Sample

TRANSITION TO ADULT LIFE
(This page must be completed no later than the student's 16th birthday and every year thereafter.)

Student with Moderate/Severe Disability **Ventura County SELPA IEP**

Student Name Mary Smith D.O.B. 1/10/91 Meeting date 2/9/10

☒ Student was invited to IEP meeting. *If student was not present at the IEP meeting, note how his/her input was obtained.* ❑ Conference ❑ Interview ❑ Other: _

☒ **Age appropriate Transition Assessments *(must be done prior to age 16 – update annually as appropriate)*:**

Career/Interest tool: SELPA Situational Assessment Date: 11/3/09

Use results along with skills/aptitude tools below to assist in determining preferences and interests.

Skills/Aptitude tool: Functional Work Skills system Date: 12/5/09

Use results to determine needs related to transition goals.

Other: Brigance Life Skills Inventory Date: 6/10/09

After exiting high/postsecondary school, student hopes to achieve the following Outcomes, based on his/her preferences and interests:
There must be Outcomes in the first two areas with a related Annual Goal for each. If appropriate, address Independent Living and develop an Annual Goal.

CAUTION. . .
Adult Life Ahead
www.venturacountyselpa.com/Tran/index.htm
(805) 437-1560

☒ **Training/Education** (i.e., technical school, college) Within 1 years of exiting school, will participate in a work training program
☒ See Annual Goal # 1 to address needs related to the above outcome.

☒ **Employment** (supported or independent) Within 5 years of exiting school, will be employed in Food Science/Culinary
☒ See Annual Goal # 2 to address needs related to the above outcome.

☒ **Independent Living** Within 5 years of exiting school, will Live in Supported living. and access restaurants independently
☒ See Annual Goal # 1,3 to address needs related to the above outcome.

☒ Outcomes above were updated for the IEP based on new assessment and/or student interview.

☒ **Transition services that will reasonably enable student to meet the above Outcomes:** *There must be at least one service to address each of the Outcomes noted above. Services may include development of employment and other post-school adult living objectives, instruction, community experiences, related services, daily living skills, or functional vocational evaluation.*

Services	Activities	Location	Provider
Agency Linkages	Explore supported work programs	Any other location	Regional Center
Work Experience	Job Specific Skills	Cafeteria	WorkAbility
Other Transition Services	Cooking skills	Separate Classroom	County Office of Ed
Other Transition Services	Shopping	Community	County Office of Ed
Travel Training	Public Transportation	Community	County Office of Ed

❑Additional services to reasonably enable student to meet the above Outcomes are on the Student Information and Services page.

☒ **Course of Study that will reasonably enable student to meet the above Outcomes**
Instructional Program: Functional Skills **Specific course(s) recommended to attain above Outcomes:** Basic Foods

Interagency Responsibilities or Linkages:

Student currently a client of: Regional Center – North LA Other possible agencies to be considered: Rehabilitation
Referral needed at this time: ☒ Yes ❑ No If yes, agency: Rehabilitation Responsible Party: Teacher and Mary will call.
☒ Agency representative invited with consent of Parent/Adult Student. ❑ Parent/Adult Student did not give consent to invite agency representative.
❑ N/A, Reason: ❑ Too early to determine if student will need outside agency involvement for transition. ❑ No agency is likely to provide transition services
Agency representative was in attendance. ☒ Yes ❑ No
If agency representative was not in attendance, note how input was obtained: _____

Transfer of Rights:

☒ Family/student were informed that all rights will be/were transferred to the student at age 18. *See Adult Student Rights.*