

Sample

TRANSITION TO ADULT LIFE
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Student with Related Services Only

Ventura County SELPA IEP

Student Name Eduardo Juarez D.O.B. 3/14/92 Meeting date 10/1/10

Student was invited to IEP meeting *If student was not present at the IEP meeting, note how his/her input was obtained.* Conference Interview Other: _____

Age appropriate Transition Assessments (must be done prior to age 16 – update annually as appropriate):

Career/Interest tool: New York Career Zone Date: 9/1/10

Use results along with skills/aptitude tools below to assist in determining preferences and interests.

Skills/Aptitude tool: Transferable Skills Survey Date: 9/3/10

Use results to determine needs related to transition goals.

Other: _____ Date: _____



After exiting high/postsecondary school, student hopes to achieve the following Outcomes, based on his/her preferences and interests:

There must be Outcomes in the first two areas with a related Annual Goal for each. If appropriate, address Independent Living and develop an Annual Goal.

Training/Education (i.e., technical school, college) Within 1 years of exiting school, will attend 4-year college. CSUCI

See Annual Goal # 1 to address needs related to the above Outcome.

Employment (supported or independent) Within 6 years of exiting school, will be employed in human services

See Annual Goal # 2 to address needs related to the above Outcome.

Independent Living Within _____ years of exiting school, will _____

See Annual Goal # _____ to address needs related to the above Outcome.

Outcomes above were updated for this IEP based on new assessment and/or student interview

Transition services that will reasonably enable student to meet the above Outcomes: *There must be at least one service to address each of the Outcomes noted above. Services may include development of employment and other post-school adult living objectives, instruction, community experiences, related services, daily living skills, or functional vocational evaluation..)*

Services	Activities	Location	Provider
College Awareness	Online Exploration of colleges	Regular Classroom	District of Service

Additional services to reasonably enable student to meet the above Outcomes are on the Student Information and Services page.

Course of Study that will reasonably enable student to meet the above Outcomes

Instructional Program: College Preparatory

Specific course(s) recommended to attain above Outcomes: Spanish

Interagency Responsibilities or Linkages for Transition:

Student currently a client of: GLAD

Other possible agencies to be considered: _____

Referral needed at this time: Yes No If yes, agency: _____

Responsible Party: _____

Agency representative invited with consent of Parent/Adult Student.

Parent/Adult Student did not give consent to invite agency representative.

N/A Reason: Too early to determine if student will need outside agency involvement for transition

No agency is likely to provide transition services.

Agency representative was in attendance Yes No

If agency representative was invited, but not able to attend, note how input was obtained: GLAD sent a brochure of their services

Notice of Transfer of Rights:

Family/student were informed that all rights will be/were transferred to the student at age 18. See *Adult Student Rights*.