

ANNUAL GOALS

Ventura County SELPA IEP

Student Name Jesus Garcia

D.O.B. 1/17/96

Meeting Date 2/7/10

Area of Need: Academics-Math Responsible Discipline(s): Special Education Teacher

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: Jesus met his goal of solving 20 single step equations involving multiple digit multiplication and division computations with at least 85% correct.. However, when presented with 10 problems involving more than two operations, his accuracy was 25% correct. Chris was unable to verbalize the order of operations.

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):
Currently, Jesus can solve equations with at least 3 operations with 2 out of 8 correct in one trial as measured by work samples.

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 1: By 2/7/11 in math class, after a prompt to recall the mnemonic for order of operations and with access to a calculator, Jesus will solve equations with at least 3 operations (i.e., parenthesis, exponents, multiplication), with at least 7 out of 8 correct in two out of three trials as measured by work sample.

Date	Accuracy: _____	Consistency: _____

Enables student to be involved/progress in general curriculum
 Addresses other educational needs resulting from the disability

Standard : Algebra 1 8-10 5.0
 Category Number Domain _____

Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	Comments

Area of Need: _____ Responsible Discipline(s): _____

Progress on last year's goal(s) in this area, current areas of need, and/or reason for goal: _____

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument): _____

For EL students specify language of instruction: English Spanish Other: _____

Measurement of Progress Toward Annual Goal

Annual Goal 2: By _____,

Date	Accuracy: _____	Consistency: _____

Enables student to be involved/progress in general curriculum
 Addresses other educational needs resulting from the disability

Standard: _____
 Category Number Domain: _____

Annual Review	<input type="checkbox"/> Met <input type="checkbox"/> Not Met	Comments