

Student Name JUAN JACQUEZ

D.O.B. 1/31/93

Meeting Date 6/16/09

Promotion and Retention Standards (Grades 2-8) Regular district criteria Individualized criteria. Specify: 3rd grade standards in math; 4th grade district standards in language-arts

Special Factors Affecting Learning and Placement Do any of the following special factors apply? If yes, describe interventions, strategies and/or supports.

- Behavior interferes with learning (of self or others): See positive behavior support plan
Language needs of English Learner (EL): ELD in General Education SADIE: Realia
ELD Instruction See ELD goal # 4 Strategies and Supports for Accessing the Core
Braille instruction for blind or visually impaired student:
Communication needs of student, including deaf or hard of hearing students: See goals for articulation
Assistive technology devices and services: Word prediction software
Low Incidence Equipment to be acquired: Proloquo To Go

Program Considerations

The IEP Team considered the following factors to determine the least restrictive environment for the student:

- The level of his/her individual needs as reflected on this IEP
Removal from general education only when the nature or severity of the educational needs are such that education in general classes with supplementary aids and services cannot be achieved satisfactorily.
Any potential harmful effect on the social and personal needs, the level of educational functioning, or the quality of services which s/he needs.

Check each program option discussed:

- General education class(es) with special education monitoring, consultation, collaboration, accommodations or modifications
General education class(es) with special education services provided individually or in small groups in the classroom
General education class(es) with special education services provided individually or in small groups outside the classroom
Special education class(es) with part-time integration for academics in general education classroom
Special education class(es) with integration into non-academic and/or extracurricular activities
Full-time special education class(es) in a public school
Full-time special education class(es) in a Nonpublic School (NPS)
Home/hospital instruction
(For preschoolers only) Related Services only
Other:

Offer of Free Appropriate Public Education (FAPE)

Describe student's overall school program, including supports needed for extracurricular activities, (if any):

Juan will be in a 5th grade general education class with special education services for math provided in the sped room; speech and language services twice a week in the general ed class ; behavior specialist to consult in general ed class as needed. Consultation by case manager to after school program, if needed.

If placement in other than general education, provide rationale: N/A
If placement in other than home school, provide rationale: N/A
Other placement rationale: None
Additional supports for student: N/A

Supports needed for school personnel (i.e. consultation, training, planning time): Consultation by SLP to classroom teacher for carryover; consultation by behavior specialist if needed

Support needed for transition between programs (i.e. special education to general education; preschool to kindergarten; middle school to high school): N/A

Extended School Year Yes No If yes, describe program: 4 weeks - 4 hours/day. No mainstreaming. No Adapted P.E.