

Sample

**TRANSITION TO ADULT LIFE**  
**(This page must be completed no later than the student's 16<sup>th</sup> birthday and every year thereafter.)**

Student with Mild/Moderate Disability

Ventura County SELPA IEP

Student Name John Jones D.O.B. 1/31/94 Meeting date 2/9/10

Student was invited to IEP meeting. *If student was not present at the IEP meeting, note how his/her input was obtained.*  Conference  Interview  Other \_\_\_\_\_

**Age appropriate Transition Assessments (must be done prior to age 16 – update annually as appropriate):**

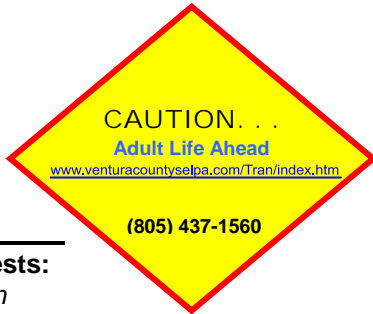
Career/Interest tool: Career Key Inventory Date: 1/06/10

*Use results along with skills/aptitude tools below to assist in determining preferences and interests.*

Skills/Aptitude tool: SCANS-N Date: 1/12/10

*Use results to determine needs related to transition goals.*

Other: \_\_\_\_\_ Date: \_\_\_\_\_



**After exiting high/postsecondary school, student hopes to achieve the following Outcomes, based on his/her preferences and interests:**

*There must be Outcomes in the first two areas with a related Annual Goal for each. If appropriate, address Independent Living and develop an Annual Goal.*

**Training/Education** (i.e., technical school, college ) Within 1 years of exiting school, will attend Community College - Ventura

See Annual Goal # 2 to address needs related to the above Outcome.

**Employment** (supported or independent) Within 2 years of exiting school, will be employed in Retail

See Annual Goal # 3 to address needs related to the above Outcome.

**Independent Living** Within 5 years of exiting school, will live independently in apartment or home

See Annual Goal # 1 to address needs related to the above Outcome.

Outcomes above were updated for this IEP based on new assessment and/or student interview.

**Transition services that will reasonably enable student to meet the above Outcomes:** *There must be at least one service to address each of the Outcomes noted above. Services may include development of employment and other post-school adult living objectives, instruction, community experiences, related services, daily living skills, or functional vocational evaluation.*

Services	Activities	Location	Provider
Other Transition Services	Budgeting	Separate Classroom	WorkAbility
College Awareness	Develop sample schedules	Separate Classroom	District of Service
Work Experience	Business Class	Regular Classroom	District of Service

Additional services to reasonably enable student to meet the above Outcomes are on the Student Information and Services page.

**Course of Study that will reasonably enable student to meet the above Outcomes**

**Instructional Program:** General Curriculum

**Specific course(s) recommended to attain above Outcomes:** ROP Business Class

**Interagency Responsibilities or Linkages for Transition:**

Student currently a client of: N/A

Other possible agencies to be considered: N/A

Referral needed at this time:  Yes  No If yes, agency: \_\_\_\_\_

Responsible Party: \_\_\_\_\_

Agency representative invited with consent of Parent/Adult Student.

Parent/Adult Student did not give consent to invite agency representative.

N/A, Reason:  Too early to determine if student will need outside agency involvement for transition

No agency is likely to provide transition services.

Agency representative was in attendance  Yes  No

If agency representative was invited, but not able to attend, note how input was obtained: N/A

**Notice of Transfer of Rights:**

Family/student were informed that all rights will be/were transferred to the student at age 18. *See Adult Student Rights.*