

## VENTURA COUNTY SELPA INDIVIDUALIZED EDUCATION PROGRAM

## ACCOMMODATIONS LIST

The following are common examples of accommodations which may be used for testing and instruction. IEP team may select any accommodations which are appropriate for a student, based on disability. However, please see key below for allowable accommodations on statewide standardized assessments. **(Noted in bold)** Those not in bold are **NOT** allowed on STAR and may be used for classroom instruction only, unless approval is received from CDE.

<b>ACCOMMODATIONS (DO NOT fundamentally alter or lower standards of course/test)</b>
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**Bold** = Approved accommodations for statewide standardized assessments

Nonbold = Classroom accommodations only

SETTING	PRESENTATION	RESPONSE
<ul style="list-style-type: none"> <li>• <b>Small group (All except A1 for CMA)</b></li> <li>• <b>Individual (A1)</b></li> <li>• <b>Noise buffers, e.g., individual carrel or study enclosure (A1)</b></li> <li>• <b>Special lighting or acoustics (A1)</b></li> <li>• <b>Adaptive furniture (A1)</b></li> <li>• <b>Test at home or in hospital (A2) (must be administered by a test examiner)</b> <ul style="list-style-type: none"> <li>- Test in Resource Room</li> <li>- Minor inappropriate behavior ignored</li> <li>- Extra/immediate privileges/rewards</li> <li>- Allow extra classroom movement</li> <li>- Use of self-monitoring strategies</li> <li>- Behavior contract</li> <li>- Use of access switches</li> <li>- Sensory diet/sensory breaks</li> <li>- Use of self-monitoring strategies</li> <li>- Praise for specific behavior</li> <li>- Small group as needed</li> <li>- Preferred seating</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Test directions simplified, or clarified (All except A1 for CMA)</b></li> <li>• <b>Use of assistive devices to magnify or amplify test materials or oral directions (A1)</b></li> <li>• <b>Use of colored overlay, mask or other means to gain visual attention (A1)</b></li> <li>• <b>Manually Coded English or ASL to present directions (A1)</b></li> <li>• <b>Large print test or items enlarged (A2)</b></li> <li>• <b>Braille transcription from publisher (A2)</b></li> <li>• <b>Manually Coded English or ASL to present test questions (A2 for all subjects on CMA: for math on CST and CAHSEE; science and history-social science on CST, and writing on CAHSEE** and CELDT; N/A on STS)</b></li> <li>• <b>Questions or items read aloud (or on CD) (A2 for math, science, history-social science on all tests, and for writing on CAHSEE** and CELDT)</b></li> <li>• <b>Answer options read aloud to student (A-2 on CMA only)</b> <ul style="list-style-type: none"> <li>- Fewer items on a page</li> <li>- Use of arrows, stop signs, or highlighting on tests, texts, or materials</li> <li>- Choice of two assignments/tasks</li> <li>- Taped texts, lectures or test questions</li> <li>- Directions given in a variety of ways</li> <li>- Alternative materials</li> <li>- Study guides or sheets</li> <li>- Verbal encouragement/on-task reminder</li> <li>- Secret signal</li> <li>- Check for understanding</li> <li>- Use of visual cues/models</li> <li>- Graphic organizer</li> <li>- Use of place marker or colored markings</li> <li>- Taped texts, lectures, or test questions</li> <li>- Open book or short answer tests</li> <li>- Pages turned for student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Use of word processing software with spell and grammar check tools turned off for essay responses (A2 except N/A for STS)</b></li> <li>• <b>Student marks response in test booklet (adult transfers to answer document) (A2)</b></li> <li>• <b>Dictate (oral or sign) responses to a scribe for multiple choice items (A2)</b></li> <li>• <b>Dictate (oral or sign) essay responses to a scribe, tape recorder or speech to text converter (student indicates all spelling and language conventions) (A2 except N/A for STS)</b></li> <li>• <b>Use of assistive device that does not interfere with the independent work of the student on multiple choice or essay (A2)</b></li> <li>• <b>Student marks in test booklet (other than responses) including highlighting (All, but marks must be removed for grades 2-3 and marked booklets may not be used again on CELDT)</b></li> <li>• <b>Use of calculator on the math test (A-2 for CMA grade 5 only)</b></li> <li>• <b>Use of manipulatives on math or science (A-2 for CMA only)</b> <ul style="list-style-type: none"> <li>- Alternative response mode (oral, pointing, signed, etc.)</li> <li>- Taping written work</li> <li>- Mark correct answers, not mistakes</li> <li>- Pencil grips</li> <li>- Short-answer tests</li> <li>- Note-taking assistance</li> <li>- Increased verbal response time</li> <li>- Reduced paper/pencil tasks</li> <li>- No penalty for spelling/grammatical errors</li> <li>- Use of calculator or math tables</li> <li>- Use of a dictionary or thesaurus</li> <li>- Assistance with recording assignments</li> <li>- Use of manipulatives</li> </ul> </li> </ul>
TIMING/SCHEDULING		
<ul style="list-style-type: none"> <li>• <b>Supervised breaks within a subtest (A2)</b></li> <li>• <b>Administer at time most beneficial to student (A2)</b></li> <li>• <b>Test over more than one day (for a test expected to be completed within one session) (A2)</b></li> <li>• <b>Extra time within a testing day (All except A1 for CMA)</b> <ul style="list-style-type: none"> <li>- Choice of order of assignments</li> <li>- More frequent breaks</li> <li>- Change in order of tasks (e.g. Active vs. passive, preferred vs. non-preferred)</li> <li>- Extended time to complete assignments</li> </ul> </li> </ul>		

**KEY:** Accommodations/modifications for CAT/6; California Standards Test (CST); California Modified Assessment (CMA); Standards-based Test in Spanish (STS); California High School Exit Exam (CAHSEE) California English Language Development Test (CELDT) and Physical Fitness Test (PF)\*

All – Allowable variations for all students. For special education students, please note on IEP.

A1 – Allowable variations for students with IEPs if regularly used in the classroom. Please note on IEP.

A2 – Allowable accommodations for students with IEPs if regularly used in classroom. **Must be** documented on IEP and answer document must reflect testing with accommodations.

\* All test items N/A for Physical Fitness except: Individual exam, audio amplification, sign language for directions (A-1); Administration at beneficial time or home/hospital (A-2).

\*\* Pending approval by the Office of Administrative Law

**For unlisted accommodations/modifications for statewide standardized assessments check with California Department of Education. For CAHSEE there is a specific application process.**

Note: Students receiving accommodations to classroom instruction or testing which do not alter or lower the standards of the course/test per IEP shall be eligible to receive the same grades as other students in the course, upon demonstration of acquisition of course content.