CHART II

If A Behavior Emergency Has Occurred

Student with an IEP exhibits a problem behavior which:

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1. Poses clear and present danger of serious physical harm to the individual or others
AND
2. Cannot be immediately prevented by a response less restrictive than temporary application of a technique used to contain the behavior
AND
3. An Emergency Intervention is utilized

OR

Causes serious property damage.

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The parent and/or residential care provider shall be notified within one school day.

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The *Behavioral Emergency Report
shall immediately be completed by staff involved and maintained in the student's file.

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The Behavioral Emergency Report
shall immediately be forwarded to, and reviewed by, a designated responsible administrator.

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Responsible administrator will forward a copy of the Behavioral Emergency Report to the District Office,
which forwards to SELPA.

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Individual has an existing Behavioral Intervention Plan (BIP).

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For any incident involving a previously unseen problem behavior OR where previously designed plan is ineffective, the administrator should refer to the IEP team to review and determine if the incident constitutes a need to modify the plan.

Individual does not have an existing BIP.

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The responsible administrator will within two days schedule an IEP to review the Emergency Report to determine the necessity for an FAA and/or interim behavioral intervention plan.

The IEP shall document the reasons for not conducting one assessment and/or develop an interim plan.

Parental consent must be obtained prior to commencement of the Functional Analysis Assessment (FAA).

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For continuation of process, see
Chart I
"Development of Behavioral Intervention Plan"
(go to shaded box)