

POSSIBLE OPTIONS FOR PAGE TWO OF THE EXIT SUMMARY

Independent Living:

Supports and accommodations:

- Help with budgeting and bills
- Financial assistance
- Help with housekeeping/cooking
- Help with personal care
- Medication monitoring
- Help with medical appointments
- Help with shopping
- Wheelchair access
- Community safety support
- Assistance with recreation
- Birth control, safe sex information
- TTD (or amplified phone)
- Finding a place of worship
- Help finding housing
- Counseling/therapy
- Assistive technology (specify):
- Use public transportation
- Supported living services
- None

Agencies:

- Regional Center
- Social Security
- California Children Services
- Department of Mental Health
- Independent Living Centers
- None

Training and/or Education:

Support and accommodations:

- Preferential scheduling
- Financial aid
- Transportation
- Extended time for tests or assignments
- Alternative place for testing
- Notetaker
- Preferential/adapted seating
- Access to computer on campus
- Use of scribe for tests/written work
- Use of calculator
- Books on tape/CD
- Large print
- Close captioning
- Sign language interpreter
- Test questions read orally
- Visual aids (flash cards, maps, posters)
- Open book for tests
- Submit a first draft for correction
- Access to study carrel
- Quiet environment
- Special projects or alternative assignments in lieu of projects
- Spelling errors do not impact grade
- Pass/fail; credit/no credit
- Assistive Technology (specify):
- Tutor/Buddy

- Wheelchair access
- Assistance with application

- Assistance locating classrooms
- None

Agencies:

- College Disabled Students Programs and Services
- Department of Vocational Rehabilitation
- Employment Development Department/Job Career Center

- Business & Employment Service Division
- Regional Occupational Program
- None

Employment:

Support and accommodations:

- Job coach (partial or fulltime)
- Workplace mentor
- Partial participation in tasks
- Volunteer work
- Flexible attendance due to health needs
- Work at own pace or “piece work”
- Structured/quiet workspace
- Adapted instructions or schedule(oral, writing, pictures)
- Given one assignment at a time
- Routine assignments only
- Access to “calming” area
- Help with mathematic tasks
- Help with reading tasks
- Help with written tasks
- Work independently (no groups)

- TTD or amplified phone
- Limited/Supported customer contact
- Supported employment
- Assistive technology:
- Communication log between home and work
- Wheelchair area
- Pre-teaching of new skills
- No fluorescent lighting
- Work crew with coach
- List of things to do when work completed
- Structured break time
- Seizure monitoring
- Transportation
- Adapted workstation
- None

Agencies:

- Regional Center
- Department of Rehabilitation
- Department of Mental Health

- Business & Employment Services Division
- Employment Development Department
- None