student may be prompted (or reminded) to use the replacement behavior. Student may also be reminded of potential reinforcers, according to the plan.
5. Staff redirect student to another place or activity or change the stimulus as necessary to reduce use of non-desired behavior
6. If student completes a specified amount of time without the use of the non-desired behavior, student is immediately reinforced as specified in the plan.
7. Staff collect data on the use of interventions to reduce the non-desired behaviors as specified in the plan.
8. Staff collect data on the incidence of the non-desired behavior.

Not Evident 1	Somewhat Evident 2	Full Implementation 3	N/A

- 9. Staff collect data on the incidence of reinforcement earned for reducing or eliminating the use of the non-desired behavior.
- 10. Team meets regularly to analyze the data.
- 11. If student is improving in reduction of the non-desired behavior, fading may begin to reduce the level of prompting and/or reinforcement needed.
- 12. If student is improving in the reduction of the non-desired behavior, staff may be rotated to assure generalization.
- 13. If the behavior increases again, the interventions and reinforcement may be increased to readdress.

<b>Not Evident 1</b>	<b>Somewhat Evident 2</b>	<b>Full Implementation 3</b>	<b>N/A</b>

**Total** \_\_\_\_\_  
**Average** \_\_\_\_\_  
 (divide total by number of items scored, do not include "N/A's")