

The Ventura County SELPA,
Mary E. Samples, Assistant Superintendent, presents

**JUST THE
FACTS**

The Desired Results Developmental Profile (DRDP)

The DRDP is an assessment that is given to all children in Special Education who are 3, 4, or 5 years old in preschool settings, twice each year in Fall and Spring. The DRDP is a developmental tool used to gauge how well children are progressing according to typical development and how well our schools are doing in working with them. It is never used alone as a tool to diagnose whether a child has a disability or is eligible for Special Education services.

The DRDP, “access” will be used with all children who enter school in September 2009 or after.

Here are the items that are assessed on the instrument:

“access”

- | | |
|--|---|
| 1. Identity of Self | 26. Number Sense: Understands Quantity and Counting |
| 2. Recognition of own Skills and Accomplishments | 27. Number Sense: Math Operations |
| 3. Self-Expression | 28. Number Sense: Comparison of |
| 4. Expressions of Empathy | |
| Quantity | 29. Shapes |
| 5. Interactions with Adults | 30. Time |
| 6. Relationships with Familiar Adults | 31. Classification and Matching |
| 7. Developing Friendships | 32. Measurement |
| 8. Building Cooperative Play with Other Children | 33. Patterning |
| 9. Conflict Negotiation | 34. Interest in Literacy |
| 10. Awareness of Diversity | 35. Concepts of Print |
| 11. Impulse Control | 36. Letter and Word Knowledge |
| 12. Seeking Other's Help to Regulate Self | 37. Phonological Awareness |
| 13. Responsiveness to Other's Support | 38. Emerging Writing |
| 14. Self-Comforting | 39. Comprehension of Text |
| 15. Taking Turns | 40. Movement |
| 16. Language Comprehension | 41. Balance |
| 17. Responsiveness to Language | 42. Grasp/Release and Manipulation |
| 18. Expresses Self through Language | 43. Eye-hand Coordination |
| 19. Uses Language in Conversation | 44. Personal Care Routines: |
| 20. Curiosity and Initiative | Toileting and Hygiene |
| 21. Attention Maintenance and Persistence | 45. Personal Care Routines: Dressing |
| 22. Memory | 46. Personal Care Routines: Self-Feeding |
| 23. Cause and Effect | 47. Personal Safety |
| 24. Engages in Problem Solving | 48. Understanding Healthy Lifestyle: |
| 25. Object and Pretend Play | Fating and Nutrition |

Ventura County SELPA
Desired Results Developmental Profile (DRDP)

ASSESSMENT TIMELINE

For all 3-4 or 5 year old children with IEPs in preschool.
(Administered twice each year)

Beginning of School



Collect assessment data on all children enrolled by Nov. 1. Data due to CASEMIS Clerk by November 10th.

November 10



CASEMIS Clerks input data NO LATER THAN November 30th.

November 30

December 1 *****

ALL DATA ENTERED INTO CASEMIS



RELAX!

February 1



Collect assessment data on all children enrolled by April 1. Data due to CASEMIS Clerk NO LATER THAN May 15th.

May 15



CASEMIS Clerks input data NO LATER THAN June 29th.

June 29

June 30 *****

ALL DATA ENTERED INTO CASEMIS