

VENTURA COUNTY SELPA INDIVIDUALIZED EDUCATION PROGRAM

MODIFICATIONS LIST

MODIFICATIONS (DO fundamentally alter standards of course/content)

Bold = Approved modifications for statewide standardized assessments

Nonbold = Classroom modifications only

TESTING MODIFICATIONS

Note: No modifications are allowed for CMA

Presentation:

- **Question or items read aloud (or on CD) (M for ELA on CST & CAHSEE and for reading/language arts on STS or CELDT)**
- **Manually coded English or ASL to present test questions (M for ELA on CST & CAHSEE and for reading, listening, and speaking on CELDT)**
- **Answer options read aloud (M for all except CMA)**

Response:

- **Use of dictionary (M).**
- **Use of calculator on the mathematics test (M for CST, STS, and CAHSEE; N/A on CELDT)**
- **Use of calculator on the science tests (M for CST; N/A on all other tests)**
- **Arithmetic table or formulas (not provided) on the mathematics or science test (M for CST, STS, and CAHSEE; N/A on CELDT)**
- **Math manipulatives on the mathematics test ((M for CST, STS, and CAHSEE; N/A on CELDT)**
- **Math manipulatives on the science test (M for CST; N/A on all other tests.)**
- **Word processing software with spell and grammar check tools enabled on essay responses (M for CST, CAHSEE, and CELDT; N/A for STS).**
- **Essay responses dictated orally, in Manually Coded English or ASL to a scribe, audio recorder, or speech-to-text converter (scribe provides spelling, grammar, and language conventions) (M for CST, CAHSEE, and CELDT; N/A for STS).**
- **Assistive device that interferes with the independent work of the student on the multiple-choice and/or essay responses (M for all).**

CURRICULAR MODIFICATIONS

- Partial Curriculum (specify which concepts/standards covered, which omitted)
- Out-of-Level Curriculum
- Substitute Curriculum (Describe student expectations – may be achievement of goals and objectives)
- Adapted Curriculum (Adapting standards of course to student’s ability) - attach description of curriculum concepts/standards to be covered
- Functional Skills Curriculum

ALTERNATIVE COURSE OF STUDY

- Functional Skills Curriculum
- Vocational Skills Program

GRADING METHODS

- Regular with “modified curriculum” noted for report card
- Effort/Content – Report Card
- Effort/Content – Classwork
- Pass/Fail – Report Card
- Pass/Fail – Classwork
- Student will not be graded for this class – Report Card
- List of standards met – Report Card
- Regular grades for modified assignments
- Alternate Report Card