

TRANSITION TO ADULT LIFE
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Ventura County SELPA IEP

Student Name _____ D.O.B. _____ Meeting Date _____

If student was not present at the IEP meeting, note how his/her input was obtained. Conference Interview Other: _____

Transition Assessments (must be done prior to age 16 – update annually as appropriate):

Career Interest tool: _____ Date: _____

Use results along with skills/aptitude tools below to assist in determining preferences and interests.

Skills/Aptitude tool: _____ Date: _____

Use results to determine needs related to transition goals.

Other: _____ Date: _____



After exiting high/postsecondary school, student hopes to achieve the following outcomes, based on his/her preferences and interests:

(State Independent Living outcomes for all students and other areas, if applicable.)

Independent Living Within ____ years of exiting school, will _____

- Annual Goal(s) No Goal needed

Training (i.e., vocational, technical schools) Within ____ years of exiting school, will _____

- Annual Goal(s) No Goal needed

Education (i.e., adult, college) Within ____ years of exiting school, will _____

- Annual Goal(s) No Goal needed

Employment (supported or independent) Within ____ years of exiting school, will be employed in _____

- Annual Goal(s) No Goal needed

(See goals page(s) for annual goals to address needs related to the above outcomes.)

Transition services to address annual goals: (May include activities to develop post-school adult living objectives, courses, classroom instruction, community experiences, daily living skills, and/or vocational evaluations.)

Services	Activities	Location	Provider

Course of Study: _____ **Any specific course(s) needed:** _____

Interagency Responsibilities or Linkages:

Student currently a client of: _____

Other possible agencies to be considered: _____

Referral needed at this time: Yes No If yes, agency: _____

Responsible Party: _____

If agency representative was not in attendance, note how input was obtained: _____

Transfer of Rights:

(For students younger than 17) – Method by which student will be informed prior to 17th birthday that rights under special education law will transfer to him/her upon reaching age 18: _____

(For students 17 and older) – Student was informed that rights will be/were transferred at age of majority (18) (student initials if over 18 _____) (parent initials if under 18 _____)