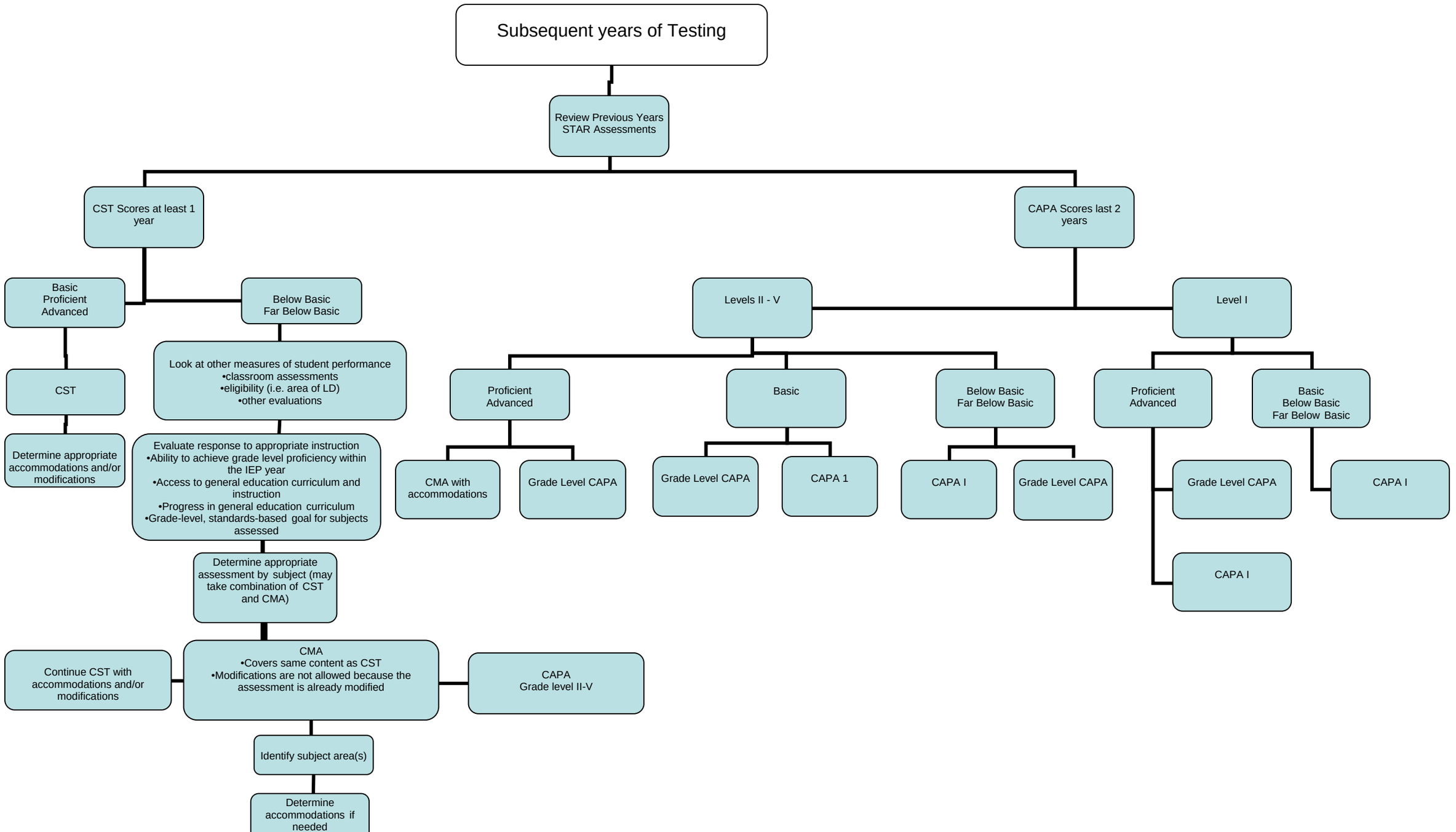
Subsequent years of Testing
Review Previous Years STAR Assessments
CST Scores at least 1 year
CAPA Scores last 2 years
Basic Proficient Advanced
Below Basic Far Below Basic
Levels II - V
Level I
CST
Look at other measures of student performance •classroom assessments •eligibility (i.e. area of LD) •other evaluations
Proficient Advanced
Basic
Below Basic Far Below Basic
Proficient Advanced
Basic Below Basic Far Below Basic
Determine appropriate accommodations and/or modifications
Evaluate response to appropriate instruction •Ability to achieve grade level proficiency within the IEP year •Access to general education curriculum and instruction •Progress in general education curriculum •Grade-level, standards-based goal for subjects assessed
CMA with accommodations
Grade Level CAPA
Grade Level CAPA
CAPA 1
CAPA I
Grade Level CAPA
Grade Level CAPA
CAPA I
Determine appropriate assessment by subject (may take combination of CST and CMA)
Continue CST with accommodations and/or modifications
CMA •Covers same content as CST •Modifications are not allowed because the assessment is already modified
CAPA Grade level II-V
Identify subject area(s)
Determine accommodations if needed