

Student Name John Jones

D.O.B. 1/31/94

Meeting Date 6/16/10

**CLASSROOM INSTRUCTION AND ASSESSMENT**

**ACCOMMODATIONS needed for student to be involved and progress in the core curriculum (must be related to student's disability):**

Note: Accommodations do NOT fundamentally alter or lower standards of course/test.

SUBJECT OR ACTIVITY (class, lunch, recess, clubs, etc.)	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English Social Studies	Test in resource room, if requested			AlphaSmart for written work

**MODIFICATIONS needed:** Note: modifications DO fundamentally alter or lower standards of course/test.

SUBJECT OR ACTIVITY	CURRICULAR MODIFICATIONS (OR ALTERNATIVE COURSE OF STUDY FOR SECONDARY)	GRADING METHOD
Math	Out of level curriculum	Regular grade on assignments "Modified curriculum" on report card

**STANDARDIZED TESTING AND REPORTING (STAR) PROGRAM**

Accommodations List?

Modifications List ?

**Student will participate in state standardized testing:**

(preschool) DRDP access with  No adaptations  With adaptations – Describe: \_\_\_\_\_  
 (2<sup>nd</sup> – 11<sup>th</sup> grades) CST with  No accommodations/modifications  Accommodations  Modifications or  Alternate Assessment – Specify: \_\_\_\_\_

Accommodations/modifications used should be consistent with those used for instruction and take into consideration how the disability impacts student performance.

Special test booklet needed:  Braille  Large print

ACCOMMODATIONS - NOTE: Accommodations are available to all students (not coded on student answer document), additions or changes do not require revision of the IEP.

CONTENT AREAS	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English Language Arts	Small group			Word processing with tools off
Math				
Writing				
Physical Fitness				
Science				
Social Studies	Small group			Word processing with tools off

MODIFICATIONS - NOTE: Must be coded on student answer document and may be provided only if necessary to allow student access to the test-taking process.

CONTENT AREAS	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English Language Arts				
Math				Calculator
Writing				
Physical Fitness				
Science				
Social Studies				

(If Alternate Assessment): Reason student cannot participate in regular assessment \_\_\_\_\_

Parent informed that achievement will be measured using alternative or modified standards.

**GRADUATION REQUIREMENTS (GRADES 9-12)**  Diploma  Diploma with EC60852.3 Exemption (seniors only)  Certificate of Achievement/Completion  Other \_\_\_\_\_

Note: Graduation from high school with a regular diploma is a change of placement that ends the district's obligation to provide a Free Appropriate Public Education. (CFR 300.122))

Student will take California High School Exit Exam: (All students must take in tenth grade, unless CAPA)  With no accommodations  With accommodations (specify below)

With modifications (specify) If passing score obtained with modifications, school board waiver required for diploma.

Setting: small group  Presentation: \_\_\_\_\_

Scheduling: \_\_\_\_\_  Response: word processing

Credits Earned: 110 Credits Still Needed to Graduate: 240

Notice: Graduation from high school with a regular diploma is a change of placement which ends the district's obligation to provide a Free Appropriate Public Education. (CFR 300.122)