

FIELDS FOR TRANSITION PAGE

Career Interest Tool

Ability Explorer
 ASVAB My Educational and Career Plans Summary Sheet
 Barriers to Employment Success Inventory
 Brigance Employability Skills Inventory
 California Careers Information
 California Career Zone
 Career and Life Explorer
 Career Cruising
 Career Exploration Inventory
 Career InfoNet
 Career Interest Inventory
 Career Locker
 Career Ship
 Career Test
 Career Zone
 CDM Software
 Coin Career Targets
 Eureka
 Explorer: Career Game
 Job-O Advanced (gr. 7-adult)
 Job-O Enhanced (gr. 7-10)
 Learn More Resource Center
 O'Net Interest Profile
 OSCAR
 Pathways to the World of Careers
 Princeton Review
 Project Career
 Quick Work Preference Inventory
 Reading Free Vocational Interest Inventory (Becker)
 SELPA Family Interview Worksheet
 SELPA Situational Assessment
 Work Preference Quiz (Canada)
 Work Values Quiz

Skills/Aptitude Tool

Abilities Quiz
 Brigance Employability Skills Inventory
 Career Games
 Coin Basic Skills
 Customer Service Job Fitness Test
 Data, People, and Things Quiz (Canada)
 Keirsey Temperment Sorter
 Model Workplace Habits Rating Scale
 Motivational Appraisal of Personality Potential
 O'Net On-line
 Personality Type
 Princeton Review
 Reality Check (Valpar)
 SCANS N
 SCANS S
 Self-Assessment Exercise
 SELPA Situational Assessment
 Transferable Skills Survey
 The Vocational Information Center
 Workplace Readiness and Basic Skills online

Other (empty field)

Independent Living: –2 fields on the one line – must choose one from first, 2nd is optional

1 st Field	2 nd Field
<ul style="list-style-type: none"> • Live with parents with minimal assistance • Live with parents with partial participation • Live in own house/apartment with supports • Live in group home • Live in supported living • Live independently in own apartment or home 	<ul style="list-style-type: none"> and volunteer in community and drive car and use public transportation and participate in supported recreation and participate in independent recreation and access restaurants independently and shop independently and shop with supports

Training – need 2 fields – first one is pop-up list; second field is empty to specify further (name of school, course, skill, certificate type)

1 st Field	2 nd Field
<ul style="list-style-type: none"> • Attend Vocational School • Attend ROP Course • Attend Technical School • Enlist in the Military • Obtain Skill Certificate • Participate in an Adult Day Program • (Not sure) • (No preference) 	

Education – 2 fields, first one is pop-up list, the second is for name of institution if know

1 st Field	2 nd Field
<ul style="list-style-type: none"> • Attend Adult Education • Attend Community College • Attend 4-year College • (Not sure) • (No preference) 	

Employment

Single field

- Agricultural/Landscape
- Animal Science
- Arts/Photography
- Automotive
- Aviation and Aerospace
- Architecture/Contractor
- Broadcast Media
- Business
- Child Care
- Computer Technology
- Construction/Painting/Plumbing/Carpentry
- Cosmetology
- Criminal/Legal
- Education
- Electrical/Electronics
- Engineering/Mathematics
- Environment
- Finance/Insurance
- Food Science/Culinary
- Government
- Health
- Human Services
- Hospitality/Recreation/Tourism
- Journalism
- Manufacturing
- Performing Arts
- Printing
- Retail
- Sports
- Supported Employment
- Transportation
- (Not sure)
- (No preference)

Services

820 College Awareness

Activities

Learn about programs for students w/ disabilities
 Explore college catalog
 Explore financial assistance
 Develop sample schedules
 Meet college counselor
 Online exploration of colleges
 Campus orientation
 Practice application
 Achieve Math 009
 Take self placement math test

830 Vocational Assessment/ Guidance

Career interest testing
 Career aptitude testing
 Situational assessment
 Career Counseling
 Pre-employment skills development
 Portfolio development

840 Career Awareness

Career speakers
 Online career exploration
 Self-advocacy skills
 Career interviews
 Career fairs
 Job shadow
 Explore career prerequisites
 Research typical pay for job
 Research job duties for jobs
 Service learning

850 Work Experience

Exploratory work experience
 ROP course -
 Work experience class
 Business class -
 Internship
 Subsidized employment
 Employment with coaching
 Independent employment
 Job specific skills
 SCANS Skills

865 Agency Linkages

Obtain California ID card
 Apply to Dept. of Rehab.
 Access EDD
 Apply to adult Mental Health
 Apply to Regional Center
 Apply for MediCal
 Apply for SSI
 Explore supported work programs
 Explore supported living programs

870 Travel Training

Use Public transportation
 Driver training
 Driver education
 Street safety
 Community awareness

890 Other Transition Services

Time skills
 Money skills
 Measurement skills
 Banking skills
 Laundry skills
 Budgeting
 Shopping
 Cooking skills
 Self-care skills
 Daily living skills
 Recreation access

Providers

- District of Service
- County Office of Education
- WorkAbility
- Transition Partnership Program (TPP)
- Regional Center
- Department of Mental Health
- SELPA
- Department of Social Services
- Department of Rehabilitation
- Employment Development Department
- California Children’s Services
- Nonpublic School
- Nonpublic Agency
- Other Public Program
- Other Private Program

Location

- Regular classroom
- Separate classroom
- Separate school
- Continuation school
- Alternative work education center (ROP)
- Juvenile court school
- Community school
- Community college
- Adult education facility
- Nonpublic school
- Any other location

Course of Study

- College preparatory
- General curriculum
- Vocational course
- Functional skills

Transfer of Rights

- Individual interview
- Written materials
- Coursework