

VENTURA COUNTY SELPA IEP

Special Education and Related Services Definitions

Services**Primary Service – must have one of these four listed first on the IEP**

- **Specialized Academic Instruction** – Adapting the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum. **(This category is to be used for school-age services formerly categorized as “RSP”, SDC, Inclusion and NPS).** Specify subjects if necessary to clarify. For example, if the student spends the majority of the day in a separate classroom, but will receive Special Education Services in the general education classroom for 1-2 subject areas, specify the subjects. Or, if the student will spend the majority of the day in the general education day and receives special education services for a small part of the day, specify subjects and location (whether in or out of the classroom.) For students who spend the majority of the day in the special education classroom, you may specify “all subjects” or “all subjects except _____”. Subjects in which student will receive no special education support may be noted on the LRE page. (34 CFR 300.38 (b) (3))
- **Intensive Individualized Instruction** – Student requires additional support for all or part of the day. **(Usually for additional paraprofessional support.)**
- **Individual and Small Group Instruction** – Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program. **(To be used for preschoolers only.)** (CCR Title 304/(a)(1))
- **Speech and Language** – Remedial intervention for eligible individuals with difficulty understanding or using spoken language. Services may include specialized instruction and services, monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.
- **Adapted Physical Education** – Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs and who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program and evaluation of motor skills performance and other areas of need.
- **Vocational Training** – Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.
- **Travel Training (includes mobility training)** – Training for any student in use of public transportation and community safety for community mobility (not limited to VH students).

Related Services

- **Specialized physical health care services** – Health services prescribed by the child’s licensed physician or surgeon, requiring medically related training of the individual who performs the services that are necessary during the school day to enable the child to attend school.
- **Health and nursing – other services** – Services provided when a student has health problems which require nursing intervention beyond basic school health services. -

- **Assistive technology services** – Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students.
- **Occupational Therapy (OT)** – Services to improve a student’s educational performance including postural stability, self-help abilities, sensory processing and organization, environmental adaptations, use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis.
- **Physical Therapy (PT)** - Includes, but is not limited to therapy for motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually.
- **Individual Counseling** – One-to-one counseling, provided by a qualified individual pursuant to an IEP. Individual counseling is expected to supplement the regular guidance and counseling program. **(Includes “Individual Psychotherapy” provided by mental health via Chapter 26.5.)**
- **Counseling and Guidance** – Counseling in a group setting, provided by a qualified individual pursuant to an IEP typically in social skills development. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. **(Includes “Group Psychotherapy” provided by mental health via Chapter 26.5.)**
- **Parent Counseling** – Individual or group counseling provided by a qualified individual to assist the parent(s) of special education students in better understanding and meeting their child’s needs; may include parent skills.
- **Social Work Services** – Includes, but not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child’s living situation (home, school, and community) that affect the child’s adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. **(Includes “Collateral Services” or “Case Management Services” provided by mental health via Chapter 26.5.)**
- **Psychological Services** – These services provided by a credentialed or licensed psychologist may include:
 - Interpreting assessment results
 - Obtaining and interpreting information about child behavior and conditions related to learning
 - Planning programs of individual and group counseling and guidance services for children and parents.
- **Behavior Intervention Services** – Systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior. **(Includes “Rehabilitation service” provided by mental health via Chapter 26.5.)**
- **Residential Treatment Services** – 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671)
- **Specialized services for low incidence disabilities** – Low incidence services are defined as those provided to the population of students who are: orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by a qualified itinerant teacher/specialist.
- **Specialized deaf and hard of hearing services** – Services may include speech reading, auditory training and/or instruction in the student’s mode of communication, provided by a qualified specialist. May include adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.
- **Interpreter services** – Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.
- **Audiological services** – Include measurements of acuity, monitoring amplification, and use of Frequency Modulations (FM) systems.

- **Specialized vision services** – Includes assessment of functional vision and curriculum modifications including Braille, large type and aural media. Also includes instruction in areas of need such as concept development and academic skills, communication skills (including alternative modes of reading and writing), social, emotional, career, vocational, and independent living skills.
- **Orientation and Mobility Services** – Training for students with visual impairments to develop skills to enable them to travel safely and independently around the school and in the community.
- **Braille Transcription** – Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheet, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.
- **Specialized Orthopedic Services** – Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.
- **Note taking services** – Specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes.
- **Transcription services** – Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.
- **Recreation services** – Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities.
- **Travel training** – Training a student in use of public transportation and community safety.
- **Other special education/related services** – Any other specialized service required for a student with a disability to receive educational benefit. **(Includes “Medication Monitoring” provided by mental health via Chapter 26.5.)**

Provider

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| <ul style="list-style-type: none"> • District of service • County office of education • SELPA • Another district, county, or SELPA • Department of Mental Health | <ul style="list-style-type: none"> • California Children’s Services • Department of Social Services • Nonpublic school (NPS) • Other public program • Other private program |
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Frequency

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| <ul style="list-style-type: none"> • Daily • Weekly (one or more times a week) • Monthly (one or more times a month) | <ul style="list-style-type: none"> • Yearly (one or more times a year) • Any other frequency or as needed |
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Location

- Home instruction (based on IEP)
- Hospital
- Head Start
- Child development or child care facility
- Public preschool
- Private preschool
- Extended day care
- Residential facility
- Regular classroom/public day school
- Separate classroom in public integrated facility
- State Special School
- Separate school or Special Education facility
- Public residential school
- Other public school or facility
- Charter school (Operated by LEA or district)
- Charter school operated as an LEA or district
- Continuation school
- Alternative work education center (ROP)
- Juvenile court school
- Community school
- Correctional institution or facility
- Community college
- Adult education facility
- Nonpublic day school
- Parochial school
- Service provider location
- Any other location or setting