

ACCOMMODATIONS and MODIFICATIONS for INSTRUCTION and ASSESSMENT

VENTURA COUNTY SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

CLASSROOM INSTRUCTION AND ASSESSMENT

ACCOMMODATIONS needed for student to be involved and progress in the core curriculum (must be related to student's disability):

Note: Accommodations do NOT fundamentally alter or lower standards of course/test.

SUBJECT OR ACTIVITY <small>(class, lunch, recess, clubs, etc.)</small>	SETTING	SCHEDULING	PRESENTATION	RESPONSE

MODIFICATIONS needed: *Note: modifications DO fundamentally alter or lower standards of course/test.*

SUBJECT OR ACTIVITY	CURRICULAR MODIFICATIONS (OR ALTERNATIVE COURSE OF STUDY FOR SECONDARY)	GRADING METHOD

STANDARDIZED TESTING AND REPORTING (STAR) PROGRAM

Accommodations List?

Modifications List ?

Student will participate in state standardized testing:

(preschool) DRDP access with No adaptations With adaptations – Describe: _____

(2nd – 11th grades) CST with No accommodations/modifications Accommodations Modifications or Alternate Assessment – Specify: _____

Accommodations/modifications used should be consistent with those used for instruction and take into consideration how the disability impacts student performance.

Special test booklet needed: Braille Large print

ACCOMMODATIONS - NOTE: Accommodations are available to all students (not coded on student answer document), additions or changes do not require revision of the IEP.

CONTENT AREAS	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English/Language Arts				
Math				
Writing				
Physical Fitness				
Science				
History/Social Science				

MODIFICATIONS - NOTE: Must be coded on student answer document and may be provided only if necessary to allow student access to the test-taking process.

CONTENT AREAS	SETTING	SCHEDULING	PRESENTATION	RESPONSE
English/Language Arts				
Math				
Writing				
Physical Fitness				
Science				
History/Social Science				

(If Alternate Assessment): Reason student cannot participate in regular assessment _____

Parent informed that achievement will be measured using alternative or modified standards.

GRADUATION REQUIREMENTS (GRADES 9-12) Diploma Diploma with EC60852.3 Exemption (seniors only) Certificate of Achievement/Completion Other _____

Note: Graduation from high school with a regular diploma is a change of placement that ends the district's obligation to provide a Free Appropriate Public Education. (CFR 300.122)

Student will take California High School Exit Exam: (All students must take in tenth grade, unless CAPA) With no accommodations With accommodations (specify below)

With modifications (specify below) If passing score obtained with modifications, school board waiver required for diploma.

Setting: _____ Presentation: _____

Scheduling: _____ Response: _____

Credits Earned: _____ Credits Still Needed to Graduate: _____