

ANNUAL GOALS
Ventura County SELPA IEP

Student Name Franz Transition-Sample

D.O.B. 1/31/94

Meeting Date 9/17/10

Area of Need: Social/Emotional Responsible Discipline(s): Special Education Teacher, VCBH therapist

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Franz made very little progress on last year's goal of decreasing aggressive outbursts in class. In the fall, he had decreased his outbursts quite a bit, but they seemed to return after the winter break. This continues to be an area of need in order for him to be able to move into middle school classes.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument): Currently, Franz shows aggression to others on an average of 1-2 times per week over one month as measured by observation record.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 1: By By 9/17/2011, in a classroom setting, Franz will reduce incidence of aggression to others to 1 per month for 2 month(s) as measured by observation record.

Date	Accuracy: _____ Consistency: _____	Comments
11/1/11	Accuracy: <u>avg 1</u> Consistency: <u>week</u> <i>Worked on finding reinforcers, feel we have one that is motivating now.</i>	
	Accuracy: _____ Consistency: _____	
	Accuracy: _____ Consistency: _____	
Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

Enables student to be involved/progress in general curriculum
Standard: _____
Category _____ Number _____

Addresses other educational needs resulting from the disability
Domain: Social/Emotional

Area of Need: Social/Emotional Responsible Discipline(s): Special Education Teacher, VCBH therapist

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: As above, Franz made minimal progress on his goal of decreasing aggressive outbursts in class. The team agrees that he needs to learn new coping skills to address the frustration that he feels when asked to do a task that makes him feel anxious.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument): Currently, Franz can utilize appropriate language methods to express himself when faced with a frustrating or stressful situation in an average of 1 of 3 opportunities in 2 observations of 60 minutes as measured by obs. record.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 2: By By 9/17/2011, in a classroom setting, Franz will utilize coping strategies of relaxation breathing and/or appropriate language methods to express himself when faced with a frustrating or stressful situation in an average of 2 of 3 opportunities for 2 observations of 60 minutes as measured by observation record.

Date	Accuracy: _____ Consistency: _____	Comments
11/1/11	Accuracy: <u>2/5 opportunities</u> Consistency: <u>15 min.</u> <i>Practiced the breathing strategies and app. words, need to use more consistently.</i>	
	Accuracy: _____ Consistency: _____	
	Accuracy: _____ Consistency: _____	
Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

Enables student to be involved/progress in general curriculum
Standard: _____
Category _____ Number _____

Addresses other educational needs resulting from the disability
Domain: Social/Emotional

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Student Name Franz Transition-Sample

D.O.B. 1/31/94

Meeting Date 9/17/10

Area of Need: Social/Emotional Responsible Discipline(s): General Education Teacher

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Franz has shown progress this past year in completing his work. He continues to struggle with staying in his seat to get work done.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
Franz can stay in his seat for on average ten minutes at a time, in three school periods, as measured by teacher observational record.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 3: By _____ By 9/17/2011, when in the general education classroom, and given a picture and verbal reminders and a reinforcement system, Franz will stay in his seat with at least one foot on the floor, an average of 20 minutes, in three school periods within one week as measured by observation record.

Date	Accuracy: _____ Consistency: _____	Comments
11/1/11	Accuracy: <u>10 minutes</u> Consistency: <u>3 periods</u> <i>Skill recently introduced</i>	
	Accuracy: _____ Consistency: _____	
	Accuracy: _____ Consistency: _____	
Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

Enables student to be involved/progress in general curriculum
Standard: _____
Category _____ Number _____

Addresses other educational needs resulting from the disability
Domain: Social Emotional

Area of Need: Transition – Independent Living Responsible Discipline(s): General Education Teacher

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Franz met his goal of walking safely in the classroom. However, he needs to be able to go up and down the bus steps safely.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument): Currently, Franz can ascend steps while boarding bus placing only one foot on each step, hand support permitted two hand held 3 trials as measured by observation record.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 4: By _____ By 9/17/2011, with partial physical prompts, Franz will ascend and descend 3 bus steps with one hand held in 3 trials as measured by PT observation record.

Date	Accuracy: _____ Consistency: _____	Comments
11/1/11	Accuracy: <u>average 2.5</u> Consistency: <u>3 trials</u> <i>Making great progress</i>	
	Accuracy: _____ Consistency: _____	
	Accuracy: _____ Consistency: _____	
Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	

Enables student to be involved/progress in general curriculum
Standard: _____
Category _____ Number _____

Addresses other educational needs resulting from the disability
Domain: Motor Skills

ANNUAL GOALS
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Student Name Franz Transition-Sample

D.O.B. 1/31/94

Meeting Date 9/17/10

Area of Need: Transition – Employment Responsible Discipline(s): WorkAbility Specialist

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Franz wants to be a child care aide. He has worked with children as a helper at his church's Sunday School, but needs more experiences in order to make a decision about what he wants to do. He has never been evaluated by an employer as to his competency.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
Currently, Franz has not participated in any career experiences, within the past semester, as measured by teacher recorded interview.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 5: By _____ By 9/17/2011, when requested by teacher, Franz will participate in 4 hours a week of internship as a teacher's helper at the Little Vikings Head Start preschool and obtain a rating of "satisfactory" or better on at least half of the weekly evaluations for a semester as measured by supervisor evaluation.

Date	Accuracy: _____	Consistency: _____
11/1/11	<u>1 out of 4</u>	<u>week</u>
	<i>Making steady progress</i>	
	Accuracy: _____	Consistency: _____
	Accuracy: _____	Consistency: _____
Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	Comments

Enables student to be involved/progress in general curriculum
Standard: Employment: Career Exploration
Category _____ Number _____

Addresses other educational needs resulting from the disability
Domain _____

Area of Need: Transition – Independent Living Responsible Discipline(s): Special Education Teacher/Occupational Therapist

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Franz continues to struggle with taking care of himself at home. His mother reports that he is not consistent in making his bed, doing the dishes, etc.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
Currently, Franz can make his bed with an average of 5 physical assists, over two observations, as measured by observation record.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 6: By _____ By 9/17/2011, given access to independent living area bed in the special education classroom, and a verbal prompt, Franz will make a bed (straighten, smooth sheets, blanket, bedspread, pillows) with less than 1 prompt for 2 consecutive trials as measured by observation record.

Date	Accuracy: _____	Consistency: _____
11/1/11	<u>4 prompts</u>	<u>2 trials</u>
	<i>Making steady progress</i>	
	Accuracy: _____	Consistency: _____
	Accuracy: _____	Consistency: _____
Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	Comments

Enables student to be involved/progress in general curriculum
Standard: _____
Category _____ Number _____

Addresses other educational needs resulting from the disability
Domain: Self-help/Domestic