

Date: _____

California Alternate Performance Assessment
Participation Criteria

Eligibility for the California Alternate Performance Assessment (CAPA) is based on a student's Individualized Education Program (IEP), which reflects an emphasis on functional life skills. In order to aid an IEP team in its determination of whether a student should be assessed by the CAPA, the following can be considered:

Circle "Agree" or "Disagree" for each item:

Agree	Disagree	The student requires extensive instruction in multiple settings to acquire, maintain, and generalize skills necessary for application in school, work, home, and community environment.
Agree	Disagree	The student demonstrates academic/cognitive ability and adaptive behavior that require substantial adjustments to the general curriculum. The student may participate in many of the same activities as their non-disabled peers; however, their learning objectives and expected outcomes focus on the functional applications of the general curriculum.
Agree	Disagree	The student cannot address the performance lever assessed in the statewide assessment, even with accommodations or modifications.
Agree	Disagree	The decision to participate in the alternate assessment is not based on the amount of time the student is receiving special education services.
Agree	Disagree	The decision to participate in the alternate assessment is not based on excessive or extended absences.
Agree	Disagree	The decision to participate in the alternate assessment is not based on language, cultural, or economic difference.
Agree	Disagree	The decision to participate in the alternate assessment is not based on the deafness/blindness, visual, auditory, and/or motor disabilities.
Agree	Disagree	The decision to participate in the alternate assessment is not primarily based on a specific categorical label.
Agree	Disagree	The decision for alternate assessment is an IEP team decision, rather than an administrative decision.

If the answer to any of the statements is "Disagree", the team should consider including the student in the standard STAR assessments (California Achievement Test, Sixth Edition Survey and California Standards Tests) with the use of any necessary accommodations or modifications.

IEP Team Decision: _____ is eligible for participating in the alternate assessment.

IEP Team Decision: _____ is **not** eligible for participating in the alternate assessment.