

**ANNUAL GOALS**

**Ventura County SELPA IEP**

Student Name Johnny Smith

D.O.B. 4/16/90

Meeting Date 2/7/10

Area of Need: Academics-Reading Responsible Discipline(s): Special Education Teacher

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Johnny met his goal of reading c-v-c words with 10/10 correct. He correctly decoded 9/10 short vowel single syllable words containing a consonant blend. He also met the goal of reading 80 out of 100 third grade high frequency words. He needs to continue on in reading with "silent e" or "vowel team" words.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):  
Currently, Johnny can decode a list of 10 words containing a silent e or vowel team with 10% correct in one trial as measured by teacher observation record.

For EL students specify language of instruction: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____	<b>Measurement of Progress Toward Annual Goal</b>	
<b>Annual Goal 1:</b> By <u>2/7/11</u> , in a small group setting, when given a list of 10 words containing a silent e or vowel team, Johnny will decode those words correctly with 90% correct in 4 out of 5 trials as measured by teacher observation record.  <input checked="" type="checkbox"/> Enables student to be involved/progress in general curriculum <input type="checkbox"/> Addresses other educational needs resulting from the disability  Standard: <u>Decoding and Word Recognition 3.1.1</u> Category _____ Number _____ Domain: _____	Date	Accuracy: _____ Consistency: _____
		Accuracy: _____ Consistency: _____
		Accuracy: _____ Consistency: _____
	Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met

Area of Need: \_\_\_\_\_ Responsible Discipline(s): \_\_\_\_\_

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: \_\_\_\_\_

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument): \_\_\_\_\_

For EL students specify language of instruction: <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other: _____	<b>Measurement of Progress Toward Annual Goal</b>	
<b>Annual Goal 2:</b> By _____,  <input type="checkbox"/> Enables student to be involved/progress in general curriculum <input type="checkbox"/> Addresses other educational needs resulting from the disability  Standard: _____ Category _____ Number _____ Domain: _____	Date	Accuracy: _____ Consistency: _____
		Accuracy: _____ Consistency: _____
		Accuracy: _____ Consistency: _____
	Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met